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Dictation Book
Transcripts & Answer Key

To the Teacher:

There are six books in the *Target Listening* series. The first two books are preparatory books which introduce new vocabulary words, vocabulary practice exercises, and practice tests. The four test books contain twelve listening tests with thirty questions each. The tests include question types and vocabulary words that were introduced in the preparatory books. *Target Listening* is designed for the intermediate to advance student.

Target Listening is a practical, engaging series that helps students improve overall communicative skills through listening tasks presented in natural conversational English. All activities incorporate focused, practical vocabulary words used in everyday situations. The vocabulary words are recycled throughout the series to reinforce learning. Real-life themes are presented through each unit exposing students to situations they encounter everyday outside of the classroom. Target Listening is beneficial in the classroom setting or in the home setting for students who need to prepare for English listening or speaking exams.

How to Use This Book:

There are four test books, and each book contains twelve tests. Each test book contains the same thematic focus for each unit; however, the dialogs and passages get progressively longer and more challenging. A sample lesson plan is provided below. The suggested lesson plan is for one 50 minute class session. However, the teacher should feel free to adapt this to their own particular teaching style as well as the particular needs of the students. Furthermore, it is left up to teachers to gauge how thoroughly each step of this lesson plan needs to be implemented in their classes.

Teaching Tip:

For classes that need additional pronunciation practice, students should try to repeat the dialogs, focusing on their pronunciation and intonation.

To reinforce the new vocabulary words in the dialogs, students can work in pairs on the following activities:

Dictation:

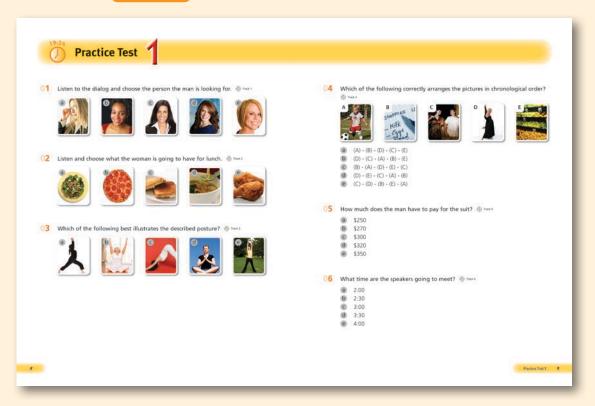
Have students dictate the words to each other.

Guessing Game:

Have one student describe the vocabulary word, while the other student tries to guess the word.

Suggested Lesson Plan

Practice Test 50 min.



Target Listening Tests Books contain twelve tests with thirty test questions. The test questions are based on the learning objectives for each unit and incorporate the vocabulary words the students have learned. The students listen to dialogs and passages to find the answers.

Preview: 5 min.

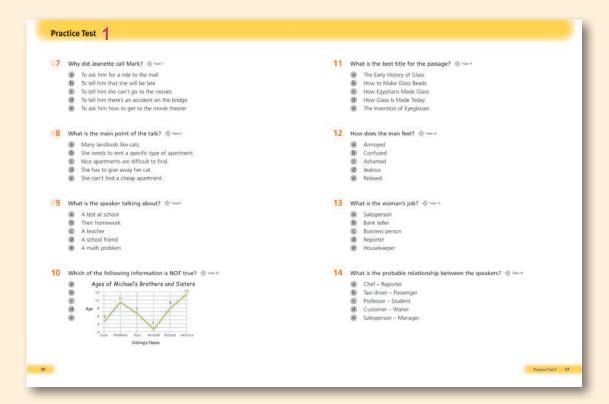
Have students look through the test and predict what type of dialog or passage they expect to hear for each question they see. Have students make notes next to each question to help them remember during the actual test.

Vocabulary: 5 min.

Go over any difficult vocabulary words the students see in the answer choices.

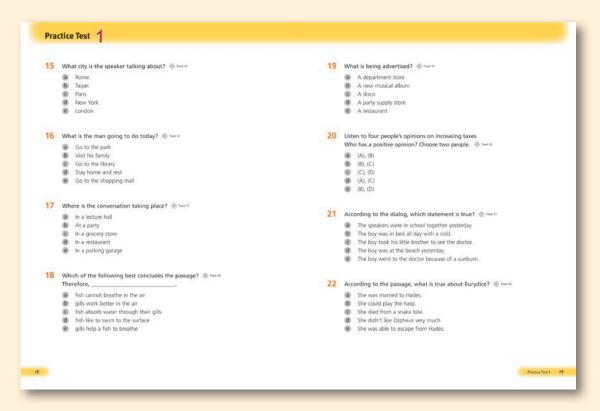
Listen & Take Test: 20 min.

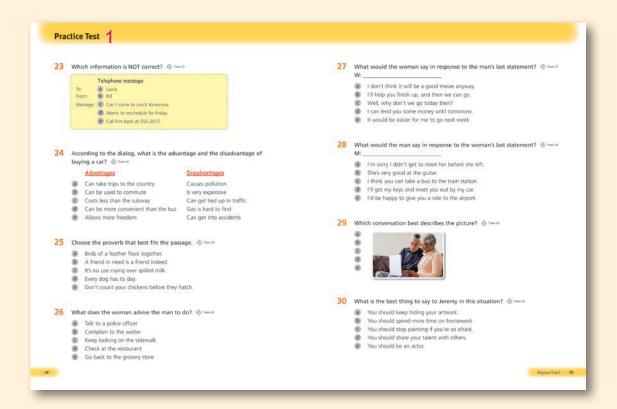
Listen to the whole test without stopping and have students mark their answers.



Check: 20 min.

Play the audio again for each question. Pause after each question and see if students got the right answer. Discuss any points of confusion. Students can also refer to the transcripts when they listen and read along for additional reinforcement.







Teaching Tip:

Pronunciation Practice:

For more pronunciation practice, have students work in pairs and role-play the conversations or monologs shown in the transcripts.

For classes that need additional pronunciation practice, replay the audio track, but stop after each sentence. Students should try to repeat what they hear on the audio track, focusing on their pronunciation and intonation.

Homework Tip:

Have students choose one dialog and write a story about it.

Have students listen to the audio and practice pronouncing the words / phrases correctly.



Practice Test



01 Listen to the dialog and choose the person the man is looking for.

Track 1









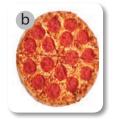




02 Listen and choose what the woman is going to have for lunch.

Track 2











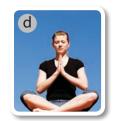
03 Which of the following best illustrates the described posture?

Track 3











04 Which of the following correctly arranges the pictures in chronological order?













- a (A) (B) (D) (C) (E)
- **b** (D) (C) (A) (B) (E)
- (B) (A) (D) (E) (C)
- d (D) (E) (C) (A) (B)
- e (C) (D) (B) (E) (A)
- 15 How much does the man have to pay for the suit? Track 5
 - a \$250
 - **b** \$270
 - **c** \$300
 - **d** \$320
 - e \$350
- 06 What time are the speakers going to meet?

 Track 6
 - a 2:00
 - **b** 2:30
 - c 3:00
 - **d** 3:30
 - e 4:00

Practice Test

07 Why did Jeanette call Mark? 💿 Track 7

- a To ask him for a ride to the mall
- **b** To tell him that she will be late
- c To tell him she can't go to the movies
- d To tell him there's an accident on the bridge
- e To ask him how to get to the movie theater

- a Many landlords like cats.
- **b** She needs to rent a specific type of apartment.
- c Nice apartments are difficult to find.
- **d** She has to give away her cat.
- e She can't find a cheap apartment.

- a A test at school
- **b** Their homework
- c A teacher
- d A school friend
- e A math problem

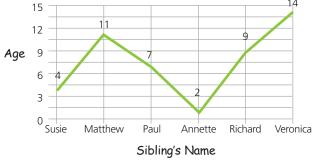
10 Which of the following information is NOT true? 🚳 Track 10

Ages of Michael's Brothers and Sisters

b

d

e



11	What is the best title for the passage?	Track 11
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- a The Early History of Glass
- **b** How to Make Glass Beads
- c How Egyptians Made Glass
- d How Glass Is Made Today
- e The Invention of Eyeglasses

12 How does the man feel? Track 12

- a Annoyed
- **b** Confused
- **c** Ashamed
- **d** Jealous
- e Relaxed

13 What is the woman's job? Track 13

- a Salesperson
- **b** Bank teller
- c Business person
- **d** Reporter
- e Housekeeper

14 What is the probable relationship between the speakers? 💿 Track 14

- a Chef Reporter
- b Taxi driver Passenger
- c Professor Student
- d Customer Waiter
- e Salesperson Manager

Practice Test

Rome

15

	b	Taipei		
	C	Paris		
	d	New York		
	e	London		
16	Wha	What is the man going to do today? 💿 Track 16		
	a	Go to the park		
	b	Visit his family		
	C	Go to the library		
	d	Stay home and rest		
	e	Go to the shopping mall		
17	Who	ere is the conversation taking place? 💿 Track 17		
	a	In a lecture hall		
	b	At a party		
	C	In a grocery store		
	d	In a restaurant		
	e	In a parking garage		
18	Whi	ich of the following best concludes the passage? 📀 Track 18		
	Therefore,			
	a	fish cannot breathe in the air		
	b	gills work better in the air		
	C	fish absorb water through their gills		
	d	fish like to swim to the surface		
	е	gills help a fish to breathe		

What city is the speaker talking about? \delta Track 15

19	What is being advertised?	Track 19
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- a A department store
- **b** A new musical album
- c A disco
- d A party supply store
- e A restaurant
- Listen to four people's opinions on increasing taxes.

 Who has a positive opinion? Choose two people.
 - a (A), (B)
 - **b** (B), (C)
 - **c** (C), (D)
 - **d** (A), (C)
 - e (B), (D)
- According to the dialog, which statement is true?

 Track 21
 - a The speakers were in school together yesterday.
 - b The boy was in bed all day with a cold.
 - **c** The boy took his little brother to see the doctor.
 - d The boy was at the beach yesterday.
 - e The boy went to the doctor because of a sunburn.
- According to the passage, what is true about Eurydice? 💿 Track 22
 - a She was married to Hades.
 - b She could play the harp.
 - c She died from a snake bite.
 - d She didn't like Orpheus very much.
 - e She was able to escape from Hades.

23 Which information is NOT correct? Track 23

Telephone message

To:

a Laura

From:

b Bill

- Message: C Can't come to lunch tomorrow
 - d Wants to reschedule for Friday
 - e Call him back at 555-2617
- 24 According to the dialog, what is the advantage and the disadvantage of buying a car?

 Track 24

<u>Advantages</u>

- Can take trips to the country
- Can be used to commute
- Costs less than the subway
- Can be more convenient than the bus
- Allows more freedom e

<u>Disadvantages</u>

Causes pollution

Is very expensive

Can get tied up in traffic

Gas is hard to find

Can get into accidents

- 25 Choose the proverb that best fits the passage. Track 25
 - a Birds of a feather flock together.
 - A friend in need is a friend indeed.
 - It's no use crying over spilled milk.
 - Every dog has its day.
 - Don't count your chickens before they hatch.
- 26 What does the woman advise the man to do? Track 26



- a Talk to a police officer
- b Complain to the waiter
- C Keep looking on the sidewalk
- Check at the restaurant
- Go back to the grocery store

- **27** What would the woman say in response to the man's last statement?

 Track 27
 - W: _____ I don't think it will be a good movie anyway.
 - b I'll help you finish up, and then we can go.
 - c Well, why don't we go today then?
 - d I can lend you some money until tomorrow.
 - It would be easier for me to go next week.
- 28 What would the man say in response to the woman's last statement?

 Track 28

M:

- I'm sorry I didn't get to meet her before she left. a
- b She's very good at the guitar.
- **c** I think you can take a bus to the train station.
- d I'll get my keys and meet you out by my car.
- I'd be happy to give you a ride to the airport.
- 29 Which conversation best describes the picture? Track 29
 - a
 - b
 - C
 - d
 - e



- 30 What is the best thing to say to Jeremy in this situation? Track 30
 - You should keep hiding your artwork.
 - b You should spend more time on homework.
 - You should stop painting if you're so afraid.
 - You should share your talent with others.
 - You should be an actor.