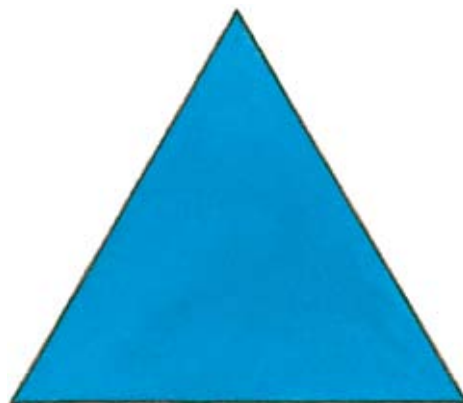


1 Shapes (1)

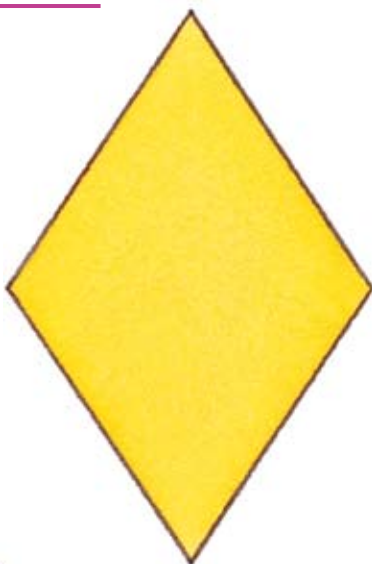
Practice the names of the shapes.



rectangle



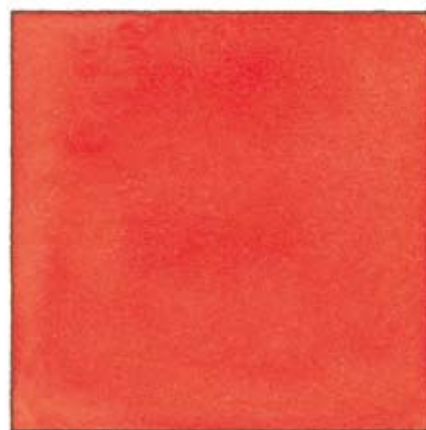
triangle



diamond



circle



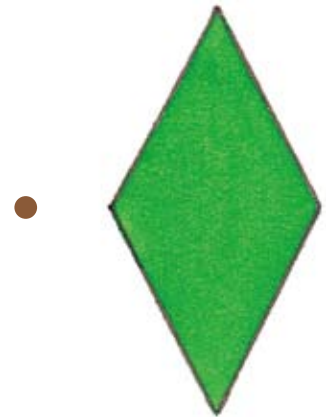
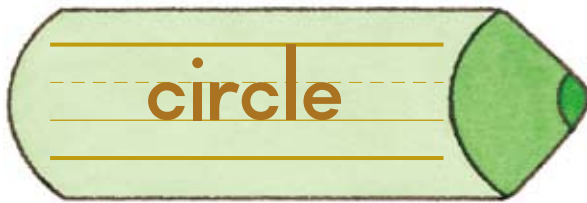
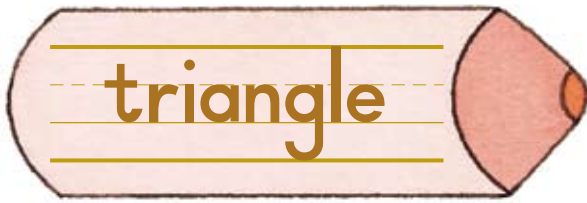
square

- Set up trails marked by different shapes on the floor. Ask volunteers to follow the trail. The trail should lead to a surprise. **Key words** are introduced throughout all the books.





□ Draw lines between the shapes and their names.

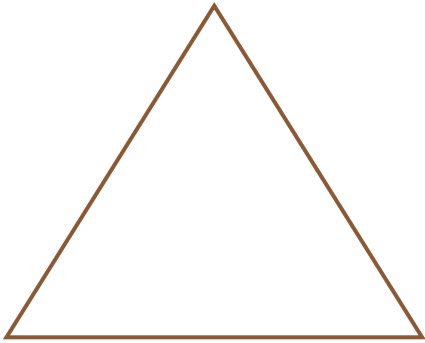


• Useful phrase: "It is a triangle."

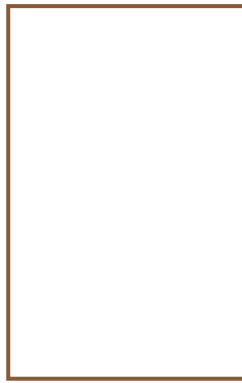


Color the shapes.

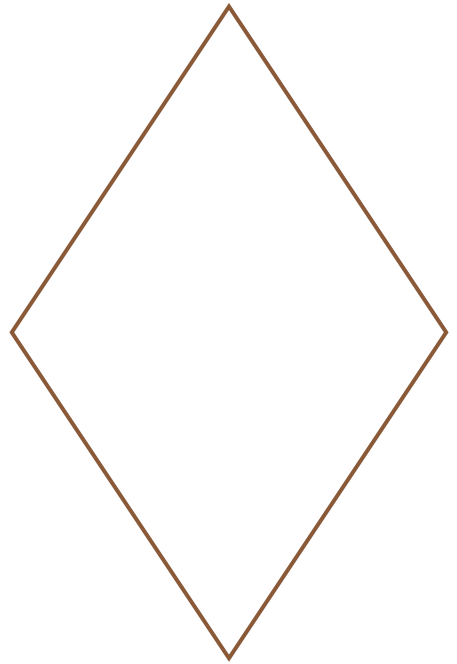
- circle = purple
- triangle = orange
- square = yellow
- diamond = blue
- rectangle = red



triangle



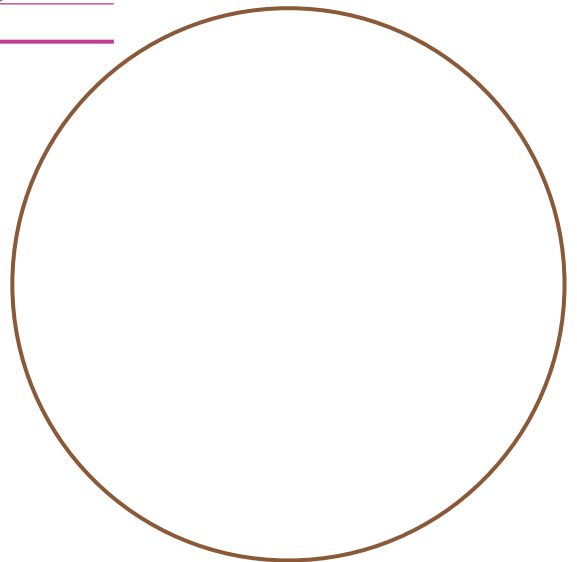
rectangle



diamond



square



circle

• Cut out shapes (rectangles, squares, circles, triangles, and diamonds) from white paper. Have children work together to complete a picture using the cutout shapes and color it.

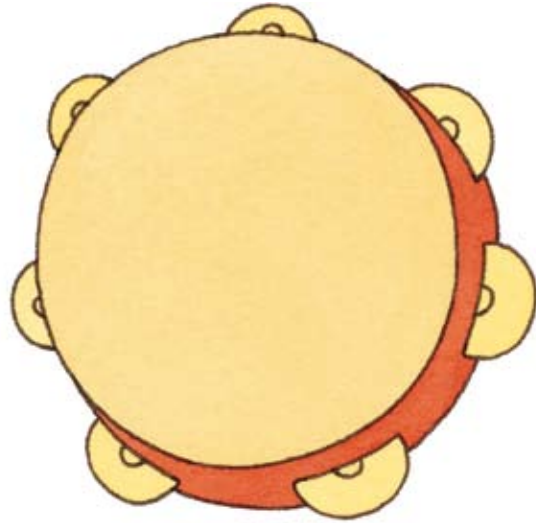




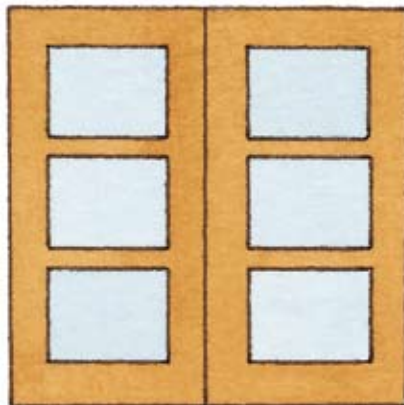
What shapes are these things? Put the stickers in the correct places.



(sticker)



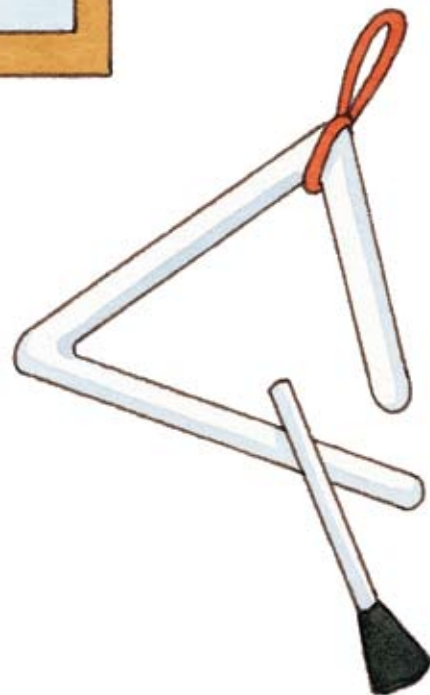
(sticker)



(sticker)



(sticker)



(sticker)



- Have children identify the shapes of the objects in the classroom.
- Useful phrases: "What shape is the clock?" "It is a circle."



Color the shapes on the Christmas tree.

circle	=	blue
triangle	=	red
square	=	orange
diamond	=	purple
rectangle	=	yellow

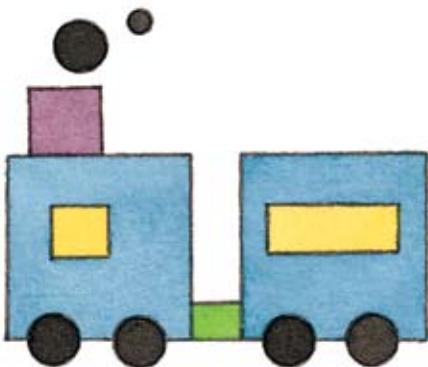
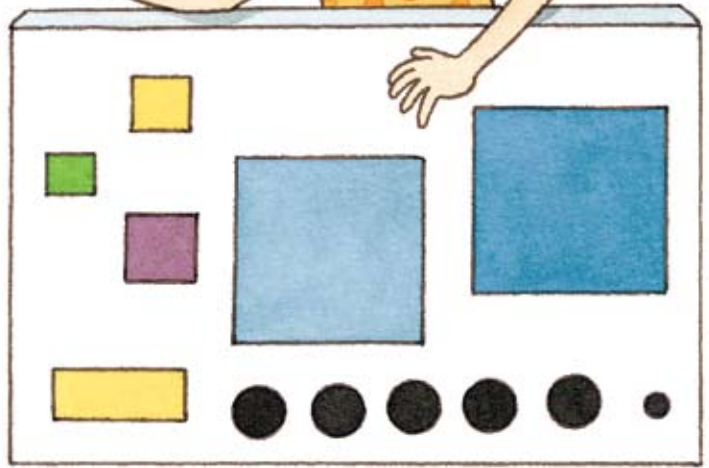
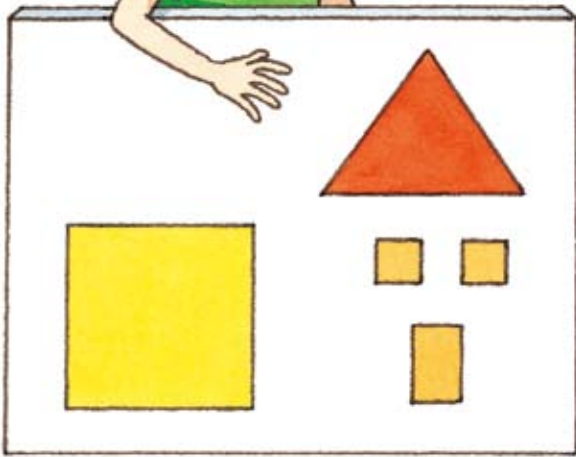


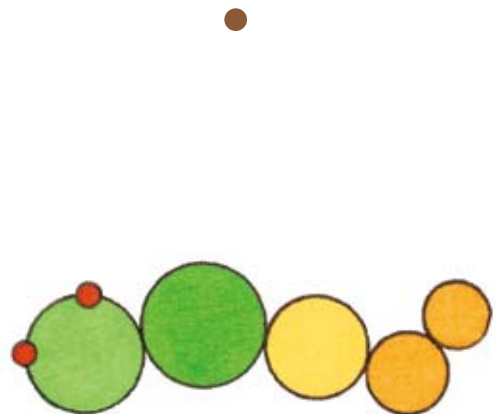
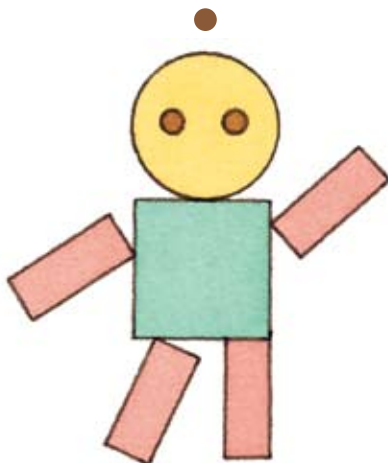
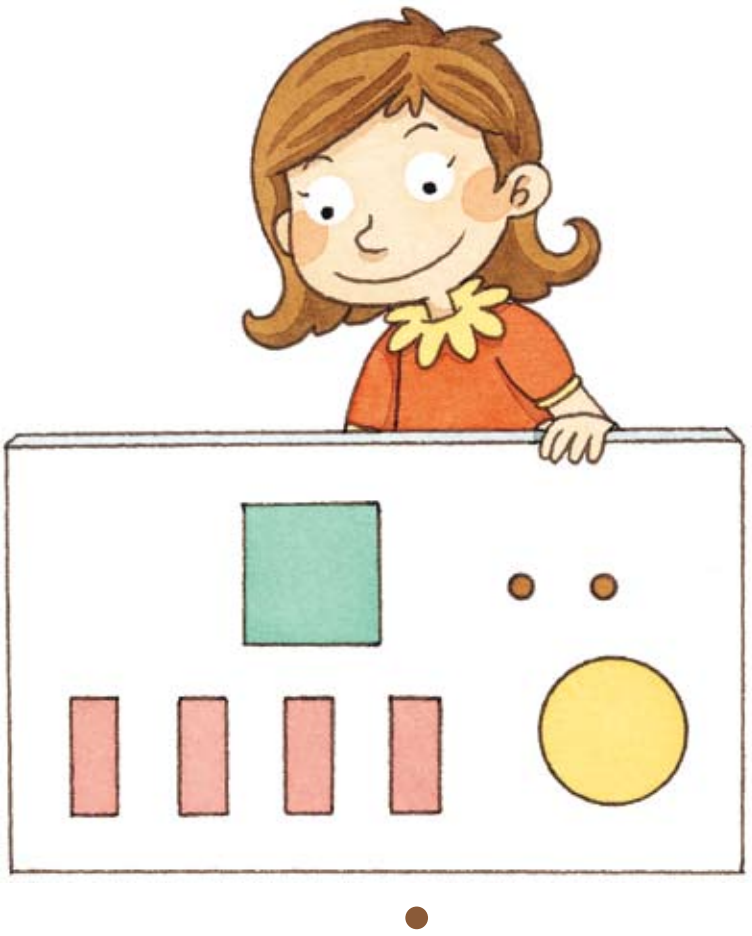
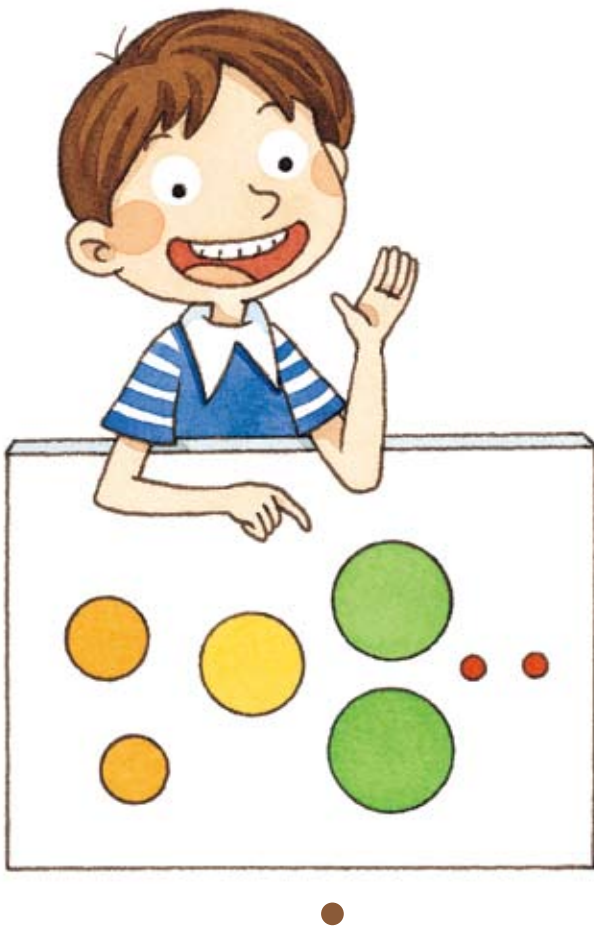
- Divide the students into groups. Tell children what shapes and how many to cut out. Cut out the shapes from different colored pieces of paper.
- Useful phrase: "I want two black rectangles."





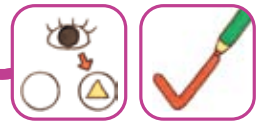
Who made which picture? Match the children with the correct pictures.



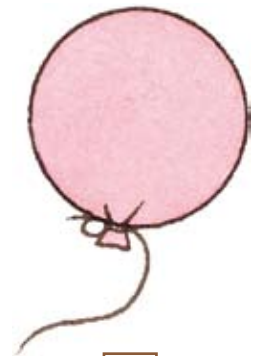
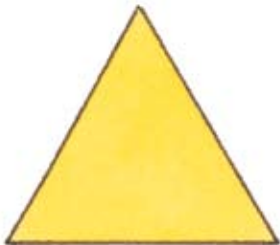
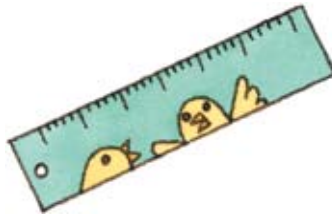
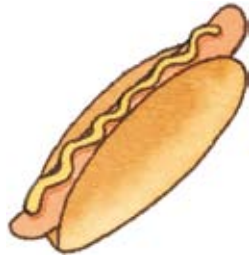


- Have children pick out one of the pictures on pages 6 and 7 then cut out the shapes to make it.
- Useful phrase: "I want to make this one."





Find the thing which has the same shape as the first one.
Put a check mark ✓ in the box.



- Play a game of *I Spy* with the children. Tell them a shape that you see in the classroom and have teams guess or send a volunteer to point to the object.
- Useful phrases: "I spy a rectangle." "Is it a book?"