

Class: _____ Name: _____



Unit 1 Art

* Listen and write.

A (TR 04)

B Ann, what's in that big bag?

G Hey, Henry. They're my art supplies. We have art class in the afternoon.

B I know. But I only brought watercolors and art brushes.

G Well, I'm going to make a big spaceship. So I need lots of stuff.

B Oh, what did you bring?

G Some cardboard boxes and plastic bottles. I also brought colored paper to decorate my spaceship.

B Wow. I can't wait to see your work!

G Thanks. What about you? What will you paint with watercolors?

B I want to paint a man catching a large fish in the ocean. It's a scene from a book I like.

G Cool. I look forward to seeing it.

B (TR 05)

W Today, we'll talk about famous landmarks around the world.

B What's a landmark, Mrs. Brown?

W Landmarks are unique structures, buildings, or things that remind you of a certain place.

B Like the Pyramids of Giza? I've always wanted to see them.

W Yes. When you see the Pyramids of Giza, you will know you're in Egypt.

- G** What about the Statue of Liberty? I saw it in New York City with my parents.
- W** The Statue of Liberty is a famous landmark in the US. Anything else?
- G** I get it now. The Eiffel Tower is a landmark of France!
- B** Right. I saw it when I visited my aunt in Paris. Now I'll know a landmark when I see one.
- W** Great job, class!

C (TR 06)

- B** Jenny, what's that colorful circle? It looks like a rainbow-colored pizza.
- G** Hi, Tom. It's called a color wheel. It shows different colors and their relation to each other.
- B** Hmm, can you explain more?
- G** Colors that are close to each other in the color wheel are similar to each other.
- B** Like red, orange, and yellow?
- G** Yes! Those are also warm colors. There are cool colors like green and blue too.
- B** I see. What about colors that are opposite each other, like yellow and purple?
- G** They're called complementary colors. Colors stand out more when they're next to their complementary colors.
- B** So, red and green are also complementary colors.
- G** Exactly! And orange and blue too.

D (TR 07)

W Good afternoon, ladies and gentlemen. Welcome to the Ace Art Auction. Today, we have three famous paintings by three incredible artists. The first one is *Water Lilies* by Claude Monet, a painting of his own lily pond. The next one is *The Yellow House* by Vincent van Gogh. It's a painting of the house that Van Gogh actually lived in when he was in France. Last but not least is *Campbell's Soup Cans* by Andy Warhol, which is a painting of 32 soup cans. The price for today's paintings will start at 100 million dollars. When you win, you can pay the cashier and collect your painting right away. Good luck!

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Unit 2 Fashion

* Listen and write.

A (TR 11)

- G** Hey, Tom. What are you looking at?
- B** Hey, Sarah. I'm reading a post on various fashion styles.
- G** Cool. What kind of fashion styles does it talk about?
- B** It mainly talks about classic and casual styles.
- G** What does it say?
- B** Classic style is what people wear for formal occasions, like dresses, button-down shirts, or blazer jackets.
- G** I see. They're what my parents would wear to weddings.
- B** Yes, and my parents usually wear classic-style clothing to work too.
- G** Then, what's casual style?
- B** Casual style is for everyday like jeans and t-shirts.
- G** Aha, so casual style is like what my parents wear on weekends.
- B** That's right. And we're in casual style right now too.

B (TR 12)

- B** Lisa, is that a new shirt?
- G** Hi, Peter. Yes, I bought it online. What do you think?
- B** It's nice, but ... aren't you shopping a lot recently?

- G** Yeah. Most of the clothes I have are from last year and are out of style. I need new ones.
- B** Well, it's just that buying too many clothes is bad for the environment.
- G** Hmm. I never thought of it that way.
- B** Yes, lots of harmful chemicals are used to make clothes. So it's causing serious land and water pollution.
- G** Oh....
- B** Also, making clothes uses up lots of energy and water.
- G** I see. And I suppose all the clothes I buy end up being waste too. OK, I'll try to shop less from now on.

C (TR 13)

- G1** Good morning, James. You don't have to run. The school bus isn't here yet.
- B** Phew. Good morning, Cathy. I was in such a hurry I ran out in my slippers.
- G1** Wasn't it hard for you to run in your slippers?
- B** Yeah, but I didn't have time to sit down and tie my shoelaces.
- G1** I guess it took me some time putting on my sneakers this morning too.
- G2** Hey, speaking of which, we're all wearing different kinds of shoes.
- B** You're right, Nancy. You're in sandals.
- G2** Yes. I only wear sneakers when I have PE class.
- B** I see. Why is Tim in his rain boots?
- G2** He thinks it's going to rain in the afternoon.

D (TR 14)

M Audrey Hepburn was a famous actress and a big fashion icon. She was famous for wearing fashion items such as big sunglasses and her little black dress. But more than that, Audrey showed that people could look beautiful and feel comfortable at the same time. For example, she was also known for wearing slim pants and sweaters which were easy to move around in, while still making her look good. Audrey Hepburn's style was different from that of other women who wore uncomfortable dresses at the time. Also, her short haircut inspired many women to cut off their long hair. Overall, Audrey encouraged people to be confident in their own style and be true to themselves.

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Unit 3 Fun Beliefs

* Listen and write.

A (TR 18)

- B** Ow!
- G** What's wrong, Jake?
- B** Mandy, my tooth just fell out. It's been loose for a week.
- G** Finally! When I was your age, I used to leave my tooth under my pillow for the Tooth Fairy. Are you going to put yours under the pillow for the Tooth Fairy?
- B** Actually, I'm going to give mine to the Perez Mouse.
- G** The Perez Mouse?
- B** Yes. My friend from Argentina leaves his tooth in a glass of water. Then the Perez Mouse takes his tooth and leaves candies or coins!
- G** Oh, so he leaves a gift just like the Tooth Fairy! I remember getting little toys.
- B** Yes. I just hope the Perez Mouse knows I'm waiting for him.
- G** Don't worry. I'm sure he'll come.

B (TR 19)

- G** Hey, Mark. I'm so happy because I'm going to the beach tomorrow!
- B** Hey, Sarah. Cool. I hope it doesn't rain tomorrow.
- G** Don't say that! It'll bring bad luck. Knock on wood three times, quick!
- B** Why?

- G** It's for good luck. It's a common superstition.
- B** That's funny. What other superstitions are there?
- G** Hmm, crossing your fingers also brings good luck.
- B** I get it now. That's why you crossed your fingers before the pop quiz yesterday.
- G** Yes. It usually works.
- B** Really? Did it work yesterday?
- G** Well, it didn't yesterday. I accidentally opened an umbrella inside my house. And *that's* supposed to bring bad luck.
- B** Right.... I think I'll just study hard for my quizzes.

C (TR 20)

- B** Hey, Emily. When is your birthday?
- G** Hi, Tim. It's July 20th. Why?
- B** I'm looking up different birthstones. They each have different meanings and special powers.
- G** Oh, what's my birthstone?
- B** You're born in July, so your birthstone is the ruby.
- G** Cool. I like red. What does it mean?
- B** The ruby represents energy. So it helps you overcome fear and challenges.
- G** Awesome! How about yours? What's your birthstone?
- B** My birthday is in April, so mine is the diamond. It represents strong love.
- G** That makes sense. Couples exchange diamond rings at their weddings!
- B** Right. They promise to love each other forever.
- G** What special power does the diamond have?

B The diamond has healing powers and protects you from diseases.

D (TR 21)

W Dogs are often called “man’s best friend.” In some cultures, they are believed to bring good luck. In Scotland, if a stray dog follows you home, it’s believed to be a sign of a new friendship. But, just hope it doesn’t happen on a rainy day. If a dog follows you when it rains, it might be unlucky. In England, some people think dogs bring good fortune and success. For example, seeing a spotted dog, like a Dalmatian, before a business meeting is lucky. Seeing three white dogs together is also believed to bring wealth. In France, stepping in dog poop with your left foot is lucky, but using your right foot may bring bad luck.

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Unit 4 Natural Disasters

* Listen and write.

A (TR 27)

- B** Hey, Joy. What did you do yesterday?
- G** Hi, Tyler. I watched a movie at home. It was very interesting.
- B** What was it about?
- G** It was about climate change and how it brought powerful natural disasters.
- B** Woah, what happens in the movie?
- G** It starts with hurricanes and tornadoes. Then later, the world faces a sudden ice age where half of the world freezes.
- B** Oh, no! What happens in the end?
- G** I can't tell you that. You should watch it yourself.
- B** OK, what's the name of the movie?
- G** It's called *The Day After Tomorrow*. Why don't you watch it so we can talk more about it?
- B** Sounds fun! I'll watch it tonight.

B (TR 28)

- G** Dan, did you hear the news about Guatemala?
- B** Hi, Sue. You're talking about the hurricane, right?
- G** Yeah, it's such terrible news.

- B** I know. Actually, my aunt and uncle live in Guatemala. I talked with them yesterday, and their house was destroyed.
- G** Oh, no! Are they OK?
- B** Yeah, they're OK. They stayed at a public shelter until the hurricane went away.
- G** I'm glad to hear they're fine. It's awful about their house though. What will they do?
- B** They're staying at a friend's house for now because there might be another hurricane later in the week.
- G** Oh, no.
- B** When that passes, they'll be able to rebuild their house.
- G** I see. I hope everything goes well.

C (TR 29)

- B** Are you working on the science assignment, Jenny?
- G1** Yeah, the one on natural disasters.
- B** Which natural disaster are you working on?
- G1** I'm writing about tornadoes. Did you know tornadoes can have wind speeds over 400 km/h?
- B** I had no idea. That's faster than a race car!
- G1** Really? I didn't know that. What's your topic, James?
- B** Mine's on tsunamis. Tsunami waves can reach up to 30 m above sea level.
- G1** How high is that?
- B** It's like an eight-story building.
- G1** That must be terrifying!
- B** What about you, Tiffany? What are you researching?

G2 I'm researching droughts. I found out some droughts lasted over 10 years.

B Ten years of drought? How awful!

D (TR 30)

W Hello. Today, I'm here to teach you about earthquake safety. In case of an earthquake, just remember three steps: drop, take cover, and hold on. First, drop down on your hands and knees. This way, you can move around easily without falling down. Second, take cover to protect your body. Many earthquake injuries are caused by falling objects. Find shelter under something like a table or desk. If nothing is nearby, cover your head with your arms and hands. Lastly, hold on to your shelter or your head, and wait until the shaking stops. Just remember these three steps. Then, you'll be able to stay safe during an earthquake!

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Unit 5 Volunteer Work

* Listen and write.

A (TR 34)

- G** Greg? What are you doing here at the hospital?
- B** Hey, Casey! I come here once a month to volunteer. I read books to the children.
- G** Awesome! I'm here to volunteer too!
- B** Wow. I've never seen you here before.
- G** You're right. Today is my first day volunteering.
- B** Oh. What made you decide to volunteer?
- G** My sister volunteers here every weekend, so I thought I'd come with her today.
- B** Great! What will you and your sister do?
- G** My sister will help take care of the patients and I'll help clean their rooms.
- B** Sounds good. Well, I should be going now. Maybe we can get lunch after we finish.
- G** OK, I'll text you when I'm done.

B (TR 35)

- B** Hey, Lisa. Do you have any plans for the spring vacation?
- G** Hi, Brandon. Yes, I sign up for a volunteer program.
- B** Nice. Where will you be volunteering?

- G** Actually, I won't have to go anywhere. I'll do the volunteer work from home.
- B** How can you volunteer from home? Is someone coming over to your house?
- G** Nope. I'm volunteering online. I'll help little kids with their schoolwork like math and English.
- B** Wow. What a smart way to volunteer!
- G** Yes. And because it's online, I can help the kids who live far away too.
- B** That's awesome. Will you ever get to meet them in person?
- G** That's the sad part. I'll only get to see them online.

C (TR 36)

- W** Today, we talked about different kinds of volunteer work. Now, let's discuss where you can volunteer as students.
- B1** I remember my sister volunteering at the school library.
- W** OK, John, do you know what she did?
- B1** Yes. She helped organize books and helped people find books they needed.
- W** Very well. Are there other ideas?
- G** I once saw volunteers pick up trash at the park. I think that's something I can do.
- W** Good idea, Betty.
- B2** Does helping animals count as volunteer work too?
- W** Of course, Jacob.
- B2** Then, I'd like to volunteer at an animal shelter so I can care for animals without homes.
- W** Great. Next week, we'll gather your ideas and try some volunteer work

ourselves.

D (TR 37)

M I How would you like to share your holiday spirit with Harris Food Bank? Your holiday season will be warmer than ever by helping those in need! There are three ways to help out. One, you can donate a food package. Just remember to put your name and address on the package before you send it. Two, you can donate money to our food bank. Visit our website to fill out a donation form and send money online. Then, we can buy food for people in need. Or three, you can donate your time and energy by volunteering. Volunteers are always welcome here at Harris Food Bank. Call us at 232-5511 and schedule a time. We're open 7 days a week, from 9 to 5.

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Unit 6 Vacation

* Listen and write.

A (TR 41)

- B** Hello, Sue. How's your vacation going?
- G** Hello, Sam. It's going pretty well. I've crossed out some stuff on my bucket list.
- B** Cool. What was on your list?
- G** Well, there was skydiving, visiting a desert, seeing the Grand Canyon, and lots of others.
- B** So, which ones did you do this summer?
- G** First, my family and I went to see the Grand Canyon. And on our way, we got to cross a desert too.
- B** Awesome! I've been doing something on my bucket list too.
- G** What's that?
- B** I've wanted to create my own music, so I've been working on a song. Last night, I stayed up late and worked until sunrise this morning.
- G** Wow, what a vacation!

B (TR 42)

- G** Hey, Mark. I like your mug.
- B** Thanks, Cathy. It's a souvenir from my last vacation.
- G** Oh really? Where did you get it?
- B** I got it when I went to Spain last September.

- G** Cool. Do you like to get souvenirs when you go on vacations?
- B** Yes. It helps me remember the good memories I had there.
- G** For me, I like to collect different keychains whenever I travel. I got this one from New Zealand.
- B** Oh, it's a unicorn. Are unicorns famous in New Zealand?
- G** No. It has nothing to do with New Zealand, but I got it because it was so pretty.
- B** It is. I think it's a great souvenir.
- G** Thanks!

C (TR 43)

- B** Hey, guys. Can you suggest nice beaches for my family vacation?
- G1** I went to Ipanema Beach in Brazil. It's famous for its beautiful sunrises and sunsets.
- B** Ooh, my mom would like that beach. I'll remember that one.
- G2** What about Bondi Beach in Sydney?
- B** In Australia?
- G2** Yes, it's a popular surfing spot.
- B** Hmm, my little brother is only seven. I think the waves might be too strong for him.
- G2** Then, I also liked White Beach on Boracay Island in the Philippines.
- B** What's that place like?
- G2** It's one of the prettiest beaches, for one thing. And your little brother can snorkel in the shallow water.
- B** Sounds good! Thanks for your suggestions.

D (TR 44)

W Welcome aboard, all passengers, on our five-day Caribbean cruise. We'll leave Florida today at 11 am and arrive in the Bahamas at 1:40 in the afternoon. Then, we'll return back here to Florida on Saturday at 5 pm. Dinner is served every day on the fifth floor from 6 pm to 9 pm. Also, there's a variety of activities such as rock climbing, dance classes, and more! If you're interested, check out the activity booklet in your room. You can reserve your spot at the reservation desk on the third floor. If you have any questions, please visit the information desk on the first floor or press 0 on the telephone from your room. Have fun and enjoy your stay with us!

Class: _____ Name: _____



Unit 6 Vacation

* Listen and write.

A (TR 41)

- B** Hello, Sue. How's your vacation going?
- G** Hello, Sam. It's going pretty well. I've crossed out some stuff on my bucket list.
- B** Cool. What was on your list?
- G** Well, there was skydiving, visiting a desert, seeing the Grand Canyon, and lots of others.
- B** So, which ones did you do this summer?
- G** First, my family and I went to see the Grand Canyon. And on our way, we got to cross a desert too.
- B** Awesome! I've been doing something on my bucket list too.
- G** What's that?
- B** I've wanted to create my own music, so I've been working on a song. Last night, I stayed up late and worked until sunrise this morning.
- G** Wow, what a vacation!

B (TR 42)

- G** Hey, Mark. I like your mug.
- B** Thanks, Cathy. It's a souvenir from my last vacation.
- G** Oh really? Where did you get it?
- B** I got it when I went to Spain last September.

- G** Cool. Do you like to get souvenirs when you go on vacations?
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- B** Oh, it's a unicorn. Are unicorns famous in New Zealand?
- G** No. It has nothing to do with New Zealand, but I got it because it was so pretty.
- B** It is. I think it's a great souvenir.
- G** Thanks!

C (TR 43)

- B** Hey, guys. Can you suggest nice beaches for my family vacation?
- G1** I went to Ipanema Beach in Brazil. It's famous for its beautiful sunrises and sunsets.
- B** Ooh, my mom would like that beach. I'll remember that one.
- G2** What about Bondi Beach in Sydney?
- B** In Australia?
- G2** Yes, it's a popular surfing spot.
- B** Hmm, my little brother is only seven. I think the waves might be too strong for him.
- G2** Then, I also liked White Beach on Boracay Island in the Philippines.
- B** What's that place like?
- G2** It's one of the prettiest beaches, for one thing. And your little brother can snorkel in the shallow water.
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Class: _____ Name: _____

Unit 7 Sports



* **Listen and write.**

A (TR 50)

- B** Hey, Natalie. Did you hear about the sporting event at the beach this weekend?
- G** No, Jim. What kind of sporting event?
- B** There's going to be wakeboarding, windsurfing, and jet-ski races.
- G** How cool! Is it on Saturday or Sunday?
- B** It's for two days. On Saturday, there'll be jet-ski races, and wakeboarding and windsurfing races will be on Sunday.
- G** Oh, I promised to hang out with my little brother on Saturday. But I definitely want to go on Sunday and see the wakeboarding and windsurfing races.
- B** No worries. I have other plans on Saturday too. Do you want to meet up Sunday morning and go together?
- G** Sounds great. How about 10 am?
- B** The races start at 10:30, so that'd be perfect!
- G** Great. I'll see you there.

B (TR 51)

- W** Jack, the weather's great. Why don't you go out and get some exercise?
- B** ...
- W** Are you in your room playing computer games again?

- B** Hey, mom. You know, gaming's also a sport. It's esports.
- W** What are you trying to say?
- B** My point is, I am exercising, just not outside.
- W** That's not real exercise. Pro gamers actually exercise every day to stay strong and healthy. You didn't know that, did you, Jack?
- B** Really? Why?
- W** Matches can go on for hours. Pro gamers need a strong body and mind to get through them.
- B** Oh....
- W** And they have to manage their diets like other athletes too. There's a reason it's called a sport.
- B** All right. I'll go for a walk.
- W** That's a good idea. I'll come with you.

C (TR 52)

- M** Today, we'll learn about different traditional sports around the world. Now, let's look at the screen. Who can tell me what sport this is?
- G** It's ice hockey!
- M** You're right, Jane. Ice hockey is a traditional sport of Canada. It's a team sport played on ice. What about this sport?
- B** It looks like some kind of wrestling. What is it?
- M** Thank you, James. It's a type of wrestling called sumo.
- B** Oh. I've heard of it. It's a traditional sport of Japan, right?
- M** Right. It's an individual sport played on a clay ring. What about this next one?
- G** Hmm, it's like American football. But the players are not wearing helmets.
- M** Yes. It's rugby, a traditional sport of England.

G I see.

M It's a team sport played on a grass or dirt field.

D (TR 53)

W Good afternoon, ladies and gentlemen! Welcome to the World Jiu-Jitsu Championship here in Copenhagen, Denmark. Before we begin, I'll briefly explain the rules. Jiu-jitsu has a point system where players receive points for certain moves. For example, a player will earn two points for taking down or getting one knee on top of the other player, and four points for sitting on top of them. However, you cannot punch or kick the other player. The final goal is to get the other player to give up by using a lock or choke skill. When the other player gives up, the match ends immediately and the attacker wins. Now, we'll start our opening match with James Miller wearing white and Tom Gibbs wearing blue.

Class: _____ Name: _____



Unit 7 Sports

* Listen and write.

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G No, Jim. What kind of sporting event?

B There's going to be wakeboarding, windsurfing, and jet-ski races.

G How cool! Is it on Saturday or Sunday?

B It's for two days. On Saturday, there'll be jet-ski races, and wakeboarding and windsurfing races will be on Sunday.

G Oh, I promised to hang out with my little brother on Saturday. But I definitely want to go on Sunday and see the wakeboarding and windsurfing races.

B No worries. I have other plans on Saturday too. Do you want to meet up Sunday morning and go together?

G Sounds great. How about 10 am?

B The races start at 10:30, so that'd be perfect!

G Great. I'll see you there.

B (TR 51)

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B ...

W Are you in your room playing computer games again?

- B** Hey, mom. You know, gaming's also a sports. It's esports.
- W** What are you trying to say?
- B** My point is, I am exercising, just not outside.
- W** That's not real exercise. Pro gamers actually exercise every day to stay strong and healthy. You didn't know that, did you, Jack?
- B** Really? Why?
- W** Matches can go on for hours. Pro gamers need a strong body and mind to get through them.
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- B** All right. I'll go for a walk.
- W** That's a good idea. I'll come with you.

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- G** Hmm, it's like American football. But the players are not wearing helmets.

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Class: _____ Name: _____



Unit 8 Music

* Listen and write.

A (TR 57)

- G** How was your weekend, Thomas?
- B** It was great, Nancy. I went to my older cousin's wedding.
- G** Sounds exciting. How was it?
- B** The decorations were great, and the food was great, but I especially liked the music during the ceremony.
- G** Oh yeah? What music did they play?
- B** The famous wedding march song. When my cousin walked down the aisle, they played the *Wedding March* with an organ and trumpets.
- G** That must have sounded beautiful.
- B** It did. The organ's deep sound and the trumpets' cheerful sounds went really well with the wedding.
- G** I remember when I went to my uncle's wedding. They played the *Wedding March* with four string instruments.
- B** What instruments were they?
- G** A viola, two violins, and a cello. It was magical!

B (TR 58)

- B** Sarah, you said you have a baby brother, right?
- G** Hi, John. Yes, I do.
- B** How old is he?

- G** He's only two years old. Why? What about him?
- B** It's about my neighbors. They recently had a baby. And they said I can come over to see him today after school.
- G** Aw, he must be so cute!
- B** So I thought I'd learn some lullabies from you.
- G** Well, it's been a while since I sung lullabies for my brother. But I can teach you a famous one.
- B** Cool. I already know *Rock-a-Bye Baby*.
- G** Then, what about *Twinkle, Twinkle, Little Star*? I really like the lyrics. They're better than *Rock-a-Bye Baby*'s.
- B** OK. I'll practice *Twinkle, Twinkle, Little Star* before I go to my neighbor's place. Thanks.
- G** You're welcome.

C (TR 59)

- W** Today, we learned about jazz. Now, let's talk about *your* favorite genres of music.
- B1** I like electronic music. It has unique electric sounds that I think are really cool.
- W** Great, Tom. Do you have any favorite artists?
- B1** No. But I know a musician named Perrey. His music was in *Juicy Jack*, the cartoon.
- W** That's interesting. Now, what other genres do you like?
- G** I like pop music. Pop songs have catchy tunes and they're easy to listen to.
- W** I agree, Kate. I like Michael Jackson's songs. Anyone else?

B2 I like rock music. Well, I like the Beatles, and I heard that they're rock musicians.

W I see. What do you like about their songs, Henry?

B2 They have great lyrics. I think rock music tells many interesting stories.

W Awesome!

D (TR 60)

M Hello, students, attention please. We're currently looking for new members for our school orchestra. We need two people for the viola, four for the clarinet, and one person to play the timpani, which is a huge drum. The positions are open to anyone who loves music and instruments. You do not have to be very good at the instrument as long as you have the passion to learn. However, because we only have limited spots, there will be an audition. Please sign up for the audition by September 22nd. The audition will take place during the last week of September from the 25th to 29th. We hope to see you there.

Thank you!

Class: _____ Name: _____



Unit 8 Music

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- B** How old is he?

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- G** Aw, he must be so cute!
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- W** I agree, Kate. I like Michael Jackson's songs. Anyone else?

- B2** I like rock music. Well, I like the Beatles, and I heard that they're rock musicians.
- W** I see. What do you like about their songs, Henry?
- B2** They have great lyrics. I think rock music tells many interesting stories.
- W** Awesome!

D (TR 60)

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Class: _____ Name: _____



Unit 9 Sounds

* Listen and write.

A (TR 64)

- B** Emily, come watch this video. It's super interesting.
- G** Hey, Jack. What's the video about?
- B** It's about how sound effects for movies are made.
- G** Oh, I didn't know they had to be made. How is it done?
- B** For example, to make the sounds of footsteps in the woods, they crunch potato chips in a bowl.
- G** That's interesting. What else?
- B** To record the sounds of a dog walking, they use gloves and paperclips.
- G** What do they do with them?
- B** Well, they attach paperclips to the fingertips of the gloves. When they tap their fingers on the ground while wearing these gloves, it sounds like a dog walking.
- G** Ah, I get it now! The paperclips are for the sounds of the dog's nails!
- B** Exactly! Isn't it brilliant?

B (TR 65)

- G** Wow, do you hear that fire truck? It's pretty loud.
- B** It is. Yesterday, my dad and I were out having dinner. Then, an ambulance drove by the restaurant.
- G** Yeah?

- B** Yes. And I'm telling you, it was loud.
- G** I guess it should be for cars to hear and make way for the ambulance.
- B** Right. Also, don't many other warning systems have loud alarms too?
- G** Like what?
- B** You know, like smoke detectors. Loud sounds easily grab people's attention.
- G** That's true. They can also be heard from far away.
- B** Yeah. I remember when my mom burnt something in the kitchen.
- G** Oh, were you all right?
- B** Yeah, there wasn't a fire. But I could hear the loud beeping from my room upstairs.

C (TR 66)

- B** Hey, Kelly. How are you doing?
- G1** Hey, Tom. Not too well. I'm so tired. I can't sleep well these days.
- B** Why? What's wrong?
- G1** My neighbor's dog hurt its foot and has been barking a lot lately at night.
- B** Oh, I know that feeling. I stayed at a hotel close to the airport once. It was really annoying to constantly hear loud airplane sounds.
- G2** Whoa. No wonder noise can be pollution.
- B** Is that true, Laura? Can noise be considered pollution too?
- G2** Yes. It has harmful effects on humans and animals.
- B** Animals too?
- G2** Yes. A rock festival in our town recently got canceled because it was too close to a national park.
- B** Why?

G2 Experts were worried about the loud music. It could upset the wild animals living there.

D (TR 67)

W Humans can hear only a limited range of sounds. So we do not hear all the sounds animals make. They are either too high or too low for human ears to hear. Many bats, whales, and dolphins make high-pitched sounds. Like we use our eyes to see what's around us, these animals can use high-pitched sounds to understand what's around them. Using sounds is especially useful for them because bats are active at night, and whales and dolphins live underwater. Hippos, giraffes, and elephants make various low-pitched sounds that we cannot hear. Hippos often use low-pitched sounds when they fight with each other. Giraffes and elephants use these sounds to communicate, especially with giraffes and elephants that are far away.

Class: _____ Name: _____



Unit 9 Sounds

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- G** Hey, Jack. What's the video about?
- B** It's about how sound effects for movies are made.
- G** Oh, I didn't know they had to be made. How is it done?
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- G** That's interesting. What else?
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- G** What do they do with them?
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- B** It is. Yesterday, my dad and I were out having dinner. Then, an ambulance drove by the restaurant.
- G** Yeah?

- B** Yes. And I'm telling you, it was loud.
- G** I guess it should be for cars to hear and make way for the ambulance.
- B** Right. Also, don't many other warning systems have loud alarms too?
- G** Like what?
- B** You know, like smoke detectors. Loud sounds easily grab people's attention.
- G** That's true. They can also be heard from far away.
- B** Yeah. I remember when my mom burnt something in the kitchen.
- G** Oh, were you all right?
- B** Yeah, there wasn't a fire. But I could hear the loud beeping from my room upstairs.

C (TR 66)

- B** Hey, Kelly. How are you doing?
- G1** Hey, Tom. Not too well. I'm so tired. I can't sleep well these days.
- B** Why? What's wrong?
- G1** My neighbor's dog hurt its foot and has been barking a lot lately at night.
- B** Oh, I know that feeling. I stayed at a hotel close to the airport once. It was really annoying to constantly hear loud airplane sounds.
- G2** Whoa. No wonder noise can be pollution.
- B** Is that true, Laura? Can noise be considered pollution too?
- G2** Yes. It has harmful effects on humans and animals.
- B** Animals too?
- G2** Yes. A rock festival in our town recently got canceled because it was too close to a national park.
- B** Why?

G2 Experts were worried about the loud music. It could upset the wild animals living there.

D (TR 67)

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Class: _____ Name: _____



Unit 10 Worries

* Listen and write.

A (TR 73)

G Hey, Dan! How are you?

B1 I'm not doing so good. I'm worried about the math test.

B2 That's in two weeks. Why don't you start studying today?

B1 I've studied for a whole week already. But I'm just terrible at math.

G Hmm, in that case, how about signing up for the school tutoring program?

B1 Is it helpful?

G I've used it since last year. It's very helpful, especially with math.

B1 Oh, I always thought you were good at math, Judy. Maybe I'll look into the program.

G Sounds good.

B1 What about you, Michael? What do you do when you need help with math?

B2 I look things up on the internet. There are videos that teach you how to solve difficult math problems. Maybe try that.

B1 That sounds great too. Thanks for the advice, guys!

B (TR 74)

M Hey, Mary. What brings you here?

G Hello, Mr. Jones. Can I ask for some advice on something?

M Sure. What is it?

- G** It's about giving presentations. I get so nervous when I speak in front of the class. I have three presentations coming up this week, and I'm so worried.
- M** Don't worry, it's a common problem for many people.
- G** What should I do, Mr. Jones?
- M** It's all about preparation and practice. First, make sure you know your topic very well. It helps if you write things out.
- G** Yes, I plan to do that.
- M** Then practice it over and over! Practicing it in front of a mirror is a good idea.
- G** OK. I'll try that. Thank you, Mr. Jones.
- M** Good luck, Mary.

C (TR 75)

- W** Welcome to this group counseling session. Today, we'll share why we're here. Could you introduce yourselves and your biggest worries?
- B1** Hi, my name is Brad. My biggest worry is fitting in at school.
- W** Could you explain more, Brad?
- B1** Well, I easily get into arguments with my classmates. So, I often end up being by myself.
- W** OK, what about you, Dear?
- G** My name is Jenny. I worry about my looks.
- W** But you look beautiful, Jenny.
- G** Thank you, but I'm getting pimples and they're really stressing me out.
- W** I see. Next, please?
- B2** I'm Chris. I'm worried about my future. I don't have anything I'm good at, or interested in. I don't know what I'll do in the future.

W Thank you, all. Now, let's try to overcome these worries through our sessions.

D (TR 76)

W Welcome to our seminar on study tips! I'm sure many of you are here because you're worried about your performance in school. Before we begin, did you know there are different learning styles for each person? In fact, there are three different learning styles: visual, auditory, and interactive. Visual learners learn best when they see information. So they understand and remember information best by sight; through written words, pictures, or charts. Auditory learners learn best when they hear information. So, listening to lectures or having discussions are some good ways to learn. Interactive learners learn best by actively participating. For them, actually doing a science experiment is a better way to learn than reading a textbook. Now, I'll introduce you to some study tips for each learning style.

Class: _____ Name: _____



Unit 10 Worries

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M Sure. What is it?

- G** It's about giving presentations. I get so nervous when I speak in front of the class. I have three presentations coming up this week, and I'm so worried.
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- G** Yes, I plan to do that.
- M** Then practice it over and over! Practicing it in front of a mirror is a good idea.
- G** OK. I'll try that. Thank you, Mr. Jones.
- M** Good luck, Mary.

C (TR 75)

- W** Welcome to this group counseling session. Today, we'll share why we're here. Could you introduce yourselves and your biggest worries?
- B1** Hi, my name is Brad. My biggest worry is fitting in at school.
- W** Could you explain more, Brad?
- B1** Well, I easily get into arguments with my classmates. So, I often end up being by myself.
- W** OK, what about you, Dear?
- G** My name is Jenny. I worry about my looks.
- W** But you look beautiful, Jenny.
- G** Thank you, but I'm getting pimples and they're really stressing me out.
- W** I see. Next, please?
- B2** I'm Chris. I'm worried about my future. I don't have anything I'm good at, or interested in. I don't know what I'll do in the future.

W Thank you, all. Now, let's try to overcome these worries through our sessions.

D (TR 76)

W Welcome to our seminar on study tips! I'm sure many of you are here because you're worried about your performance in school. Before we begin, did you know there are different learning styles for each person? In fact, there are three different learning styles: visual, auditory, and interactive. Visual learners learn best when they see information. So they understand and remember information best by sight; through written words, pictures, or charts. Auditory learners learn best when they hear information. So, listening to lectures or having discussions are some good ways to learn. Interactive learners learn best by actively participating. For them, actually doing a science experiment is a better way to learn than reading a textbook. Now, I'll introduce you to some study tips for each learning style.

Class: _____ Name: _____

Unit 11 Celebrities



* Listen and write.

A (TR 80)

- B** Who's the background photo on your phone, Kelly?
- G** Hi, John. He's my favorite music artist. His name is Bobby Lim. Isn't he good-looking?
- B** Yeah, I guess so. Does he sing and dance?
- G** No, he doesn't dance. But he's a good singer, and he writes music too. I've recently been to his concert. And it was amazing!
- B** I'm glad you liked it.
- G** Thanks. How about you? Do you have any favorite artists?
- B** Well, I don't know many music artists. But I like Mary Heinze from the movie, *Yellow World*.
- G** Oh, I know her. She's a very talented actress.
- B** Absolutely. She's also in many TV advertisements.
- G** Oh yeah, I bought a pair of running shoes from the sports brand she advertised for. They're so nice and comfortable.

B (TR 81)

- G** Check out Mandy Poe's social media posts.
- B** Who's Mandy Poe?
- G** You don't know Mandy Poe? She's one of the most famous influencers these days.

- B** I don't see what's so good about being a celebrity. People talk about what they do and how they look all the time.
- G** But I'd like to be a celebrity. I could go to nice places, wear pretty clothes, and eat at expensive restaurants for free.
- B** You'd have paparazzi following you even to the supermarket.
- G** Maybe. But I could also meet famous people from all around the world and visit places that most people can't.
- B** Well, I guess celebrities get to have special experiences.
- G** Right!
- B** Still, it'd be stressful to have rumors about you. People make them up about anything.
- G** Yeah, I guess you have a point.

C (TR 82)

- B** I watched an interesting TV show last night.
- G** What was it about?
- B** It was about what celebrities did before they got famous.
- G** That's interesting. What did they do?
- B** Do you know Jimmy Becker?
- G** Yes, he's a famous Canadian actor.
- B** Right. Well, he used to be a cleaner at a car factory.
- G** Wow. That's hard to imagine.
- B** I thought so too. There's more. John Watson, the famous American actor, sold peanuts and popcorn at a sports stadium.
- G** Popcorn sold by John Watson? No way!
- B** And the famous Australian actress, May Taylor, used to make sandwiches at a sandwich shop.

- G** Awesome. I'd love to try a sandwich made by May Taylor.
- B** I thought stars were just born stars. It was interesting to find out they had ordinary lives before just like us.

D (TR 83)

- B** Hi, Hailey. My name is Sam. I'm a big fan of yours. I've subscribed to your channel, *Tricky Tails*, for two years now. And I just wanted to say I love your videos. I first found your channel because of your cats, Tom and Jerry. I've always wanted cats, but my parents never let me have one. Watching your videos makes me feel like I have a cat too. The videos of your skateboarding are my favorites though. I started skateboarding too and hope to upload videos like you in the future. I showed your videos to my friends, and now they're subscribing to your channel. They especially liked the one of you skateboarding down the hills. Thanks again for the amazing videos. Your biggest fan, Sam.

Class: _____ Name: _____



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Your biggest fan,

Sam.

Class: _____ Name: _____



Unit 12 Indoor Activities

* Listen and write.

A (TR 87)

- G1** Guys, have you seen *Pyramids* on Vidflix?
- B** Of course. It's one of the most popular series on Vidflix right now.
- G2** What's Vidflix?
- B** It's where you can watch movies and TV series online.
- G1** But they also make their own series too, like *Pyramids*.
- G2** I see. What else can you watch?
- G1** You can watch both *Pig Boat* and *Moon Travel*.
- G2** Cool. I watched *Moon Travel* in the theater, and I liked it. Oh, do they have *School Life* too?
- B** You mean the TV series?
- G2** Yeah. I only watched Season 1. I'd like to watch the next season.
- B** Oh, *School Life* is not on Vidflix yet. But I heard they might include it starting next month.
- G2** Cool. Let me know when they do. I might start subscribing to it.
- B** I will.

B (TR 88)

- B** Jenny, what did you do over the weekend?
- G** Hey, Ron. I did some house chores and played computer games. I can only play on weekends.

- B** Oh, can you recommend me some computer games? I've been playing *Team Hunt*, the hunting game, but I'm getting tired of it.
- G** Hmm, what kind of games are you looking for?
- B** Well, I like playing with other people more than by myself. I think that's the fun of online games.
- G** In that case, why don't you try *Spies*? The goal is to figure out the spies among your teammates.
- B** I know that one. I've played it a few times already.
- G** Then, there's also *Image Talk*. You need to guess what the other players are drawing.
- B** Cool, sounds fun. I'll try that.
- G** OK. Hope you like it!

C (TR 89)

- G** Hey, guys! How was everyone's spring vacation?
- B1** I can't believe it rained for four days during our one-week spring vacation.
- B2** I know. But wasn't it kind of special to stay indoors too?
- B1** I guess so.
- G** What did you do during the vacation, Jake?
- B2** I did a lot of reading. I read the whole *Harry Potter* series.
- G** Oh, that's nice. What did you do, Tom?
- B1** I actually did a really cool scientific experiment with my mom.
- B2** What was it?
- B1** We made a volcano with baking soda and vinegar. It looked like an actual volcano erupting.
- B2** Awesome! What about you, Marissa?

G I did a lot of baking with my dad. We made cookies and cupcakes.

B1 That sounds like a perfect vacation.

G Yeah, and I brought some today! Ta-da!

D (TR 90)

W Are you at home with nothing to do? Make your own indoor garden with our three different gardening kits! Do you want a garden that lasts all year round? Try our greenhouse kit. It'll help your seeds sprouts even in the winter. Our kit comes with herb seeds, but any other seeds work too! What about a clean and simple garden? Then build a terrarium. A terrarium is a garden in a glass bowl. Our terrarium kit comes with pebbles, a bit of soil, and cactus-like plants. They're easy to make and beautiful to look at. Lastly, if you want something fancy and magical, make a fairy garden. The fairy garden kit includes mosses, adorable figures, and decorations for you to make your own fairy village!

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