

Unit	Unit 2: My School Things		
Duration	45 minutes		
Objectives	1. Students are able to use the key words and expressions related to the theme. 2. Students are able to listen and understand theme-related dialogs. 3. Students are able to write the key words and expressions. 4. Students are able to talk about their own experiences related to the theme.		
Key Words	bag, book, crayon, eraser, pencil, ruler	Expressions	This is a book. What's this? It's a crayon. It's my ruler.
Materials	Unit 2 e-book (SB pp. 08-11, Audio Tracks 09-16) Unit 1 Word Test, Unit 1 Unit Test, Unit 2 Word List, Unit 3 Word List *		

*Downloadable from www.efuture-elt.com

■ Procedure [Lesson 2 of 16]

Step	Activities	Materials	Time
Review & Warm-up	1. Greeting - Greet the class. 2. Review A. Word & Unit Test - Have students (Ss) take a word test to review the key words from the previous unit. - Have Ss take a unit test to review the contents from the previous unit. Play the audio for Unit Test 1. B. Homework Check - Go over the Dictation Book answers with Ss. 3. Topic Introduction - Introduce the objectives for today's lesson. - Have Ss read the title together. - Talk about what school things they have. - Guide Ss to talk about what they have, what they don't have, or what they want to have for their vocabulary expansion.	Unit 1 Word Test Unit 1 Unit Test	15 mins.
	1. Learning Key Words & Expressions (A) - Play Track 09. Have Ss listen and repeat the key words. - Explain the words using the images and real objects in the classroom. - Read the key expression at the bottom of the page as class. - Say the key expression with different key words. Have Ss repeat the key expression out loud.		

Let's Listen 1	<p>2. Listening to Key Words & Expressions (B)</p> <ul style="list-style-type: none"> - Play Track 10. Have Ss listen and number. Pause after each number if they need more time. - Have Ss repeat after the sentences. Play the track again if anyone has a wrong answer. <p>3. Listening to the dialogs (C)</p> <ul style="list-style-type: none"> - Read the key expression at the bottom of the page as class. - Say the key expression with different key words. Have Ss repeat the key expression out loud. - Play Track 11. Have Ss listen and write the answers. - Ask each question and have Ss answer. Check the answers as class. <p>4. Listening to the dialogs (D)</p> <ul style="list-style-type: none"> - Play Track 12. Have Ss listen and write the answers. Give them time to draw. - Have Ss present their drawing to class using the key expressions. Guide other Ss to ask the question. 	e-book SB (pp. 08-09)	15 mins.
Let's Listen 2	<p>1. Listening to the dialogs (A)</p> <ul style="list-style-type: none"> - Play Track 13. Have Ss listen and write the answers. - Ask each question and have Ss answer. Check the answers as class. <p>2. Listening to the dialogs (B)</p> <ul style="list-style-type: none"> - Play Track 14. Have Ss listen and write the answers. - Ask each question and have Ss answer. Check the answers as class. <p>3. Listening to the dialog (C)</p> <ul style="list-style-type: none"> - Talk about the picture with Ss. <i>What does the girl have?</i> <i>What do you think she is looking for?</i> - Have Ss read the question out loud. - Play Track 15. Have Ss listen and draw lines. - Ask Ss what the answers are. Walk around and check their answers. 	e-book SB (pp. 10-11)	10 mins.
Wrap Up	<p>1. Your Turn</p> <ul style="list-style-type: none"> - Play Track 16 to listen to the question. - Have Ss answer the question taking turns. Have Ss say the question again each time. <p>2. Homework</p> <ul style="list-style-type: none"> - Assign Dictation Book pages 06-09 for homework. - Give out Word List for Unit 2 to review at home. - Give out Word List for Unit 3 to preview at home. 	e-book SB (p. 11) Unit 2 Word List Unit 3 Word List	5 mins.