**Phonics Pattern**

Say the name of each picture three times. Then, match the words that have the same double-letter consonant sounds.





1.

\* \*

(GLUE) (SLICE)





2. \* \*

(SLED) (TRUMPET)





3. \* \*

(TRACE) (GLASS)

**Sentence Pattern**

**A)**

Fill in the blanks with the missing words. Then, read the sentences aloud.



It grabs a drum. It drops the plug in a trumpet. Oh, no!

1. It \_\_\_\_\_ a drum. It drops the \_\_\_\_\_ in a trumpet. Oh, no!

2. It grabs a \_\_\_\_\_. It \_\_\_\_\_ the plug in a trumpet. Oh, no!

3. \_\_\_\_\_ grabs a drum. It drops the plug in a \_\_\_\_\_. Oh, no!

**B)**

Write the sentence from above.

**Reading Comprehension**

Read the sentences aloud and circle ( ) the words with the same double-letter consonant sound.

1.

It grabs the price.

It drops the prize. Oh, no!





2.

It grabs the grapes.

It spills the bowl. Oh, no!

A dragon in a dress makes a big mess.



3.

**My Book Report**

