

Class: \_\_\_\_\_ Name: \_\_\_\_\_



### Unit 9 Sounds

\* Listen and write.

**A** (TR 64)

- B** Emily, come \_\_\_\_\_ this video. It's super interesting.
- G** Hey, Jack. What's the video \_\_\_\_\_?
- B** It's about how sound \_\_\_\_\_ for movies are made.
- G** Oh, I didn't know they had to be \_\_\_\_\_. How is it done?
- B** For example, to make the sounds of \_\_\_\_\_ in the woods, they crunch \_\_\_\_\_ chips in a bowl.
- G** That's interesting. What else?
- B** To record the sounds of a dog \_\_\_\_\_, they use gloves and \_\_\_\_\_.
- G** What do they do with them?
- B** Well, they \_\_\_\_\_ paperclips to the fingertips of the \_\_\_\_\_. When they tap their fingers on the \_\_\_\_\_ while wearing these gloves, it sounds like a dog walking.
- G** Ah, I \_\_\_\_\_ it now! The paperclips are for the sounds of the dog's nails!
- B** Exactly! Isn't it \_\_\_\_\_?

**B** (TR 65)

- G** Wow, do you hear that \_\_\_\_\_? It's pretty loud.
- B** It is. Yesterday, my dad and I were out \_\_\_\_\_ dinner. Then, an

ambulance drove by the restaurant.

**G** Yeah?

**B** Yes. And I'm telling you, it was \_\_\_\_\_.

**G** I guess it \_\_\_\_\_ be for cars to hear and make way for the \_\_\_\_\_.

**B** Right. Also, don't many other warning \_\_\_\_\_ have loud alarms too?

**G** Like what?

**B** You know, like smoke \_\_\_\_\_. Loud sounds easily grab people's attention.

**G** That's true. They can \_\_\_\_\_ be heard from far away.

**B** Yeah. I remember when my mom \_\_\_\_\_ something in the kitchen.

**G** Oh, were you \_\_\_\_\_?

**B** Yeah, there wasn't a fire. But I could hear the loud \_\_\_\_\_ from my room upstairs.

### **C** (TR 66)

**B** Hey, Kelly. How are you doing?

**G1** Hey, Tom. Not too well. I'm so tired. I can't \_\_\_\_\_ well these days.

**B** Why? What's \_\_\_\_\_?

**G1** My neighbor's dog \_\_\_\_\_ its foot and has been barking a lot \_\_\_\_\_ at night.

**B** Oh, I know that feeling. I stayed at a \_\_\_\_\_ close to the airport once. It was really annoying to \_\_\_\_\_ hear loud airplane sounds.

**G2** Whoa. No \_\_\_\_\_ noise can be pollution.

**B** Is that true, Laura? Can noise be considered \_\_\_\_\_ too?

**G2** Yes. It has \_\_\_\_\_ effects on humans and animals.

**B** Animals too?

**G2** Yes. A rock festival in our town \_\_\_\_\_ got canceled because it was too close to a national \_\_\_\_\_.

**B** Why?

**G2** Experts were \_\_\_\_\_ about the loud music. It could upset the \_\_\_\_\_ animals living there.

**D** (TR 67)

**W** Humans can hear only a \_\_\_\_\_ of sounds. So we do not hear all the sounds animals make. They are \_\_\_\_\_ too high \_\_\_\_\_ too low for human ears to hear. Many bats, whales, and dolphins make high-pitched sounds. \_\_\_\_\_ we use our eyes to see what's \_\_\_\_\_ us, these animals can use high-pitched sounds to understand what's around them. Using sounds is especially \_\_\_\_\_ for them because bats are active at night, and \_\_\_\_\_ and dolphins live underwater. Hippos, giraffes, and elephants make various \_\_\_\_\_ sounds that we cannot hear. Hippos often use low-pitched sounds when they \_\_\_\_\_ each other. Giraffes and elephants use these sounds to communicate, especially with \_\_\_\_\_ and elephants that are \_\_\_\_\_ away.