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| **Unit 5 Spending Time at the Park** | | |
| Date: | Name: | Excellent / Good / Poor |

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| **Listening Practice 2** (p.21) |

**Listen to the dialog and fill in the blanks.** (*CD1 Track 19*)

1. Cathy is \_\_\_\_\_\_\_\_ a \_\_\_\_\_\_\_\_ in the park.

2. Jessy is \_\_\_\_\_\_\_\_ her \_\_\_\_\_\_\_\_ in the park.

3. Emma is \_\_\_\_\_\_\_\_ on the \_\_\_\_\_\_\_\_ in the park.

4. Leo is \_\_\_\_\_\_\_\_ his \_\_\_\_\_\_\_\_ in the park.

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| **Listening Practice 3** (p.22) |

**Listen to the dialog and fill in the blanks.** (*CD1 Track 20*)

1. Craig goes to the \_\_\_\_\_\_\_\_ in the afternoon to \_\_\_\_\_\_\_\_ soccer with his friends

every weekend.

2. John goes to the park to play \_\_\_\_\_\_\_\_ with his friend \_\_\_\_\_\_\_\_ school.

3. Jessica and Mike go to the park in the \_\_\_\_\_\_\_\_ to play tennis once a \_\_\_\_\_\_\_\_.

4. Kate and Jim sometimes go to the park to have a \_\_\_\_\_\_\_\_ during \_\_\_\_\_\_\_\_.

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| **Listening Practice 4** (p.22) |

**Listen to the dialog and fill in the blanks.** (*CD1 Track 21*)

Brian: It’s \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_ today. What a perfect day to \_\_\_\_\_\_\_ a kite.

Peter: Let’s go to the \_\_\_\_\_\_\_\_ and fly a kite.

Brian: \_\_\_\_\_\_\_\_ come mine doesn’t fly high?

Peter: Hold your string up \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_ faster, Brian.

Brian: Wow! \_\_\_\_\_\_\_\_ at my kite! It flies higher than yours! Ha, ha!

Peter: I think it is flying way too high. \_\_\_\_\_\_ running!

It looks like it is going to \_\_\_\_\_\_\_.

Brian: Oh, no! It \_\_\_\_\_\_\_\_! It broke!

Peter: I guess the \_\_\_\_\_\_\_\_ wasn’t \_\_\_\_\_\_\_\_ enough. Let me fix it.

Brian: Thanks.