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| **Unit 21 What Will You Be in the Future?** | | |
| Date: | Name: | Excellent / Good / Poor |

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| **Listening Practice 2** (p.89) |

**Listen to the dialog and fill in the blanks.** (*CD2 Track 35*)

1. Josh is good at \_\_\_\_\_\_\_. He wants to be a math \_\_\_\_\_\_\_.

2. Ken is good at \_\_\_\_\_\_\_. He wants to be a \_\_\_\_\_\_\_ in the future.

3. Catherine likes \_\_\_\_\_\_\_ English. She would like to be an English \_\_\_\_\_\_\_.

4. Lori is good at \_\_\_\_\_\_\_ and designing things. I think she will be a great

\_\_\_\_\_\_\_ in the future.

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| **Listening Practice 3** (p.90) |

**Listen to the dialog and fill in the blanks.** (*CD2 Track 36*)

My mom is a \_\_\_\_\_\_\_ teacher. She told me that she loved \_\_\_\_\_\_\_ when she was about my age. My dad is a \_\_\_\_\_\_\_. He takes beautiful \_\_\_\_\_\_\_. My dad’s favorite subject when he was young was \_\_\_\_\_\_\_. I haven’t thought about what I want to be in the \_\_\_\_\_\_\_ but my favorite subject is \_\_\_\_\_\_\_ and I also love playing \_\_\_\_\_\_\_. Maybe I can be a \_\_\_\_\_\_\_ in the future.

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| **Listening Practice 4** (p.90) |

**Listen to the dialog and fill in the blanks.** (*CD2 Track 37*)

Girl: What do you want to \_\_\_\_\_\_\_ when you grow up, Jason?

Jason: I'd like to be an \_\_\_\_\_\_\_ in the future.

Girl: \_\_\_\_\_\_\_ is an engineer?

Jason: An engineer is a person who \_\_\_\_\_\_\_ machines.

Girl: You want to work making machines? People don’t use \_\_\_\_\_\_\_ often.

\_\_\_\_\_\_\_ do you want to build machines?

Jason: Look around, you can see all kinds of machines. Refrigerators, \_\_\_\_\_\_\_,

cars and even toasters are machines everyone uses everyday!

\_\_\_\_\_\_\_ about you?

Girl: Well, I really want to be an \_\_\_\_\_\_\_. I think it is going to be amazing

to have a job as an architect.

Jason: Why?

Girl: Because they build and design beautiful \_\_\_\_\_\_\_ for people. I am going to

build a beautiful \_\_\_\_\_\_\_ like the Taj Mahal one day.

Jason: That does sound like a wonderful \_\_\_\_\_\_\_. I hope our \_\_\_\_\_\_\_ come true.