

**◆ PPT Activities ◆****1. Flying Pictures**

- Goal: Students can pronounce the flying words.
- Procedure:
  1. Students look at the slides where flying pictures or words appear and then disappear quickly.
  2. Looking at the pictures or words, students appropriately pronounce what they see and then get some points.

**2. Memory Game**

- Goal: Students find four pairs of the same two pictures behind the number cards and pronounce them accordingly.
- Procedure:
  1. There are 9 pictures including 4 pairs of the same two pictures and 1 bomb behind 9 number cards.
  2. A student chooses two numbers from 1 to 9 number cards.
  3. A teacher clicks the two number cards so that the two cards disappear and students can see the pictures behind them.
  4. If students have the same two pictures and pronounce it appropriately, they can get some points.
  5. If the two pictures are not the same, the teacher clicks a yellow smiley face to cover the pictures with the number cards again.
  6. Students take turns choosing two number cards until they find the same two pictures and pronounce it appropriately.

**3. Where are you little coin?**

- Goal: Students can pronounce words on the word cards and find the hidden coins behind the word cards.
- Procedure:
  1. Students look at the 6 or 9 word cards on each slide. Two coins are hidden behind the 6 cards and three coins are hidden behind 9 word cards.
  2. A student chooses one word and pronounces it appropriately.
  3. If the student pronounces the word accordingly, the teacher clicks the card so that students see whether or not there's a coin behind the word card.
  4. Students take turns choosing and pronouncing words to find hidden coins behind the word cards.
  5. Students who find the hidden coins can get some points.



**4. Can you tell me '-words'?**

- Goal: Students can figure out what the scrambled word is and pronounce it appropriately.
- Procedure:
  1. Students look at the two cards that have one scrambled word for each.
  2. A student chooses one card and figures out what the scrambled word is and pronounces it.
  3. A teacher clicks the card and shows students what the scrambled word is.
  4. Students who pronounce it appropriately can get some points.

**5. Hidden Pictures**

- Goal: Students can pronounce the words on the word cards and figure out what's behind 12 word cards.
- Procedure:
  1. There are 12 word cards on the ppt slide. Half of the cards have words and the other half have pictures. Behind the 12 word cards, there is one picture.
  2. A student chooses one word card and pronounces the word.
  3. If the student pronounces the word appropriately, the teacher clicks the card to make it disappear and students can see the small part of the picture placed behind the 12 cards.
  4. Students take turns choosing and pronouncing words until they figure out what's behind the 12 cards.

**6. Jeopardy**

- Goal: Students can pronounce the words after listening to or looking at the words.
- Procedure:
  1. A teacher divides students into several teams.
  1. One team chooses categories (sound, picture, word) and points at the slide.
  2. If the team chooses the sound category, they listen to one word and should repeat it.
  3. If the team chooses the picture category, they look at one picture and should pronounce it.
  4. If the team chooses the word category, they look at the spelling of one word and should pronounce it.
  5. If that team doesn't answer correctly or takes too long to answer, the other teams get the chance to steal the question. If the team answers correctly, that team gets the points.
  6. Teams take turns choosing categories and points and pronouncing words until they cover all the points. The team which gets the most points is the winning team.

