



Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Jones – the boy standing in front of the statue
- 2 Erin – the girl standing next to the banana painting
- 3 Josh – the boy taking a selfie near the bench
- 4 Olivia – the girl with a water bottle and purple scarf
- 5 Ted – the boy with a red book and glasses

Part 2 (5 marks)

- | | |
|----------|---------|
| 1 nurses | 2 bus |
| 3 eight | 4 three |
| 5 lunch | |

Part 3 (5 marks)

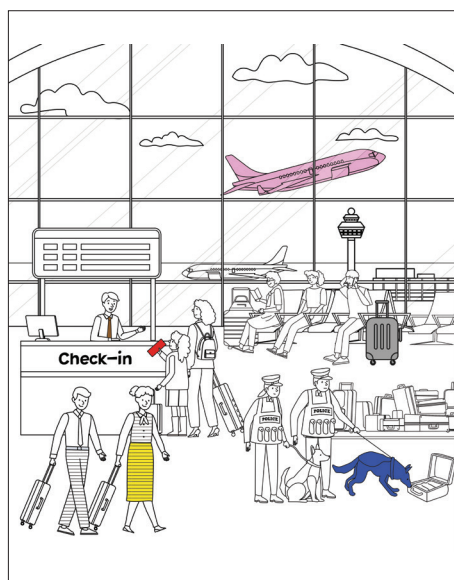
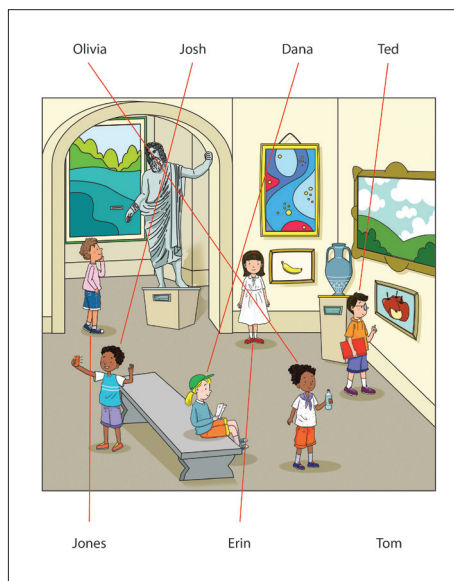
- 1 statue – C
- 2 lantern – D
- 3 bones – A
- 4 hourglass – B
- 5 sunglasses – G

Part 4 (5 marks)

- | | | | | |
|-----|-----|-----|-----|-----|
| 1 B | 2 B | 3 B | 4 C | 5 A |
|-----|-----|-----|-----|-----|

Part 5 (5 marks)

- 1 Color the dog detecting the baggage – blue
- 2 Color the skirt of the flight attendant – yellow
- 3 Color the tie of the check-in agent – brown
- 4 Color the boarding pass the girl wearing boots is holding – red
- 5 Draw a big suitcase next to the man sitting on the chair



TRANSCRIPT

Hello. This is the Cambridge English Flyers Listening Prep Test.

Part 1 Listen and look. There is one example.

GIRL: Sam, look. I went to an art museum last Friday.

BOY: Is this the picture from last Friday? Are you in the photo, Dana?

GIRL: Yes, I am. I'm sitting on the bench.

BOY: Ah, there you are. You're wearing a green hat.

Can you see the line? This is an example.

Now you listen and draw lines.

BOY: Who's that in the corner, Dana?

GIRL: Who? The boy in front of the statue?

BOY: Yes, he is looking at the statue.

GIRL: His name is Jones.

BOY: I like that fruit painting.

GIRL: Which one, Sam?

BOY: The one with the banana. A girl wearing a white dress is standing next to it.

GIRL: Right. That's Erin. She loves fruit paintings.

BOY: He looks happy.

GIRL: Who? The boy taking a selfie?

BOY: Yes. He's standing near the bench.

GIRL: His name is Josh. It's his first time in the art museum.

BOY: I hope he had a lot of fun!

GIRL: Sam, do you know the girl with the water bottle?

BOY: Wait, is that Olivia?

GIRL: Yes, it is.

BOY: Wow, it's been a while. She still has that purple scarf!

GIRL: Yes, she still loves that scarf.

GIRL: Ted is really smart. He knows so much about art.

BOY: Where is he in the photo?

GIRL: Right there, with the red book.

BOY: Ah, I see. He's wearing glasses.

Now listen to Part 1 again.

[The recording is repeated.]

That is the end of Part 1.

Part 2 Listen and look.

There is one example.

WOMAN: Listen, class. We're going volunteering tomorrow.

BOY: Really? Where are we going, Ms. Martin?

WOMAN: We're volunteering at a hospital.

BOY: At a hospital? I've never volunteered at a hospital before!

Can you see the answer?

Now you listen and write.

BOY: What are we going to do at the hospital, Ms. Martin?

WOMAN: We are going to help the nurses, Chris.

BOY: How?

WOMAN: We are going to help them take care of patients.

BOY: I hope I do a good job. How are we going to get to the hospital?

WOMAN: We are going to take the bus.

BOY: How long will that take, Ms. Martin?

WOMAN: It should take about 20 minutes.

BOY: Is everyone in our class going?

WOMAN: No, Chris. Six students can't volunteer tomorrow.

BOY: Really? Then, there will be eight of us in total.

WOMAN: That's right. Eight students will be volunteering at the hospital tomorrow.

BOY: How long are we going to volunteer?

WOMAN: We are going to volunteer for about three hours. Then we will have lunch together.

BOY: Ooh, what are we having for lunch, Ms. Martin?

WOMAN: We are going to have rice, baked chicken, and some salad for lunch.

BOY: Yum! Sounds healthy and delicious.

Now listen to Part 2 again.

[The recording is repeated.]

That is the end of Part 2.

Part 3 Listen and look.

There is one example.

Mr. Frank loves to collect souvenirs. Where did he get each item?

GIRL: Wow, Mr. Frank. You have so many things on your desk.

MAN: I love to collect souvenirs from the places I visit. Take a look at this. It's a gold ring I bought in Columbia. I found a jewelry store while walking down the street. Isn't it beautiful, Emma?

GIRL: Yes, it is. It looks so nice, Mr. Frank.

Can you see the letter F? Now you listen and write a letter in each box.

GIRL: What about these sunglasses, Mr. Frank? Where did you get them?

MAN: I got these sunglasses when I went to Australia last December. I forgot it was summer there. The sun was strong, so I bought these sunglasses at a mall. There is an Australian flag on the side.

GIRL: I see it! That's so cool.

MAN: What do you think of this statue?

GIRL: Hmm, he looks a bit angry. Who is it?

MAN: It's the statue of David by Michelangelo. I visited a museum in Italy two months ago and saw many paintings and sculptures there. But I liked this statue the most, so I bought a miniature statue from the souvenir shop.

GIRL: What's that? Are those human bones, Mr. Frank?

MAN: Of course not, Emma. They're dinosaur bones. This spring, I went to a cave in Brazil. There, a man was selling some things he found near the cave. I'm not sure if the dinosaur bones are real, but they sure look like it.

GIRL: What is so special about this hourglass, Mr. Frank?

MAN: Oh, it's very special. The sand in that hourglass

is from Egypt. I once rode a camel across a desert in Egypt. Along the way, I found a shop that sold hourglasses made with the desert sand. How extraordinary is that? So, I decided to bring one home. I was happy it did not break on the way back.

MAN: What do you think this is, Emma?

GIRL: It kind of looks like a paper bag.

MAN: Ha-ha. It's actually a lantern. I visited Vietnam earlier this year. There was a lantern festival by a river. So, I bought one to make a wish and another one to remember that day.

Now listen to Part 3 again.

[The recording is repeated.]

That is the end of Part 3.

Part 4 Listen and look.

There is one example.

How's the weather in Seattle now?

GIRL: Hey, Jack. How's the weather in Seattle?

BOY: Hi, Sally. It's actually quite sunny right now. But the weather forecast said it's going to rain tomorrow.

GIRL: Ah, does it rain often there?

BOY: Yeah, it's usually rainy and cloudy here.

GIRL: I see. Enjoy the sun while it lasts, Jack!

Can you see the tick?

Now you listen and tick the box.

1 What's John going to do next weekend?

BOY: I'm going camping next weekend.

GIRL: Really? What are you going to do there, John?

BOY: I'm not sure. I went birdwatching and swimming last time. This time, I want to try something new.

GIRL: Hmm. Why don't you try canoeing? It's really fun.

BOY: Oh, canoeing sounds fun. I'll give that a try then. Thanks.

2 What's Julie's puppy like?

GIRL: Did you hear that Julie got a puppy last week, Peter?

BOY: She did? I did not know that. What's the puppy like?

GIRL: The puppy has black and brown fur. It also likes to chew pens!

BOY: Oh, no. I hope Julie's pens are okay.

3 What did Max bring?

BOY: I'm very excited about this art project.

I brought so many watercolors, Mrs. Judy.

WOMAN: Wow. Look at all those colors, Max.

BOY: I want to paint many animals.

Oh, no. I forgot my paintbrushes.

WOMAN: Here, you can borrow mine.

BOY: Thank you, Mrs. Judy.

4 What's Kelly's video about?

MAN: Why are you talking to the camera, Kelly?

GIRL: I'm filming a video, Dad. I'm going to be an influencer.

MAN: Really? What's the video about?

GIRL: It's about how to play the violin.

MAN: That's great. I'm sure many viewers will find your videos helpful.

5 Where did Martin's mom get his backpack?

WOMAN: Martin, here. I got a new backpack for you.

BOY: Thanks, Mom. I love the stripes on it.

Where did you get it? Is it from the bookstore in the city center?

WOMAN: No, it isn't. I got it from the art museum.

I thought it would look great on you.

BOY: It does. I'll take it to school tomorrow.

Thanks, Mom.

Now listen to Part 4 again.

[The recording is repeated.]

That is the end of Part 4.

Part 5 Listen and look at the picture.

There is one example.

BOY: There are many people at the airport.

GIRL: I know. Can I color the plane departing from the ground?

BOY: Sure, color it pink.

GIRL: OK. I'm coloring it pink.

Can you see the pink plane?

This is an example. Now you listen and color and draw.

1

BOY: What else do you want to color?

GIRL: Hmm. How about the dog?

BOY: The dog that is detecting the baggage?

GIRL: Yes. I want to color the dog blue.

BOY: Great choice. I like the color blue.

2

GIRL: Who's she?

The woman in the uniform.

BOY: She's a flight attendant. She helps passengers on the flight.

GIRL: Can I color her skirt yellow?

BOY: Of course, color her skirt yellow.

3

BOY: How about the check-in agent?

GIRL: Where?

BOY: The man behind the counter. He's wearing a tie and a shirt.

GIRL: I see that. Should I color his tie brown?

BOY: Yes, I think brown would look great.

4

GIRL: What's she holding?

BOY: Who? The girl wearing boots?

GIRL: Yes. She has something in her right hand.

BOY: I think she's holding a boarding pass.
Let's make that red.

GIRL: Good idea. I'm coloring it red.

5

BOY: Oh, no!

GIRL: What's wrong?

BOY: The man sitting on the chair is missing his suitcase. Let's draw it.

GIRL: Sounds good. Should I draw it right next to the chair?

BOY: You're brilliant! Let's draw a big one!

Now listen to Part 5 again.

[The recording is repeated.]

That is the end of the Flyers Listening Prep Test.