

## Unit 01. My Pets

**Name:**

**Date:**

► Listen and fill in each blank.

TR 01

1. This is my .
2.  is my ant.
3. This is my .
4. This is  cat.
5. I  my pets.

► Write the words again.

- |  |  |
|--|--|
| 1. <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black;"></div> | 2. <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black;"></div> |
| 3. <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black;"></div> | 4. <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black;"></div> |
| 5. <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black;"></div> |  |

## Unit 02. Face Painting

**Name:**

**Date:**

► Listen and fill in each blank.

TR 02

1.  am a lion.

2. I am  .

3. I am an  .

4. I am a  .

5. I  angry .

► Write the words again.

1.

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2.

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3.

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4.

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5.

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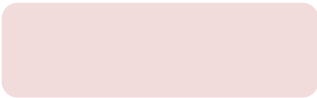
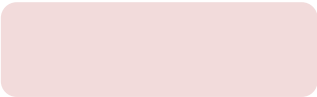
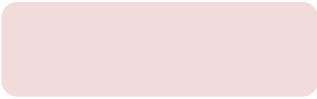
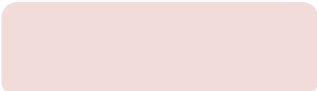
## Unit 03. Mixing Colors

**Name:**




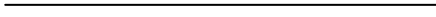

**Date:**

► Listen and fill in each blank.

TR 03

1. We have colorful  .
2. I like  .
3. I  red.
4. I like  .
5. Let's  the ink together.

► Write the words again.

- |   |  |
|---|--|
| 1. <br>_____ | 2. <br>_____ |
| _____   | _____  |
| _____   | _____  |
| 3. <br>_____ | 4. <br>_____ |
| _____   | _____  |
| _____   |  |
| 5. <br>_____ |  |
| _____   |  |
| _____   |  |

## Unit 05. Animal Parade

**Name:**

**Date:**

► Listen and fill in each blank.

TR 04

1. I see a .
2. A  duck.
3. I see a .
4. I  an ox.
5. I  at them.

► Write the words again.

- |                         |                         |
|-------------------------|-------------------------|
| 1. <input type="text"/> | 2. <input type="text"/> |
| <input type="text"/>    | <input type="text"/>    |
| <input type="text"/>    | <input type="text"/>    |
| 3. <input type="text"/> | 4. <input type="text"/> |
| <input type="text"/>    | <input type="text"/>    |
| <input type="text"/>    |                         |
| 5. <input type="text"/> |                         |
| <input type="text"/>    |                         |

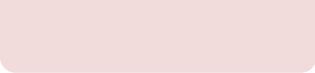
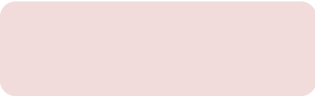
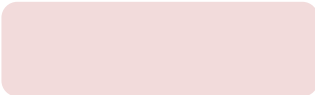
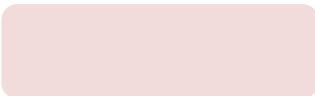

## Unit 06. The Ferris Wheel

**Name:**

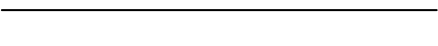
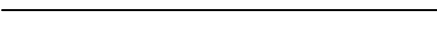
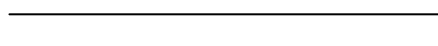
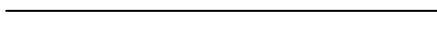
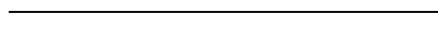
**Date:**

► Listen and fill in each blank.

TR 05

1.  the sun, we go up.
2. Under the sun, we go  .
3. Under the  , we go round.
4.  , up, up.
5. We have  on the Ferris wheel.

► Write the words again.

- |   |  |
|---|--|
| 1. <br>_____ | 2. <br>_____ |
| _____   | _____  |
| 3. <br>_____ | 4. <br>_____ |
| _____   | _____  |
| 5. <br>_____ |  |
| _____   |  |

## Unit 07. Clink! Clank!

**Name:**

**Date:**

► Listen and fill in each blank.

TR 06

1. I want a .
2.  the lid.
3. I want a .
4. I  a pot.
5. We  spoons.

► Write the words again.

- |  |  |
|--|--|
| 1. <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black;"></div> | 2. <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black;"></div> |
| 3. <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black;"></div> | 4. <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black;"></div> |
| 5. <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black;"></div> |  |

## Unit 09. On the Trampoline

**Name:**

**Date:**

► Listen and fill in each blank.

TR 07

1.  at me.

2. I can  .

3. I can  .

4. I  run.

5. I can  .

► Write the words again.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Unit 10. Listen Here

**Name:**

**Date:**

► Listen and fill in each blank.

TR 08

1. Listen to the .
2.  to the dog.
3. Listen to the .
4. It is time for .
5.  night!

► Write the words again.

- |  |  |
|--|--|
| 1. <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black;"></div> | 2. <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black;"></div> |
| 3. <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black;"></div> | 4. <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black;"></div> |
| 5. <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"></div> <div style="border-bottom: 1px solid black;"></div> |  |



## Unit 11. A Hot Day

**Name:**

**Date:**

► Listen and fill in each blank.

TR 09

1. It's very  today.
2. We eat .
3. We  on the bench.
4. We  on the bench.
5. We  ice cream.

► Write the words again.

- |                         |                         |
|-------------------------|-------------------------|
| 1. <input type="text"/> | 2. <input type="text"/> |
| <input type="text"/>    | <input type="text"/>    |
| <input type="text"/>    | <input type="text"/>    |
| 3. <input type="text"/> | 4. <input type="text"/> |
| <input type="text"/>    | <input type="text"/>    |
| <input type="text"/>    |                         |
| 5. <input type="text"/> |                         |
| <input type="text"/>    |                         |

## Unit 13. Snack Time

**Name:**

**Date:**

► Listen and fill in each blank.

TR 10

1. I have two .
2. One for .
3. I  six cookies.
4. I have four .
5. Three for .

► Write the words again.

- |                         |                         |
|-------------------------|-------------------------|
| 1. <input type="text"/> | 2. <input type="text"/> |
| <input type="text"/>    | <input type="text"/>    |
| <input type="text"/>    | <input type="text"/>    |
| 3. <input type="text"/> | 4. <input type="text"/> |
| <input type="text"/>    | <input type="text"/>    |
| <input type="text"/>    |                         |
| 5. <input type="text"/> |                         |
| <input type="text"/>    |                         |

## Unit 14. Guess What

**Name:**

**Date:**

► Listen and fill in each blank.

TR 11

1. It has a .

2. It has two .

3. It eats .

4.  is it?

5. It is a .

► Write the words again.

1.

2.

3.

4.

5.

## Unit 15. Find Them

**Name:**

**Date:**

► Listen and fill in each blank.

TR 12

1. He is a  .

2.  is tall.

3. He is  .

4. She is a  .

5. She is  tall.

► Write the words again.

1.

2.

3.

4.

5.