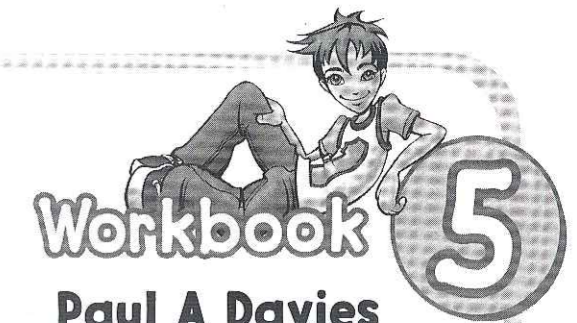


All Aboard!



Paul A Davies
with
Charlotte Covill


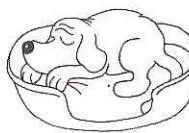


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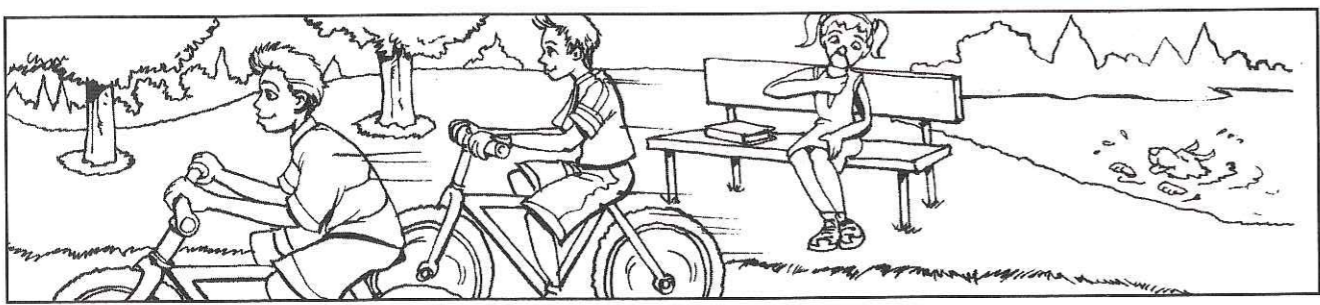
1 The Video Game

1 Look and check (✓). Then write. What were they doing?

- | | | | |
|---|---|--|------------------------------------|
| 1 |  | running <input checked="" type="checkbox"/> | Matt and Will <u>were running</u> |
| | | climbing trees <input type="checkbox"/> | They <u>weren't climbing trees</u> |
| 2 |  | sleeping <input type="checkbox"/> | The dog _____ |
| | | playing <input type="checkbox"/> | It _____ |
| 3 |  | listening to music <input type="checkbox"/> | Cristy and Kate _____ |
| | | watching television <input type="checkbox"/> | They _____ |
| 4 |  | drinking <input type="checkbox"/> | The man _____ |
| | | eating <input type="checkbox"/> | He _____ |


2 Complete using *was, wasn't, were* or *weren't* and a verb from the box.

eat ~~swim~~ sit play read ride




- | | | | |
|---|--|---|------------------------------|
| 1 | The dog <u>was swimming</u> in the lake. | 4 | The girl _____ on the bench. |
| 2 | The boys _____ bikes. | 5 | She _____ her book. |
| 3 | They _____ basketball. | 6 | She _____ an ice cream cone. |

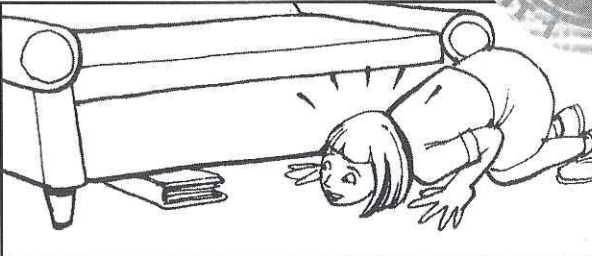
1 Choose and complete the sentences.

	
was driving / drove	was seeing / saw

1 Dad was driving to work when he saw the fire.

	
did / was doing	was ringing / rang

3 I _____ my homework when the phone _____.

	
looked / was looking	found / was finding

2 Mom _____ for her earring when she _____ my book.

	
were having / had	was appearing / appeared

4 As they _____ breakfast, Grandma _____.

2 Match the phrases. Then write sentences using *when*.

- | | | |
|--------------------------|---|--------------------------|
| 1 I (play) soccer | • | a I (see) Mom |
| 2 He (make) a cake | • | b she (meet) her friend |
| 3 I (ride) my bike | • | c I (hurt) my leg |
| 4 She (walk) around town | • | d it (start) to rain |
| 5 We (have) a picnic | • | e the alarm clock (ring) |
| 6 They (sleep) | • | f he (drop) the eggs |

- 1 I was playing soccer when I hurt my leg.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

1 Write the words and phrases in the correct column.

a Japanese book an e-mail soccer a cake a magazine the piano
 a newspaper a phone call basketball ~~a pizza~~ a video game my bed

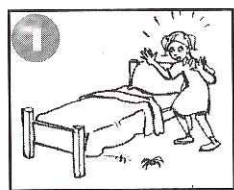
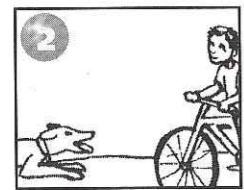

make	read	play
a pizza		

What about you?

2 Complete the sentences using phrases from Activity 1 or your own ideas.

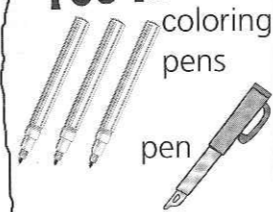
- Last week, I made a pizza.
- I didn't make _____.
- Last week, I read _____.
- I didn't read _____.
- Last week, I played _____.
- I didn't play _____.

3 Look and write.

				
run out	appear	call	start	break

- I was making my bed when a spider ran out.
- He _____.
- They _____.
- _____.
- _____.

YOU NEED:

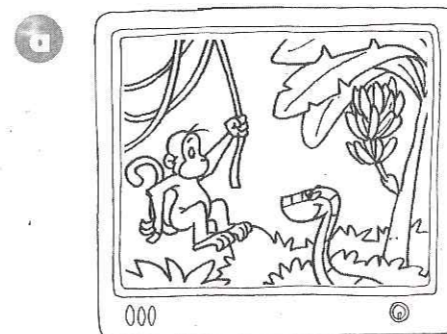


Project

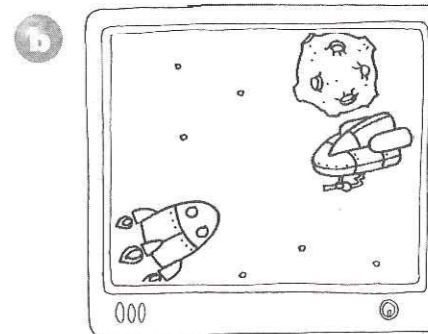
Design a Video Game

1 Look and match.

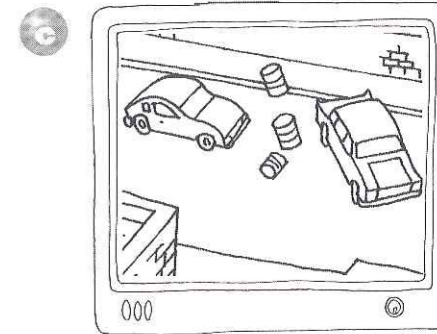
BANANA CRAZY!



SPACE RACE!



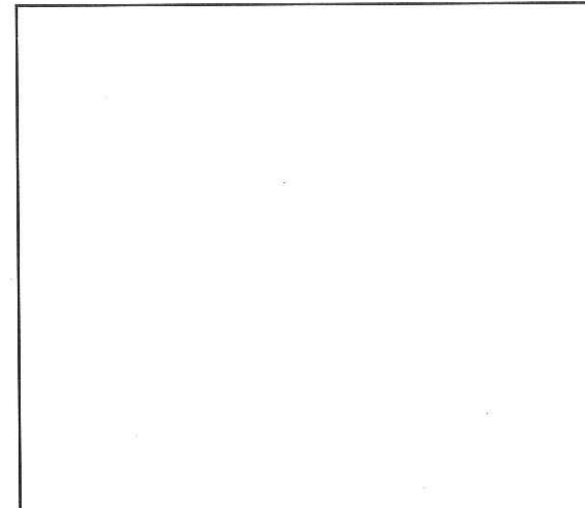
DRIVE!



- This is a video game set in a city. You are driving a white car and need to drive to your house. A man in a black car is trying to stop you.
- This is a video game set in a forest. You are a monkey and need to collect lots of bananas from the trees. A snake is trying to stop you.
- This is a video game set in space. You are in a spacecraft and need to get to the moon. Another spacecraft is trying to stop you.

2 Design and draw a video game. Write about it.

Think about: what game it is.
 who the main character is.
 who the bad guy is.



This is my video game. It's called _____

1 Find and write.

l	s	a	w	a	t	c	h	e	d
w	a	t	x	p	b	e	g	a	n
s	t	a	r	t	e	d	a	w	p
t	e	o	h	a	c	h	x	v	y
o	p	s	i	h	a	d	c	i	l
p	u	t	d	e	m	n	l	s	e
p	i	a	s	k	e	d	t	i	w
e	y	y	d	i	l	c	a	t	h
d	l	e	h	j	u	m	p	e	d
w	z	d	r	a	n	k	o	d	t

Regular verbs

started

Irregular verbs

saw

2 Read and complete. Circle the regular verbs in blue. Circle the irregular verbs in red.

We (1) had _____ (have) a fantastic English class yesterday.

First we (2) _____ (watch) a video about some American children that are learning Spanish. It (3) _____ (be) very funny.

Then we (4) _____ (use) the computers and

I (5) _____ (write) an e-mail to my friend in the U.S.A..

I (6) _____ (tell) my friend all my news. At the end of the class,

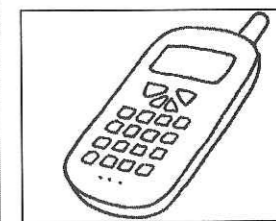
we (7) _____ (listen) to a pop song in English. I really

(8) _____ (enjoy) it.

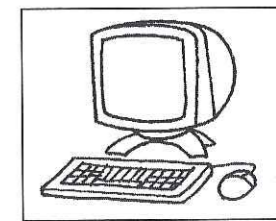
1 Read and check (✓) the correct picture. Then complete.

We have a _____ at home with a color printer. It's about three years old now. I use it most days. I sometimes use it to do my homework because my work looks good and it's fast – and I can find out about different things on the Internet. I like making invitations and cards on-screen and printing them out. I often send e-mails to my friends.

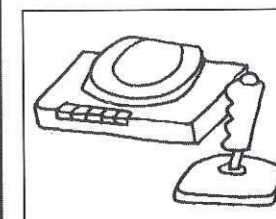
I think _____ are great. They help do things quickly. They are fun – you can play lots of games on-screen. I guess there are bad things too. My mom says I spend too much time on it. And when it doesn't work it's a real problem.



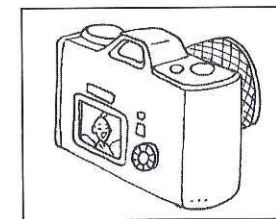
cellphone



computer



video games



digital camera

2 Choose a machine from Activity 1. Look at the plan for an article. Answer the questions.

Plan for an article

- Do you have one at home / school?
- How old is it?
- How often do you use it?
- What do you use it for?
- What's good about it?
- What's bad about it?

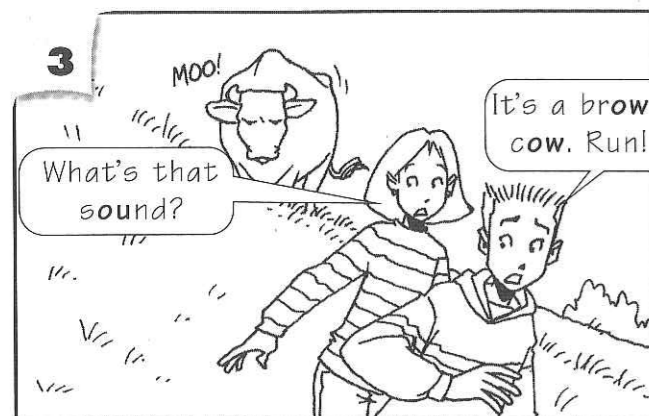
3 In your notebooks, write an article about the machine. Follow your plan in Activity 2.

Phonics

1 Read.



Bella and Ben climb the mountain.



They go down the mountain.



They run home.

2 Write *ow* or *ou*.

- | | | | |
|--------------------------------|-------------------------------|----------------------------|-----------------------------|
| 1 t <u>o</u> <u>w</u> n | 4 d <u> </u> <u> </u> n | 7 <u> </u> <u> </u> r | 10 br <u> </u> <u> </u> n |
| 2 playr <u> </u> <u> </u> nd | 5 m <u> </u> <u> </u> ntain | 8 s <u> </u> <u> </u> nd | |
| 3 h <u> </u> <u> </u> se | 6 n <u> </u> <u> </u> | 9 c <u> </u> <u> </u> | |

3 Look and write *true* or *false*.

- Ben doesn't want to climb the mountain. _____
- They can't see their house. _____
- They hear a cow. _____
- Bella wants to go to town. _____

Try It!

1 Check (✓) the correct sentences.

- I read the e-mail from my friend.
- I buyed a new video game yesterday.
- The teacher didn't found her book.
- He were making a pizza for lunch.
- The children were played when a dog appeared.
- As they were watching television, a flash of lightning hit the house.
- Yesterday was my birthday and I ate lots of chocolate.
- My mom and dad was waiting for me when I got home.

Now correct the incorrect sentences.

- _____
- _____
- _____
- _____
- _____

What about you? 3 Write sentences.

- An hour ago *I was playing a video game.* _____
- At 8 o'clock this morning _____
- At 11 o'clock last night _____
- At 5 o'clock yesterday afternoon _____
- At 7 o'clock this morning _____
- At 10 o'clock yesterday morning _____

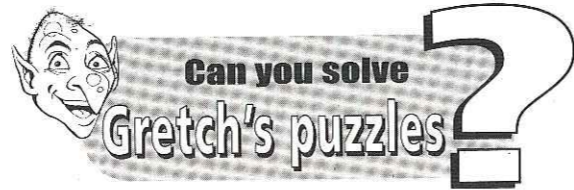


Look back at Unit 1.

I learned _____

I need to practice _____

The Challenge



1 Solve the puzzle. Find the secret word and complete the sentence.

LOOK at your wordlist

1 joystick

2

3

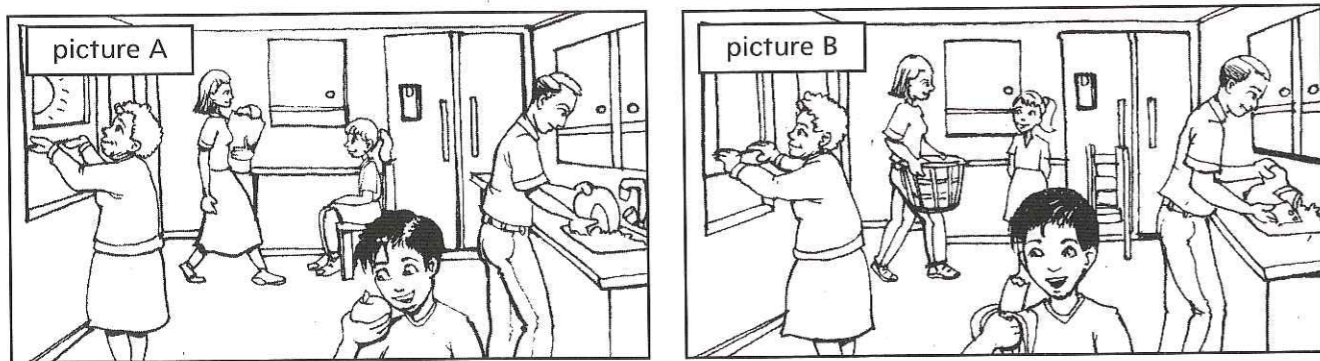
4

5

6

Good job! The secret word is _____

2 Find six differences between the pictures.

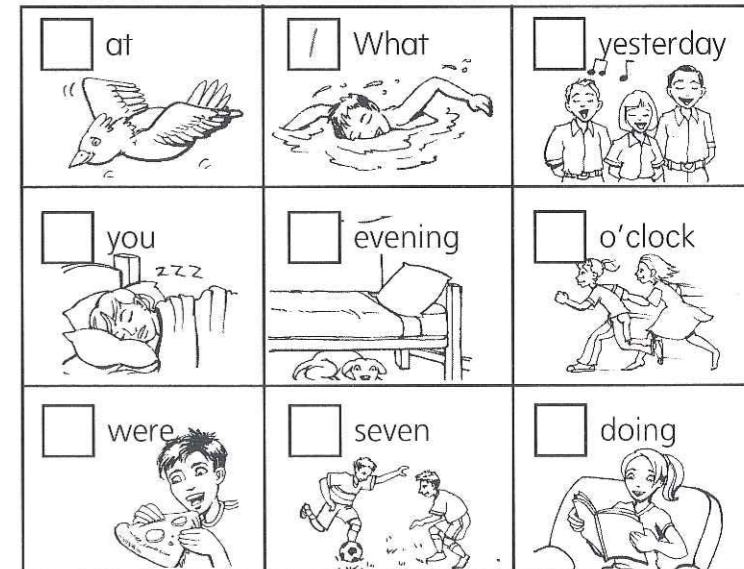


When Grandpa took picture A ...

- The boy was eating an apple.
- The girl was
-
-
-
-

3 Read and number the pictures.

- He was swimming.
- She was reading.
- It was hiding.
- They were running.
- They were playing soccer.
- He was eating.
- She was sleeping.
- They were singing.
- It was flying.



Now write the words and answer the question.

Question: What _____

 _____?

Answer: _____

4 Find the odd one out. Then write sentences that include that word.

1 soccer	volleyball	<u>magazine</u>	tennis
2 bread	pizza	cake	computer screen
3 saw	ate	stayed	were making
4 newspaper	magazine	the guitar	book
5 visited	see	become	buy
6 mouse	phone call	scanner	joystick

- I read that magazine last week.
-
-
-
-
-