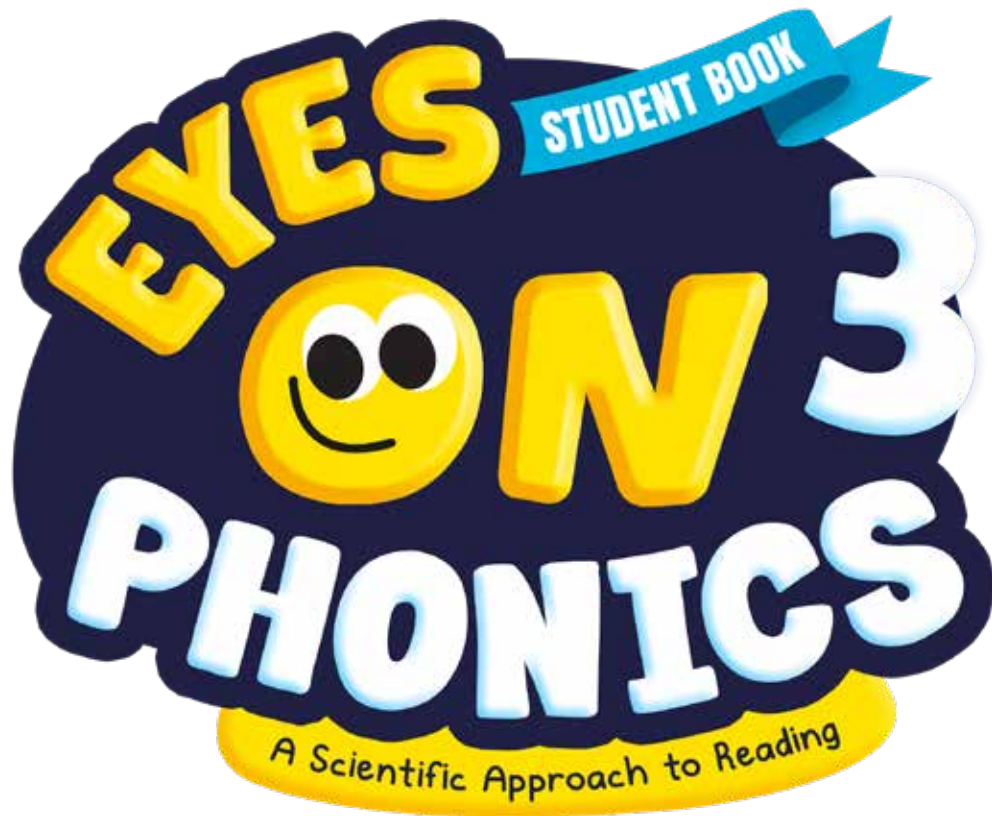




* BOOK 3 Contents



• Lesson Overview 4

	Lesson	Sound(s)	Words	Word Building	Page
UNIT 1	1	a_e	same, tape, game, cave	same, tale, cake, grape	6
	2	e_e	Pete, these, athlete, theme park	Pete, Eve, Steve, theme	10
	3	i_e	time, hike, line, fire	hike, size, shine, white	14
	4	o_e	nose, rose, note, bone	rose, hole, doze, smoke	18
	5	u_e	cube, mule, cute, tune	cube, tube, cute, mule	22
	Review (a_e, e_e, i_e, o_e, u_e)				26
	Sight Words (go, we, all)				28
UNIT 2	1	ay	play, tray, clay, spray	pay, way, stay, play	30
	2	ea	eat, seat, peach, clean	sea, meat, dream, peach	34
	3	vowel y (says ai)	cry, fly, sky, dry	my, sky, try, why	38
	4	igh	high, night, light, tight	high, right, fight, thigh	42
	5	Tricky Words 1	goes, many, their, before		46
	Review (ay, ea, vowel y [says ai], igh, Tricky Words 1)				50
	Sight Words (do, was, you)				52

	Lesson	Sound(s)	Words	Word Building	Page
UNIT 3	1	ow (says ow)	cow, down, brown, clown	cow, how, now, town	54
	2	ew	new, chew, stew, cashew	drew, chew, crew, flew	58
	3	ow (says o)	snow, throw, yellow, pillow	low, row, slow, throw	62
	4	oy	toy, boy, enjoy, annoy	soy, boy, joy, oyster	66
	5	Tricky Words 2	always, which, because, upon		70
	Review (ow [says ow], ew, ow [says o], oy, Tricky Words 2)				74
	Sight Words (me, said, were)				76
UNIT 4	1	ir	girl, skirt, shirt, first	bird, chirp, shirt, twirl	78
	2	ur	fur, nurse, burn, purple	fur, hurt, turn, churn	82
	3	aw	paw, yawn, claw, straw	saw, jaw, claw, draw	86
	4	au	sauce, launch, fault, author	author, fraud, launch, August	90
	5	Tricky Words 3	why, would, your, does		94
	Review (ir, ur, aw, au, Tricky Words 3)				98
	Sight Words (be, any, saw)				100
UNIT 5	1	all	call, fall, wall, tall	call, ball, mall, hall	102
	2	air	fair, hair, pair, chair	air, lair, chair, stair	106
	3	ear (says air/eer)	bear, pear, hear, fear	pear, bear, dear, hear	110
	4	are	care, share, stare, square	rare, flare, spare, share	114
	5	Tricky Words 4	made, right, more, other		118
	Review (all, air, ear [says air/eer], are, Tricky Words 4)				122
	Sight Words (who, what, there)				124

Lesson Overview

Eyes on Phonics follows a carefully sequenced SATPIN progression. SATPIN phonics is a systematic, research-based approach to early literacy. Rather than introducing letters alphabetically, it begins with s, a, t, p, i, n, which is a high-utility set that helps learners quickly blend and read real words.



Story

Each lesson begins with a sound awareness activity. Learners are first introduced to illustrations that highlight the target sounds within familiar words. They then listen to a story that introduces the target words and sounds, followed by a song animation with alliterative lyrics and a catchy melody to further reinforce recognition of the target sounds.



Audio and video can be played on mobile devices by scanning the QR codes (internet required).



Word and Sound

This section builds learners' phonemic awareness by helping them connect target letter sounds with key vocabulary. Learners practice listening, repeating, and segmenting each word into its individual sounds, followed by an engaging animated chant video.

A follow-up activity builds phonemic awareness by helping learners recognize and distinguish target sounds.



Letter and Word

This section focuses on letter recognition and formation, where learners are formally introduced to the target letter pattern or spelling and practice connecting sounds with their written forms.

A follow-up activity helps reinforce early reading readiness by identifying the target letter in words and enhancing letter discrimination.

Word Building

This section guides learners in blending learned sounds to form words and segmenting familiar words into individual phonemes, reinforcing decoding and spelling skills. Engaging animated videos support these exercises with rhythmic chants and lively visuals, helping learners build decoding fluency and boost reading confidence.



Comprehension

This section encourages students to demonstrate their understanding of the target sounds and vocabulary through various creative and interactive comprehension exercises.

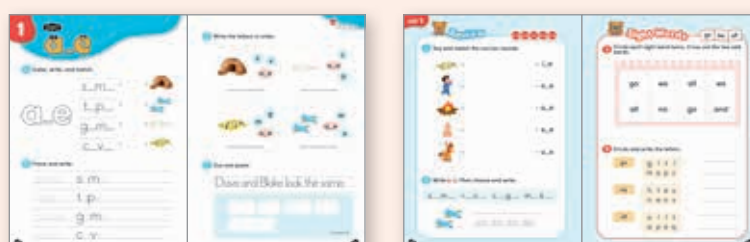


A fun bonus activity allows learners to use their sound recognition skills to find specific items—and Cole, the book's mascot—hidden within the main story illustration.



Workbook 3

Supplementary activities consolidate the skills learners studied in each unit.



a_e



VIDEO



AUDIO

Story A   Watch and listen.

All the bears are in a cave. “We are so lucky,” says Papa Jake. Jake fixes a plane with tape. Dave and Blake look the same. They can play a game again!

Word and Sound



A 02 Watch, listen, and say.

 ...	same	 ...	tape
 ...	game	 ...	cave

B Circle the pictures with long a.









Letter and Word

A Color and trace.

s

a

m

e

s

a

m

e

s

a

m

e

t

a

p

e

t

a

p

e

t

a

p

e

g

a

m

e

g

a

m

e

g

a

m

e

c

a

v

e

c

a

v

e

c

a

v

e

B Say and write.



c _ v _



s _ m _



t _ p _



g _ m _

Word Building



A Watch and count the sounds. Then write.

same	<u>3</u>	→	s	a	m	e	
tale	<u> </u>	→					
cake	<u> </u>	→					
grape	<u> </u>	→					

Comprehension

A Read and check.



- ☐ They are in the rain.
- ☐ They are in a cave.



- ☐ She has a cake.
- ☐ She has a plane.



EYE SPY

Look at page 6 and find:



e_e



VIDEO



AUDIO

Story

A



Watch and listen.



Five friends go to the theme park. Irene says, "Let's pitch these! We can be athletes!" Pete and Eve pitch first. Eve wins! Irene, Steve, and Gene cheer. What a happy scene!

Word and Sound



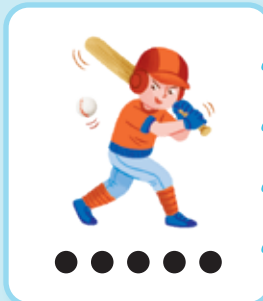
A Watch, listen, and say.



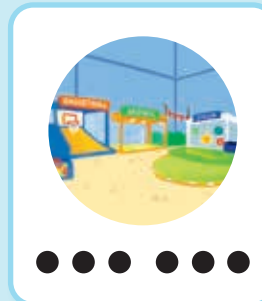
Pete



these



athlete



theme
park

B Circle the pictures with **long e**.



Letter and Word

A Color and trace.

P e t e

P e t e

P e t e

th e s e

th e s e

th e s e

a th l e t e

a th l e t e

th e m e

th e m e

th e m e

B Say, color, and write.



e_e

a_e

a t h l e t e



a_e

e_e

P e t e



a_e

e_e

th e s e



a_e

e_e

th e m e p a r k

Word Building



A Watch and count the sounds. Then write.

Pete	_____	→	
Eve	_____	→	
Steve	_____	→	
theme	_____	→	

Comprehension

A Circle.

	Five friends go to the theme park.	☐ Yes ☐ No
	Pete and Steve pitch first.	☐ Yes ☐ No
	Irene, Steve, and Gene cheer.	☐ Yes ☐ No



EYE SPY

Look at page 10 and find:



i_e



VIDEO



AUDIO

Story

A



Watch and listen.



Mike and Spike go for a hike. They catch fish with a fishing line. Mike cooks all the fish on a fire. They enjoy the fish and smile. They have a lovely time.

Word and Sound



VIDEO

A   Watch, listen, and say.



...

time



...

hike



...

line



...

fire

B Circle the pictures with **long i**.



Letter and Word

A Color and trace.

t i m e

t i m e

t i m e

h i k e

h i k e

h i k e

l i n e

l i n e

l i n e

f i r e

f i r e

f i r e

B Say and write.



l n



f r



t m



h k

Word Building



A Watch and count the sounds. Then write.

hike	→	
size	→	
shine	→	
white	→	

Comprehension

A Put the story in order.



EYE SPY

Look at page 14 and find:



o_e



VIDEO



AUDIO

Story

A

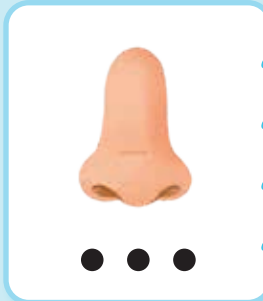
**Watch and listen.**

All the family members are in the backyard. Dad has a chicken bone. Mom smells a rose with her nose. Jerome flies a drone. Emma draws flowers on a note. “Go and try the barbecue,” says Jerome.

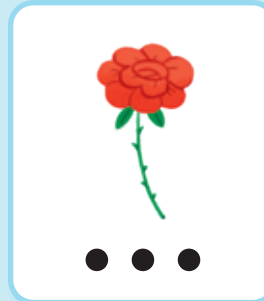
Word and Sound



A   Watch, listen, and say.



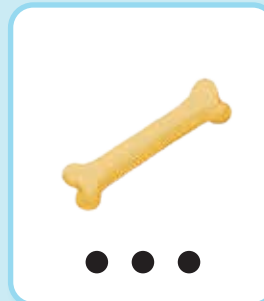
nose



rose



note



bone

B Circle the pictures with long o.



Letter and Word

A Color and trace.

n o s e

n o s e

n o s e

r o s e

r o s e

r o s e

n o t e

n o t e

n o t e

b o n e

b o n e

b o n e

B Say, circle, and write.



o_e

i_e

n _ s _



o_e

a_e

n _ t _



a_e

o_e

b _ n _



o_e

e_e

r _ s _

Word Building



A Watch and count the sounds. Then write.

rose	_____	→					
hole	_____	→					
doze	_____	→					
smoke	_____	→					

Comprehension

A Circle.

Who are they?		
What does Dad have?		
Where are they?		



EYE SPY

Look at page 18 and find:



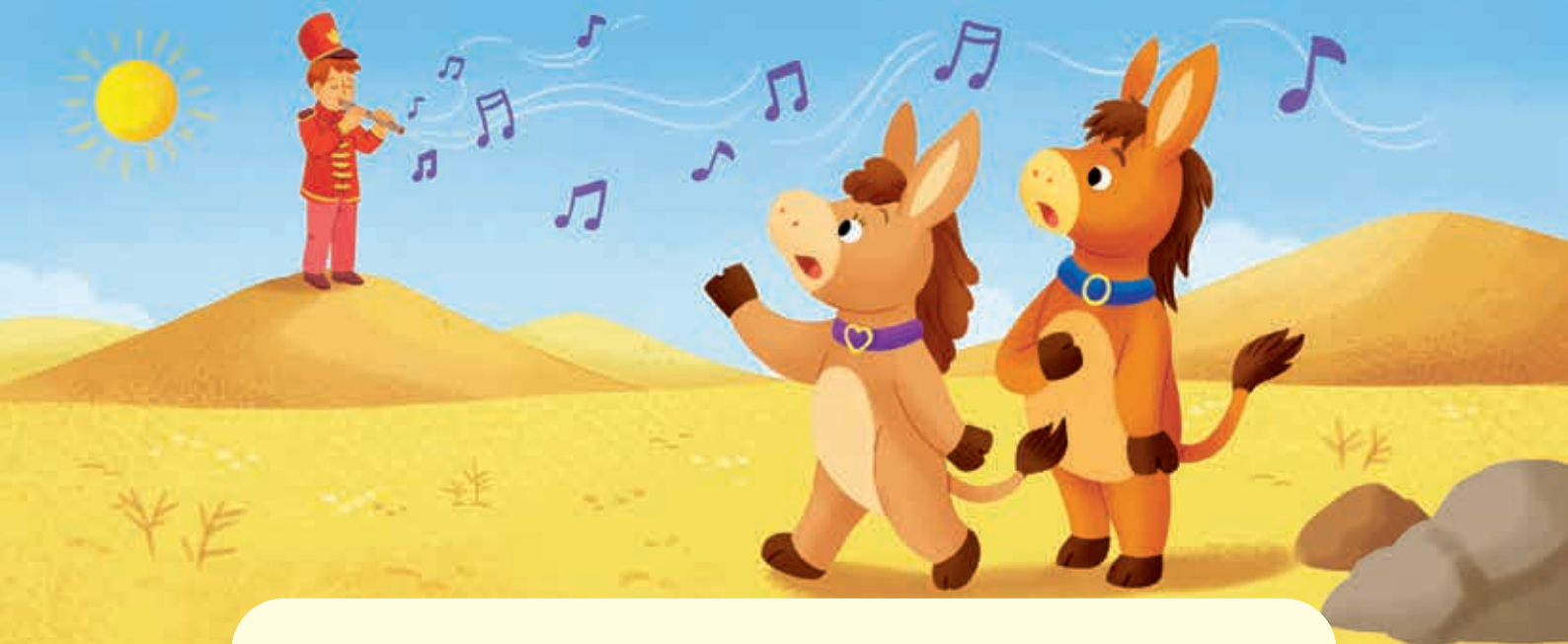
u_e



VIDEO



AUDIO

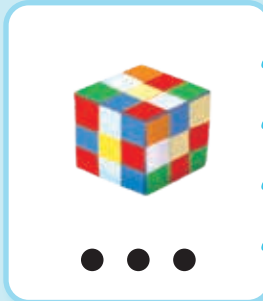
Story A   09 Watch and listen.

Two mules, Luke and June, find a cute cube on a rock. “Can we solve the cube?” asks June. They twist it and laugh at the colors. Then they hear a tune. “Let’s go see!”

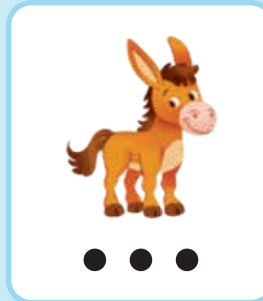
Word and Sound



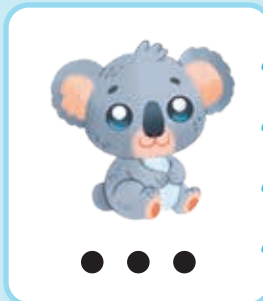
A Watch, listen, and say.



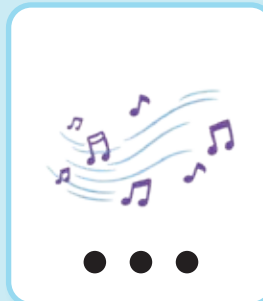
cube



mule



cute



tune

B Circle the pictures with long u.



Letter and Word

A Color and trace.

c u b e

c u b e

c u b e

m u l e

m u l e

m u l e

c u t e

c u t e

c u t e

t u n e

t u n e

t u n e

B Say and write.



m _ l _



t _ n _



c _ t _



c _ b _

Word Building



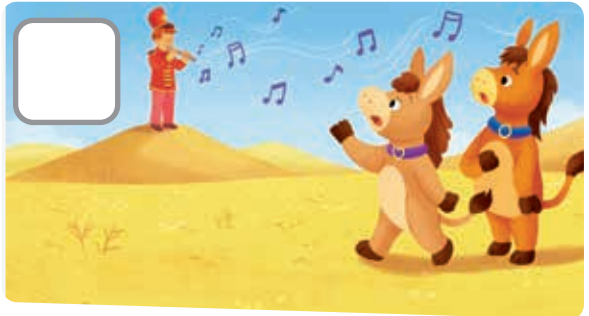
A Watch and count the sounds. Then write.

cube	_____	→				
tube	_____	→				
cute	_____	→				
mule	_____	→				

Comprehension

A Put the story in order.











EYE SPY

Look at page 22 and find:



A Say and write.



c b



t p



t m



r s



P t

B Roll a die. Blend and circle a word. Roll again. Circle all words.

	same	these	size	smoke	mule
	cube	cake	theme	shine	note
	doze	cute	grape	Gene	white

C Read.

**COLE'S**
ADVENTURE LOG



DAY 1
Jake fixes
a plane
with tape.

DAY 2
Pete and
Eve pitch
first.



DAY 3
Mike and
Spike go
for a hike.





DAY 4
Mom
smells a
rose with
her nose.

DAY 5
Two mules,
Luke and June,
twist a cube.



D Circle and write.



line
tune

Luke and June
hear a _____.



same
bone

Dave and Blake
look the _____.

A Find and write the missing words.

go

we

all

go

we

?

we

?

all

?

all

go

all

B Trace and write.

go



we



all



C Find and color.

go we all							
f	t	a	l	l	d	w	f
k	g	o	w	z	g	n	s
r	s	v	q	u	a	l	l
a	b	x	w	e	m	p	y
l	o	q	o	a	g	o	f
r	c	w	e	l	l	v	t

D Trace and read.

We all like cake.

I will go home.



UNIT 1

Lesson 1



(Tune: Funiculì Funiculà)

In a cave, cave, cave—a nice cave,
cave!

Jake has tape—tape the plane,
plane.

Dave and Blake, they look the
same, same, same.

They play, play, play—a fun game,
game, game!

Lesson 2



(Tune: My Bonnie)

We're at the theme park today.
We're at the theme park.
Let's pitch these, these balls,
hooray!

We're at the theme park.

We can be athletes today.
We can be athletes.
Cheer for Pete! Cheer for Eve!
Who wins? Eve wins!

Lesson 3



(Tune: Bingo Together)

Mike and Spike go for a hike,
hike, hike, hike.

Walking side by side.

Mike and Spike smile, smile.

Cast the line, line, line—catch a
fish, fish, fish.

Mike and Spike go for a hike,
hike, hike, hike.

Walking side by side.

Mike and Spike smile, smile.

Light the fire, fire, fire—cook the
fish, fish, fish.

Lesson 4



(Tune: Here We Go Round the Mulberry Bush)

Mom smells a rose, rose, rose.

Smells with her nose, nose.

Dad holds a bone, bone.

Emma draws on a note, note.

Home, home, home, at our family's
home.



Lesson 5 55

(Tune: Over in the Meadow)

Luke the mule and June the mule find
A cute, cute cube—they twist.
Luke the mule and June the mule
hear
A cute tune, tune, tune—they follow.

UNIT 2

Lesson 1 56

(Tune: Rig-a-Jig-Jig)

Kay and Taylor play with clay.
They pat the clay upon a tray.
On a sunny Sunday in May.
Hooray for clay today!

Kay and Taylor play with clay.
They pat the clay upon a tray.
They spray their hands with water.
Hooray for clay today!

Lesson 2 57

(Tune: Hot Cross Buns)

Peach, peach pie!
Peach, peach pie!
Dean bakes peach pie by the beach.
Seat, seat, seat!
Neal takes a seat.
Neal eats peach pie—such a treat!
Clean, clean, clean!
Clean, clean, clean!
Dean cleans the table until it's neat.

Lesson 3 58

(Tune: Seesaw, Margery Daw)

Dry, dry, Kylie is dry.
“Why, why, can’t I fly?”
Cry, cry, Tyra cries out.
Up, up, up in the sky.

“Don’t cry, don’t cry, Tyra.”
“Try, try, I will try!”
Fly, fly, Tyra, now fly.
Up, up, up in the sky.



A series of horizontal dotted lines for writing, spanning the width of the page.

