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| **Unit 4 My School Timetable** | | |
| Date: | Name: | Excellent / Good / Poor |

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| **Listening Practice 2** (p.17) |

**Listen to the dialog and fill in the blanks.** (*CD1 Track 15*)

1. Andrea has \_\_\_\_\_\_\_ at \_\_\_:\_\_\_.

2. Brian has \_\_\_\_\_\_\_ at \_\_\_:\_\_\_.

3. Ben has \_\_\_\_\_\_\_ at \_\_\_:\_\_\_.

4. Kelly has \_\_\_\_\_\_\_ at \_\_\_:\_\_\_.

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| **Listening Practice 3** (p.18) |

**Listen to the dialog and fill in the blanks.** (*CD1 Track 16*)

Hi, I am Barry. I love Monday’s \_\_\_\_\_\_\_! My first class, at 9 o’clock is \_\_\_\_\_\_\_, and then I have art at \_\_\_\_\_\_\_ o’clock. After that I have \_\_\_\_\_\_\_ at 11 o’clock, and then it’s \_\_\_\_\_\_\_! At \_\_\_\_\_\_\_ o’clock I have English, and then, at 2 o’clock, I have \_\_\_\_\_\_\_. My last class at 3 o’clock is \_\_\_\_\_\_\_. What a great day!

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| **Listening Practice 4** (p.18) |

**Listen to the dialog and fill in the blanks.** (*CD1 Track 17*)

Anna: Greg, what is your \_\_\_\_\_\_\_ timetable like?

Greg: First I have \_\_\_\_\_\_\_, and then I have \_\_\_\_\_\_\_. After that, I have \_\_\_\_\_\_\_.

What about you, Anna?

Anna: First I have \_\_\_\_\_\_\_, and then I have \_\_\_\_\_\_\_. After that I have English.

Greg: \_\_\_\_\_\_\_ is your English teacher?

Anna: Umm… I think it’s Mr. Stone.

Greg: Hey, we’re in the \_\_\_\_\_\_\_ class!

Anna: Cool! What about in the \_\_\_\_\_\_\_?

Greg: Let’s see. I have music and then \_\_\_\_\_\_\_ for the last class.

Anna: Our \_\_\_\_\_\_\_ classes are the same, too. I have math and then science.

Let’s \_\_\_\_\_\_\_ home together.

Greg: Okay.