

Class: _____ Name: _____

Unit 8 **Ways of Doing Things**



* **Listen and write.**

A (TR 61)

- B** Mom, my friends and I are on the chess _____. Sarah, Tom, Mila, and me.
- W** Great! How does Sarah play _____? Is she good?
- B** She's _____. She plays chess very _____.
- W** How does Tom play?
- B** He just _____ playing chess. So he plays _____.
- W** What about Mila? How does she play?
- B** She plays chess very well. She's the _____.
- W** What about you, Dave? How do you play?
- B** I play _____. I don't talk when I play. And I think I'm _____ best.
- W** Good for you.

B (TR 62)

- G1** Look! They're having a _____!
- B** That's Jason. He's _____ in the race.
- G2** Oh no. Why is he so _____?
- B** That's _____. He's a fast runner. He can run _____.
- G2** Then, why is he running _____ now?
- G1** Because he doesn't want to win. He wants to come in fifth _____.
- B** What do you _____?
- G1** The _____ for fifth place is ice cream. He said he wanted ice cream.
- B** Ohhh, I see. Right, he loves ice cream!

C (TR 63)

- M** Oh no, you're _____ for school, Zoey. Eat fast!
- G** Don't worry, Dad. You know I'm a _____.
- M** I can give you a _____. Are you ready?
- G** Yep! All set to go!
- G** Dad? Can we go _____?
- M** Oh, you know I'm a _____ driver. I always drive _____.
- G** Dad! The car behind us is honking _____.
- M** What _____?

D (TR 64)

- W** It's a _____ night. Look! There is an _____ in the tree. It sits _____, waiting for food. Look! It's a mouse. It runs very _____. It's running from the owl. The _____ is a fast runner. But the owl is a very _____. It flies fast and _____ the mouse. Then it flies _____ back to its nest. Now, it's quiet _____.