



















[•] Useful phrases: "What is it?" "It is a one." "It is a rabbit."





two



- Have children read and write the number 2. Ask children to write the number 2 in the air. Have children count their fingers 1 to 2.
- Useful phrases: "What are they?" "They are teddy bears."



















3

three

• Have children read and write the number 3. Ask children to write the number 3 in the air. Have the class count aloud 1 to 3.



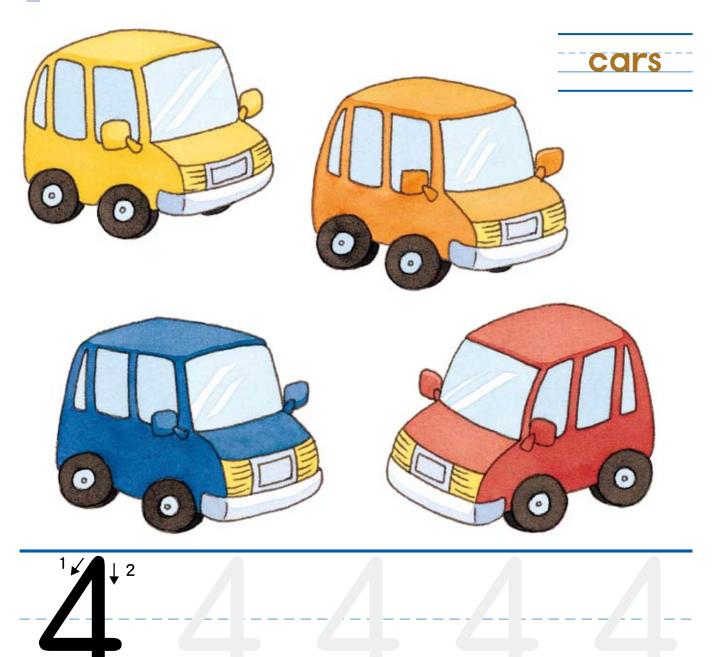








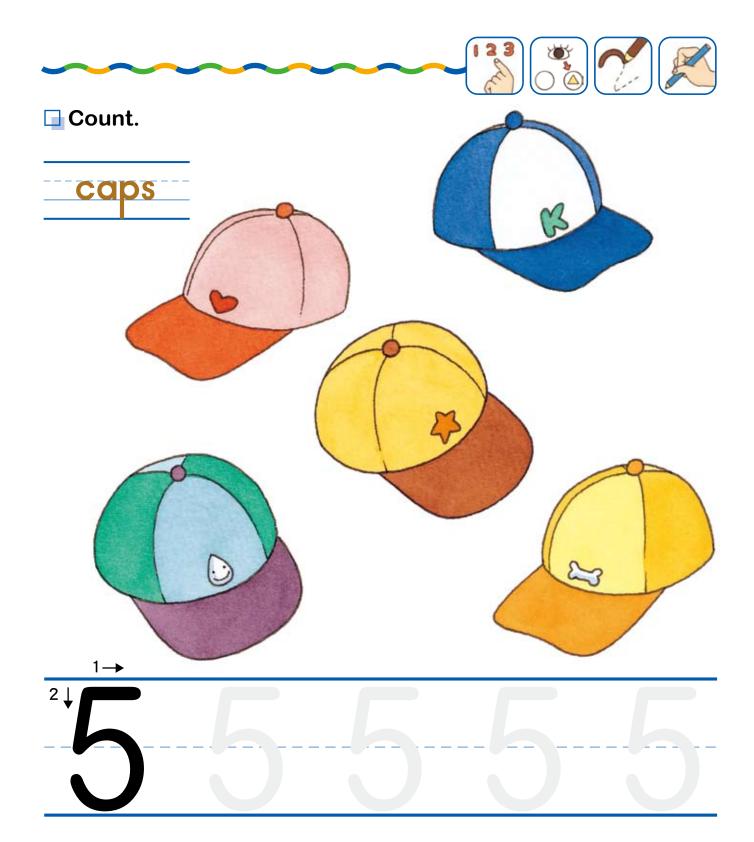




four



- Have children read and write the number 4. Cut four holes into a cardboard box and throw bean bags or balls through for points. Have the class count aloud 1 to 4.
- Useful phrase: "I am the winner."

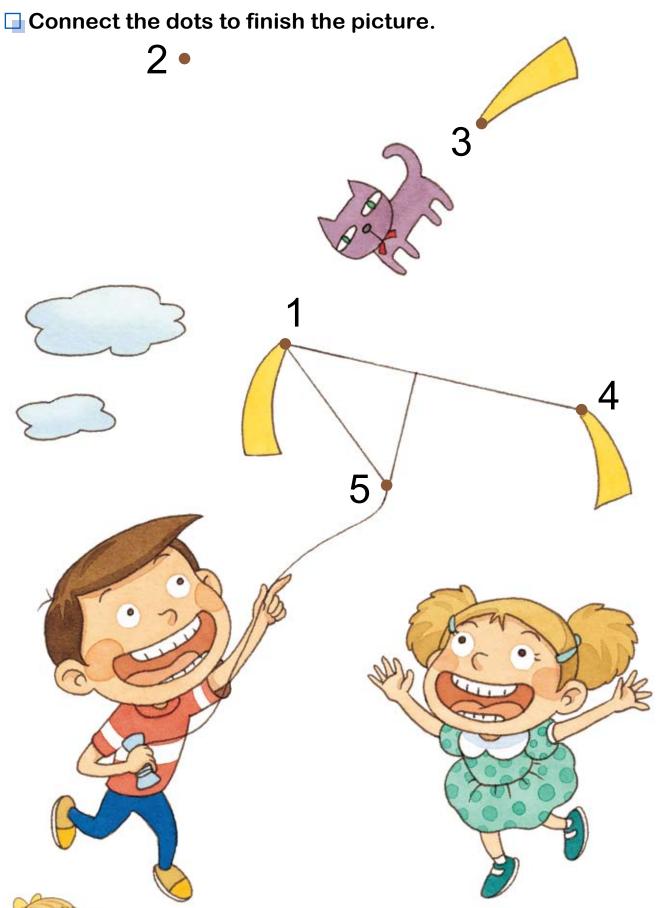


five

• Have children read and write the number 5. Have each child stick his/her handprint on a large piece of paper. Have the class count aloud 1 to 5.







• Useful phrase: "It is so cool."

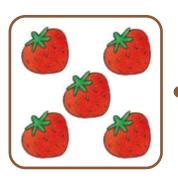
• Have children read aloud 1 to 5 when connecting the dots. Have the class count aloud 1 to 5 together.



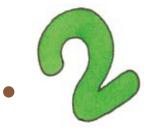


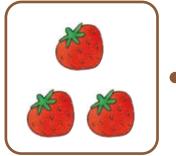




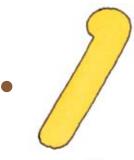


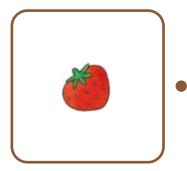




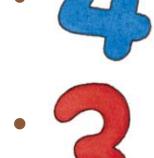






















[•] Invite children to come forward to draw different numbers of objects from 1 to 5 on the board. Have them match the objects with the numbers 1 to 5.

[•] Useful phrase: "I am done."







• Students are not expected to learn the color names until the final chapter of this book. Draw five objects in groups of 1 to 5 on the board. Invite 5 children to write the correct numbers below the objects and give them hints to color the objects.