

EYES

STUDENT BOOK

ON 2  
PHONICS

A Scientific Approach to Reading



# \* BOOK 2 Contents



## • Lesson Overview ..... 4

	Lesson	Sound(s)	Words	Word Building	Page	
UNIT 1	1	ai	tail, snail, train, paint	laid, fail, rain, train	6	
	2	oa	soap, coat, toad, road	coat, soak, loaf, groan	10	
	3	ie	tie, pie, die, lie	die, pie, lied, fried	14	
	4	ee	seed, deer, week, green	deep, feet, week, sleep	18	
	5	or	corn, port, fork, storm	cord, horn, fork, sport	22	
	Review (ai, oa, ie, ee, or)					26
	Sight Words (four, three, little)					28
UNIT 2	1	ng	sing, ring, long, spring	sing, bang, wing, cling	30	
	2	short oo	cook, book, hood, wood	hood, good, look, stood	34	
	3	long oo	moon, roof, spoon, broom	pool, food, room, broom	38	
	4	ch	chest, bench, cheese, ostrich	chain, coach, torch, bench	42	
	5	sh	ship, shop, fish, shell	shop, sheep, short, shook	46	
	Review (ng, short oo, long oo, ch, sh)					50
	Sight Words (has, with, make)					52

	Lesson	Sound(s)	Words	Word Building	Page	
UNIT 3	1	hard th	this, that, them, feather	that, this, then, thus	54	
	2	soft th	thin, moth, cloth, teeth	math, bath, thing, teeth	58	
	3	vowel y	bunny, carry, body, cherry	ugly, body, very, story	62	
	4	ck	kick, duck, sock, black	kick, check, shock, thick	66	
	5	ss//ll//ff//zz	glass, ball, cliff, pizza	jazz, chill, sniff, glass	70	
	Review (hard th, soft th, vowel y, ck, ss//ll//ff//zz)					74
	Sight Words (no, two, put)					76
UNIT 4	1	ou	shout, mouth, house, cloud	pouch, shout, south, flour	78	
	2	oi	oil, coin, boil, point	soil, coin, join, spoil	82	
	3	ue	clue, glue, blue, true	due, true, glue, blue	86	
	4	er	sister, summer, winter, hamster	herd, offer, cooker, sister	90	
	5	ar	car, park, farm, star	farm, march, shark, party	94	
	Review (ou, oi, ue, er, ar)					98
	Sight Words (old, live, every)					100
UNIT 5	1	pp//tt//dd//gg//rr	happy, letter, ladder, egg, carrot	egg, puppy, letter, berry, muddy	102	
	2	ph	photo, trophy, elephant, phone	photo, graph, trophy, dolphin	106	
	3	wh	wheel, whisk, white, whale	when, wheel, whack, whether	110	
	4	soft c	city, race, circle, celery	cent, city, cell, pencil	114	
	5	soft g	gem, giant, cage, giraffe	gem, germ, gent, ginger	118	
	Review (pp//tt//dd//gg//rr, ph, wh, soft c, soft g)					122
	Sight Words (so, one, give)					124

# Lesson Overview

Eyes on Phonics follows a carefully sequenced SATPIN progression. SATPIN phonics is a systematic, research-based approach to early literacy. Rather than introducing letters alphabetically, it begins with s, a, t, p, i, n, which is a high-utility set that helps learners quickly blend and read real words.



## Story

Each lesson begins with a sound awareness activity. Learners are first introduced to illustrations that highlight the target sounds within familiar words. They then listen to a story that introduces the target words and sounds, followed by a song animation with alliterative lyrics and a catchy melody to further reinforce recognition of the target sounds.



Audio and video can be played on mobile devices by scanning the QR codes (internet required).



## Word and Sound

This section builds learners' phonemic awareness by helping them connect target letter sounds with key vocabulary. Learners practice listening, repeating, and segmenting each word into its individual sounds, followed by an engaging animated chant video.

A follow-up activity builds phonemic awareness by helping learners recognize and distinguish target sounds without using written letters.



## Letter and Word

This section focuses on letter recognition and formation, where learners are formally introduced to the target letter pattern or spelling and practice connecting sounds with their written forms.

A follow-up activity helps reinforce early reading readiness by identifying the target letters in words and enhancing letter discrimination.



## Word Building

This section guides learners in blending learned sounds to form words and segmenting familiar words into individual phonemes, reinforcing decoding and spelling skills. Engaging animated videos support these exercises with rhythmic chants and lively visuals, helping learners build decoding fluency and boost reading confidence.

## Comprehension

This section encourages learners to demonstrate their understanding of the target sounds and vocabulary through various creative and interactive comprehension exercises.



A fun bonus activity allows learners to use their sound recognition skills to find specific items—and Nori, the book's mascot—hidden within the main story illustration.

## Workbook 2

Supplementary activities consolidate the skills learners studied in each unit.



ai



VIDEO



AUDIO

Story A 01 Watch and listen.

0:00 / 0:33



EYE SPY

Look and find:



## Word and Sound



VIDEO

A 02 Watch, listen, and say.

0:00 / 1:29



tail



snail



train



paint

B Circle the pictures with ai.



6



It's raining on the train track. A girl with a braid paints a red train. The blue pail holds four brushes. A snail with a little tail watches.

# Letter and Word

**A** Trace and write.



Handwriting practice area with three rows of lines. Each row contains two dashed 'ai' letters for tracing, followed by two red dots indicating the starting points for writing the letters.

**B** Say and write.



paint



caterpillar



snail



train

# Word Building



**A** Watch and point. Then blend and read.

l	ai	d	laid	laid
f	ai	l	fail	fail
r	ai	n	rain	rain
t	r	ai	n	train

# Comprehension

**A** Circle.



How is the weather?



Who is painting?



What is in the pail?



**EYE SPY**

Look at page 6 and find:



**A** Find and draw lines.

**B** Trace and write.

four           \_\_\_\_\_

three           \_\_\_\_\_

little           \_\_\_\_\_

**C** Trace, find, and circle.

**A**      fore      our      sour  
four      four      for      four

**B**      tree      three      free  
three      three      the      they

**C**      letter      litter      little  
little      little      like      small

**D** Trace and read.

Three boats float.

Four little deer sleep.





**UNIT 1**

**Lesson 1** 51

*(Tune: She'll Be Coming Round the Mountain)*

It's raining, it's raining, she paints in the rain.

It's raining, it's raining, she paints in the rain.

The girl paints a red train.

Watched by a snail,

It's raining, it's raining, she paints in the rain.

The snail has a little tail, a little tail.

The snail has a little tail, a little tail.

The girl paints a red train.

Watched by a snail again,

The snail has a little tail, a little tail.

**Lesson 2** 52

*(Tune: Billy Boy)*

Sloan the toad with his soap, oh soap,

Joan the goat in her coat, oh coat, Waving near the country road,

Boats, boats, boats they float and float.

Sloan the toad with his soap, oh soap,

Joan the goat in her coat, oh coat, Waving near the country road, Boats, boats, boats they float and float.

**Lesson 3** 53

*(Tune: Camptown Races)*

Daddy lies in his tie,

Fries and pie, oh my!

Daddy lies in his tie,

Grandma brings a pie!

Roll the red die high,

See it fly, oh my!

Roll the red die high,

Grandma brings a pie!

**Lesson 4** 54

*(Tune: Buffalo Gals)*

Deer by the car, so near,

Lee feeds seeds right here.

Dad's camera is green, green.

Sheep keep sleeping by the tree.

Bees by the tree, so near,

Deena eats sweet candy here.

Mom shoos the bees, bees.

Sheep keep sleeping by the tree.

**Lesson 5** 55

*(Tune: Shoo Fly, Don't Bother Me)*

Morgan eats with a fork.

A box has three ears of corn.

The boat is tied at the port.

An orca swims with a snort.

Oh no! Here comes a storm.

A loud horn sounds in the storm.

The boat is tied at the port.

An orca swims with a snort.

**UNIT 2**

**Lesson 1** 56

*(Tune: To Market, to Market)*

It is spring, the bird is flying.

Flapping, flapping with bright wings!

The long worm has a shiny ring.

Giving, singing, and dancing free!

It is spring, the bird is flying.

Singing, singing with great joy!

The long worm has a shiny ring.

Giving, singing, and dancing free!

**Lesson 2** 57

*(Tune: Red River Valley)*

Brook in her red hood, hood,

Sits on a chair made of wood.

She reads a book, a book.

Dad cooks lunch—it smells so good.

Brook in her red hood, hood,

Sister looks out the window.

Cat pats with its foot, its foot.

Dad cooks lunch—it smells so good.

**Lesson 3** 58

*(Tune: Polly Wolly Doodle)*

/oo/-/oo/-/oo/, where is the moon?

Up on the roof—moon and balloons.

Cooper with a spoon, spoon, spoon,

Dad with a broom, sweeping through.

/oo/-/oo/-/oo/, where is the moon?

Up on the roof—moon and balloons.

Kids sit on stools, stools, stools.

Dad with a broom, sweeping through.