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| **Unit 5 My Monster Has Long Brown Hair** | | |
| Date: | Name: | Excellent / Good / Poor |

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| **Listening Practice 2** (p.21) |

**Listen to the dialog and fill in the blanks.** (*CD1 Track 19*)

1. This rabbit has two \_\_\_\_\_\_\_ \_\_\_\_\_\_\_.

2. The baby has brown \_\_\_\_\_\_\_ \_\_\_\_\_\_\_.

3. The boy has big \_\_\_\_\_\_\_ \_\_\_\_\_\_\_.

4. My mom has \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_.

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| **Listening Practice 3** (p.22) |

**Listen to the dialog and fill in the blanks.** (*CD1 Track 20*)

1. I have \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ hair.

2. He has \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ eyes.

3. She has \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ hair.

4. My mom has \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ hair.

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| **Listening Practice 4** (p.22) |

**Listen to the dialog and fill in the blanks.** (*CD1 Track 21*)

Sally Kelly, \_\_\_\_\_\_\_ at this picture. It’s a \_\_\_\_\_\_\_! Do you like it?

Kelly: Let me see. Wow. It has a big \_\_\_\_\_\_\_, small \_\_\_\_\_\_\_ and \_\_\_\_\_\_ \_\_\_\_\_\_.

It \_\_\_\_\_\_\_ very \_\_\_\_\_\_\_.

Sally \_\_\_\_\_\_\_ you go Kelly. You can \_\_\_\_\_\_\_ it.

Kelly: No thanks! You \_\_\_\_\_\_\_ it.