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| **Unit 21 What Will You Be in the Future?** | | |
| Date: | Name: | Excellent / Good / Poor |

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| **Listening Practice 2** (p.89) |

**Listen to the dialog and fill in the blanks.** (*CD2 Track 35*)

1. Josh is good at math. He wants to be a math teacher.

2. Ken is good at singing. He wants to be a singer in the future.

3. Catherine likes learning English. She would like to be an English teacher.

4. Lori is good at building and designing things. I think she will be a great architect

in the future.

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| **Listening Practice 3** (p.90) |

**Listen to the dialog and fill in the blanks.** (*CD2 Track 36*)

My mom is a gym teacher. She told me that she loved exercising when she was about my age. My dad is a photographer. He takes beautiful photos. My dad’s favorite subject when he was young was art. I haven’t thought about what I want to be in the future but my favorite subject is music and I also love playing piano. Maybe I can be a pianist in the future.

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| **Listening Practice 4** (p.90) |

**Listen to the dialog and fill in the blanks.** (*CD2 Track 37*)

Girl: What do you want to be when you grow up, Jason?

Jason: I'd like to be an engineer in the future.

Girl: What is an engineer?

Jason: An engineer is a person who builds machines.

Girl: You want to work making machines? People don’t use machines often.

Why do you want to build machines?

Jason: Look around, you can see all kinds of machines. Refrigerators, microwaves,

cars and even toasters are machines everyone uses everyday!

How about you?

Girl: Well, I really want to be an architect. I think it is going to be amazing

to have a job as an architect.

Jason: Why?

Girl: Because they build and design beautiful buildings for people. I am going to

build a beautiful castle like the Taj Mahal one day.

Jason: That does sound like a wonderful job. I hope our dreams come true.