

SECOND  
EDITION

Children's Phonics for Reading

# SOUNDS GREAT 5

Double-Letter  
Vowel Sounds



WORKBOOK

# SOUNDS GREAT 5 **SECOND EDITION** WORKBOOK

Children's Phonics for Reading

Double-Letter Vowel Sounds

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 This is made with nontoxic materials.

# Table of Contents

<b>UNIT</b> <b>1</b>	<b>-ai- -ay-</b> .....	<b>4</b>
	mail, wait, train, rain, day, pay, gray, crayon	
<b>UNIT</b> <b>2</b>	<b>-ea- -ee-</b> .....	<b>8</b>
	sea, meat, beach, seat, feet, teeth, tree, green	
<b>UNIT</b> <b>3</b>	<b>-oa- -ow-</b> .....	<b>12</b>
	boat, coat, soap, road, row, bowl, pillow, window	
<b>UNIT</b> <b>4</b>	<b>-oi- -oy-</b> .....	<b>16</b>
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<b>UNIT</b> <b>5</b>	<b>-ou- -ow-</b> .....	<b>20</b>
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<b>UNIT</b> <b>6</b>	<b>-oo- (long) -oo- (short)</b> .....	<b>24</b>
	moon, pool, spoon, zoo, book, cook, wood, foot	
<b>UNIT</b> <b>7</b>	<b>-ar- -or-</b> .....	<b>28</b>
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	ruler, dancer, bakery, soccer, stir, dirt, shirt, birthday, fur, burn, surf, purse	
	<b>Review (Units 1-8)</b> .....	<b>36</b>

-ai- -ay-



Complete the words. Then, match and write.

-ai- -ay-

1

m ai l



\_\_\_\_\_

-----

\_\_\_\_\_

2

gr



\_\_\_\_\_

-----

\_\_\_\_\_

3

tr n



mail

4

d



\_\_\_\_\_

-----

\_\_\_\_\_

5

r n



\_\_\_\_\_

-----

\_\_\_\_\_

6

p



\_\_\_\_\_

-----

\_\_\_\_\_

7

w t



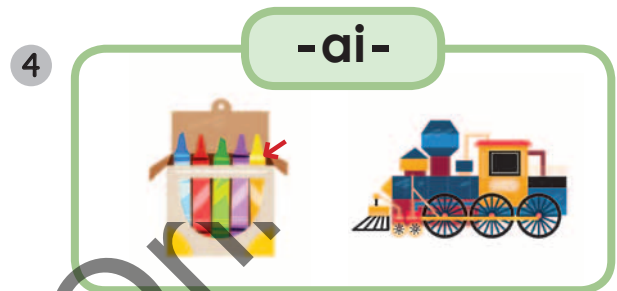
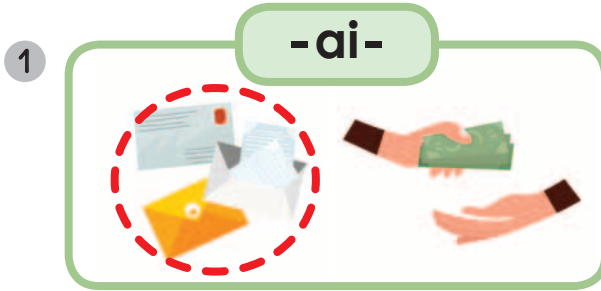
\_\_\_\_\_

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\_\_\_\_\_

Sample On

 Circle the correct picture.

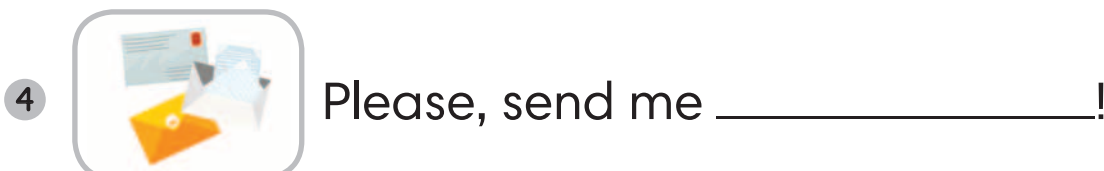
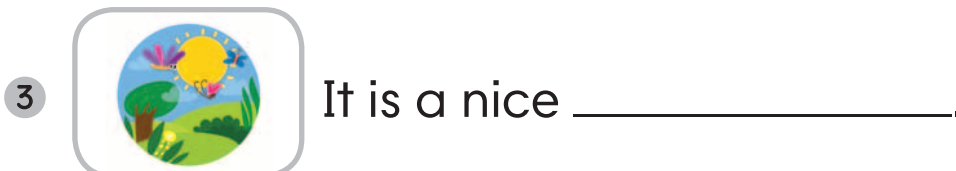
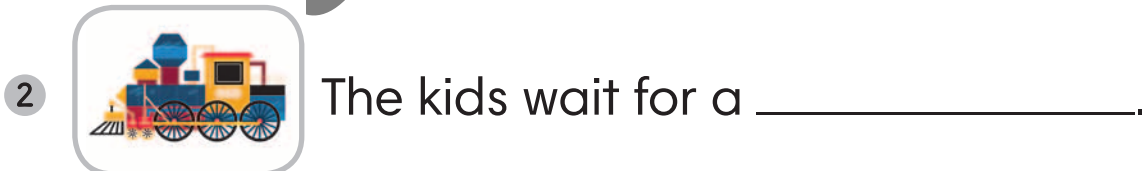
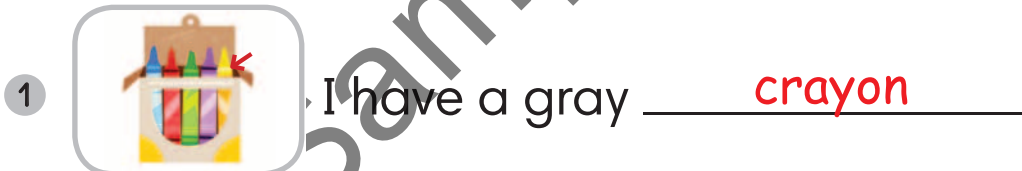


 Complete the sentences.

train

day

mail

~~crayon~~



 Match the correct pictures and write the words.

1 -ai-



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 -ay-



rain

wait

\_\_\_\_\_

\_\_\_\_\_

3 -ai-



p

g

\_\_\_\_\_

\_\_\_\_\_

4 -ay-



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

 Fill in the boxes with the words above.

-ai-

rain

wait

\_\_\_\_\_

\_\_\_\_\_

-ay-

\_\_\_\_\_

\_\_\_\_\_

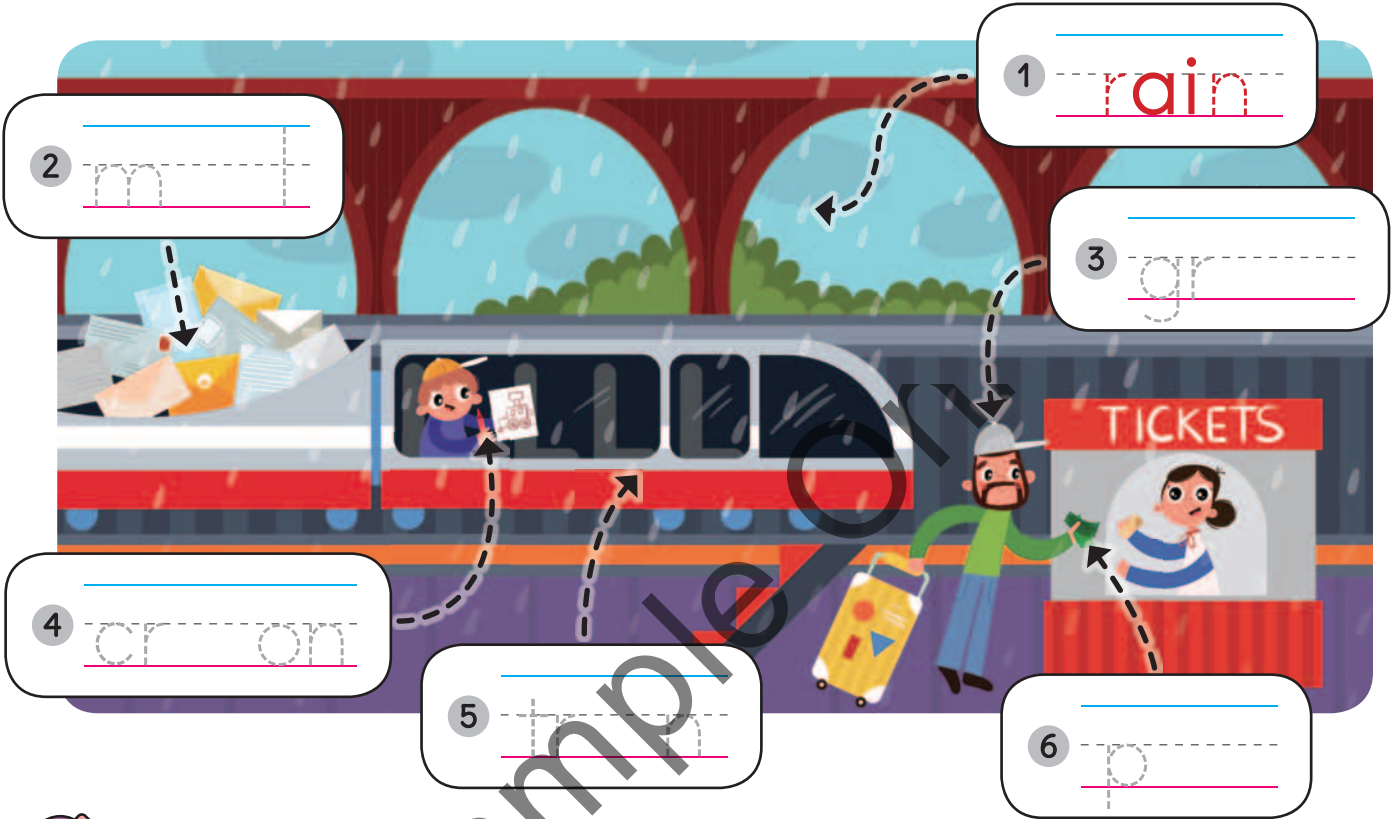
\_\_\_\_\_

\_\_\_\_\_



Fill in the missing letters and write the words.

-ai-      -ay-



Fill in the blank and write the sentence.



The mail is on the train.

The mail is on the train.



He has a \_\_\_\_\_.

\_\_\_\_\_



The man will \_\_\_\_\_ for his ticket.

\_\_\_\_\_