

Unit	Unit 2: At the Airport		
Duration	45 minutes		
Objectives	1. Students are able to use the key words related to the theme. 2. Students are able to listen and understand theme-related dialogs and monolog. 3. Students are able to selectively retain information from the dialogs and monolog. 4. Students are able to talk about their own experiences related to the theme.		
Key Words	arrival, baggage, boarding pass, carry-on, departure, flight, passport, seat	Skills	Asking for Information · Giving Information · Showing Preference
Materials	Unit 2 e-book (SB pp. 08-11, Audio Tracks 07-12) Unit 1 Word Test, Unit 1 Unit Test, Unit 2 Word List, Unit 3 Word List *		

*Downloadable from www.efuture-elt.com

■ Procedure [Lesson 2 of 16]

Step	Activities	Materials	Time
Review	1. Greeting - Greet the class. 2. Review A. Word Test & Unit Test - Have students (Ss) take a word test to review the key words from the previous unit. - Have Ss take a unit test to review the contents from the previous unit. Play the audio for Unit Test 1. B. Homework Check - Go over Dictation Book answers with Ss.	Unit 1 Word Test Unit 1 Unit Test	10 mins.
Warm-up	1. Topic Introduction - Introduce the objectives for today's lesson. - Have Ss read the title together. - Talk about Ss' experiences at the airport. 2. Learning Key Words - Play Track 07. Have Ss listen and repeat the key words. - Play Track 08. Have Ss listen and number. - Play Track 08 again. Have Ss listen and repeat the sentences a couple of times.	e-book SB (p. 08)	10 mins.

Listening 1	<p>1. Listening to the dialog (A)</p> <ul style="list-style-type: none"> - Play Track 09. Have Ss listen to the dialog and mark the answers. - Check the answers as class. - Go over more words at the bottom of the page. - Ask some questions about the details of the dialog. <i>Where is the man going?</i> <i>What does the woman ask the man to show her?</i> - Play Track 09 again. Have Ss double-check their answers and the details of the dialog. <p>2. Listening to the dialog (B)</p> <ul style="list-style-type: none"> - Play Track 10. Have Ss listen to the dialog and mark the answers. - Check the answers as class. - Go over more words at the bottom of the page. - Ask some questions about the details of the dialog. - Play Track 10 again. Have Ss double-check their answers and the details of the dialog. 	e-book SB (p. 09)	10 mins.
Listening 2	<p>1. Listening to the dialog</p> <ul style="list-style-type: none"> - Play Track 11. Have Ss listen and fill in the blanks. (A) - Ask about the chart and have Ss answer. Check the answers as class. - Go over more words at the bottom of the page. - Play Track 11 again. Have Ss listen and mark the answers. (B) - Check the answers as class. Play the part of the track again if anyone has a wrong answer. 	e-book SB (p. 10)	7 mins.
Listening 3	<p>1. Listening to the monolog</p> <ul style="list-style-type: none"> - Play Track 12. Have Ss listen and write the answers. (A) - Ask about the picture and have Ss answer. Check the answers as class. - Go over more words at the bottom of the page. - Play Track 12 again. Have Ss listen and mark the answers. (B) - Check the answers as class. Play the part of the track again if anyone has a wrong answer. 	e-book SB (p. 11)	7 mins.
Wrap Up	<p>1. Homework</p> <ul style="list-style-type: none"> - Assign Dictation Book pages 08-13 for homework. - Give out Word List for Unit 2 to review at home. - Give out Word List for Unit 3 to preview at home. 	Unit 2 Word List Unit 3 Word List	1 min.