**Phonics Pattern**

Make more words with the *-oa-* pattern. Then, say the words three times.

t

oa

c

c

b



s

**Sentence Pattern**

**A)**

Fill in the blanks with the missing words. Then, read the sentences aloud.



He has boats, trains, cars, and dolls. He has a toy robot, a long snake, and a green octopus.

1. He has \_\_\_\_\_, trains, cars, and \_\_\_\_\_. He has a toy \_\_\_\_\_, a long snake, and a green octopus.

2. He \_\_\_\_\_ boats, trains, \_\_\_\_\_, and dolls. He has a toy robot, a long snake, and a \_\_\_\_\_ octopus.

3. He has boats, \_\_\_\_\_, cars, and dolls. He has a toy robot, a long \_\_\_\_\_, and a green \_\_\_\_\_.

**B)**

Write the sentence from above.

**Reading Comprehension**

Read the sentences aloud and circle ( ) the words with the same double-letter vowel sound.

1.



Dave starts to smile. He does not have many toys or good oysters with oil.



So, he eats and eats. He eats oysters with oil. He eats food from good soil.

2.



So, he puts on his coat. He goes down the road. He gets more toys from the toy shop.

3.

**My Book Report**

