**Phonics Pattern**

Say the name of each picture three times. Then, match the words that have the same double-letter consonant sounds.





1.

\* \*

(SHOP) (RALPH)





2. \* \*

(WHALE) (FISH)





3. \* \*

(PHOTO) (WHITE)

**Sentence Pattern**

**A)**

Fill in the blanks with the missing words. Then, read the sentences aloud.



At lunch, one man comes. He wants fish and chips.

1. At \_\_\_\_\_, one man \_\_\_\_\_. He wants fish and chips.

2. At lunch, one \_\_\_\_\_ comes. He wants \_\_\_\_\_ and chips.

3. At lunch, one man comes. He \_\_\_\_\_ fish and \_\_\_\_\_.

**B)**

Write the sentence from above.

**Reading Comprehension**

Read the sentences aloud and circle ( ) the words with the same double-letter consonant sound.

1.

It is s a big white whale!





2.

Ralph has a photo of Deb. He looks at it. Ralph is sad.

Ralph uses one fish. The fish shocks the whale.



3.

**My Book Report**

