

Class: _____ Name: _____



Unit 1 Different Countries

* Listen and write.

A (TR 05)

W Hello, everyone. I'm your teacher, Ms. Jones. I'm from Australia. I'm Australian.

Kids Hello, Ms. Jones.

W Nice to meet you all. Hi, James. Where are you from?

B Hello, Ms. Jones. I'm from Canada. I'm Canadian.

W Good. Hi, Sophie. Where are you from?

G1 Hi, Ms. Jones. I'm from France. I'm French.

W OK. Hi, Mia. Where are you from?

G2 Hello, Ms. Jones. I'm from India. I'm Indian.

B (TR 06)

B Hey, Anna. Do you like soccer?

G Hi, Tim. Of course I do.

B Let's watch the soccer game this Saturday.

G Sounds great. We Brazilians love soccer.

B Oh, you're from Brazil. You're Brazilian.

G Yes, I am. Where are you from?

B I'm from France. I'm French. We French love soccer too.

C (TR 07)

- G** Welcome to Maple International Club. I'm Pari. Are you Peter?
- B** Yes, I am. Nice to meet you.
- G** Nice to meet you too. Peter, where are you from?
- B** I'm from South Africa. I'm South African. Where are you from, Pari?
- G** I'm from India. I'm Indian.
- B** Oh, I see.
- G** There are many students from different countries.
- B** I can't wait to meet everyone!

D (TR 08)

B Dear Diary,

Today was my first day at Maple International School. My teacher is Mr. Smith. He's from South Africa. He's South African. I joined a school club today. It's Maple International Club. I met many new friends from different countries there. Everybody was kind. Pari is Indian. She's from India. Daniella is from Brazil. And Tom is from Canada. He is Canadian.

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Kids Hello, Ms. Jones.

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B Hello, Ms. Jones. I'm from Canada. I'm Canadian.

W Good. Hi, Sophie. Where are you from?

G1 Hi, Ms. Jones. I'm from France. I'm French.

W OK. Hi, Mia. Where are you from?

G2 Hello, Ms. Jones. I'm from India. I'm Indian.

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B Hey, Anna. Do you like soccer?

G Hi, Tim. Of course I do.

B Let's watch the soccer game this Saturday.

G Sounds great. We Brazilians love soccer.

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Unit 2 Fun Music

* Listen and write.

A (TR 13)

- B1** Let's have a concert for Ron. He's in the hospital now.
- G1** Oh, I'm sorry to hear that. But that's a great idea!
- B1** What can you play, Lucy?
- G1** I can play the violin. What about you, Bill?
- B1** I can play the flute. What can you play, Jen?
- G2** I can play the cello.
- B1** What can you play, Tim?
- B2** I can play the piano.
- B1** Great! Let's practice after school today.

B (TR 14)

- M** Are you ready for the concert today?
- G** I think so. Dad, that's Gina.
- M** Gina plays the trumpet in the band, right?
- G** Yes. She can play it very well.
- M** What about you, Sally? What can you play?
- G** Come on Dad. I can play the piano. You know that.
- M** Of course. I hope everyone enjoys the concert today!
- G** Me too.

C (TR 15)

- G** Look! A band is playing music on the street!
- B** Cool! I want to do that.
- G** Oh, you can play an instrument? What can you play?
- B** I can play the guitar. Everyone in my family can play an instrument. And my mom can play many.
- G** Really? Can she play the violin?
- B** Yes, she can. She can play the cello too.
- G** Wow! I can't play any instrument.
- B** I can teach you.
- G** Oh really? Thank you.

D (TR 16)

G Dear Ron,

Hi, Ron. It's Jamie. How are you doing? I know you can play many instruments. You can play the piano, the drum, and the guitar very well. You know, I'm learning to play the guitar this year. I'm not very good yet. Can you help me? Can I practice the guitar with you? We can play anytime after school. I hope you say yes.

Thanks,
Jamie

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Thanks,
Jamie

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Unit 3 My Favorite Food

* Listen and write.

A (TR 21)

- G** I'm hungry, Dad. Can we see the menu, please?
- M** Here. What do you want to eat, Sandy?
- G** I want to eat soup.
- M** Good. What do you want to eat, Dave?
- B** Umm.... I want to eat pancakes.
- M** OK. What do you want to eat, honey?
- W** I want to eat pizza. What about you?
- M** I want to eat fried rice. Let's order our food.

B (TR 22)

- G** Tim! I'm hungry. I want to go home and eat some food!
- B** What do you want to eat, Jen?
- G** I want to eat pasta and some soup.
- B** What kind of pasta?
- G** Creamy pasta is my favorite!
- B** Now, I'm hungry too! I want to eat some salad.
- G** Yuck! I don't like vegetables!
- B** Interesting. My favorite food is salad!

C (TR 23)

- M** I'm cooking tonight! What do you guys want to eat?
- G** Oh! Me first! I want to eat pizza.
- M** Of course, Betty. Pizza is your favorite food. And Eric, what do you want to eat?
- B** I want to eat fried rice. It's my favorite!
- M** Great choice, Eric! And, my beautiful wife. What do you want to eat?
- W** Anything is fine, honey. I love everything you cook.
- M** That's very nice. I'll cook noodles for you.
- W** I'd love some!

D (TR 24)

- B** My sister and I are very excited today. We are making a birthday dinner for our dad! My sister likes to eat foods like pizza and sandwiches. I like to eat creamy foods like soup and pasta. But today is our dad's birthday. He likes to eat breakfast foods anytime. So, we are making pancakes for dinner! Let's get cooking!

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Unit 4 Days of the Week

* Listen and write.

A (TR 29)

- G** Hey, Will. You look sleepy.
- B** Hi, Lia. I'm a little tired.
- G** Me too. We're always busy on Mondays.
- B** Ah! Is it Monday today there?
- G** Yes, it is. What day is it today there?
- B** Here, it's Tuesday.
- G** We live in different countries. So our times are different.
- B** I know. What day was it yesterday?
- G** It was Sunday here.
- B** And it was Monday here.

B (TR 30)

- B** Hey, Mindy! Are you ready for the test today?
- G** Hi, Paul. The test isn't today. It's on Friday.
- B** Hmm. Let me ask you a question. What day is it today?
- G** It's Thursday. Duh?
- B** No, Mindy. Yesterday was Thursday. Today is Friday.
- G** That's not true! Today is Thursday!
- B** Check on your phone.
- G** Oh, no. It is Friday! I'm not ready for the test!

C (TR 31)

- M** I'm home. Where's my little girl?
- G** Pff. I don't want to talk to you, Dad.
- M** What's wrong, Sally?
- G** What's wrong? Today was the school talent show, Dad.
- M** Oh, no. What day is it today?
- G** It's Wednesday. And the talent show was this afternoon.
- M** I'm sorry I missed it, Sally. I thought today was Tuesday.
- G** It's OK, Dad. You know what? I played the piano really well today.
- M** That's my little girl.

D (TR 32)

- G** My favorite day of the week is Saturday. On Saturdays, my family has a movie night! We pick a movie together on Friday night. I like scary movies, and my brother likes superhero movies. Our parents like all kinds of movies. It was Saturday yesterday. We watched a zombie movie. It was very scary! We ate popcorn too. And we talked about zombies after the movie. I love watching movies with my family. I can't wait for next Saturday!

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Unit 5 Different Weather

* Listen and write.

A (TR 37)

- G** Dad, what are you looking at?
M I'm looking at weather around the world.
G Oh, how's the weather here in Sydney?
M It's sunny.
G Then, how's the weather in New York?
M It's snowy there.
G How's the weather in London?
M It's foggy.
G How's the weather in Cairo?
M It's cloudy there.
G Is it hot?
M It's not just hot. It's very hot!

B (TR 38)

- W** Good morning, David!
B Morning, Mom. How's the weather today?
W It's sunny. It looks beautiful outside.
B Really? It was so cold and rainy yesterday!
W I know. Everyone stayed home.
B Mom, can I play soccer with my friends after school?
W Of course you can. Enjoy the sun!
B Thanks, Mom!

C (TR 39)

- G** Hey, Simon. How do you feel today?
- B** Hi, Taylor. I feel better, thanks. How was the soccer game yesterday?
- G** Ugh. The weather wasn't good.
- B** Oh, no. How was it?
- G** It was a little foggy and very windy. We had to stop the game.
- B** That's too bad. How's the weather today?
- G** It's a little cloudy. But it'll be sunny tomorrow!
- B** Awesome. I'll be at school tomorrow. Let's play after lunch.
- G** Sounds good.

D (TR 40)

- B** My family went camping last weekend, and it was terrible. On Saturday morning, we were really excited because the weather was nice. It was a sunny day. But in the afternoon, the sky turned gray, and it started to rain. It was rainy all afternoon. Then, it started to snow. It was snowy all night. On Sunday morning, it was very cold. So we packed everything and came back home. It was a terrible camping trip.

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Unit 6 After-School Activities

* Listen and write.

A (TR 45)

- B1** Can we play after school today? Kate, you can play, right?
- G1** Sorry, Bill. I can't. I have taekwondo after school.
- B1** Oh, OK. What about you, Sally? What are you doing after school?
- G2** I have art club today.
- B1** You are busy too. Jin, what are you doing after school?
- B2** I have a dance lesson.
- B1** Jake, how about you? Can you play?
- B3** I have book club today. Do you want to come? You'd like it. It'll be fun.
- B1** Yeah? OK, maybe I'll come with you.

B (TR 46)

- G** Hi, Nick. Can you come over to my house after school today?
- B** Sorry, Ashley. I'm busy.
- G** Oh, really? What are you doing after school?
- B** I have taekwondo.
- G** Nice! That sounds really fun.
- B** It is. But hey, I can come over after school tomorrow.
- G** Sorry, that's no good. I have Japanese class tomorrow.
- B** Oh. Then, how about on Saturday?
- G** Saturday sounds good. See you then.

C (TR 47)

- B** Hey! Lisa, why do you have two bags? What are you doing after school?
- G** Hi, Jeff. I have a swimming lesson after school. My lessons are on Mondays and Wednesdays.
- B** I see. What about other days?
- G** On Tuesdays and Thursdays, I have soccer practice. I really like it. Jeff, what do you do after school?
- B** I have band practice on Fridays.
- G** That's it?
- B** Yes. But your swimming lessons sound fun. Maybe I'll join too.
- G** That's a good idea! Let's go and ask my teacher!

D (TR 48)

- G** This is my after-school activity schedule. On Mondays, I have band practice. I play the flute. I love playing music with my friends. On Wednesdays, I have book club. I like reading about animals the most! And on Fridays, I have a dance lesson. I really like dancing with other people. These are my after-school activities. They are all fun, but band practice is my favorite!

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Unit 7 **Playing Sports**

*** Listen and write.**

A (TR 53)

B1 Wow, look out the windows. It's snowing today. I love when it snows.

G1 Why?

B1 I love winter sports.

G1 What sports can you do, Tim?

B1 I can snowboard. That's my favorite. What about you, Lisa?

G1 I can ice-skate. I go ice-skating every winter. What sports can you do, Kevin?

B2 I can play hockey. Can you play hockey, Jessie?

G2 No, I can't. I can't do any winter sports. But I can play soccer!

B (TR 54)

M Hello there! Do you guys want to join a sports club? I'm the basketball coach.

G Sure, that sounds fun.

B Ooh, I want to join one too. Let's do it together!

M All right. Can you play basketball?

G Yes, I can. I can play basketball and soccer, and I can swim.

M Nice. What sports can you do?

B I can play badminton and soccer. But I can't play basketball.

G Then, we can join the soccer club together.

B Perfect. Let's do that!

M What? Oh no....

C (TR 55)

- B** Hi, Emma. That girl can ice-skate really well. Who is she?
- G** Yes, she can. She's my sister. But Jason, you can skateboard really well.
- B** You're right. I skateboard to school every day.
- G** What about your brother? What sports can he do?
- B** He can skateboard too. We skateboard together every weekend. What about you, Emma? Can you skateboard?
- G** No, I can't. But I can snowboard.
- B** Really? Can you teach me? I can't snowboard.
- G** Sure, I can. But why?
- B** Then I can snowboard to school when it snows!

D (TR 56)

- B** Do you have pets? Can your pets swim? Well, I have a dog and a cat. And yes, they can swim. My dog, Penny, is a swimmer. She likes to jump in when I'm in the pool. My cat, Leo, is very special. Because cats usually don't like water. But he liked swimming even when he was a kitten. What about your pets? What can they do?

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Unit 8 **Ways of Doing Things**

*** Listen and write.**

A (TR 61)

B Mom, my friends and I are on the chess team. Sarah, Tom, Mila, and me.

W Great! How does Sarah play chess? Is she good?

B She's good. She plays chess very carefully.

W How does Tom play?

B He just started playing chess. So he plays slowly.

W What about Mila? How does she play?

B She plays chess very well. She's the best.

W What about you, Dave? How do you play?

B I play quietly. I don't talk when I play. And I think I'm second best.

W Good for you.

B (TR 62)

G1 Look! They're having a race!

B That's Jason. He's running in the race.

G2 Oh no. Why is he so slow?

B That's strange. He's a fast runner. He can run fast.

G2 Then, why is he running slowly now?

G1 Because he doesn't want to win. He wants to come in fifth place.

B What do you mean?

G1 The prize for fifth place is ice cream. He said he wanted ice cream.

B Ohhh, I see. Right, he loves ice cream!

C (TR 63)

- M** Oh no, you're late for school, Zoey. Eat fast!
- G** Don't worry, Dad. You know I'm a fast eater.
- M** I can give you a ride. Are you ready?
- G** Yep! All set to go!
- G** Dad? Can we go faster?
- M** Oh, you know I'm a careful driver. I always drive carefully.
- G** Dad! The car behind us is honking loudly.
- M** What honking?

D (TR 64)

- W** It's a quiet night. Look! There is an owl in the tree. It sits quietly, waiting for food. Look! It's a mouse. It runs very fast. It's running from the owl. The mouse is a fast runner. But the owl is a very good hunter. It flies fast and catches the mouse. Then it flies slowly back to its nest. Now, it's quiet again.

Class: _____ Name: _____



Unit 8 **Ways of Doing Things**

* **Listen and write.**

A

- B** Mom, my friends and I are on the chess team. Sarah, Tom, Mila, and me.
- W** Great! How does Sarah play chess? Is she good?
- B** She's good. She plays chess very carefully.
- W** How does Tom play?
- B** He just started playing chess. So he plays slowly.
- W** What about Mila? How does she play?
- B** She plays chess very well. She's the best.
- W** What about you, Dave? How do you play?
- B** I play quietly. I don't talk when I play. And I think I'm second best.
- W** Good for you.

B

- G1** Look! They're having a race!
- B** That's Jason. He's running in the race.
- G2** Oh no. Why is he so slow?
- B** That's strange. He's a fast runner. He can run fast.
- G2** Then, why is he running slowly now?
- G1** Because he doesn't want to win. He wants to come in fifth place.
- B** What do you mean?
- G1** The prize for fifth place is ice cream. He said he wanted ice cream.
- B** Ohhh, I see. Right, he loves ice cream!

C

- M** Oh no, you're late for school, Zoey. Eat fast!
- G** Don't worry, Dad. You know I'm a fast eater.
- M** I can give you a ride. Are you ready?
- G** Yep! All set to go!
- G** Dad? Can we go faster?
- M** Oh, you know I'm a careful driver. I always drive carefully.
- G** Dad! The car behind us is honking loudly.
- M** What honking?

D

- W** It's a quiet night. Look! There is an owl in the tree. It sits quietly, waiting for food. Look! It's a mouse. It runs very fast. It's running from the owl. The mouse is a fast runner. But the owl is a very good hunter. It flies fast and catches the mouse. Then it flies slowly back to its nest. Now, it's quiet again.

Class: _____ Name: _____



Unit 9 My Favorite Drinks

* Listen and write.

A (TR 69)

- G** Mom, I'm thirsty. Can I get something to drink?
- W** Sure. Let's wait for the flight attendants.
- G** OK, Mom.
- W** Julie, what would you like to drink?
- G** I'd like some juice. What about you, Mom? What would you like to drink?
- W** I'd like some coffee. And how about you, Nicky?
- B** I'd like some soda. What would you like to drink, Dad?
- M** I'd like some tea.
- G** Oh, here they come.

B (TR 70)

- G** Hi, Mom! I'm home! James is here too!
- W** Oh hi, James! How are you doing?
- B** Hello, Mrs. Smith. I'm doing great, thank you. How are you?
- W** I'm doing good too, thanks. Do you kids want anything to drink?
- G** Sure, Mom! What do we have?
- W** Well, we have juice, tea, and soda. What would you like to drink, kids?
- B** I'd like some soda, please.
- G** I'd like some orange juice, please.
- All right. I'll have the tea then.

C (TR 71)

- G** Hey, Matt. What are you doing?
- B1** Hi, Mary. Hi, Jack. My sister and I are selling homemade drinks. Would you like any?
- G** Yes, please! Hmm.... What kind of drinks do you have?
- B1** We have lemonade, mango smoothies, and milkshakes!
- B2** Mmm, I see. They all sound delicious.
- B1** What would you like to drink, Mary?
- G** I'd like some lemonade, please.
- B1** What about you, Jack?
- B2** I'd like a milkshake, please.
- B1** OK! One homemade lemonade and one milkshake coming right up!

D (TR 72)

- B** Everyone in my family has their own favorite drink. So when we eat at a restaurant, we always order our favorite drinks. Dad drinks coffee, Mom drinks tea, I drink hot chocolate, and my little sister drinks a milkshake. We can go eat burgers, tacos, or Pad Thai. But Dad will always drink coffee, Mom will always drink tea, I will always drink hot chocolate, and my little sister will always drink a milkshake. What a silly family!

Class: _____ Name: _____



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- M** I'd like some tea.
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B (TR 70)

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- W** Oh hi, James! How are you doing?
- B** Hello, Mrs. Smith. I'm doing great, thank you. How are you?
- W** I'm doing good too, thanks. Do you kids want anything to drink?
- G** Sure, Mom! What do we have?
- W** Well, we have juice, tea, and soda. What would you like to drink, kids?
- B** I'd like some soda, please.
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Class: _____ Name: _____

Unit 10 At Home



* Listen and write.

A (TR 77)

- M** Luna, this is our new house.
G Whoa! It's very big. Dad, where is Mom?
M She's in the kitchen.
G What's in the kitchen?
M There's a refrigerator.
G Oh, I see. Where is Mark?
M He's in his bedroom.
G What's in his bedroom?
M There's a closet.
G OK. Then, where's our dog, Timmy?
M He's sniffing around in the bathroom.
G What's in the bathroom?
M There's a toilet.
G Then, where are we, Dad? I see a sofa.
M We're in the living room!

B (TR 78)

- W** Charlie, did you finish packing? Where are you?
B Mom! I'm packing in my bedroom.
W OK, I'm coming up! ... Charlie, you're not here. Where are you?
B I'm in the bathroom! I'm getting my toothbrush and toothpaste!
W Hmm.... You're not in the bathroom.
B Mom, I'm down here. I'm in the living room! I can't find my phone!
W Here you are, in the living room! And, here! Your phone was in your bedroom closet.
B Thanks, Mom.
W Let's go to the kitchen and look in the refrigerator. We need to eat before we leave.

C (TR 79)

G Hello, Grandpa!

M Hi, Betty!

G How's your new home?

M It's wonderful!

G Can you show me around?

M Sure!

G What's in the living room? Is that your old table?

M No, it's a new coffee table. It's for my coffee and books. And this is a TV and a closet.

G Why is your closet in your living room?

M My bedroom is too small.

G What's in your bedroom then?

M Well, there's a bed, a TV, and a sofa.

G Grandpa, you have a sofa in your bedroom? Cool!

M Yes! That's for watching TV.

D (TR 80)

G Ollie is my cat. He loves hide-and-seek, so I always play with him. "Where are you?" I ask in the living room. He's not under the coffee table, and he's not under the sofa. "Where are you?" I ask in the bedroom. He isn't in the closet. And he isn't under the bed. "Where are you?" I ask in the bathroom. There's a sink, a toilet, a mirror, and ... there's Ollie!

Class: _____ Name: _____



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Class: _____ Name: _____



Unit 11 My Town

* Listen and write.

A (TR 85)

- W** Noah, hurry up. We're busy today.
B OK, Mom. Where are we going?
W First, we're going to the library. We'll meet Dennis there.
B OK. Where are we going next?
W We're going to the shopping center. Auntie Mary is there.
B And then?
W We're going to the hospital to visit Grandma.
B It sounds like a long day.
W That's not all.
B Oh, where are we going after that?
W We'll stop by the sports center to pick up your sister, Nina.
B OK, let's get going!

B (TR 86)

- W** All right, class! Are we ready to go?
Kids Yes, Ms. Park!
G Where are we going today?
W Can you guess? This place has many books.
B I know! We're going to the library today. There are a lot of books at the library.
G Maybe we're going to a bookstore. There are many books there too.
W At this place, we can borrow books for free.
G Jake, you were right. We're going to the library.
W Yes, we are. Let's get going. We're meeting the librarian, Mr. Brown, at 10 o'clock.

C (TR 87)

- B** Lily, are you excited for Mom's surprise party?
- G** Yes, but we have a lot to do today. Let's get going.
- B** OK, first let's go to the shopping center. We need to get a present for her.
- G** What a pretty scarf! Mom will like it. Where are we going now?
- B** We're going to the market. We can get a birthday cake and some food there.
- G** OK! We got everything we need. Now, let's hurry!
- B** Where are we going now?
- G** We're going home! Before Mom gets back!

D (TR 88)

B Dear Jenny,

I think you will like my new town. There are many things to do and places to go. First, there is a big train station in the center of town. When you come, you'll get off here. Then, there is a big sports center. There is a swimming pool on the roof, so we can go swimming. And at night, there is a night market. There are lots of delicious foods. Hope to see you soon!

Your friend,

Paul

Class: _____ Name: _____



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Your friend,

Paul

Class: _____ Name: _____



Unit 12 **Whereabouts**

* **Listen and write.**

A (TR 93)

- G** Excuse me. Can you help me?
M Of course. How can I help you?
G Where is the library? I'm new here.
M Oh, it's behind the hospital.
G I'm sorry, but where is the hospital?
M It's right there. Do you see it between the market and the bookstore? The market is next to the playground.
G Oh, yes. I see the hospital. Thank you. Can I ask you one more question?
M Sure, go ahead.
G Where is Maple International School?
M It's across from the library.
G Oh, thank you very much!
M You're welcome.

B (TR 94)

- B** What's the matter, Kelly?
G I can't find my homework, Jack!
B I can help you. First, where is your book?
G It's next to the table. I did my homework at the table.
B OK. What pencil did you use?
G The purple one. With an eraser at the end.
B Well, where is your pencil?
G Let me see.... Hey! My dog, Bob, is chewing on it! And there, there is my homework!
B Aha! It's in Bob's house! It's behind his toy. Detective Jack saves the day!

C (TR 95)

- M** Last time, we learned about different places. Today, we'll visit those places!
- G** Yay! Where are we going now, Mr. Jones?
- M** We're going to the swimming pool! Where is the swimming pool? Anyone?
- B** It's next to our school.
- M** That's right, Dan. And the bookstore is right next to it. Now where is the hospital?
- G** It's between the market and the train station.
- B** No, wait. That's not the hospital. That's the shopping center.
- G** Oops, my mistake.

D (TR 96)

G Dear Ben,

Did you hear about the new ice rink? It's open now! It's in front of City Hall. Let's meet up there this weekend. Do you know your way to City Hall? Just follow this route. Start from your house. First, walk to the fruit market. The fruit market is in between the library and the hospital. City Hall is across from the hospital. Meet me there at 11 on Saturday!

Yours truly,

Lucy

Class: _____ Name: _____



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