



Translation Sheet



Class

Name

Unit 1. Double-Letter Consonant Sounds: bl-, cl-, fl-

1. ⇒	Three clams blow a flute.
2. ⇒	Three clams fly a kite.
3. ⇒	Two clams jump on a log.
4. ⇒	Four clams run and jog.
5. ⇒	But dad is angry with the clams.
6. ⇒	“Time for class, Clams!”
7. ⇒	Six clams run to class. Look at the clock!
8. ⇒	Six clams are late!
9. ⇒	Who can fly the big blue blimp?

10. ⇒	Who can fly the big blue blimp?
11. ⇒	I can fly it! Yes, I can! I'm the Blue Blimp Captain!
12. ⇒	When my flag goes flap, flap, flap,
13. ⇒	All the people clap, clap, clap!
14. ⇒	I can fly it! Yes, I can! I'm the Blue Blimp Captain!

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Unit 2. Double-Letter Consonant Sounds: br-, cr-, fr-

1.	The crab and the frog are one the lane.
⇒	
2.	A car comes.
⇒	
3.	The frog can jump.
⇒	
4.	But the crab cannot jump.
⇒	
5.	The front of the car will hit the crab.
⇒	
6.	“Oh, no! Help my friend!”
⇒	
7.	A brave crow sees the crab and the car.
⇒	
8.	The brave crow saves the crab.
⇒	
9.	Brave brown crab eating by the sea.
⇒	

10. ⇒	Oh, no! There's a crow sitting in a tree.
11. ⇒	Brave little crab stands in front of the tree.
12. ⇒	He says, "Mr. Crow! You will never eat me!"
13. ⇒	Brave green frog eating by the sea.
14. ⇒	Oh, no! There's a crow sitting in a tree.
15. ⇒	Brave green frog stands in front of the tree.
16. ⇒	He says, "Mr. Crow! You will never eat me!"

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Unit 3. Double-Letter Consonant Sounds: gl-, pl-, sl-

1. ⇒	Six girls are good friends.
2. ⇒	Six girls like to play.
3. ⇒	The girls have a globe, glue, and maps.
4. ⇒	What will they do?
5. ⇒	The girls use a blade to cut a map.
6. ⇒	They are nice and slow.
7. ⇒	They use glue to put the map on the globe.
8. ⇒	Where are you?
9. ⇒	Get your coat! Get your gloves!

10. ⇒	Let's play in the snow!
11. ⇒	Get your coat! Get your gloves!
12. ⇒	Come on! Don't be slow!
13. ⇒	Take your sled up the hill!
14. ⇒	Ride your sled down the hill!
15. ⇒	Come on! Don't be slow!
16. ⇒	Go! Go! Go!

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Unit 4. Double-Letter Consonant Sounds: dr-, gr-, pr-, tr-

1. ⇒	A man drives a truck.
2. ⇒	He drives with a frog and a dragon.
3. ⇒	The frog and the dragon jump from the truck.
4. ⇒	They jump onto the grass.
5. ⇒	The frog grabs a trumpet.
6. ⇒	The dragon grabs a drum.
7. ⇒	They start to play.
8. ⇒	They are good.
9. ⇒	They get a prize from the queen.

10.	What can you play?
⇒	
11.	The grape man drives a truck and shouts,
⇒	
12.	“Buy my grapes today!”
⇒	
13.	The grape man drives a truck and shouts,
⇒	
14.	“Buy my grapes today!”
⇒	
15.	What’s the price? What’s the price?
⇒	
16.	Three dollars? Oh, that’s nice!
⇒	
17.	The grape man drives a truck and shouts,
⇒	
18.	“Buy my grapes today!”
⇒	

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Unit 5. Double-Letter Consonant Sounds: sm-, sn-, st-, sw-

1.	The girls make a sweet snack.
⇒	
2.	They make the snack on the stove.
⇒	
3.	It starts to snow.
⇒	
4.	The girls look at the snow.
⇒	
5.	The girls like snow.
⇒	
6.	They see kids on a sled.
⇒	
7.	"I smell smoke!"
⇒	
8.	No snack for the girls?
⇒	
9.	Swan has a sweet snack on the hot stove.
⇒	

10. ⇒	Swan has a sweet snack on the hot stove.
11. ⇒	Stop! Stop! I smell smoke!
12. ⇒	Stop! Stop! It's not a joke!
13. ⇒	Swan has a black snack on the hot stove.
14. ⇒	Swan has a black snack on the hot stove.
15. ⇒	Stop! Stop! I smell smoke!
16. ⇒	Stop! Stop! It's not a joke!

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Unit 6. Double-Letter Consonant Sounds: -nt, -nk, -ng, -ck

1. ⇒	The kid gets a box.
2. ⇒	The box is from his friend.
3. ⇒	The box is blue.
4. ⇒	It has a lot of red string.
5. ⇒	A pink tank is in the box.
6. ⇒	But the kid hates pink!
7. ⇒	He is angry.
8. ⇒	He puts the tank in the water.
9. ⇒	He does not want the tank.

10.	"Help me! Help me!" said the king. ⇒
11.	"Where is my pink ring?" ⇒
12.	By the stone, by the ink? ⇒
13.	No, it isn't there. ⇒
14.	By the tank, by the sink? ⇒
15.	No, it isn't there. ⇒
16.	By the insect, by the lock? ⇒
17.	No, it isn't there. ⇒
18.	"Here it is! Here it is! On my pink chair!" ⇒

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Unit 7. Double-Letter Consonant Sounds: ch-, -ch, sh-, -sh

1.	It is time for lunch.
⇒	
2.	The man has fish, chips, and an apple.
⇒	
3.	He wants more chips.
⇒	
4.	These chips or those chips?
⇒	
5.	He eats all the chips.
⇒	
6.	He eats too much.
⇒	
7.	He shakes his head.
⇒	
8.	Oh, no. He is sick.
⇒	

9. ⇒	Making lunch at a fish shop.
10. ⇒	Chop! Chop! Chop! Chop! Chop!
11. ⇒	Brush them, wash them!
12. ⇒	Oh, I wish I did not smell like fish!
13. ⇒	Peeuuuu!
14. ⇒	Making lunch at a fish shop.
15. ⇒	Chop! Chop! Chop! Chop! Chop!

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Unit 8. Double-Letter Consonant Sounds: th-, -th, ph-, -ph, -wh

1.	The thin man likes to swim.
⇒	
2.	He likes to swim in the sea, the lake, and the pool.
⇒	
3.	Time to stop.
⇒	
4.	But the man has lost his teeth!
⇒	
5.	“Are these my teeth?”
⇒	
6.	“Are those my teeth?”
⇒	
7.	The fat man whispers.
⇒	
8.	“These are your teeth.”
⇒	
9.	The thin man thanks the fat man.
⇒	

10.	Ralph takes a photo of a big white whale ⇒
11	With big white teeth ⇒
12.	And a thick with tail. ⇒
13	Ralph takes a photo of a small white whale ⇒
14.	With small white teeth ⇒
15.	And a thin white tail. ⇒
16.	Ralph takes a photo of two white whales. ⇒