

# School Phonics 3 Lesson Plan

Unit 1 ake-ame ape-ave	Lesson 1 (SB pp. 4-7)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the target V-C-e combinations <i>ake</i>, <i>ame</i>, <i>ape</i>, and <i>ave</i>.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target V-C-e combinations <i>ake</i>, <i>ame</i>, <i>ape</i>, and <i>ave</i>.</li> </ol>	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Activity Sheet Unit 1* Games and Activities* ✓ flashcards 01-08, a ball, a whiteboard, a marker *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Ball Battle</i> with students to review the target short vowels covered in <i>School Phonics 2</i>.</li> </ul> </li> </ol>	Games and Activities ✓ a ball, a whiteboard, a marker	
<b>Introduction &amp; Practice (30 min.)</b>	<ol style="list-style-type: none"> <li>Introduction (Sounds)  <b>Listen and repeat.</b> <ul style="list-style-type: none"> <li>Introduce the V-C-e combinations <i>ake</i>, <i>ame</i>, <i>ape</i>, and <i>ave</i> to students.</li> <li>Play Track 2 and have students listen and repeat after it while pointing to <i>ake</i>, <i>ame</i>, <i>ape</i>, and <i>ave</i> along with their representative picture-words.</li> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <b>Chant along.</b> <ul style="list-style-type: none"> <li>Play Track 3 and have students listen and follow along with the chant.</li> <li>Play Track 3 again and have students chant along.</li> </ul> </li> <li>Introduction (Words)  <b>Listen, point, and repeat.</b> <ul style="list-style-type: none"> <li>Play the corresponding tracks on each page and have students listen and repeat while pointing to the V-C-e combinations <i>ake</i>, <i>ame</i>, <i>ape</i>, and <i>ave</i> along with their representative picture-words.</li> </ul> <b>Trace and say.</b> <ul style="list-style-type: none"> <li>Have students trace the <i>-ake</i>, <i>-ame</i>, <i>-ape</i>, and <i>-ave</i> words.</li> <li>Practice saying the words aloud.</li> </ul> </li> <li>Practice  <b>Circle and say.</b> <ul style="list-style-type: none"> <li>Go over the picture-words and V-C-e combinations together.</li> <li>Have students circle the beginning consonants and correct V-C-e combinations in order to form the corresponding words.</li> <li>Practice saying the words aloud with students after going over the answers as a class.</li> </ul> <b>Look and check.</b> <ul style="list-style-type: none"> <li>Go over the V-C-e combinations and photos together.</li> </ul> </li> </ol>	SB3 p. 4  Hybrid CD Track 2  SB p. 4 Hybrid CD Track 3  SB3 pp. 5-6 Hybrid CD Tracks 4-5  SB3 pp. 5-6  SB3 p. 7  SB3 p. 7	

## School Phonics 3 Lesson Plan

	<ul style="list-style-type: none"> <li>- Have students check the photos that contain the corresponding V-C-e combinations.</li> </ul> <p>Extension Activity Activity Sheet: Unit 1</p>	Activity Sheet Unit 1
<b>Wrap-up (10 min.)</b>	<ol style="list-style-type: none"> <li>1. Wrap-up</li> </ol> <ul style="list-style-type: none"> <li>- Play <i>Face Up</i> with students.</li> </ul>	Games and Activities ✓ flashcards 01-08
<b>Homework</b>	<ol style="list-style-type: none"> <li>1. Homework</li> </ol> <ul style="list-style-type: none"> <li>- Digital Content: Unit 1 Lesson 1</li> <li>- Workbook 3: pp. 4-5</li> <li>- Online Practice: Unit 1</li> </ul>	Hybrid CD Unit 1 Lesson 1 WB3 pp. 4-5 Online Practice Unit 1
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can identify, vocalize, and write the target V-C-e combinations <i>ake, ame, ape, and ave.</i></li> <li>2. Students can identify, vocalize, and write eight words that contain the target V-C-e combinations <i>ake, ame, ape, and ave.</i></li> </ol>	

## School Phonics 3 Lesson Plan

Unit 1 ake-ame ape-ave	Lesson 2 (SB pp. 8-11)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to visually and aurally distinguish between the target V-C-e combinations <i>ake, ame, ape, and ave.</i></li> <li>Students will be able to recognize and classify eight words according to their V-C-e combination.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Test Unit 1* Games and Activities* ✓ flashcards 01-08, chairs, a timer *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flash Action Hot Seat</i> with students to refresh their awareness of the target V-C-e combinations <i>ake, ame, ape, and ave.</i></li> </ul> </li> </ol>	Games and Activities ✓ flashcards 01-08, chairs	
<b>Practice &amp; Story (30 min.)</b>	<ol style="list-style-type: none"> <li>Link to Lesson 1  <b>Stick and chant.</b> <ul style="list-style-type: none"> <li>After having students identify the missing picture-words and V-C-e combinations that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students <i>All set? Let's chant together!</i> and play Track 6.</li> <li>Have students clap on the V-C-e combinations <i>ake, ame, ape, and ave</i>, and perform an action from <i>Flash Action Hot Seat</i> for each word.</li> </ul> </li> <li>Practice  <b>Listen and check.</b> <ul style="list-style-type: none"> <li>Go over the words together.</li> <li>Play Track 7 and have students listen and check the correct words.</li> </ul> <b>Listen, circle, and trace.</b> <ul style="list-style-type: none"> <li>Go over the pictures together.</li> <li>Play Track 8 and have students listen and circle the correct pictures.</li> <li>Then ask students to trace the corresponding words.</li> </ul> </li> <li>Story  <b>Listen to the story. Read along.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the story's pictures and ask questions about them. For example, <i>What is the special event?</i></li> <li>Play Track 9 and have students listen to the story and follow along.               <ul style="list-style-type: none"> <li>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</li> </ul> </li> <li>After students have listened to the story, point to characters and objects in the story and ask questions.               <ul style="list-style-type: none"> <li>T: <i>What is on the wave?</i></li> </ul> </li> <li>Play Track 10 and have students read along until they feel</li> </ul> </li> </ol>	SB3 p. 8  Hybrid CD Track 6  SB3 p. 8 Hybrid CD Track 7  SB3 p. 9 Hybrid CD Track 8  SB3 p. 10 Hybrid CD Track 9 *Digital Content Unit 1  Hybrid CD Track 10	

## School Phonics 3 Lesson Plan

	<p>comfortable and confident with the story.</p> <ul style="list-style-type: none"> <li>- If students need extra help, read the story aloud to the students at a slower pace.</li> </ul> <p><b>4. Writing</b></p> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the picture-words together.</li> <li>- Have students write the beginning consonants, V-C-e combinations, and words on the lines.</li> </ul> <p><b>Extension Activity</b></p> <p>Test: Unit 1</p>	<p>SB3 p. 11</p> <p>Test Unit 1</p>
<b>Wrap-up (10 min.)</b>	<p><b>1. Wrap-up</b></p> <ul style="list-style-type: none"> <li>- Play <i>Speed Read</i> with students.</li> </ul>	<p>Games and Activities ✓ a timer</p>
<b>Homework</b>	<p><b>1. Homework</b></p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 1 Lesson 2</li> <li>- Workbook 3: pp. 6-7</li> <li>- Online Practice: Unit 1</li> </ul>	<p>Hybrid CD Unit 1 Lesson 2 WB3 pp. 6-7 Online Practice Unit 1</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can visually and aurally recognize and classify the target V-C-e combinations <i>ake, ame, ape, and ave</i>.</li> <li>2. Students can visually and aurally recognize and classify eight words according to their V-C-e combination.</li> <li>3. Students can comprehend and read along with a short phonics story.</li> </ol>	

## School Phonics 3 Lesson Plan

Unit 2 ide-ike ine-ite	Lesson 1 (SB pp. 12-15)	Duration	45 minutes
<b>Objectives</b>	1. Students will be able to identify, vocalize, and write the target V-C-e combinations <i>ide, ike, ine, and ite</i> . 2. Students will be able to identify, vocalize, and write eight words that contain the target V-C-e combinations <i>ide, ike, ine, and ite</i> .	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Activity Sheet Unit 2* Games and Activities* ✓ flashcards 01-16, a whiteboard, a marker *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (5 min.)</b>	1. Greeting & Attendance Check  2. Warm-up - Play <i>The Missing Card</i> with students to review the target V-C-e combinations and words covered in Unit 1.	Games and Activities ✓ flashcards 01-08	
<b>Introduction &amp; Practice (30 min.)</b>	1. Introduction (Sounds) <b>Listen and repeat.</b> - Introduce the V-C-e combinations <i>ide, ike, ine, and ite</i> to students. - Play Track 11 and have students listen and repeat after it while pointing to <i>ide, ike, ine, and ite</i> along with their representative picture-words. - Listen to students' pronunciation and guide them if necessary.  <b>Chant along.</b> - Play Track 12 and have students listen and follow along with the chant. - Play Track 12 again and have students chant along.  2. Introduction (Words) <b>Listen, point, and repeat.</b> - Play the corresponding tracks on each page and have students listen and repeat while pointing to the V-C-e combinations <i>ide, ike, ine, and ite</i> along with their representative picture-words.  <b>Trace and say.</b> - Have students trace the <i>-ide, -ike, -ine, and -ite</i> words. - Practice saying the words aloud.  3. Practice <b>Circle and say.</b> - Go over the picture-words and V-C-e combinations together. - Have students circle the beginning consonants and correct V-C-e combinations in order to form the corresponding words. - Practice saying the words aloud with students after going over the answers as a class.  <b>Look and check.</b> - Go over the V-C-e combinations and photos together. - Have students check the photos that contain the corresponding V-C-e combinations.	SB3 p. 12  Hybrid CD Track 11  SB p. 12 Hybrid CD Track 12  SB3 pp. 13-14 Hybrid CD Tracks 13-14  SB3 pp. 13-14  SB3 p. 15  SB3 p. 15	

## School Phonics 3 Lesson Plan

	<p>Extension Activity</p> <p>Activity Sheet: Unit 2</p>	Activity Sheet Unit 2
<b>Wrap-up (10 min.)</b>	<p>1. Wrap-up</p> <ul style="list-style-type: none"> <li>- Play <i>Sketch It</i> with students.</li> </ul>	<p>Games and Activities</p> <ul style="list-style-type: none"> <li>✓ flashcards 09-16, a whiteboard, a marker</li> </ul>
<b>Homework</b>	<p>1. Homework</p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 2 Lesson 1</li> <li>- Workbook 3: pp. 8-9</li> <li>- Online Practice: Unit 2</li> </ul>	<p>Hybrid CD Unit 2 Lesson 1 WB3 pp. 8-9 Online Practice Unit 2</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can identify, vocalize, and write the target V-C-e combinations <i>ide, ike, ine, and ite</i>.</li> <li>2. Students can identify, vocalize, and write eight words that contain the target V-C-e combinations <i>ide, ike, ine, and ite</i>.</li> </ol>	

## School Phonics 3 Lesson Plan

Unit 2 ide-ike ine-ite	Lesson 2 (SB pp. 16-19)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to visually and aurally distinguish between the target V-C-e combinations <i>ide, ike, ine, and ite</i>.</li> <li>Students will be able to recognize and classify eight words according to their V-C-e combination.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Test Unit 2* Games and Activities* ✓ flashcards 09-16, chairs *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity		Teaching Materials
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flash Action Hot Seat</i> with students to refresh their awareness of the target V-C-e combinations <i>ide, ike, ine, and ite</i>.</li> </ul> </li> </ol>		Games and Activities ✓ flashcards 09-16, chairs
<b>Practice &amp; Story (30 min.)</b>	<ol style="list-style-type: none"> <li>Link to Lesson 1 <b>Stick and chant.</b> <ul style="list-style-type: none"> <li>After having students identify the missing picture-words and V-C-e combinations that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students <i>All set? Let's chant together!</i> and play Track 15.</li> <li>Have students clap on the V-C-e combinations <i>ide, ike, ine, and ite</i>, and perform an action from <i>Flash Action Hot Seat</i> for each word.</li> </ul> </li> <li>Practice <b>Listen and check.</b> <ul style="list-style-type: none"> <li>Go over the words together.</li> <li>Play Track 16 and have students listen and check the correct words.</li> </ul> </li> <li><b>Listen, circle, and trace.</b> <ul style="list-style-type: none"> <li>Go over the pictures together.</li> <li>Play Track 17 and have students listen and circle the correct pictures.</li> <li>Then ask students to trace the corresponding words.</li> </ul> </li> <li>Story <b>Listen to the story. Read along.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the story's pictures and ask questions about them. For example, <i>What are they doing?</i></li> <li>Play Track 18 and have students listen to the story and follow along.               <ul style="list-style-type: none"> <li>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</li> </ul> </li> <li>After students have listened to the story, point to characters and objects in the story and ask questions.               <ul style="list-style-type: none"> <li>T: <i>Where is the ant?</i></li> </ul> </li> <li>Play Track 19 and have students read along until they feel</li> </ul> </li> </ol>		SB3 p. 8  Hybrid CD Track 15  SB3 p. 16 Hybrid CD Track 16  SB3 p. 17 Hybrid CD Track 17  SB3 p. 18  Hybrid CD Track 18 *Digital Content Unit 2  Hybrid CD Track 19

## School Phonics 3 Lesson Plan

	<p>comfortable and confident with the story.</p> <ul style="list-style-type: none"> <li>- If students need extra help, read the story aloud to the students at a slower pace.</li> </ul> <p><b>4. Writing</b></p> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the picture-words together.</li> <li>- Have students write the beginning consonants, V-C-e combinations, and words on the lines.</li> </ul> <p><b>Extension Activity</b></p> <p>Test: Unit 2</p>	<p>SB3 p. 19</p> <p>Test Unit 2</p>
<b>Wrap-up (10 min.)</b>	<p><b>1. Wrap-up</b></p> <ul style="list-style-type: none"> <li>- Play <i>Flashcard Hold-up</i> with students.</li> </ul>	<p>Games and Activities ✓ flashcards 09-16</p>
<b>Homework</b>	<p><b>1. Homework</b></p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 2 Lesson 2</li> <li>- Workbook 3: pp. 10-11</li> <li>- Online Practice: Unit 2</li> </ul>	<p>Hybrid CD Unit 2 Lesson 2 WB3 pp. 10-11 Online Practice Unit 2</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can visually and aurally recognize and classify the target V-C-e combinations <i>ide, ike, ine, and ite</i>.</li> <li>2. Students can visually and aurally recognize and classify eight words according to their V-C-e combination.</li> <li>3. Students can comprehend and read along with a short phonics story.</li> </ol>	

## School Phonics 3 Lesson Plan

Unit 3 ole-ome one-ope	Lesson 1 (SB pp. 20-23)	Duration	45 minutes
<b>Objectives</b>	1. Students will be able to identify, vocalize, and write the target V-C-e combinations <i>ole</i> , <i>ome</i> , <i>one</i> , and <i>ope</i> . 2. Students will be able to identify, vocalize, and write eight words that contain the target V-C-e combinations <i>ole</i> , <i>ome</i> , <i>one</i> , and <i>ope</i> .	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Activity Sheet Unit 3* Games and Activities* ✓ flashcards 09-24, chairs *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (5 min.)</b>	1. Greeting & Attendance Check  2. Warm-up - Play <i>RPS Battle</i> with students to review the target V-C-e combinations and words covered in Unit 2.	Games and Activities ✓ flashcards 09-16	
<b>Introduction &amp; Practice (30 min.)</b>	1. Introduction (Sounds) <b>Listen and repeat.</b> - Introduce the V-C-e combinations <i>ole</i> , <i>ome</i> , <i>one</i> , and <i>ope</i> to students. - Play Track 20 and have students listen and repeat after it while pointing to <i>ole</i> , <i>ome</i> , <i>one</i> , and <i>ope</i> along with their representative picture-words. - Listen to students' pronunciation and guide them if necessary.  <b>Chant along.</b> - Play Track 21 and have students listen and follow along with the chant. - Play Track 21 again and have students chant along.  2. Introduction (Words) <b>Listen, point, and repeat.</b> - Play the corresponding tracks on each page and have students listen and repeat while pointing to the V-C-e combinations <i>ole</i> , <i>ome</i> , <i>one</i> , and <i>ope</i> along with their representative picture-words.  <b>Trace and say.</b> - Have students trace the <i>-ole</i> , <i>-ome</i> , <i>-one</i> , and <i>-ope</i> words. - Practice saying the words aloud.  3. Practice <b>Circle and say.</b> - Go over the picture-words and V-C-e combinations together. - Have students circle the beginning consonants and correct V-C-e combinations in order to form the corresponding words. - Practice saying the words aloud with students after going over the answers as a class.  <b>Look and check.</b> - Go over the V-C-e combinations and photos together. - Have students check the photos that contain the corresponding V-C-e combinations.	SB3 p. 20  Hybrid CD Track 20     SB p. 20 Hybrid CD Track 21   SB3 pp. 21-22 Hybrid CD Tracks 22-23   SB3 pp. 21-22   SB3 p. 23   SB3 p. 23	

## School Phonics 3 Lesson Plan

	<p>Extension Activity</p> <p>Activity Sheet: Unit 3</p>	Activity Sheet Unit 3
<b>Wrap-up (10 min.)</b>	<p>1. Wrap-up</p> <ul style="list-style-type: none"> <li>- Play <i>Sit Down!</i> with students.</li> </ul>	<p>Games and Activities</p> <ul style="list-style-type: none"> <li>✓ flashcards 17-24, chairs</li> </ul>
<b>Homework</b>	<p>1. Homework</p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 3 Lesson 1</li> <li>- Workbook 3: pp. 12-13</li> <li>- Online Practice: Unit 3</li> </ul>	<p>Hybrid CD Unit 3 Lesson 1</p> <p>WB3 pp. 12-13</p> <p>Online Practice Unit 3</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can identify, vocalize, and write the target V-C-e combinations <i>ole, ome, one, and ope</i>.</li> <li>2. Students can identify, vocalize, and write eight words that contain the target V-C-e combinations <i>ole, ome, one, and ope</i>.</li> </ol>	

## School Phonics 3 Lesson Plan

Unit 3 ole-ome one-ope	Lesson 2 (SB pp. 24-27)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to visually and aurally distinguish between the target V-C-e combinations <i>ole, ome, one, and ope</i>.</li> <li>Students will be able to recognize and classify eight words according to their V-C-e combination.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Test Unit 3* Games and Activities* ✓ flashcards 17-24, chairs, pieces of paper, pencils, a whiteboard, a marker *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity		Teaching Materials
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flash Action Hot Seat</i> with students to refresh their awareness of the target V-C-e combinations <i>ole, ome, one, and ope</i>.</li> </ul> </li> </ol>		Games and Activities ✓ flashcards 17-24, chairs
<b>Practice &amp; Story (30 min.)</b>	<ol style="list-style-type: none"> <li>Link to Lesson 1  <b>Stick and chant.</b> <ul style="list-style-type: none"> <li>After having students identify the missing picture-words and V-C-e combinations that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students <i>All set? Let's chant together!</i> and play Track 24.</li> <li>Have students clap on the V-C-e combinations <i>ole, ome, one, and ope</i>, and perform an action from <i>Flash Action Hot Seat</i> for each word.</li> </ul> </li> <li>Practice  <b>Listen and check.</b> <ul style="list-style-type: none"> <li>Go over the words together.</li> <li>Play Track 25 and have students listen and check the correct words.</li> </ul> </li> <li><b>Listen, circle, and trace.</b> <ul style="list-style-type: none"> <li>Go over the pictures together.</li> <li>Play Track 26 and have students listen and circle the correct pictures.</li> <li>Then ask students to trace the corresponding words.</li> </ul> </li> <li>Story  <b>Listen to the story. Read along.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the story's pictures and ask questions about them. For example, <i>Which animals can you see?</i></li> <li>Play Track 27 and have students listen to the story and follow along.               <ul style="list-style-type: none"> <li>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</li> </ul> </li> <li>After students have listened to the story, point to characters and objects in the story and ask questions.</li> </ul> </li> </ol>		SB3 p. 24  Hybrid CD Track 24  SB3 p. 24 Hybrid CD Track 25  SB3 p. 25 Hybrid CD Track 26  SB3 p. 26  Hybrid CD Track 27 *Digital Content Unit 3

## School Phonics 3 Lesson Plan

	<p>T: <i>What do the dog and cat hide?</i></p> <ul style="list-style-type: none"> <li>- Play Track 28 and have students read along until they feel comfortable and confident with the story.</li> <li>- If students need extra help, read the story aloud to the students at a slower pace.</li> </ul> <p>4. Writing</p> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the picture-words together.</li> <li>- Have students write the beginning consonants, V-C-e combinations, and words on the lines.</li> </ul> <p>Extension Activity</p> <p>Test: Unit 3</p>	<p>Hybrid CD Track 28</p> <p>SB3 p. 27</p> <p>Test Unit 3</p>
<b>Wrap-up (10 min.)</b>	<p>1. Wrap-up</p> <ul style="list-style-type: none"> <li>- Play <i>Bingo</i> with students.</li> </ul>	<p>Games and Activities</p> <ul style="list-style-type: none"> <li>✓ a pieces of paper, pencils, a whiteboard, a marker</li> </ul>
<b>Homework</b>	<p>1. Homework</p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 3 Lesson 2</li> <li>- Workbook 3: pp. 14-15</li> <li>- Online Practice: Unit 3</li> </ul>	<p>Hybrid CD Unit 3 Lesson 2</p> <p>WB3 pp. 14-15</p> <p>Online Practice Unit 3</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can visually and aurally recognize and classify the target V-C-e combinations <i>ole, ome, one, and ope</i>.</li> <li>2. Students can visually and aurally recognize and classify eight words according to their V-C-e combination.</li> <li>3. Students can comprehend and read along with a short phonics story.</li> </ol>	

## School Phonics 3 Lesson Plan

Unit 4 ube·ute ule·une	Lesson 1 (SB pp. 28-31)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the target V-C-e combinations <i>ube</i>, <i>ute</i>, <i>ule</i>, and <i>une</i>.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target V-C-e combinations <i>ube</i>, <i>ute</i>, <i>ule</i>, and <i>une</i>.</li> </ol>	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Activity Sheet Unit 4* Games and Activities* ✓ flashcards 17-32, a whiteboard, a marker *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flashcard Hide and Seek</i> with students to review the target short vowels covered in Unit 3.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 17-24, a whiteboard, a marker	
<b>Introduction &amp; Practice (30 min.)</b>	<ol style="list-style-type: none"> <li>Introduction (Sounds)  <b>Listen and repeat.</b> <ul style="list-style-type: none"> <li>Introduce the V-C-e combinations <i>ube</i>, <i>ute</i>, <i>ule</i>, and <i>une</i> to students.</li> <li>Play Track 29 and have students listen and repeat after it while pointing to <i>ube</i>, <i>ute</i>, <i>ule</i>, and <i>une</i> along with their representative picture-words.</li> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <b>Chant along.</b> <ul style="list-style-type: none"> <li>Play Track 30 and have students listen and follow along with the chant.</li> <li>Play Track 30 again and have students chant along.</li> </ul> </li> <li>Introduction (Words)  <b>Listen, point, and repeat.</b> <ul style="list-style-type: none"> <li>Play the corresponding tracks on each page and have students listen and repeat while pointing to the V-C-e combinations <i>ube</i>, <i>ute</i>, <i>ule</i>, and <i>une</i> along with their representative picture-words.</li> </ul> <b>Trace and say.</b> <ul style="list-style-type: none"> <li>Have students trace the <i>-ube</i>, <i>-ute</i>, <i>-ule</i>, and <i>-une</i> words.</li> <li>Practice saying the words aloud.</li> </ul> </li> <li>Practice  <b>Circle and say.</b> <ul style="list-style-type: none"> <li>Go over the picture-words and V-C-e combinations together.</li> <li>Have students circle the beginning consonants and correct V-C-e combinations in order to form the corresponding words.</li> <li>Practice saying the words aloud with students after going over the answers as a class.</li> </ul> <b>Look and check.</b> <ul style="list-style-type: none"> <li>Go over the V-C-e combinations and photos together.</li> <li>Have students check the photos that contain the corresponding V-C-e combinations.</li> </ul> </li> </ol>	SB3 p. 28  Hybrid CD Track 29  SB p. 28 Hybrid CD Track 30  SB3 pp. 29-30 Hybrid CD Tracks 31-32  SB3 pp. 29-30  SB3 p. 31  SB3 p. 31	

## School Phonics 3 Lesson Plan

	Extension Activity Activity Sheet: Unit 4	Activity Sheet Unit 4
<b>Wrap-up (10 min.)</b>	1. Wrap-up - Play <i>Face Up</i> with students.	Games and Activities ✓ flashcards 25-32
<b>Homework</b>	1. Homework - Digital Content: Unit 4 Lesson 1 - Workbook 3: pp. 16-17 - Online Practice: Unit 4	Hybrid CD Unit 4 Lesson 1 WB3 pp. 16-17 Online Practice Unit 4
<b>Evaluation</b>	1. Students can identify, vocalize, and write the target V-C-e combinations <i>ube, ute, ule, and une</i> . 2. Students can identify, vocalize, and write eight words that contain the target V-C-e combinations <i>ube, ute, ule, and une</i> .	

## School Phonics 3 Lesson Plan

Unit 4 ube·ute ule·une	Lesson 2 (SB pp. 32-35)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to visually and aurally distinguish between the target V-C-e combinations <i>ube, ute, ule, and une</i>.</li> <li>Students will be able to recognize and classify eight words according to their V-C-e combination.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Test Unit 4* Games and Activities* ✓ flashcards 25-32, chairs *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flash Action Hot Seat</i> with students to refresh their awareness of the target V-C-e combinations <i>ube, ute, ule, and une</i>.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 25-32, chairs	
<b>Practice &amp; Story (30 min.)</b>	<ol style="list-style-type: none"> <li>Link to Lesson 1 <b>Stick and chant.</b> <ul style="list-style-type: none"> <li>After having students identify the missing picture-words and V-C-e combinations that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students <i>All set? Let's chant together!</i> and play Track 33.</li> <li>Have students clap on the V-C-e combinations <i>ube, ute, ule, and une</i>, and perform an action from <i>Flash Action Hot Seat</i> for each word.</li> </ul> </li> <li>Practice <b>Listen and check.</b> <ul style="list-style-type: none"> <li>Go over the words together.</li> <li>Play Track 34 and have students listen and check the correct words.</li> </ul> </li> <li><b>Listen, circle, and trace.</b> <ul style="list-style-type: none"> <li>Go over the pictures together.</li> <li>Play Track 35 and have students listen and circle the correct pictures.</li> <li>Then ask students to trace the corresponding words.</li> </ul> </li> <li>Story <b>Listen to the story. Read along.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the story's pictures and ask questions about them. For example, <i>How is the weather?</i></li> <li>Play Track 36 and have students listen to the story and follow along.               <ul style="list-style-type: none"> <li>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</li> </ul> </li> <li>After students have listened to the story, point to characters and objects in the story and ask questions.                T: <i>What does the cube make?</i></li> </ul> </li> </ol>	SB3 p. 32  Hybrid CD Track 33  SB3 p. 32 Hybrid CD Track 34  SB3 p. 33 Hybrid CD Track 35  SB3 p. 34  Hybrid CD Track 36 *Digital Content Unit 4	

## School Phonics 3 Lesson Plan

	<ul style="list-style-type: none"> <li>- Play Track 37 and have students read along until they feel comfortable and confident with the story.</li> <li>- If students need extra help, read the story aloud to the students at a slower pace.</li> </ul> <p><b>4. Writing</b>  <b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the picture-words together.</li> <li>- Have students write the beginning consonants, V-C-e combinations, and words on the lines.</li> </ul> <p><b>Extension Activity</b>            Test: Unit 4</p>	Hybrid CD Track 37  SB3 p. 35  Test Unit 4
<b>Wrap-up (10 min.)</b>	<p><b>1. Wrap-up</b></p> <ul style="list-style-type: none"> <li>- Play <i>How Many Times?</i> with students.</li> </ul>	Games and Activities
<b>Homework</b>	<p><b>1. Homework</b></p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 4 Lesson 2</li> <li>- Workbook 3: pp. 18-19</li> <li>- Online Practice: Unit 4</li> </ul>	Hybrid CD Unit 4 Lesson 2 WB3 pp. 18-19 Online Practice Unit 4
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can visually and aurally recognize and classify the target V-C-e combinations <i>ube, ute, ule, and une</i>.</li> <li>2. Students can visually and aurally recognize and classify eight words according to their V-C-e combination.</li> <li>3. Students can comprehend and read along with a short phonics story.</li> </ol>	

## School Phonics 3 Lesson Plan

Unit 5 Review 1	Lesson 1 (SB pp. 36-39)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will consolidate their ability to identify, vocalize, and write the target V-C-e combinations covered in Units 1-4.</li> <li>Students will consolidate their ability to identify, vocalize, and write the words that contain the target V-C-e combinations covered in Units 1-4.</li> </ol>	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Review 1 Activity Sheet* Review Test 1* Games and Activities* ✓ flashcards 01-32 *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Cross the River</i> with students to review the target V-C-e combinations covered in Units 1-4.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 01-32	
<b>Review Practice (30 min.)</b>	<ol style="list-style-type: none"> <li>Review (Listening)               <p><b>Listen and circle.</b></p> <ul style="list-style-type: none"> <li>Go over the words together.</li> <li>Play Track 38 and have students listen and circle the correct words.</li> </ul> <p><b>Listen, write, and check.</b></p> <ul style="list-style-type: none"> <li>Play Track 39 and have students listen and write the correct V-C-e combinations to complete the words.</li> <li>Then ask students to check the corresponding photos.</li> </ul> <p><b>Listen and check.</b></p> <ul style="list-style-type: none"> <li>Go over the picture-words together.</li> <li>Play Track 40 and have students listen and check the correct picture-words.</li> </ul> </li> <li>Review (Reading &amp; Writing)               <p><b>Look, match, and write.</b></p> <ul style="list-style-type: none"> <li>Go over the long vowels and picture-words together.</li> <li>Ask students to match the long vowels to the correct picture-words.</li> <li>Then have students write the corresponding words.</li> </ul> <p><b>Look, choose, and write.</b></p> <ul style="list-style-type: none"> <li>Go over the pictures together.</li> <li>Ask students to choose and write the correct words according to what they see in the pictures to complete the sentences.</li> </ul> <p>Extension Activity Review 1 Activity Sheet, Review 1 Test</p> </li> </ol>	SB3 p. 36 Hybrid CD Track 38  SB3 p. 36 Hybrid CD Track 39  SB3 p. 37 Hybrid CD Track 40  SB3 p. 38  SB3 p. 39  Review 1 Activity Sheet Review 1 Test	
<b>Wrap-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Wrap-up               <ul style="list-style-type: none"> <li>Play <i>Picture Slam</i> with students.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 01-32	
<b>Homework</b>	<ol style="list-style-type: none"> <li>Homework               <ul style="list-style-type: none"> <li>Digital Content: Unit 5 Lesson 1</li> <li>Workbook 3: pp. 20-21</li> <li>Online Practice: Unit 5</li> </ul> </li> </ol>	Hybrid CD Unit 5 Lesson 1 WB3 pp. 20-21 Online Practice Unit 5	

## School Phonics 3 Lesson Plan

<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Students can proficiently identify, vocalize, and write the target V-C-e combinations covered in Units 1-4.</li><li>2. Students can proficiently identify, vocalize, and write the words that contain the target V-C-e combinations covered in Units 1-4.</li></ol>	
-------------------	--	--

# School Phonics 3 Lesson Plan

Unit 5 Review 1	Lesson 2 (Readers pp. 05-16)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to apply their knowledge of the phonics targets covered in Units 1-4 within the context of a story.</li> <li>Students will be able to participate in a guided reading of a short phonics story and make strides towards becoming independent readers.</li> <li>Students will be able to demonstrate their comprehension of a phonics story by completing a series of exercises.</li> </ol>	<b>Teaching Materials</b>	Readers 3, WB3 Hybrid CD Story 1 Activity Sheets* ✓ <i>Mole the Hero</i> playlet, wooden sticks, scissors, glue Games and Activities* ✓ <i>Mole the Hero</i> flashcards <small>*Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a></small>
Procedure (Time Allotment)	Activity		Teaching Materials
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flashcard Duel</i> with students to refresh their awareness of the target V-C-e combinations covered in Units 1-4.</li> </ul> </li> </ol>		Games and Activities ✓ <i>Mole the Hero</i> flashcards
<b>Story &amp; Check-up (25 min.)</b>	<ol style="list-style-type: none"> <li>Picture Talk  <b>Preview the story.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the picture on the cover page and ask questions.  <i>T: What is the mole riding? Ss: A bike</i></li> </ul> <b>Take a picture walk.</b> <ul style="list-style-type: none"> <li>Have students flip through the story and try to find a dune, cape, hole, home, mule, tape, nine kites, a mole biting a rope, and a mole hoping to be a superhero.</li> <li>Talk about the pictures with students by asking questions.  <i>T: How many kites are there? Ss: Nine</i></li> </ul> </li> <li>Story  <b>Listen and repeat.</b> <ul style="list-style-type: none"> <li>Play Track 102 and have students listen and follow along to the full story.  <small>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</small></li> <li>Play Track 103 and have students repeat after the track.</li> <li>Have students continue repeating until they feel comfortable and confident with the story.</li> </ul> <b>Read the story.</b> <ul style="list-style-type: none"> <li>Put students into pairs and have them practice reading the story together.</li> <li>Walk around the class and help students with pronunciation and intonation if necessary.</li> </ul> </li> <li>Story Check-up  <b>Look and write.</b> </li> </ol>		Readers 3 p. 5  Readers 3 pp. 6-12  Readers 3 pp. 6-12 Hybrid CD Track 102 <small>*Digital Content Unit 5</small> Hybrid CD Track 103  Readers 3 pp. 6-12

## School Phonics 3 Lesson Plan

	<ul style="list-style-type: none"> <li>- Go over the pictures and sentences together.</li> <li>- Have students look at the pictures and match them to the corresponding sentences.</li> </ul> <p><b>4. Phonics Check-up</b></p> <p><b>Look and circle.</b></p> <ul style="list-style-type: none"> <li>- Go over the V-C-e combinations and picture-words together.</li> <li>- Have students look at the picture-words and circle the correct V-C-e combinations.</li> </ul> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the picture-words together.</li> <li>- Have students write the correct V-C-e combinations to complete the corresponding words.</li> </ul> <p><b>Picture Dictionary</b></p> <ul style="list-style-type: none"> <li>- Briefly go over the picture-words and words together.</li> </ul> <p><b>Extension Activity</b> Story Worksheet: My Story Book 1</p>	<p>Readers 3 p. 13</p> <p>Readers 3 p. 14</p> <p>Readers 3 p. 15</p> <p>Readers 3 p. 16</p> <p>Story Worksheet: My Story Book 1</p>
<b>Wrap-up (15 min.)</b>	<p><b>1. Wrap-up</b></p> <ul style="list-style-type: none"> <li>- Perform the <i>Stick Puppet Playlet</i> with students.</li> </ul>	<p>Story 1 Activity Sheets*</p> <ul style="list-style-type: none"> <li>✓ <i>Mole the Hero</i> playlet, wooden sticks, scissors, glue</li> </ul>
<b>Homework</b>	<p><b>1. Homework</b></p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 5 Lesson 2</li> <li>- Online Practice: Unit 5</li> </ul>	<p>Hybrid CD Unit 5 Lesson 2</p> <p>Online Practice Unit 5</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can apply their knowledge of the phonics targets covered in Units 1-4 within the context of a story.</li> <li>2. Students can read along with a short phonics story.</li> <li>3. Students can demonstrate their comprehension of a phonics story.</li> </ol>	

# School Phonics 3 Lesson Plan

Unit 6 bl-cl-gl-pl	Lesson 1 (SB pp. 40-43)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the target consonant blends <i>bl</i>, <i>cl</i>, <i>gl</i>, and <i>pl</i>.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target consonant blends <i>bl</i>, <i>cl</i>, <i>gl</i>, and <i>pl</i>.</li> </ol>	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Activity Sheet Unit 6* Games and Activities* ✓ flashcards 33-40, a ball, a whiteboard, a marker <small>*Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a></small>
Procedure (Time Allotment)	Activity		Teaching Materials
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Ball Battle</i> with students to review the target long vowels covered in Units 1-4.</li> </ul> </li> </ol>		Games and Activities ✓ a ball, a whiteboard, a marker
<b>Introduction &amp; Practice (30 min.)</b>	<ol style="list-style-type: none"> <li>Introduction (Sounds)           <p><b>Listen and repeat.</b></p> <ul style="list-style-type: none"> <li>Introduce the consonants blends <i>bl</i>, <i>cl</i>, <i>gl</i>, and <i>pl</i> to students.</li> <li>Play Track 41 and have students listen and repeat after it while pointing to <i>bl</i>, <i>cl</i>, <i>gl</i>, and <i>pl</i> along with their representative picture-words.</li> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <p><b>Chant along.</b></p> <ul style="list-style-type: none"> <li>Play Track 42 and have students listen and follow along with the chant.</li> <li>Play Track 42 again and have students chant along.</li> </ul> </li> <li>Introduction (Words)           <p><b>Listen, point, and repeat.</b></p> <ul style="list-style-type: none"> <li>Play the corresponding tracks on each page and have students listen and repeat while pointing to the consonant blends <i>bl</i>, <i>cl</i>, <i>gl</i>, and <i>pl</i>, and their representative picture-words.</li> </ul> <p><b>Trace and say.</b></p> <ul style="list-style-type: none"> <li>Have students trace the <i>bl</i>-, <i>cl</i>-, <i>gl</i>-, and <i>pl</i>- words.</li> <li>Practice saying the words aloud.</li> </ul> </li> <li>Practice           <p><b>Circle and say.</b></p> <ul style="list-style-type: none"> <li>Go over the picture-words and consonant blends together.</li> <li>Have students circle the correct consonant blends in order to form the corresponding words.</li> <li>Practice saying the words aloud with students after going over the answers as a class.</li> </ul> <p><b>Look and match.</b></p> <ul style="list-style-type: none"> <li>Go over the consonant blends and photos together.</li> <li>Have students match the photos to the correct consonant blends.</li> </ul> </li> </ol>		SB3 p. 40 Hybrid CD Track 41  SB3 p. 40 Hybrid CD Track 42  SB3 pp. 41-42 Hybrid CD Tracks 43-44  SB3 pp. 41-42  SB3 p. 43  SB3 p. 43

## School Phonics 3 Lesson Plan

	<p>Extension Activity</p> <p>Activity Sheet: Unit 6</p>	Activity Sheet Unit 6
<b>Wrap-up (10 min.)</b>	<p>1. Wrap-up</p> <ul style="list-style-type: none"> <li>- Play <i>Sketch It</i> with students.</li> </ul>	<p>Games and Activities</p> <ul style="list-style-type: none"> <li>✓ flashcards 33-40, a whiteboard, a marker</li> </ul>
<b>Homework</b>	<p>1. Homework</p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 6 Lesson 1</li> <li>- Workbook 3: pp. 22-23</li> <li>- Online Practice: Unit 6</li> </ul>	<p>Hybrid CD Unit 6 Lesson 1 WB3 pp. 22-23 Online Practice Unit 6</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can identify, vocalize, and write the target consonant blends <i>bl</i>, <i>cl</i>, <i>gl</i>, and <i>pl</i>.</li> <li>2. Students can identify, vocalize, and write eight words that contain the target consonant blends <i>bl</i>, <i>cl</i>, <i>gl</i>, and <i>pl</i>.</li> </ol>	

# School Phonics 3 Lesson Plan

Unit 6 bl-cl-gl-pl	Lesson 2 (SB pp. 44-47)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to visually and aurally distinguish between the target consonant blends <i>bl</i>, <i>cl</i>, <i>gl</i> and <i>pl</i>.</li> <li>Students will be able to recognize and classify eight words according to their consonant blend.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Test Unit 6* Games and Activities* ✓ flashcards 33-40, chairs, a timer <small>*Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a></small>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flash Action Hot Seat</i> with students to refresh their awareness of the target consonant blends <i>bl</i>, <i>cl</i>, <i>gl</i> and <i>pl</i>.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 33-40, chairs	
<b>Practice &amp; Story (30 min.)</b>	<ol style="list-style-type: none"> <li>Link to Lesson 1 <b>Stick and chant.</b> <ul style="list-style-type: none"> <li>After having students identify the missing picture-words and consonant blends that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students <i>All set? Let's chant together!</i> and play Track 45.</li> <li>Have students clap on the consonant blends <i>bl</i>, <i>cl</i>, <i>gl</i>, and <i>pl</i>, and perform an action from <i>Flash Action Hot Seat</i> for each word.</li> </ul> </li> <li>Practice <b>Listen and trace.</b> <ul style="list-style-type: none"> <li>Go over the words together.</li> <li>Play Track 46 and have students listen and trace the correct words.</li> </ul> </li> <li><b>Listen, circle, and write.</b> <ul style="list-style-type: none"> <li>Go over the pictures together.</li> <li>Play Track 47 and have students listen and circle the correct pictures.</li> <li>Then ask students to circle the correct words and write them in the blanks.</li> </ul> </li> <li>Story <b>Listen to the story. Read along.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the story's pictures and ask questions about them. For example, <i>What kind of show is the kid performing?</i></li> <li>Play Track 48 and have students listen to the story and follow along.               <ul style="list-style-type: none"> <li>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</li> </ul> </li> <li>After students have listened to the story, point to characters and objects in the story and ask questions.               <ul style="list-style-type: none"> <li>T: <i>What color is the glass?</i></li> </ul> </li> <li>Play Track 49 and have students read along until they feel comfortable and confident with the story.</li> </ul> </li> </ol>	SB3 p. 44  Hybrid CD Track 45  SB3 p. 44 Hybrid CD Track 46  SB3 p. 45 Hybrid CD Track 47  SB3 p. 46  Hybrid CD Track 48 <small>*Digital Content Unit 6</small>  Hybrid CD Track 49	

## School Phonics 3 Lesson Plan

	<ul style="list-style-type: none"> <li>- If students need extra help, read the story aloud to the students at a slower pace.</li> </ul> <p><b>4. Writing</b></p> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the picture-words together.</li> <li>- Have students write the consonant blends and words on the lines.</li> </ul> <p><b>Extension Activity</b></p> <p>Test: Unit 6</p>	<p>SB3 p. 47</p> <p>Test Unit 6</p>
<b>Wrap-up (10 min.)</b>	<p><b>1. Wrap-up</b></p> <ul style="list-style-type: none"> <li>- Play <i>Speed Read</i> with students.</li> </ul>	<p>Games and Activities ✓ a timer</p>
<b>Homework</b>	<p><b>1. Homework</b></p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 6 Lesson 2</li> <li>- Workbook 3: pp. 24-25</li> <li>- Online Practice: Unit 6</li> </ul>	<p>Hybrid CD Unit 6 Lesson 2 WB3 pp. 24-25 Online Practice Unit 6</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can visually and aurally recognize and classify the target consonant blends <i>bl</i>, <i>cl</i>, <i>gl</i>, and <i>pl</i>.</li> <li>2. Students can visually and aurally recognize and classify eight words according to their consonant blend.</li> <li>3. Students can comprehend and read along with a short phonics story.</li> </ol>	

# School Phonics 3 Lesson Plan

Unit 7 dr-fr-pr-tr	Lesson 1 (SB pp. 48-51)	Duration	45 minutes
<b>Objectives</b>	1. Students will be able to identify, vocalize, and write the target consonant blends <i>dr</i> , <i>fr</i> , <i>pr</i> , and <i>tr</i> . 2. Students will be able to identify, vocalize, and write eight words that contain the target consonant blends <i>dr</i> , <i>fr</i> , <i>pr</i> , and <i>tr</i> .	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Activity Sheet Unit 7* Games and Activities* ✓ flashcards 33-48, chairs *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity		Teaching Materials
<b>Warm-up (5 min.)</b>	1. Greeting & Attendance Check  2. Warm-up - Play <i>RPS Battle</i> with students to review the target consonant blends covered in Unit 6.		Games and Activities ✓ flashcards 33-40
<b>Introduction &amp; Practice (30 min.)</b>	1. Introduction (Sounds) <b>Listen and repeat.</b> - Introduce the consonants blends <i>dr</i> , <i>fr</i> , <i>pr</i> , and <i>tr</i> to students. - Play Track 50 and have students listen and repeat after it while pointing to <i>dr</i> , <i>fr</i> , <i>pr</i> , and <i>tr</i> along with their representative picture-words. - Listen to students' pronunciation and guide them if necessary.  <b>Chant along.</b> - Play Track 51 and have students listen and follow along with the chant. - Play Track 51 again and have students chant along.  2. Introduction (Words) <b>Listen, point, and repeat.</b> - Play the corresponding tracks on each page and have students listen and repeat while pointing to the consonant blends <i>dr</i> , <i>fr</i> , <i>pr</i> , and <i>tr</i> , and their representative picture-words.  <b>Trace and say.</b> - Have students trace the <i>dr-</i> , <i>fr-</i> , <i>pr-</i> , and <i>tr-</i> words. - Practice saying the words aloud.  3. Practice <b>Circle and say.</b> - Go over the picture-words and consonant blends together. - Have students circle the correct consonant blends in order to form the corresponding words. - Practice saying the words aloud with students after going over the answers as a class.  <b>Look and match.</b> - Go over the consonant blends and photos together. - Have students match the photos to the correct consonant blends.  <b>Extension Activity</b> Activity Sheet: Unit 7		SB3 p. 48 Hybrid CD Track 50  SB3 p. 48 Hybrid CD Track 51  SB3 pp. 49-50 Hybrid CD Tracks 52-53  SB3 pp. 49-50  SB3 p. 51  SB3 p. 51  Activity Sheet Unit 7

## School Phonics 3 Lesson Plan

<b>Wrap-up (10 min.)</b>	<b>1. Wrap-up</b> - Play <i>Sit Down!</i> with students.	Games and Activities ✓ flashcards 41-48, chairs
<b>Homework</b>	<b>1. Homework</b> - Digital Content: Unit 7 Lesson 1 - Workbook 3: pp. 26-27 - Online Practice: Unit 7	Hybrid CD Unit 7 Lesson 1 WB3 pp. 26-27 Online Practice Unit 7
<b>Evaluation</b>	1. Students can identify, vocalize, and write the target consonant blends <i>dr</i> , <i>fr</i> , <i>pr</i> , and <i>tr</i> . 2. Students can identify, vocalize, and write eight words that contain the target consonant blends <i>dr</i> , <i>fr</i> , <i>pr</i> , and <i>tr</i> .	

## School Phonics 3 Lesson Plan

Unit 7 dr·fr·pr·tr	Lesson 2 (SB pp. 52-55)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to visually and aurally distinguish between the target consonant blends <i>dr</i>, <i>fr</i>, <i>pr</i>, and <i>tr</i>.</li> <li>Students will be able to recognize and classify eight words according to their consonant blend.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Test Unit 7* Games and Activities* ✓ flashcards 41-48, chairs *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flash Action Hot Seat</i> with students to refresh their awareness of the target consonant blends <i>dr</i>, <i>fr</i>, <i>pr</i>, and <i>tr</i>.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 41-48, chairs	
<b>Practice &amp; Story (30 min.)</b>	<ol style="list-style-type: none"> <li>Link to Lesson 1  <b>Stick and chant.</b> <ul style="list-style-type: none"> <li>After having students identify the missing picture-words and consonant blends that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students <i>All set? Let's chant together!</i> and play Track 54.</li> <li>Have students clap on the consonant blends <i>dr</i>, <i>fr</i>, <i>pr</i>, and <i>tr</i>, and perform an action from <i>Flash Action Hot Seat</i> for each word.</li> </ul> </li> <li>Practice  <b>Listen and trace.</b> <ul style="list-style-type: none"> <li>Go over the words together.</li> <li>Play Track 55 and have students listen and trace the correct words.</li> </ul> <b>Listen, circle, and write.</b> <ul style="list-style-type: none"> <li>Go over the pictures together.</li> <li>Play Track 56 and have students listen and circle the correct pictures.</li> <li>Then ask students to circle the correct words and write them in the blanks.</li> </ul> </li> <li>Story  <b>Listen to the story. Read along.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the story's pictures and ask questions about them. For example, <i>What is the problem?</i></li> <li>Play Track 57 and have students listen to the story and follow along.               <ul style="list-style-type: none"> <li>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</li> </ul> </li> <li>After students have listened to the story, point to characters and objects in the story and ask questions.               <ul style="list-style-type: none"> <li>T: <i>What does the dragon have?</i></li> </ul> </li> <li>Play Track 58 and have students read along until they feel comfortable and confident with the story.</li> </ul> </li> </ol>	SB3 p. 52  Hybrid CD Track 54  SB3 p. 52 Hybrid CD Track 55  SB3 p. 53 Hybrid CD Track 56  SB3 p. 54  Hybrid CD Track 57 *Digital Content Unit 7  Hybrid CD Track 58	

## School Phonics 3 Lesson Plan

	<ul style="list-style-type: none"> <li>- If students need extra help, read the story aloud to the students at a slower pace.</li> </ul> <p><b>4. Writing</b></p> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the picture-words together.</li> <li>- Have students write the consonant blends and words on the lines.</li> </ul> <p><b>Extension Activity</b></p> <p>Test: Unit 7</p>	<p>SB3 p. 55</p> <p>Test Unit 7</p>
<b>Wrap-up (10 min.)</b>	<p><b>1. Wrap-up</b></p> <ul style="list-style-type: none"> <li>- Play <i>Flashcard Hold-up</i> with students.</li> </ul>	<p>Games and Activities ✓ flashcards 41-48</p>
<b>Homework</b>	<p><b>1. Homework</b></p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 7 Lesson 2</li> <li>- Workbook 3: pp. 28-29</li> <li>- Online Practice: Unit 7</li> </ul>	<p>Hybrid CD Unit 7 Lesson 2 WB3 pp. 28-29 Online Practice Unit 7</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can visually and aurally recognize and classify the target consonant blends <i>dr</i>, <i>fr</i>, <i>pr</i>, and <i>tr</i>.</li> <li>2. Students can visually and aurally recognize and classify eight words according to their consonant blend.</li> <li>3. Students can comprehend and read along with a short phonics story.</li> </ol>	

# School Phonics 3 Lesson Plan

Unit 8 sm-sn-st-sw	Lesson 1 (SB pp. 56-59)	Duration	45 minutes
<b>Objectives</b>	1. Students will be able to identify, vocalize, and write the target consonant blends <i>sm</i> , <i>sn</i> , <i>st</i> , and <i>sw</i> . 2. Students will be able to identify, vocalize, and write eight words that contain the target consonant blends <i>sm</i> , <i>sn</i> , <i>st</i> , and <i>sw</i> .	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Activity Sheet Unit 8* Games and Activities* ✓ flashcards 41-56, a whiteboard, a marker *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity		Teaching Materials
<b>Warm-up (5 min.)</b>	1. Greeting & Attendance Check  2. Warm-up - Play <i>Flashcard Hide and Seek</i> with students to review the target consonant blends covered in Unit 7.		Flashcards 41-48 Games and Activities ✓ flashcards 41-48, a whiteboard, a marker
<b>Introduction &amp; Practice (30 min.)</b>	1. Introduction (Sounds) <b>Listen and repeat.</b> - Introduce the consonants blends <i>sm</i> , <i>sn</i> , <i>st</i> , and <i>sw</i> to students. - Play Track 59 and have students listen and repeat after it while pointing to <i>sm</i> , <i>sn</i> , <i>st</i> , and <i>sw</i> along with their representative picture-words. - Listen to students' pronunciation and guide them if necessary.  <b>Chant along.</b> - Play Track 60 and have students listen and follow along with the chant. - Play Track 60 again and have students chant along.  2. Introduction (Words) <b>Listen, point, and repeat.</b> - Play the corresponding tracks on each page and have students listen and repeat while pointing to the consonant blends <i>sm</i> , <i>sn</i> , <i>st</i> , and <i>sw</i> , and their representative picture-words.  <b>Trace and say.</b> - Have students trace the <i>sm-</i> , <i>sn-</i> , <i>st-</i> , and <i>sw-</i> words. - Practice saying the words aloud.  3. Practice <b>Circle and say.</b> - Go over the picture-words and consonant blends together. - Have students circle the correct consonant blends in order to form the corresponding words. - Practice saying the words aloud with students after going over the answers as a class.  <b>Look and match.</b> - Go over the consonant blends and photos together. - Have students match the photos to the correct consonant blends.  <b>Extension Activity</b> Activity Sheet: Unit 8		SB3 p. 56 Hybrid CD Track 59  SB3 p. 56 Hybrid CD Track 60  SB3 pp. 57-58 Hybrid CD Tracks 61-62  SB3 pp. 57-58  SB3 p. 59  SB3 p. 59  Activity Sheet Unit 8

## School Phonics 3 Lesson Plan

<b>Wrap-up (10 min.)</b>	<b>1. Wrap-up</b> - Play <i>Face Up</i> with students.	Games and Activities ✓ flashcards 49-56
<b>Homework</b>	<b>1. Homework</b> - Digital Content: Unit 8 Lesson 1 - Workbook 3: pp. 30-31 - Online Practice: Unit 8	Hybrid CD Unit 8 Lesson 1 WB3 pp. 30-31 Online Practice Unit 8
<b>Evaluation</b>	<b>1.</b> Students can identify, vocalize, and write the target consonant blends <i>sm, sn, st,</i> and <i>sw</i> . <b>2.</b> Students can identify, vocalize, and write eight words that contain the target consonant blends <i>sm, sn, st,</i> and <i>sw</i> .	

## School Phonics 3 Lesson Plan

Unit 8 sm-sn-st-sw	Lesson 2 (SB pp. 60-63)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to visually and aurally distinguish between the target consonant blends <i>sm, sn, st, and sw</i>.</li> <li>Students will be able to recognize and classify eight words according to their consonant blend.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Test Unit 8* Games and Activities* ✓ flashcards 49-56, chairs *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flash Action Hot Seat</i> with students to refresh their awareness of the target consonant blends <i>sm, sn, st, and sw</i>.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 49-56, chairs	
<b>Practice &amp; Story (30 min.)</b>	<ol style="list-style-type: none"> <li>Link to Lesson 1  <b>Stick and chant.</b> <ul style="list-style-type: none"> <li>After having students identify the missing picture-words and consonant blends that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students <i>All set? Let's chant together!</i> and play Track 63.</li> <li>Have students clap on the consonant blends <i>sm, sn, st, and sw</i>, and perform an action from <i>Flash Action Hot Seat</i> for each word.</li> </ul> </li> <li>Practice  <b>Listen and trace.</b> <ul style="list-style-type: none"> <li>Go over the words together.</li> <li>Play Track 64 and have students listen and trace the correct words.</li> </ul> <b>Listen, circle, and write.</b> <ul style="list-style-type: none"> <li>Go over the pictures together.</li> <li>Play Track 65 and have students listen and circle the correct pictures.</li> <li>Then ask students to circle the correct words and write them in the blanks.</li> </ul> </li> <li>Story  <b>Listen to the story. Read along.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the story's pictures and ask questions about them. For example, <i>What does she smell?</i></li> <li>Play Track 66 and have students listen to the story and follow along.               <ul style="list-style-type: none"> <li>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</li> </ul> </li> <li>After students have listened to the story, point to characters and objects in the story and ask questions.               <ul style="list-style-type: none"> <li>T: <i>Where does the smoke come from?</i></li> </ul> </li> <li>Play Track 67 and have students read along until they feel comfortable and confident with the story.</li> </ul> </li> </ol>	SB3 p. 60  Hybrid CD Track 63  SB3 p. 60 Hybrid CD Track 64  SB3 p. 61 Hybrid CD Track 65  SB3 p. 62  Hybrid CD Track 66 *Digital Content Unit 8  Hybrid CD Track 67	

## School Phonics 3 Lesson Plan

	<ul style="list-style-type: none"> <li>- If students need extra help, read the story aloud to the students at a slower pace.</li> </ul> <p><b>4. Writing</b></p> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the picture-words together.</li> <li>- Have students write the consonant blends and words on the lines.</li> </ul> <p><b>Extension Activity</b></p> <p>Test: Unit 8</p>	<p>SB3 p. 63</p> <p>Test Unit 8</p>
<b>Wrap-up (10 min.)</b>	<p><b>1. Wrap-up</b></p> <ul style="list-style-type: none"> <li>- Play <i>How Many Times?</i> with students.</li> </ul>	Games and Activities
<b>Homework</b>	<p><b>1. Homework</b></p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 8 Lesson 2</li> <li>- Workbook 3: pp. 32-33</li> <li>- Online Practice: Unit 8</li> </ul>	<p>Hybrid CD Unit 8 Lesson 2</p> <p>WB3 pp. 32-33</p> <p>Online Practice Unit 8</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can visually and aurally recognize and classify the target consonant blends <i>sm</i>, <i>sn</i>, <i>st</i>, and <i>sw</i>.</li> <li>2. Students can visually and aurally recognize and classify eight words according to their consonant blend.</li> <li>3. Students can comprehend and read along with a short phonics story.</li> </ol>	

## School Phonics 3 Lesson Plan

Unit 9 ng•nk	Lesson 1 (SB pp. 64-67)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the target double letter consonants <i>ng</i> and <i>nk</i>.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target double letter consonants <i>ng</i> and <i>nk</i>.</li> </ol>	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Activity Sheet Unit 9* Games and Activities* ✓ flashcards 49-64, a whiteboard, a marker <small>*Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a></small>
Procedure (Time Allotment)	Activity		Teaching Materials
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>The Missing Card</i> with students to review the target consonant blends covered in Unit 8.</li> </ul> </li> </ol>		Games and Activities ✓ flashcards 49-56
<b>Introduction &amp; Practice (30 min.)</b>	<ol style="list-style-type: none"> <li>Introduction (Sounds)  <b>Listen and repeat.</b> <ul style="list-style-type: none"> <li>Introduce the double letter consonants <i>ng</i> and <i>nk</i> to students.</li> <li>Play Track 68 and have students listen and repeat after it while pointing to <i>ng</i> and <i>nk</i> along with their representative picture-words.</li> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <b>Chant along.</b> <ul style="list-style-type: none"> <li>Play Track 69 and have students listen and follow along with the chant.</li> <li>Play Track 69 again and have students chant along.</li> </ul> </li> <li>Introduction (Words)  <b>Listen, point, and repeat.</b> <ul style="list-style-type: none"> <li>Play the corresponding tracks on each page and have students listen and repeat while pointing to the double letter consonants <i>ng</i> and <i>nk</i>, and their representative picture-words.</li> </ul> <b>Trace and say.</b> <ul style="list-style-type: none"> <li>Have students trace the <i>-ng</i> and <i>-nk</i> words.</li> <li>Practice saying the words aloud.</li> </ul> </li> <li>Practice  <b>Write and say.</b> <ul style="list-style-type: none"> <li>Go over the picture-words together.</li> <li>Have students write the correct target sounds according to the picture-words.</li> <li>Practice saying the words aloud with students after going over the answers as a class.</li> </ul> <b>Look and circle.</b> <ul style="list-style-type: none"> <li>Go over the target sounds and photos together.</li> <li>Have students circle the correct photos according to the target sounds.</li> </ul> </li> </ol> <p>Extension Activity Activity Sheet: Unit 9</p>		SB3 p. 64 Hybrid CD Track 68  SB3 p. 64 Hybrid CD Track 69  SB3 pp. 65-66 Hybrid CD Tracks 70-71  SB3 pp. 65-66  SB3 p. 67  SB3 p. 67  Activity Sheet Unit 9

## School Phonics 3 Lesson Plan

<b>Wrap-up (10 min.)</b>	<b>1. Wrap-up</b> - Play <i>Sketch It</i> with students.	Games and Activities ✓ a whiteboard, a marker
<b>Homework</b>	<b>1. Homework</b> - Digital Content: Unit 9 Lesson 1 - Workbook 3: pp. 34-35 - Online Practice: Unit 9	Hybrid CD Unit 9 Lesson 1 WB3 pp. 34-35 Online Practice Unit 9
<b>Evaluation</b>	1. Students can identify, vocalize, and write the target double letter consonants <i>ng</i> and <i>nk</i> . 2. Students can identify, vocalize, and write eight words that contain the target double letter consonants <i>ng</i> and <i>nk</i> .	

## School Phonics 3 Lesson Plan

Unit 9 ng•nk	Lesson 2 (SB pp. 68-71)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to visually and aurally distinguish between the target double letter consonants <i>ng</i> and <i>nk</i>.</li> <li>Students will be able to recognize and classify eight words according to their consonant blend.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Test Unit 9* Games and Activities* ✓ flashcards 57-64, chairs, pieces of paper, pencils, a whiteboard, a marker <small>*Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a></small>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flash Action Hot Seat</i> with students to refresh their awareness of the target double letter consonants <i>ng</i> and <i>nk</i>.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 57-64, chairs	
<b>Practice &amp; Story (30 min.)</b>	<ol style="list-style-type: none"> <li>Link to Lesson 1  <b>Stick and chant.</b> <ul style="list-style-type: none"> <li>After having students identify the missing picture-words and double letter consonants that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students <i>All set? Let's chant together!</i> and play Track 72.</li> <li>Have students clap on the double letter consonants <i>ng</i> and <i>nk</i>, and perform an action from <i>Flash Action Hot Seat</i> for each word.</li> </ul> </li> <li>Practice  <b>Listen and circle.</b> <ul style="list-style-type: none"> <li>Go over the words together.</li> <li>Play Track 73 and have students listen and circle the correct words.</li> </ul> <b>Listen, check, and write.</b> <ul style="list-style-type: none"> <li>Go over the pictures together.</li> <li>Play Track 74 and have students listen and check the correct pictures.</li> <li>Then ask students to write the correct words in the blanks.</li> </ul> </li> <li>Story  <b>Listen to the story. Read along.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the story's pictures and ask questions about them. For example, <i>What does the man walk by?</i></li> <li>Play Track 75 and have students listen to the story and follow along.  <small>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</small></li> <li>After students have listened to the story, point to characters and objects in the story and ask questions.            T: <i>What does the man find?</i></li> <li>Play Track 76 and have students read along until they feel</li> </ul> </li> </ol>	SB3 p. 68  Hybrid CD Track 72  SB3 p. 68 Hybrid CD Track 73  SB3 p. 69 Hybrid CD Track 74  SB3 p. 70  Hybrid CD Track 75 <small>*Digital Content Unit 9</small>  Hybrid CD Track 76	

## School Phonics 3 Lesson Plan

	<p>comfortable and confident with the story.</p> <ul style="list-style-type: none"> <li>- If students need extra help, read the story aloud to the students at a slower pace.</li> </ul> <p><b>4. Writing</b></p> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the picture-words together.</li> <li>- Have students write the target sounds and words on the lines.</li> </ul> <p><b>Extension Activity</b></p> <p>Test: Unit 9</p>	<p>SB3 p. 71</p> <p>Test Unit 9</p>
<b>Wrap-up (10 min.)</b>	<p><b>1. Wrap-up</b></p> <ul style="list-style-type: none"> <li>- Play <i>Bingo</i> with students.</li> </ul>	<p>Games and Activities</p> <ul style="list-style-type: none"> <li>✓ pieces of paper, pencils, a whiteboard, a marker</li> </ul>
<b>Homework</b>	<p><b>1. Homework</b></p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 9 Lesson 2</li> <li>- Workbook 3: pp. 36-37</li> <li>- Online Practice: Unit 9</li> </ul>	<p>Hybrid CD Unit 9 Lesson 2</p> <p>WB3 pp. 36-37</p> <p>Online Practice Unit 9</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can visually and aurally recognize and classify the target double letter consonants <i>ng</i> and <i>nk</i>.</li> <li>2. Students can visually and aurally recognize and classify eight words according to their consonant blend.</li> <li>3. Students can comprehend and read along with a short phonics story.</li> </ol>	

## School Phonics 3 Lesson Plan

Unit 10 ch-sh	Lesson 1 (SB pp. 72-75)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the target consonant digraphs <i>ch</i> and <i>sh</i>.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target consonant digraphs <i>ch</i> and <i>sh</i>.</li> </ol>	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Activity Sheet Unit 10* Games and Activities* ✓ flashcards 57-72, chairs *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>RPS Battle</i> with students to review the target double letter consonants covered in Unit 9.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 57-64	
<b>Introduction &amp; Practice (30 min.)</b>	<ol style="list-style-type: none"> <li>Introduction (Sounds)               <p><b>Listen and repeat.</b></p> <ul style="list-style-type: none"> <li>Introduce the consonant digraphs <i>ch</i> and <i>sh</i> to students.</li> <li>Play Track 77 and have students listen and repeat after it while pointing to <i>ch</i> and <i>sh</i> along with their representative picture-words.</li> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <p><b>Chant along.</b></p> <ul style="list-style-type: none"> <li>Play Track 78 and have students listen and follow along with the chant.</li> <li>Play Track 78 again and have students chant along.</li> </ul> </li> <li>Introduction (Words)               <p><b>Listen, point, and repeat.</b></p> <ul style="list-style-type: none"> <li>Play the corresponding tracks on each page and have students listen and repeat while pointing to the consonant digraphs <i>ch</i> and <i>sh</i>, and their representative picture-words.</li> </ul> <p><b>Trace and say.</b></p> <ul style="list-style-type: none"> <li>Have students trace the <i>ch</i> and <i>sh</i> words.</li> <li>Practice saying the words aloud.</li> </ul> </li> <li>Practice               <p><b>Write and say.</b></p> <ul style="list-style-type: none"> <li>Go over the picture-words together.</li> <li>Have students write the correct consonant digraphs according to the picture-words.</li> <li>Practice saying the words aloud with students after going over the answers as a class.</li> </ul> <p><b>Look and circle.</b></p> <ul style="list-style-type: none"> <li>Go over the consonant digraphs and photos together.</li> <li>Have students circle the correct photos according to the consonant digraphs.</li> </ul> <p>Extension Activity Activity Sheet: Unit 10</p> </li> </ol>	SB3 p. 72 Hybrid CD Track 77  SB3 p. 72 Hybrid CD Track 78  SB3 pp. 73-74 Hybrid CD Tracks 79-80  SB3 pp. 73-74  SB3 p. 75  SB3 p. 75  Activity Sheet Unit 10	

## School Phonics 3 Lesson Plan

<b>Wrap-up (10 min.)</b>	<b>1. Wrap-up</b> - Play <i>Sit Down!</i> with students.	Games and Activities ✓ flashcards 65-72, chairs
<b>Homework</b>	<b>1. Homework</b> - Digital Content: Unit 10 Lesson 1 - Workbook 3: pp. 38-39 - Online Practice: Unit 10	Hybrid CD Unit 10 Lesson 1 WB3 pp. 38-39 Online Practice Unit 10
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>Students can identify, vocalize, and write the target consonant digraphs <i>ch</i> and <i>sh</i>.</li> <li>Students can identify, vocalize, and write eight words that contain the target consonant digraphs <i>ch</i> and <i>sh</i>.</li> </ol>	

## School Phonics 3 Lesson Plan

Unit 10 ch-sh	Lesson 2 (SB pp. 76-79)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to visually and aurally distinguish between the target consonant digraphs <i>ch</i> and <i>sh</i>.</li> <li>Students will be able to recognize and classify eight words according to their consonant blend.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Test Unit 10* Games and Activities* ✓ flashcards 65-72, chairs, a timer *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flash Action Hot Seat</i> with students to refresh their awareness of the target consonant digraphs <i>ch</i> and <i>sh</i>.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 65-72, chairs	
<b>Practice &amp; Story (30 min.)</b>	<ol style="list-style-type: none"> <li>Link to Lesson 1 <b>Stick and chant.</b> <ul style="list-style-type: none"> <li>After having students identify the missing picture-words and consonant digraphs that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students <i>All set? Let's chant together!</i> and play Track 81.</li> <li>Have students clap on the consonant digraphs <i>ch</i> and <i>sh</i>, and perform an action from <i>Flash Action Hot Seat</i> for each word.</li> </ul> </li> <li>Practice <b>Listen and circle.</b> <ul style="list-style-type: none"> <li>Go over the words together.</li> <li>Play Track 82 and have students listen and circle the correct words.</li> </ul> </li> <li><b>Listen, check, and write.</b> <ul style="list-style-type: none"> <li>Go over the pictures together.</li> <li>Play Track 83 and have students listen and check the correct pictures.</li> <li>Then ask students to write the correct words in the blanks.</li> </ul> </li> <li>Story <b>Listen to the story. Read along.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the story's pictures and ask questions about them. For example, <i>Where is the cat?</i></li> <li>Play Track 84 and have students listen to the story and follow along. *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</li> <li>After students have listened to the story, point to characters and objects in the story and ask questions. T: <i>Is it a fish?</i></li> <li>Play Track 85 and have students read along until they feel comfortable and confident with the story.</li> <li>If students need extra help, read the story aloud to the students at a slower pace.</li> </ul> </li> </ol>	SB3 p. 76  Hybrid CD Track 81  SB3 p. 76 Hybrid CD Track 82  SB3 p. 77 Hybrid CD Track 83  SB3 p. 78  Hybrid CD Track 84 *Digital Content Unit 10  Hybrid CD Track 85	

## School Phonics 3 Lesson Plan

	<p>4. Writing</p> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the picture-words together.</li> <li>- Have students write the consonant digraphs and words on the lines.</li> </ul> <p>Extension Activity</p> <p>Test: Unit 10</p>	<p>SB3 p. 79</p> <p>Test Unit 10</p>
<b>Wrap-up (10 min.)</b>	<p>1. Wrap-up</p> <ul style="list-style-type: none"> <li>- Play <i>Speed Read</i> with students.</li> </ul>	<p>Games and Activities ✓ a timer</p>
<b>Homework</b>	<p>1. Homework</p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 10 Lesson 2</li> <li>- Workbook 3: pp. 40-41</li> <li>- Online Practice: Unit 10</li> </ul>	<p>Hybrid CD Unit 10 Lesson 2 WB3 pp. 40-41 Online Practice Unit 10</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can visually and aurally recognize and classify the target consonant digraphs <i>ch</i> and <i>sh</i>.</li> <li>2. Students can visually and aurally recognize and classify eight words according to their consonant blend.</li> <li>3. Students can comprehend and read along with a short phonics story.</li> </ol>	

# School Phonics 3 Lesson Plan

Unit 11 th-ph-wh	Lesson 1 (SB pp. 80-83)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the target consonant digraphs <i>th</i>, <i>ph</i>, and <i>wh</i>.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target consonant digraphs <i>th</i>, <i>ph</i>, and <i>wh</i>.</li> </ol>	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Activity Sheet Unit 11* Games and Activities* ✓ flashcards 65-80, a whiteboard, a marker <small>*Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a></small>
Procedure (Time Allotment)	Activity		Teaching Materials
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flashcard Hide and Seek</i> with students to review the target consonant digraphs covered in Unit 10.</li> </ul> </li> </ol>		Games and Activities ✓ flashcards 65-72, a whiteboard, a marker
<b>Introduction &amp; Practice (30 min.)</b>	<ol style="list-style-type: none"> <li>Introduction (Sounds)  <b>Listen and repeat.</b> <ul style="list-style-type: none"> <li>Introduce the consonant digraphs <i>th</i>, <i>ph</i>, and <i>wh</i> to students.</li> <li>Play Track 86 and have students listen and repeat after it while pointing to <i>th</i>, <i>ph</i>, and <i>wh</i> along with their representative picture-words.</li> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <b>Chant along.</b> <ul style="list-style-type: none"> <li>Play Track 87 and have students listen and follow along with the chant.</li> <li>Play Track 87 again and have students chant along.</li> </ul> </li> <li>Introduction (Words)  <b>Listen, point, and repeat.</b> <ul style="list-style-type: none"> <li>Play the corresponding tracks on each page and have students listen and repeat while pointing to the consonant digraphs <i>th</i>, <i>ph</i>, and <i>wh</i>, and their representative picture-words.</li> </ul> <b>Trace and say.</b> <ul style="list-style-type: none"> <li>Have students trace the <i>th</i>, <i>ph</i>, and <i>wh</i> words.</li> <li>Practice saying the words aloud.</li> </ul> </li> <li>Practice  <b>Write and say.</b> <ul style="list-style-type: none"> <li>Go over the picture-words together.</li> <li>Have students write the correct consonant digraphs according to the picture-words.</li> <li>Practice saying the words aloud with students after going over the answers as a class.</li> </ul> <b>Look and circle.</b> <ul style="list-style-type: none"> <li>Go over the consonant digraphs and photos together.</li> <li>Have students circle the correct photos according to the consonant digraphs.</li> </ul> </li> </ol>		SB3 p. 80 Hybrid CD Track 86  SB3 p. 80 Hybrid CD Track 87  SB3 pp. 81-82 Hybrid CD Tracks 88-89  SB3 pp. 81-82  SB3 p. 83  SB3 p. 83

## School Phonics 3 Lesson Plan

	Extension Activity Activity Sheet: Unit 11	Activity Sheet Unit 11
<b>Wrap-up (10 min.)</b>	1. Wrap-up - Play <i>Face Up</i> with students.	Games and Activities ✓ flashcards 73-80
<b>Homework</b>	1. Homework - Digital Content: Unit 11 Lesson 1 - Workbook 3: pp. 42-43 - Online Practice: Unit 11	Hybrid CD Unit 11 Lesson 1 WB3 pp. 42-43 Online Practice Unit 11
<b>Evaluation</b>	1. Students can identify, vocalize, and write the target consonant digraphs <i>th</i> , <i>ph</i> , and <i>wh</i> . 2. Students can identify, vocalize, and write eight words that contain the target consonant digraphs <i>th</i> , <i>ph</i> , and <i>wh</i> .	

## School Phonics 3 Lesson Plan

Unit 11 th-ph-wh	Lesson 2 (SB pp. 84-87)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to visually and aurally distinguish between the target consonant digraphs <i>th</i>, <i>ph</i>, and <i>wh</i>.</li> <li>Students will be able to recognize and classify eight words according to their consonant blend.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Test Unit 11* Games and Activities* ✓ flashcards 73-80, chairs *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flash Action Hot Seat</i> with students to refresh their awareness of the target consonant digraphs <i>th</i>, <i>ph</i>, and <i>wh</i>.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 73-80, chairs	
<b>Practice &amp; Story (30 min.)</b>	<ol style="list-style-type: none"> <li>Link to Lesson 1  <b>Stick and chant.</b> <ul style="list-style-type: none"> <li>After having students identify the missing picture-words and consonant digraphs that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students <i>All set? Let's chant together!</i> and play Track 90.</li> <li>Have students clap on the consonant digraphs <i>th</i>, <i>ph</i>, and <i>wh</i>, and perform an action from <i>Flash Action Hot Seat</i> for each word.</li> </ul> </li> <li>Practice  <b>Listen and circle.</b> <ul style="list-style-type: none"> <li>Go over the words together.</li> <li>Play Track 91 and have students listen and circle the correct words.</li> </ul> </li> <li><b>Listen, check, and write.</b> <ul style="list-style-type: none"> <li>Go over the pictures together.</li> <li>Play Track 92 and have students listen and check the correct pictures.</li> <li>Then ask students to write the correct words in the blanks.</li> </ul> </li> <li>Story  <b>Listen to the story. Read along.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the story's pictures and ask questions about them. For example, <i>Where are they?</i></li> <li>Play Track 93 and have students listen to the story and follow along.               <ul style="list-style-type: none"> <li>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</li> </ul> </li> <li>After students have listened to the story, point to characters and objects in the story and ask questions.               <ul style="list-style-type: none"> <li>T: <i>What does the whale jump over?</i></li> </ul> </li> <li>Play Track 94 and have students read along until they feel comfortable and confident with the story.</li> <li>If students need extra help, read the story aloud to the students at a slower pace.</li> </ul> </li> </ol>	SB3 p. 84  Hybrid CD Track 90  SB3 p. 84 Hybrid CD Track 91  SB3 p. 85 Hybrid CD Track 92  SB3 p. 86  Hybrid CD Track 93 *Digital Content Unit 11  Hybrid CD Track 94	

## School Phonics 3 Lesson Plan

	<p>4. Writing</p> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the picture-words together.</li> <li>- Have students write the consonant digraphs and words on the lines.</li> </ul> <p>Extension Activity</p> <p>Test: Unit 11</p>	<p>SB3 p. 87</p> <p>Test Unit 11</p>
<b>Wrap-up (10 min.)</b>	<p>1. Wrap-up</p> <ul style="list-style-type: none"> <li>- Play <i>Flashcard Hold-up</i> with students.</li> </ul>	<p>Games and Activities ✓ flashcards 73-80</p>
<b>Homework</b>	<p>1. Homework</p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 11 Lesson 2</li> <li>- Workbook 3: pp. 44-45</li> <li>- Online Practice: Unit 11</li> </ul>	<p>Hybrid CD Unit 11 Lesson 2 WB3 pp. 44-45 Online Practice Unit 11</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can visually and aurally recognize and classify the target consonant digraphs <i>th</i>, <i>ph</i>, and <i>wh</i>.</li> <li>2. Students can visually and aurally recognize and classify eight words according to their consonant blend.</li> <li>3. Students can comprehend and read along with a short phonics story.</li> </ol>	

## School Phonics 3 Lesson Plan

Unit 12 Review 2	Lesson 1 (SB pp. 88-91)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will consolidate their ability to identify, vocalize, and write the target double letter consonants covered in Units 6-11.</li> <li>Students will consolidate their ability to identify, vocalize, and write the words that contain the target double letter consonants covered in Units 6-11.</li> </ol>	<b>Teaching Materials</b>	SB3, WB3 Hybrid CD Review 2 Activity Sheet* Review Test 2 Games and Activities* ✓ flashcards 33-80 *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Cross the River</i> with students to review the target double letter consonants covered in Units 6-11.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 33-80	
<b>Review Practice (30 min.)</b>	<ol style="list-style-type: none"> <li>Review (Listening)               <p><b>Listen and circle.</b></p> <ul style="list-style-type: none"> <li>Go over the words together.</li> <li>Play Track 95 and have students listen and circle the correct words.</li> </ul> <p><b>Listen, write, and check.</b></p> <ul style="list-style-type: none"> <li>Play Track 96 and have students listen and write the correct words.</li> <li>Then ask students to check the corresponding photos.</li> </ul> <p><b>Listen and check.</b></p> <ul style="list-style-type: none"> <li>Go over the picture-words together.</li> <li>Play Track 97 and have students listen and check the correct picture-words.</li> </ul> </li> <li>Review (Reading)               <p><b>Look, circle, and write.</b></p> <ul style="list-style-type: none"> <li>Go over the double letter consonants and photos together.</li> <li>Ask students to circle the correct double letter consonants according to the photos.</li> <li>Then have students write the corresponding words.</li> </ul> <p><b>Look, choose, and write.</b></p> <ul style="list-style-type: none"> <li>Go over the pictures together.</li> <li>Ask students to choose and write the correct words according to what they see in the pictures to complete the sentences.</li> </ul> <p>Extension Activity Review 2 Activity Sheet, Review Test 2</p> </li> </ol>	SB3 p. 88 Hybrid CD Track 95  SB3 p. 88 Hybrid CD Track 96  SB3 p. 89 Hybrid CD Track 97  SB3 p. 90  SB3 p. 91  Review 2 Activity Sheet Review Test 2	
<b>Wrap-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Wrap-up               <ul style="list-style-type: none"> <li>Play <i>Picture Slam</i> with students.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 33-80	
<b>Homework</b>	<ol style="list-style-type: none"> <li>Homework               <ul style="list-style-type: none"> <li>Digital Content: Unit 12 Lesson 1</li> <li>Workbook 3: pp. 46-47</li> <li>Online Practice: Unit 12</li> </ul> </li> </ol>	Hybrid CD Unit 12 Lesson 1 WB2 pp. 46-47 Online Practice Unit 12	
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>Students can proficiently identify, vocalize, and write the target double letter consonants covered in Units 6-11.</li> </ol>		

## School Phonics 3 Lesson Plan

	2. Students can proficiently identify, vocalize, and write the words that contain the target double letter consonants covered in Units 6-11.	
--	--	--

## School Phonics 3 Lesson Plan

Unit 12 Review 2	Lesson 2 (Readers pp. 17-28)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to apply their knowledge of the phonics targets covered in Units 6-11 within the context of a story.</li> <li>Students will be able to participate in a guided reading of a short phonics story and make strides towards becoming independent readers.</li> <li>Students will be able to demonstrate their comprehension of a phonics story by completing a series of exercises.</li> </ol>	<b>Teaching Materials</b>	Readers 3, WB3 Hybrid CD Story 2 Activity Sheets* ✓ <i>We Can't Sleep!</i> playlet, wooden sticks, scissors, glue Games and Activities* ✓ <i>We Can't Sleep!</i> flashcards <small>*Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a></small>
Procedure (Time Allotment)	Activity		Teaching Materials
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flashcard Duel</i> with students to refresh their awareness of the target double letter consonants covered in Units 6-11.</li> </ul> </li> </ol>		Games and Activities ✓ <i>We Can't Sleep!</i> flashcards
<b>Story &amp; Check-up (25 min.)</b>	<ol style="list-style-type: none"> <li>Picture Talk  <b>Preview the story.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the picture on the cover page and ask questions.  <i>T: What are the people doing? Ss: Marching</i></li> </ul> <b>Take a picture walk.</b> <ul style="list-style-type: none"> <li>Have students flip through the story and try to find snores, glass clinking, people marching, shops shaking, fish splashing, hands banging on a gate, a monster, and a dragon.</li> <li>Talk about the pictures with students by asking questions.  <i>T: What can't the people do? Ss: Sleep</i></li> </ul> </li> <li>Story  <b>Listen and repeat.</b> <ul style="list-style-type: none"> <li>Play Track 104 and have students listen and follow along to the full story.  <small>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</small></li> <li>Play Track 105 and have students repeat after the track.</li> <li>Have students continue repeating until they feel comfortable and confident with the story.</li> </ul> <b>Read the story.</b> <ul style="list-style-type: none"> <li>Put students into pairs and have them practice reading the story together.</li> <li>Walk around the class and help students with pronunciation and intonation if necessary.</li> </ul> </li> <li>Story Check-up  <b>Look and number.</b> </li> </ol>		Readers 3 p. 17  Readers 3 pp. 18-24  Readers 3 pp. 18-24 Hybrid CD Track 104 <small>*Digital Content Unit 12</small>  Hybrid CD Track 105  Readers 3 pp. 18-24

## School Phonics 3 Lesson Plan

	<ul style="list-style-type: none"> <li>- Go over the pictures together.</li> <li>- Have students look at the pictures and number them according to the story.</li> </ul> <p><b>4. Phonics Check-up</b></p> <p><b>Look and circle.</b></p> <ul style="list-style-type: none"> <li>- Go over the double letter consonants and picture-words together.</li> <li>- Have students look at the picture-words and circle the correct target sounds.</li> </ul> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the picture-words together.</li> <li>- Have students write the correct target sounds to complete the corresponding words.</li> </ul> <p><b>Picture Dictionary</b></p> <ul style="list-style-type: none"> <li>- Briefly go over the picture-words and words together.</li> </ul> <p><b>Extension Activity</b> Story Worksheet: My Story Book 2</p>	<p>Readers 3 p. 25</p> <p>Readers 3 p. 26</p> <p>Readers 3 p. 27</p> <p>Readers 3 p. 28</p> <p>Story Worksheet: My Story Book 2</p>
<b>Wrap-up (15 min.)</b>	<p><b>1. Wrap-up</b></p> <ul style="list-style-type: none"> <li>- Perform the <i>Stick Puppet Playlet</i> with students.</li> </ul>	<p>Story 2 Activity Sheets</p> <ul style="list-style-type: none"> <li>✓ <i>We Can't Sleep!</i> playlet, wooden sticks, scissors, glue</li> </ul>
<b>Homework</b>	<p><b>1. Homework</b></p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 12 Lesson 2</li> <li>- Online Practice: Unit 12</li> </ul>	<p>Hybrid CD Unit 12 Lesson 2</p> <p>Online Practice Unit 12</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can apply their knowledge of the phonics targets covered in Units 6-11 within the context of a story.</li> <li>2. Students can read along with a short phonics story.</li> <li>3. Students can demonstrate their comprehension of a phonics story.</li> </ol>	