

Class: \_\_\_\_\_ Name: \_\_\_\_\_



### Unit 10 City and Country Living

\* **Listen and write.**

**A** (TR 73)

- G** Hello?
- B** Hi, Kelly. It's Ron. How are you doing?
- G** Hi, Ron. I'm actually doing pretty good. I've been \_\_\_\_\_ and getting to know my new town since last week.
- B** Nice. How do you like it so far?
- G** I like it a lot. There aren't many people, so it's really \_\_\_\_\_ and \_\_\_\_\_. And the \_\_\_\_\_ is beautiful here.
- B** Oh, yeah. You told me about it being close to the sea.
- G** Yes. I'll send you some pictures that I've \_\_\_\_\_.
- B** Cool, I got them. The first picture of the sea looks awesome.
- G** I can also take a walk and play around in the grass, like in the fields in the second picture I sent you.
- B** Wow. These \_\_\_\_\_ look like they could be in a movie.
- G** Yeah. They're definitely different from those city views of \_\_\_\_\_.

**B** (TR 74)

- B** Look at this article. It says more and more schools in \_\_\_\_\_ areas are closing.
- G** Really? Why would schools close?

- B** Because there are not enough students to \_\_\_\_\_ the school anymore.
- G** No students? I've heard of student numbers going down before. But I didn't think it was that serious.
- B** Yeah, me neither. According to the \_\_\_\_\_, this school had to close when their last four students graduated.
- G** Wow. It's hard to imagine there being only four students in the \_\_\_\_\_ school.
- B** I know. And I thought 16 students in our class weren't many.
- G** Yeah. We even have three classes in our grade.
- B** But then, when we were younger, there used to be \_\_\_\_\_ 20 students in our classes.
- G** That's true. Which do you think is better? To have more classmates or \_\_\_\_\_?
- B** I think more is better. That way, we always have \_\_\_\_\_ people to play a soccer game.

### **C** (TR 75)

- G** Hey, if you could choose to live in the city or the country, where would you live?
- B** I would definitely stay in the city.
- G** All right, why?
- B** Well, I like meeting people and visiting different places. It's \_\_\_\_\_ to do all that in the city.
- G** I guess there's not much public transportation in the country.

- B** Yeah, you'd have to wait maybe a \_\_\_\_\_ of hours to take a bus or ask someone to drive you places.
- G** But cities are \_\_\_\_\_, you know. It may be healthier living in the country.
- B** Still, there aren't many shopping malls or movie theaters in the country. I don't want to have to \_\_\_\_\_ all of that.
- G** All right. But there must be other fun activities in the country.
- B** Yeah. I suppose it'd be easier to do outdoor activities like hiking.
- G** Right. And there are lots of local events like farmers' \_\_\_\_\_.

### **D** (TR 76)

- M** Cities are \_\_\_\_\_ and important places. To maximize their \_\_\_\_\_ and value, many countries around the world engage in urban planning. One popular form of urban planning is \_\_\_\_\_ city streets in square patterns. This structure simplifies the city's layout. An example of this structure can be seen in the streets of Manhattan in New York City. \_\_\_\_\_ cultural value is important for some cities. Urban planning can help maintain their history and \_\_\_\_\_. In Paris, for example, buildings are limited to 12 stories, or 37 m in height. This is to protect the city's iconic skyline with the Eiffel Tower. Green spaces are also important in city planning. They provide recreational areas for citizens and help \_\_\_\_\_ air quality. Hyde Park in London is an excellent example of a green space in an \_\_\_\_\_ area.