

<b>Unit</b>	Unit 2: Fun Music		
<b>Duration</b>	45 minutes		
<b>Objectives</b>	1. Students are able to use the key words and expressions related to the theme. 2. Students are able to listen and understand theme-related dialogs and monolog. 3. Students are able to write the key words and expressions. 4. Students are able to talk about their own experiences related to the theme.		
<b>Key Words</b>	cello, clarinet, drum, flute, guitar, piano, trumpet, violin	<b>Expressions</b>	What can you play? I can play the violin.
<b>Materials</b>	Unit 2 e-book (SB pp. 08-11, Audio Tracks 08-14) Unit 1 Word Test, Unit 1 Unit Test, Unit 2 Word List, Unit 3 Word List *		

\*Downloadable from [www.efuture-elt.com](http://www.efuture-elt.com)

### ■ Procedure [Lesson 2 of 16]

Step	Activities	Materials	Time
<b>Review</b>	<b>1. Greeting</b> - Greet the class.  <b>2. Review</b> <b>A. Word Test &amp; Unit Test</b> - Have students (Ss) take a word test to review the key words from the previous unit. - Have Ss take a unit test to review the contents from the previous unit. Play the audio for Unit Test 1.  <b>B. Homework Check</b> - Go over the Dictation Book answers with Ss.	Unit 1 Word Test Unit 1 Unit Test	15 mins.
<b>Warm-up</b>	<b>1. Topic Introduction</b> - Introduce the objectives for today's lesson. - Have Ss read the title together. - Talk about what musical instrument they know. - Guide Ss to talk about what they can play, what they have seen before, or what they want to learn to play.  <b>2. Learning Key Words &amp; Expressions</b> - Play Track 08. Have Ss listen and repeat the key words. - Play Track 09. Have Ss listen and number. Pause after each number if they need more time. - Say the number and have Ss say the corresponding sentence as a class. - Play the track again if anyone has a wrong answer.	e-book SB (p. 08)	8 mins.

<b>Listening 1</b>	<b>1. Listening to the dialog</b> <ul style="list-style-type: none"> <li>- Have Ss read the sentences out loud.</li> <li>- Have Ss ask the question to each other. Have Ss present about their classmates.</li> <li>- Play Track 10. Have Ss listen to the dialog and mark the answers.</li> <li>- Ask each question and have Ss answer in full sentences. <i>What can Lucy play?</i> <i>What can Bill play?</i></li> <li>- Check the answers as class. Play the track again if anyone has a wrong answer.</li> </ul>	e-book SB (p. 09)	5 mins.
<b>Listening 2</b>	<b>1. Listening to the dialog (A)</b> <ul style="list-style-type: none"> <li>- Play Track 11. Have Ss listen and circle the answers.</li> <li>- Ask each question and have Ss answer. Check the answers as class.</li> <li>- Play Track 11 again. Have Ss listen again and double-check their answers.</li> </ul> <b>2. Listening to the dialog (B)</b> <ul style="list-style-type: none"> <li>- Play Track 12. Have Ss listen and mark the answers.</li> <li>- Ask questions about the chart and have Ss answer. <i>What does the boy play?</i> <i>What does the boy's mom play?</i></li> <li>- Check the answers as class. Have Ss read out the answers in full sentences.</li> <li>- Play Track 12 again. Have Ss listen again and double-check their answers.</li> </ul>	e-book SB (p. 10)	7 mins.
<b>Listening 3</b>	<b>1. Listening to the monolog</b> <ul style="list-style-type: none"> <li>- Talk about the picture with Ss. <i>What do you think the girl is doing right now?</i> <i>What do you think she is writing about?</i></li> <li>- Play Track 13. Have Ss listen and circle the answers.</li> <li>- Ask each question and have Ss answer. Check the answers as class.</li> <li>- Play Track 13 again. Have Ss listen again and double-check their answers.</li> </ul>	e-book SB (p. 11)	5 mins.
<b>Wrap Up</b>	<b>1. Your Turn</b> <ul style="list-style-type: none"> <li>- Play Track 14.</li> <li>- Have Ss answer the question taking turns. Have Ss say the question again each time.</li> </ul> <b>2. Homework</b> <ul style="list-style-type: none"> <li>- Assign Dictation Book pages 06-09 for homework.</li> <li>- Give out Word List for Unit 2 to review at home.</li> <li>- Give out Word List for Unit 3 to preview at home.</li> </ul>	e-book SB (p. 11)  Unit 2 Word List Unit 3 Word List	5 mins.