

**Class**

**Name**

## Unit 1. Double-Letter Consonant Sounds: bl-, cl-, fl-

**Listen, read, and write.**



Track 08

\_\_\_\_\_  
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\_\_\_\_\_  
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Three clams (1) \_\_\_\_\_ a (2) \_\_\_\_\_ .

Three clams fly a kite.

Two clams jump on a log.

\_\_\_\_\_  
 -----

Four (3) \_\_\_\_\_ run and jog.

But dad is angry with the clams.

“Time for class, clams!”

Six clams run to class.

\_\_\_\_\_  
 -----

Look at the (4) \_\_\_\_\_ !

Six clams are late!

Check your answers here

(Story Video):



**Class**

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## Unit 2. Double-Letter Consonant Sounds: br-, cr-, fr-

**Listen, read, and write.**



Track 16

The crab and the frog are on the lane. A car comes.

\_\_\_\_\_

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The (1) \_\_\_\_\_ can jump.

\_\_\_\_\_

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But the (2) \_\_\_\_\_ cannot jump.

The front of the car will hit the crab.

\_\_\_\_\_

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“Oh, no! Help my (3) \_\_\_\_\_!”

\_\_\_\_\_

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A (4) \_\_\_\_\_ crow sees the crab and the car.

\_\_\_\_\_

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The brave (5) \_\_\_\_\_ saves the crab.

Check your answers here

(Story Video):



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## Unit 3. Double-Letter Consonant Sounds: gl-, pl-, sl

**Listen, read, and write.**



Track 24

Six girls are good friends.

\_\_\_\_\_

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Six girls like to (1) \_\_\_\_\_.

\_\_\_\_\_

-----

The girls have a (2) \_\_\_\_\_, glue and maps.

What will they do?

The girls use a blade to cut a map.

\_\_\_\_\_

-----

They are nice and (3) \_\_\_\_\_.

\_\_\_\_\_

-----

They use (4) \_\_\_\_\_ to put the map

on the globe. Where are you?

Check your answers here

(Story Video):



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## Unit 4. Double-Letter Consonant Sounds: dr-, gr-, pr-, tr-

**Listen, read, and write.**



Track 32

A man drives a truck.

\_\_\_\_\_

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He (1) \_\_\_\_\_ with a frog and a dragon.

The frog and the dragon jump from the truck.

\_\_\_\_\_

-----

They jump onto the (2) \_\_\_\_\_.

\_\_\_\_\_

-----

The frog grabs a (3) \_\_\_\_\_. The dragon grabs a drum.

They start to play.

They are good.

\_\_\_\_\_

-----

They get a (4) \_\_\_\_\_ from the queen.

What can you play?

Check your answers here  
(Story Video):



**Class**

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## Unit 5. Double-Letter Consonant Sounds: sm-, sn-, st-, sw-

**Listen, read, and write.**



Track 43

The girls make a (1) \_\_\_\_\_ snack.

They make the snack on the (2) \_\_\_\_\_.

It starts to (3) \_\_\_\_\_.

The girls look at the snow.

The girls like snow. They see kids on a sled.

"I (4) \_\_\_\_\_ smoke!"

No (5) \_\_\_\_\_ for the girls?

Check your answers here

(Story Video):



**Class**

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## Unit 6. Double-Letter Consonant Sounds: -nt, -nk, -ng, -ck

**Listen, read, and write.**



Track 51

The kid gets a box.

The box is from his friend.

The box is blue.

It has a lot of red string.

\_\_\_\_\_

-----

A pink (1) \_\_\_\_\_ is in the box.

\_\_\_\_\_

-----

But the kid hates (2) \_\_\_\_\_ !

He is angry.

He puts the tank in the water.

He does not want the tank.

Check your answers here

(Story Video):



**Class**

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## Unit 7. Double-Letter Consonant Sounds: ch-, -ch, sh-, -sh

**Listen, read, and write.**



Track 59

It is time for (1) \_\_\_\_\_.

The man has (2) \_\_\_\_\_, chips, and an apple.

He wants more chips.

These chips or those chips?

He eats all the (3) \_\_\_\_\_.

He eats too much.

He (4) \_\_\_\_\_ his head.

Oh, no. He is sick.

Check your answers here

(Story Video):



**Class**

**Name**

## Unit 8. Double-Letter Consonant Sounds: th-, -th, ph-, -ph, wh-

**Listen, read, and write.**



Track 67

\_\_\_\_\_  
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The (1) \_\_\_\_\_ man likes to swim.

He likes to swim in the sea, the lake, and the pool.

Time to stop.

\_\_\_\_\_  
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But the man has lost his (2) \_\_\_\_\_ !

“Are these my teeth?”

“Are those my teeth?”

The fat man whispers.

“These are your teeth.”

The thin man thanks the fat man.

Check your answers here

(Story Video):

