

Class: _____ Name: _____



Unit 9 Elections

* Listen and write.

A (TR 64)

- G** Hey, Jack. Did you see the election posters for student president in the _____?
- B** No, Nancy. But I was given some campaign flyers on my way here. There are some great _____.
- G** There are. Who do you think should be our Student President?
- B** Well, I haven't _____ time to read through the flyers yet. What about you? Do you have someone in mind?
- G** Yeah. I'm thinking of Maria Jenkins. She said she'll organize a holiday party _____.
- B** Cool, a party. But what's it for?
- G** It's to have fun and get to know students from _____. There'll be lots of food and a band too!
- B** Hmm, looking at these _____ now, I like Jake Owen's _____. He says he'll _____ rebuilding the old gym into a swimming pool.
- G** That's awesome. But I don't think I can _____ those holiday parties.
- B** All right. It's your vote.

B (TR 65)

- M** All right, guys. We'll vote for our class president now. You know our candidates, Lucy and George, right?

- G1** Yes, Mr. Moore.
- M** Before I hand out these yellow _____, I want to go over some rules.
- G1** Rules? I didn't know there were rules for voting.
- M** Well, there are. First, everyone in our classroom will vote.
- B** But what about Lily? She's _____ today.
- M** Don't worry, Vince. I'll make sure she votes _____.
- B** Can I vote for her?
- M** No, you cannot. That _____ do with our second rule. Everyone _____ only one vote. That's only fair.
- B** All right. Are there more rules?
- M** Yes, just one more. We'll _____ our votes _____.
- G2** Really? But I wanted to know _____ voted for _____.
- M** I know. But the idea is to help everyone be true to their own decision. Keeping our votes secret prevents anyone _____ to vote for a certain candidate.

C (TR 66)

- W** Today, we'll learn about different leaders and their roles. Let's start with the _____. What do you know about a president?
- B1** A president represents a country.
- W** You're right, David. The president is the _____ of a country and makes important national _____.
- G** Also, people vote for the president.
- W** Yes, Laura. In most countries, presidents are _____ national citizen votes.

- B2** What about the leader of our city, Mr. Miller? Was he elected through votes too?
- W** Yes, Jake. A leader of a _____ or _____ is called a mayor, and our mayor was also elected through votes.
- B2** Like how people voted for the president?
- W** Well, _____. While people from all over the country vote for the president, the mayor is voted by _____.
- B2** I see. I think it makes sense that only the local people vote for their _____.
- W** Right, I agree.

D (TR 67)

- B** Hello, my name is George Williams, and I'm thrilled to be running for your class president once again. _____ the last semester, we organized many successful events, such as a _____ and bake sale. Also, we created a more enjoyable class environment by _____ our classroom. Now, I'm not here to ask for just another re-election. I want to _____ the classroom we were creating together. _____ you must remember the events we never got to do, like auctions or game days. And I have more ideas for a welcoming classroom, like making a _____. You already know my commitment to our class, and that I _____ make things happen. With your support, we can make this semester _____ memorable than the last one. Thank you for your time and attention. Please vote for me, George Williams!