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| **Unit 3 School Subject** | | |
| Date: | Name: | Excellent / Good / Poor |

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| **Listening Practice 2** (p.13) |

**Listen to the dialog and fill in the blanks.** (*CD1 Track 11*)

1. Today we have \_\_\_\_\_\_. Our gym teacher told us to bring a \_\_\_\_\_ \_\_\_\_\_ to class.

2. Today I have \_\_\_\_\_\_. My music teacher told me to bring a \_\_\_\_\_\_ or a harmonica

to class.

3. Today I have \_\_\_\_\_\_. My science teacher told us to bring \_\_\_\_\_\_to class.

4. Today I have \_\_\_\_\_\_. My English teacher told us to bring a \_\_\_\_\_\_ to class.

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| **Listening Practice 3** (p.14) |

**Listen to the dialog and fill in the blanks.** (*CD1 Track 12*)

1. Lucy has \_\_\_\_\_\_\_ first, then \_\_\_\_\_\_\_ and English today.

2. Kelly has \_\_\_\_\_\_\_ first, then \_\_\_\_\_\_\_ and math today.

3. Mark has \_\_\_\_\_\_\_ first, then \_\_\_\_\_\_\_ and music today.

4. Veronica has \_\_\_\_\_\_\_ first, then \_\_\_\_\_\_\_ and art today.

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| **Listening Practice 4** (p.14) |

**Listen to the dialog and fill in the blanks.** (*CD1 Track 13*)

Wood: Hi Kate. How are you \_\_\_\_\_\_\_?

Kate: I am really \_\_\_\_\_\_\_. I’m building a model \_\_\_\_\_\_\_ for my \_\_\_\_\_\_\_ class.

Wood: That sounds \_\_\_\_\_\_\_. What materials did you \_\_\_\_\_\_\_ for the bridge?

Kate: I used \_\_\_\_\_\_\_, plastic, and \_\_\_\_\_\_\_.

Wood: Will you \_\_\_\_\_\_\_ it to the class to let your classmates have a look?

Kate: Sure! I will show them when I am \_\_\_\_\_\_\_.