

Children's Phonics for Reading



# **Sounds Great 2**

**Children's Phonics for Reading**

Short Vowel Sounds

Anne Taylor

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## Unit 1

### -ad -am -ap ..... 06

-ad: sad, dad, bad, mad  
-am: yam, jam, dam, ram  
-ap: cap, map, nap, tap



## Unit 2

### -ag -an -at ..... 14

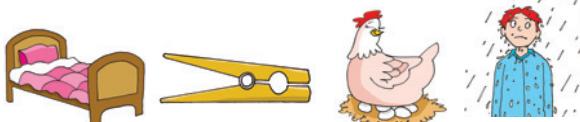
-ag: bag, wag, tag, rag  
-an: man, can, van, fan  
-at: bat, rat, mat, fat



## Unit 3

### -ed -eg -en -et ..... 22

-ed: bed, red, wed, Ted  
-eg: peg, egg, leg, beg  
-en: hen, pen, men, ten  
-et: wet, jet, pet, net



## Unit 4

### -ib -id -ig -in ..... 30

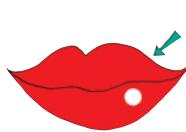
-ib: bib, rib  
-id: kid, lid  
-ig: big, wig, fig, dig  
-in: pin, win, fin, bin



### Review 1 (Units 1-4) ..... 38

**Unit  
5****-ip -it -ix** ..... 42

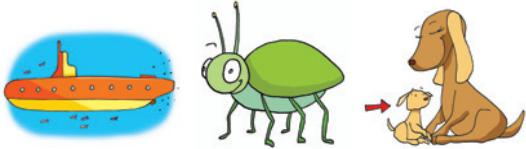
**-ip:** lip, rip, hip, sip  
**-it:** sit, fit, hit, pit  
**-ix:** six, mix, fix


**6**
**Unit  
6****-og -op -ot -ox** ..... 50

**-og:** dog, log, fog, jog  
**-op:** mop, hop, cop, top  
**-ot:** pot, hot, cot, not  
**-ox:** box, ox, fox

**Unit  
7****-ub -ug -up** ..... 58

**-ub:** sub, tub, rub, cub  
**-ug:** bug, mug, rug, hug  
**-up:** pup, up, cup

**Unit  
8****-ud -un -ut** ..... 66

**-ud:** mud, bud  
**-un:** sun, fun, run, bun  
**-ut:** hut, cut, nut

**Review 2 (Units 5-8)** ..... 74**Test** ..... 78**Glossary** ..... 82

# Unit 1

Short Vowel a

-ad -am -ap

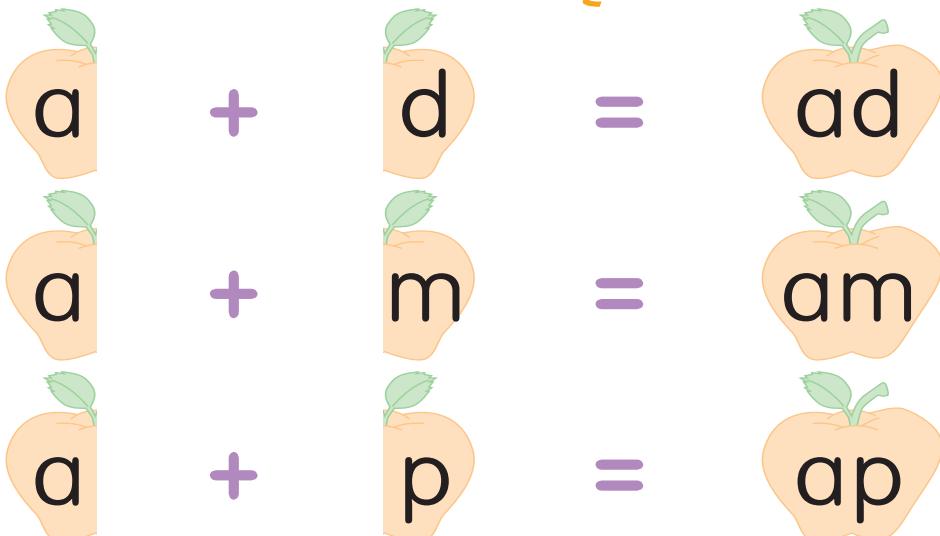


## New Sounds



Listen, point, and repeat.

CD 1



Let's chant! Listen, point, and repeat.

Track 3



Listen, point, and repeat.

Track 4

1 s + ad = sad



2 y + am = Yam



3 c + ap = cap



Let's chant! Listen, point, and repeat.

Track 5



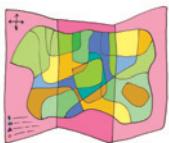
Say and write the words.

1 j + am = jam



jam

2 m + ap = map



3 b + ad = bad



4 n + ap = nap



5 d + ad = dad



6 r + am = ram



## New Words



Listen, point, and repeat.



-ad



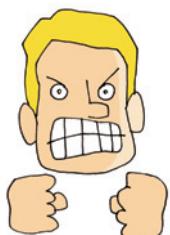
sad



dad



bad

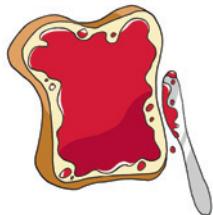


mad

-am



yam



jam



dam

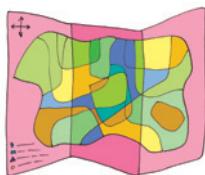


ram

-ap



cap



map



nap

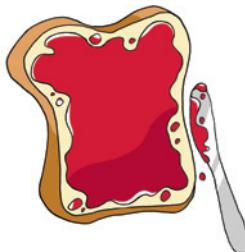


tap



## Circle and write.

1



2



3



dam jam

nap tap

sad dad

jam

nap

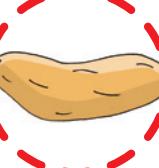
sad



## Read the word and circle the correct picture.

1

yam



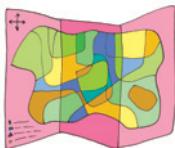
2

ram



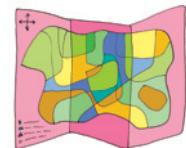
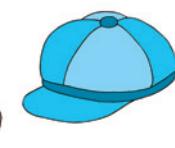
3

dam



4

cap



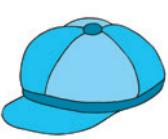
## Wrap-Up



Listen and circle the picture you hear.



1



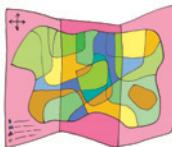
2



3



4



Listen and complete the words.



-ad

-am

-ap

1



d      a      d

2



y

3



s

4



c

5



r

6



t

## Story



Listen to the story.



### Sight Words

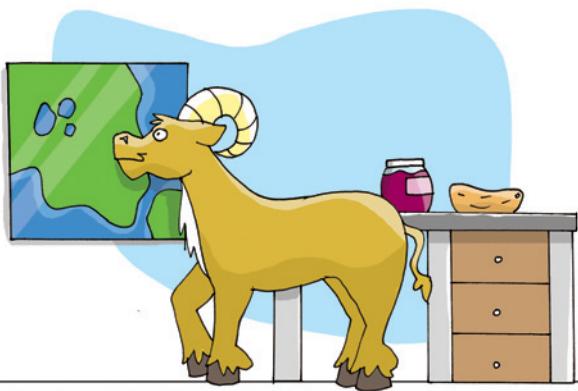
has, where, on, no, and



The ram has a cookie.



Where is the jam?  
Where is the yam?



On the map?  
No, on the desk!



The ram has a yam and  
jam. The ram naps  
under the desk.



Read the story on your own.

## Rhyming Chant



Let's chant! Listen, point, and repeat.



Who put **jam** on my **cap**?  
Who put **jam** on my **cap**?  
You're so **bad**!! I'm so **mad**!!  
I will tell my **dad**!

Who put **jam** on my **yam**?  
Who put **jam** on my **yam**?  
You're so **bad**!! I'm so **sad**!!  
I will tell my **dad**!

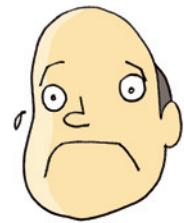
## Homework



Match each phrase to the correct picture and write the phrase.

- 1 Jam in a cap

Jam in a cap



- 2 A nap on a ram



- 3 A sad dad



- 4 A cap on a yam



- 5 A dad on a dam

