

Class: _____ Name: _____



Unit 8 **Ways of Doing Things**

*** Listen and write.**

A (TR 61)

B Mom, my friends and I are on the chess team. Sarah, Tom, Mila, and me.

W Great! How does Sarah play chess? Is she good?

B She's _____. She plays chess very _____.

W How does Tom play?

B He just started playing chess. So he plays _____.

W What about Mila? How does she play?

B She plays chess very well. She's the _____.

W What about you, Dave? How do you play?

B I play _____. I don't talk when I play. And I think I'm second best.

W Good for you.

B (TR 62)

G1 Look! They're having a race!

B That's Jason. He's running in the race.

G2 Oh no. Why is he so _____?

B That's strange. He's a fast runner. He can run _____.

G2 Then, why is he running _____ now?

G1 Because he doesn't want to win. He wants to come in fifth _____.

B What do you mean?

G1 The _____ for fifth place is ice cream. He said he wanted ice cream.

B Ohhh, I see. Right, he loves ice cream!

C (TR 63)

- M** Oh no, you're _____ for school, Zoey. Eat fast!
- G** Don't worry, Dad. You know I'm a fast eater.
- M** I can give you a ride. Are you ready?
- G** Yep! All set to go!
- G** Dad? Can we go _____?
- M** Oh, you know I'm a _____ driver. I always drive _____.
- G** Dad! The car behind us is honking _____.
- M** What honking?

D (TR 64)

- W** It's a _____ night. Look! There is an owl in the tree. It sits _____, waiting for food. Look! It's a mouse. It runs very _____. It's running from the owl. The mouse is a fast runner. But the owl is a very _____ hunter. It flies fast and catches the mouse. Then it flies _____ back to its nest. Now, it's quiet again.