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| **Unit 3 What Color is It?** | | |
| Date: | Name: | Excellent / Good / Poor |

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| **Listening Practice 2** (p.13) |

**Listen to the dialog and fill in the blanks.** (*CD1 Track 11*)

1. This is \_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_.

2. This is \_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_.

3. My pencil case is \_\_\_\_\_\_. I \_\_\_\_\_ blue.

4. I like \_\_\_\_\_\_\_ \_\_\_\_\_\_\_. They are \_\_\_\_\_\_\_\_\_\_\_.

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| **Listening Practice 3** (p.14) |

**Listen to the dialog and fill in the blanks.** (*CD1 Track 12*)

1. Sam has two \_\_\_\_\_\_\_ markers.

2. Jack has six \_\_\_\_\_\_ apples.

3. Craig sees five \_\_\_\_\_\_ \_\_\_\_\_\_\_\_.

4. Johnny has \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_.

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| **Listening Practice 4** (p.14) |

**Listen to the dialog and fill in the blanks.** (*CD1 Track 13*)

Steven: Hi, Julie. What are \_\_\_\_\_\_\_?

Julie: Oh, \_\_\_\_\_\_\_ \_\_\_\_\_\_ roses. I love \_\_\_\_\_\_. \_\_\_\_\_\_ they beautiful?

Steven: Yes, they are! \_\_\_\_\_\_\_ \_\_\_\_\_\_ do you have there?

Julie: I have \_\_\_\_\_ red roses, one \_\_\_\_\_\_\_\_ \_\_\_\_\_\_ and three \_\_\_\_\_\_ roses.

Steven: They \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ too.