**Phonics Pattern**

Make more words with the *fr-* pattern. Then, say the words three times.

C

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iend

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**Sentence Pattern**

**A)**

Fill in the blanks with the missing words. Then, read the sentences aloud.



Frog gets his pots. He says, “Do you like brown? Do you like black?”

1. \_\_\_\_\_ gets his pots. He says, “Do you \_\_\_\_\_ brown? Do you like black?”

2. Frog gets his \_\_\_\_\_. He says, “Do you like \_\_\_\_\_? Do you like black?”

3. Frog gets his pots. He \_\_\_\_\_, “Do you like brown? Do you like \_\_\_\_\_?”

**B)**

Write the sentence from above.

**Reading Comprehension**

Circle ( ) Yes or No.

1.

Crab sees a big flag.



**YES NO**



2.

It is a house with a blue flower on it.

**YES NO**

I have a red ball. The man can have it.



3.

**YES NO**

**My Book Report**

