

Children's Phonics for Reading



Sounds Great 4

Children's Phonics for Reading

Double-Letter Consonant Sounds

Anne Taylor

© 2010 Compass Publishing

All rights reserved. No part of this book may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without prior permission in writing from the publisher.

Acquisitions Editor: Tamara Gaskill
Cover/Interior Design: Design Plus
Illustrations: Hiram Weintraub

email: info@compasspub.com
<http://www.compasspub.com>

ISBN: 978-1-59966-580-1

10 9 8 7 6 5 4 3
15 14 13 12 11



Anne Taylor

Table of Contents

Unit 1

bl- cl- fl- 06

bl-: black, blow, blade, blue
cl-: clap, clam, clock, cliff
fl-: flag, flame, flower, flute



Unit 2

br- cr- fr- 14

br-: brown, bride, brave, brake
cr-: crab, crow, crane, cross
fr-: frog, frame, friend, front



Unit 3

gl- pl- sl- 22

gl-: glove, glass, glue, globe
pl-: play, plane, plug, plus
sl-: sled, slow, slim, slice



Unit 4

dr- gr- pr- tr- 30

dr-: drum, dress, drive
gr-: grape, grass, grab
pr-: press, price, prize
tr-: truck, trumpet, trace



Review 1 (Units 1-4) 38

Unit
5

sm- sn- st- sw- 42

sm-: smile, smell, smoke
sn-: snack, snow, snip
st-: stop, stone, stove
sw-: swim, swan, sweet



Unit
6

-nt -nk -ng -ck 50

-nt: ant, plant, tent
-nk: tank, ink, pink
-ng: sing, wing, king
-ck: lock, neck, sick



Unit
7

ch- -ch sh- -sh 58

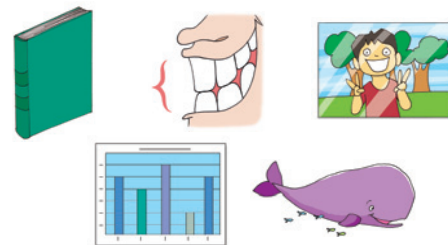
ch-: chop, chip, chin
-ch: rich, lunch, much
sh-: ship, shop, shake
-sh: fish, brush, wash



Unit
8

th- -th ph- -ph wh- 66

th-: thin, thick, thumb
-th: teeth, bath, cloth
ph-: photo, phone
-ph: graph, Ralph
wh-: whale, white



Review 2 (Units 5-8) 74

Test 78

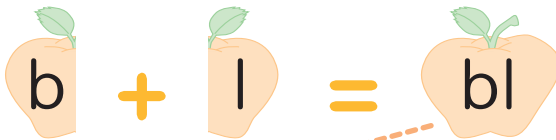
Glossary 82

New Sounds

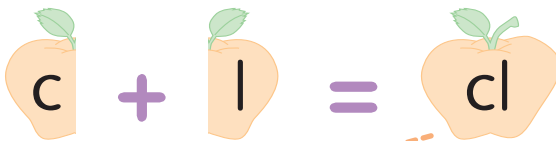


Listen, point, and repeat.

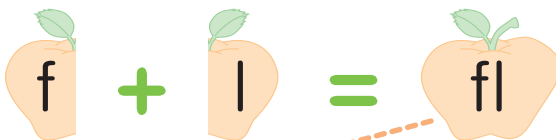
CD 1



bl + ack = black



cl + ap = clap



fl + ag = flag



Let's chant! Listen, point, and repeat.



New Words



Listen to the words first. Then, say and write.



black



blow



blade

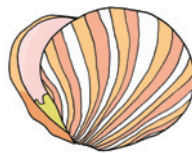


blue

black



clap



clam



clock



cliff

clap

clam

clock

cliff



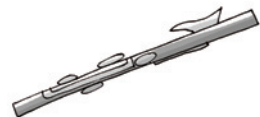
flag



flame



flower



flute

flag

flame

flower

flute




Listen, trace, and complete the words.




1  c a p


 c l a p


2  f a m e

 f l

3  b a c k

 b l

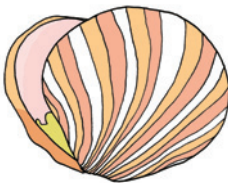
4  l o w

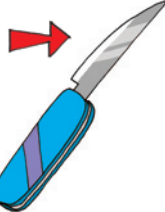
 b l





Listen and circle the sound that begins the word.





1  cl- fl-

2  pl- bl-

3  fl- pl-

4  fl- bl-

5  fl- pl-

6  cl- bl-



Listen and circle the picture you hear.



1

2

3

4

5

6



Circle and write the correct word.

1

flower flame

flame

2

clock cliff

3

blue blade

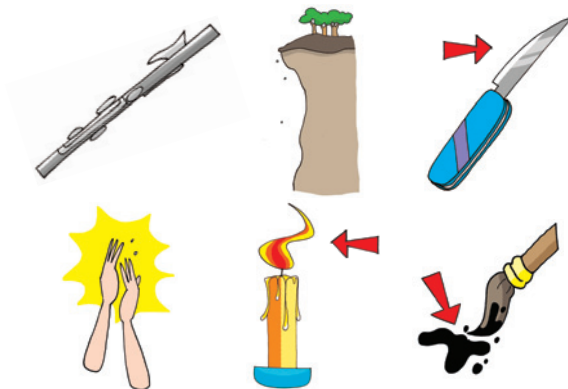
4

flag flute

Wrap-Up



Write the words in the correct boxes.



bl-				
b	l	a	d	e

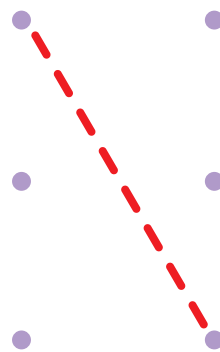
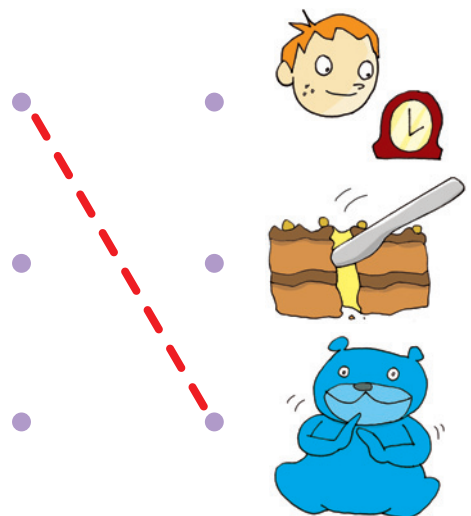
cl-				

fl-				



Read and match.

- The blue cub claps.
- The kid looks at the clock.
- The blade cuts the cake.



Story

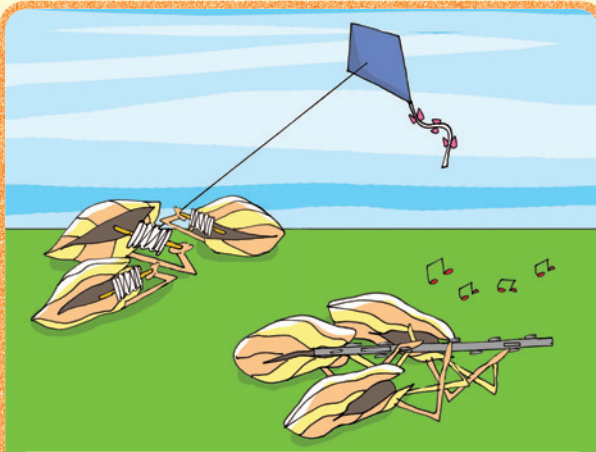


Listen to the story.

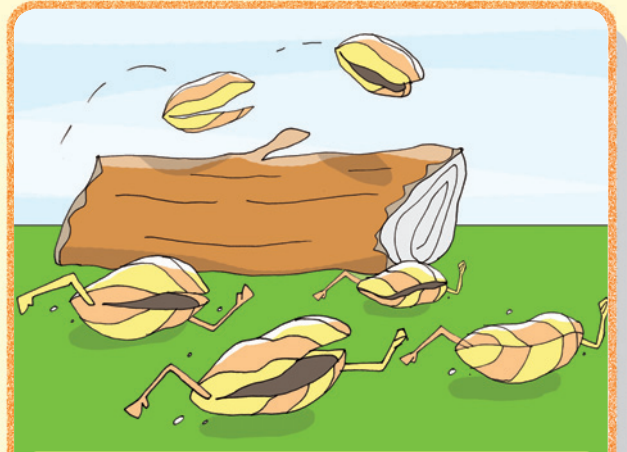


Sight Words

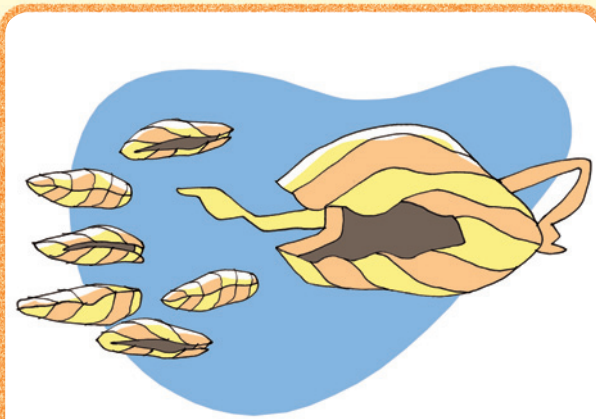
three, fly, two, four, but, at



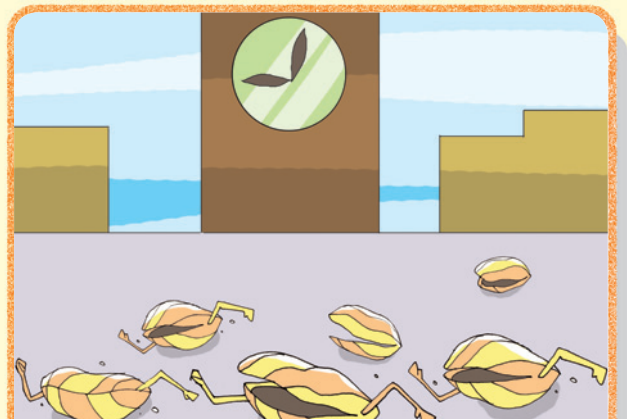
Three clams blow a flute.
Three clams fly a kite.



Two clams jump on a log.
Four clams run and jog.



But Dad is angry with
the clams.
"Time for class, Clams!"



Six clams run to class.
Look at the clock!
Six clams are late!

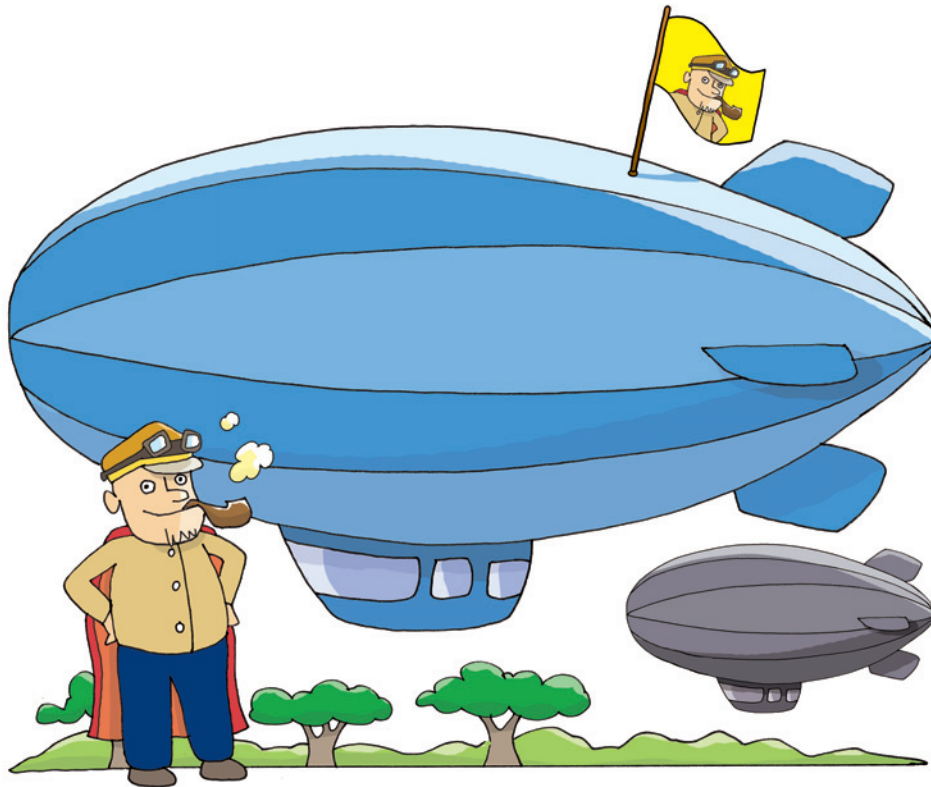


Read the story on your own.

Rhyming Chant



Let's chant! Listen, point, and repeat.



Who can fly the big **blue** blimp?
Who can fly the big **blue** blimp?
I can fly it! Yes, I can! I'm the **Blue** Blimp Captain!
When my **flag** goes flap, flap, flap,
All the people **clap, clap, clap!**
I can fly it! Yes, I can! I'm the **Blue** Blimp Captain!

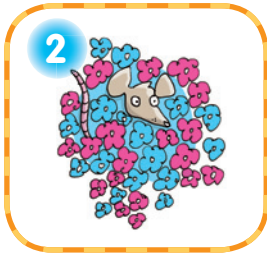
Homework



Circle the correct word and write the sentence.



The queen (claps / blows) a flute.



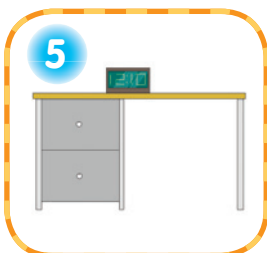
The rat hides in the (flowers / flames).



The frog jumps from the (clam / cliff).



The girl has a (black / blue) pen.



The (clock / flag) is on the desk.
