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| **Unit 9 Daily Routine** | | |
| Date: | Name: | Excellent / Good / Poor |

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| **Listening Practice 2** (p.37) |

**Listen to the dialog and fill in the blanks.** (*CD1 Track 35*)

1. \_\_\_\_\_\_ do you have \_\_\_\_\_\_, Craig? I have lunch at 12:30 in the \_\_\_\_\_\_.

2. \_\_\_\_\_\_ do you \_\_\_\_\_\_ with your friends, Sue?

I play with my friends at 6:30 in the \_\_\_\_\_\_.

3. When do you \_\_\_\_\_ \_\_\_\_, Mark? I get up at 7:30 in the \_\_\_\_\_\_.

4. When do you \_\_\_\_\_ to \_\_\_\_, Julie? I go to bed at 9 o’clock in the \_\_\_\_\_\_.

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| **Listening Practice 3** (p.38) |

**Listen to the dialog and fill in the blanks.** (*CD1 Track 36*)

My teacher, Mr. Brown, is a \_\_\_\_\_\_ man. He \_\_\_\_\_\_ up at 6o’clock in the morning. He \_\_\_\_\_\_ the \_\_\_\_\_ to work at 7:30. He gets ready for his \_\_\_\_\_\_ at 8: 30. His classes \_\_\_\_\_\_ at 5 o’clock, and then he goes \_\_\_\_\_\_. He \_\_\_\_\_\_ his dog and has \_\_\_\_\_\_ at 6:30.

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| **Listening Practice 4** (p.38) |

**Listen to the dialog and fill in the blanks.** (*CD1 Track 37*)

Mr. Brown: Today we are going to talk about your \_\_\_\_\_\_ routine.

Who wants to \_\_\_\_\_\_?

Judy: I do! I \_\_\_\_\_\_ up at 8:00, have \_\_\_\_\_\_ and then go to \_\_\_\_\_\_.

School starts at 9:00 and \_\_\_\_\_\_ at 3:00. I come \_\_\_\_\_\_ and

\_\_\_\_\_\_ cartoons until 4:00. From 4:00 to 5:00, I do my \_\_\_\_\_\_,

and after that, I have \_\_\_\_\_\_ from 5:00 to 6:30. At 7:00, I go for a

\_\_\_\_\_\_ until 8:00, and then I take a \_\_\_\_\_\_. From 9:00 to 10:00

I \_\_\_\_\_\_ a book and go to \_\_\_\_\_\_.

Mr. Brown: That sounds like a busy daily \_\_\_\_\_\_!

Judy: Yes, it sure is, but I am not busy from 10 to 8.

Mr. Brown: Why is that?

Judy: That’s because I am \_\_\_\_\_\_!