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# How to Teach This Book

*Listening Success* is a five-level series designed to help students develop listening comprehension skills through focused practice with dialogs and monologs structured around common functional language patterns. By familiarizing themselves with the natural spoken forms heard in the audio tracks, students will prepare themselves for comprehending conversations and information they hear from native English speakers as well as prepare themselves for standardized tests that incorporate listening tasks.

The lesson plan presented here is suggested for classroom practice during which the instructor controls the audio presentation. Additional homework assignments are suggested at the end of the lesson plan for students to practice out of class using the audio CDs included in each book.

## Suggested Lesson Plan (50 min.)

### Step 1

#### Pre-listening Warm-up (10 min.)

As a class, read through the example sentences presented in Part A. Have students focus on key functional and grammatical language targets of the unit. A complete list of language targets covered in each book of this series may be downloaded online.

Next, have students complete the practice activity in Part B. Be sure to highlight for students the examples of the language targets found in this activity.

Finally, give students a few minutes to individually complete Part C. After students have recorded their own responses, have them work in pairs to share their answers with each other. This communicative activity will give students a chance to orally practice the language targets of the unit before moving on to the main listening activities of the unit.

The image shows a page from a textbook titled "Unit 5 Which Do You Prefer?". It contains three sections: A, B, and C. Section A, "Study the pictures and sentences," has three items: a white dress with the sentence "I prefer the white dress. It's much nicer for summer.", a chocolate cake with the sentence "I could go for chocolate cake for dessert. It looks better than the lemon pie.", and a truck with the sentence "My dad thinks that trucks are better than cars. He can fit more things in a truck." Section B, "Match the sentences that go together," has five numbered items with multiple choice options. Section C, "Choose the best response to each question. Then practice with a classmate," has three numbered items with two options each. The page number "33" is in the bottom right corner.

## Step 2

### Listening 1 (10 min.)

Give students a minute or two to study the illustrations or photos that they see in Part A. Ask students to brainstorm some of the vocabulary related to these images or to briefly explain what they see in each image. After it is clear that students have considered each image, explain the activity for Part A by reading the instruction line together. These activities vary from unit to unit, so it is important to make sure students are clear about the task before they listen. Then play the audio track listed for this activity.

Afterward, check the answers as a class.

The activity in Part B will always require students to listen to the dialog from Part A again. However, the activity will require students to do something new with the information they hear. These activities are purposely designed for repeated listening in order to allow students to experience the benefits of repetitive practice.

The activity in Part C may or may not require additional listening. In some cases, students need only think about the information heard in parts A and B and then complete the activity in Part C based on what they remember. In other cases, students may be required to listen to questions or statements in order to complete the activity.

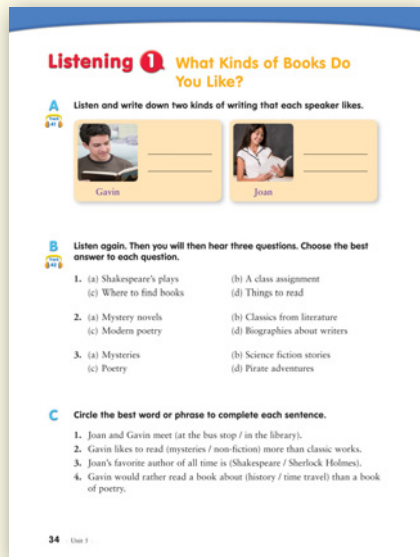
## Step 3

### Listening 2 (10 min.)

For Part A of Listening 2, repeat the process used in Part A of Listening 1.

For Part B of Listening 2, repeat the process used in Part B of Listening 1.

For Part C of Listening 2, repeat the process used in Part C of Listening 1.



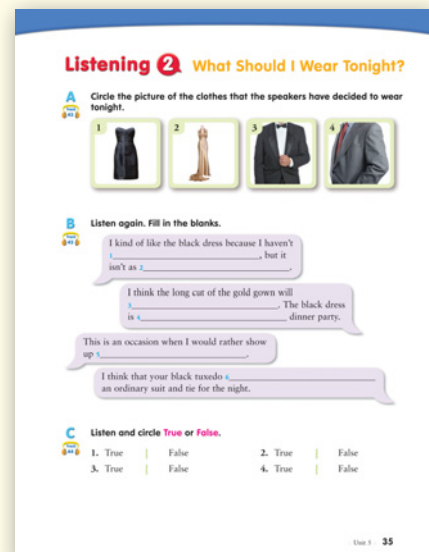
**Listening 1 What Kinds of Books Do You Like?**

**A** Listen and write down two kinds of writing that each speaker likes.

**B** Listen again. Then you will then hear three questions. Choose the best answer to each question.

**C** Circle the best word or phrase to complete each sentence.

34 Unit 1



**Listening 2 What Should I Wear Tonight?**

**A** Circle the picture of the clothes that the speakers have decided to wear tonight.

**B** Listen again. Fill in the blanks.

**C** Listen and circle True or False.

Unit 1 35

**Listening 3 Lunch Choices**

**A** Listen and circle the pictures of foods that the speaker ate today.

**B** Listen again. Complete the chart according to what the speaker says.

1. _____	high in cholesterol
milkshake	high 2. _____
3. _____	full of sugar
salad	lots of 4. _____
5. _____	low in fat

**C** Write about foods that you prefer to eat.

What are two foods that you really love? Which of these foods would you rather have for dinner tonight? Why?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

36 Unit 3

## Step 4

### Listening 3 (10 min.)

For Part A of Listening 3, repeat the process used in Part A of Listening 1.

For Part B of Listening 3, repeat the process used in Part B of Listening 1.

For Part C of Listening 3, repeat the process used in Part C of Listening 1.

NOTE: In *Listening Success 4* and *Listening Success 5*, this activity focuses on simple writing tasks.

Students who need additional support for these writing activities can refer to the sample responses presented in the answer keys of these books.

## Step 5

### Test (10 min.)

For the test at the end of each unit, it is suggested that all five tracks for the test be played consecutively without a break. Then, when checking the test, play each part and check the answers for that part. This will allow for discussion time of difficult questions.

**TEST**

**A** Look at the picture. Listen. Choose the statement that best describes the picture.

1. (a) (b) (c) (d)      2. (a) (b) (c) (d)

**B** Listen. Choose the best response.

3. (a) (b) (c)      4. (a) (b) (c)

**C** You will hear two short dialogs followed by questions. Choose the best answers to the questions.

5. (a) Ways to travel  
(b) Things to do  
(c) Their hobbies  
(d) Places they visited

6. (a) He forgot something.  
(b) He is not married.  
(c) He does not swim well.  
(d) He rode a horse.

7. (a) Nice gifts  
(b) Holidays  
(c) Days of the week  
(d) People they both know

8. (a) They are dating.  
(b) They both like Patrick.  
(c) They are friends.  
(d) They do not like holidays.

Unit 3 37

**D** You will hear two short talks followed by questions. Choose the best answers to the questions.

9. (a) His favorite fruits  
(b) His favorite vegetable  
(c) His favorite kind of fish  
(d) His favorite kind of salad

10. (a) Cook it with fish  
(b) Fry it  
(c) Steam it  
(d) Bake it in the oven

11. (a) A pretty person in her class  
(b) Clothes  
(c) Spending time with friends  
(d) Seasons

12. (a) They move around too much.  
(b) They are not comfortable.  
(c) They look pretty.  
(d) They are warm in the winter.

**E** You will hear a dialog followed by questions. Choose the best answers to the questions.

13. (a) Where they will go for dessert  
(b) What they will have for dinner  
(c) What the school served for lunch  
(d) Why the man is not healthy

14. (a) A hamburger  
(b) A soft drink  
(c) French fries  
(d) Sushi

15. (a) He is overweight.  
(b) He does not like vegetables.  
(c) He started exercising.  
(d) He opened a new restaurant.

Unit 3 38

## Homework / Supplemental Activities

(No time limit)

The following homework and supplemental activities are based on having students work with the transcripts provided with each book of this series.

**Partial Dictation:** Choose one of the tracks of the main listening activities from the unit or from the unit test. Prepare an overhead (or simply write on the board) every other line or sentence from the transcript for that track. Students should copy the lines or sentences from the board on a sheet of paper, leaving space between lines or sentences to write the missing parts. At home, students should listen to the assigned track and write the lines or sentences they hear that were not copied in class.

**Team Quizzes:** Divide the class into teams of 3-5 students. Each team should look through the transcripts of the unit that was studied that day. Teams should select five sentences for other teams to write as dictation. These five sentences should be written on a sheet of paper and given to the instructor. After all of the teams have handed in their lists of sentences, the instructor reads one sentence from the first team's list. All students write the sentence they hear. Then the instructor reads another sentence from the next team's list. Continue until an appropriate number of sentences have been read for dictation. Check in class or collect for a completion/quiz grade.

**Unit 5**  
**Which Do You Prefer?**

**Listening 1. What Kinds of Books Do You Like?**

**1. A: I didn't know that you come to the library so often, Juan.**  
**B: I am an English major. I love to read all sorts of books about everything. I want to be a writer someday.**  
**A: Wow! That sounds exciting. What are your favorite kinds of books? Do you have any favorite authors? I really love to read science fiction and mystery novels. I find them so exciting, and they help me forget about my daily troubles.**  
**G: I like the classics and poetry. My favorite author is William Shakespeare. I think that he was the greatest English writer who ever lived! If you look at the themes in most of literature, they are all based on the themes Shakespeare wrote about.**  
**B: You like that Old English writing style? I think it's too hard to read. I prefer contemporary authors because I don't have to spend time translating words that I don't understand.**  
**G: A lot of people have a hard time reading Shakespeare, but there are easy options. You can find Shakespeare's works translated into contemporary English. You get the same message out of his writing, no matter what style it is in.**  
**B: I prefer fun books, like ones about space and time travel. I especially enjoy books about pirates, treasure, and adventures on the seas. For mysteries, I feel like I have to say that Sherlock Holmes is one of my all-time favorite characters. Sometimes, I wish he was a real man so I could talk to him.**  
**G: Mystery novels and science fiction sound like things that you would like, Gavin. We should trade books sometime and read each other's favorites.**

**12** Transcripts

**Listening 2. What Should I Wear Tonight?**

**W: I can't decide which gown to wear. Should I wear this long, gold, semi-gown or this short, black dress? I kind of like the black dress because I haven't worn it in a long time, but it's not as formal as the gold one. Help me, Beatrix! What do you suggest I wear?**  
**M: Sure, I'll give you my opinion. First of all, why do you need to get so dressed up? Where are you going that you need to wear a gown?**  
**W: You don't remember? I've been talking about it for weeks! I'm going to attend a formal dinner party at Sharon and Roger's house tonight.**  
**M: Oh, right. I recall you saying something about that. For a formal dinner, I think this gold gown is more appropriate than the black one. It looks more elegant and fashionable. The black gown is too simple and plain. I think the long one of the gold gown will make you look elegant, too. The black dress is too short for a formal dinner party.**  
**W: That is exactly what I was thinking! This is an occasion when I would rather show up over-dressed than under-dressed. You know that you're coming, too, right? You're my husband!**  
**M: I didn't know that I was invited, too! What should I wear?**  
**W: You have two choices: your suit or your tuxedo. I think that your black tuxedo will look much better than an ordinary suit and tie for the night.**  
**M: You're right. Since you will look stunning in your gold gown, I should try to match you!**

**Listening 3. Lunch Choices**

**1. The woman is trying to decide between three gowns.**  
**2. The gold gown is more elegant and fashionable.**  
**3. The man will not join the woman tonight.**  
**4. The woman is the man's wife.**

**13** Transcripts

**TEST**

**1. (a) The girl would rather not be outdoors.**  
**(b) The girl seems to especially enjoy winter.**  
**(c) The girl really loves lying in the sand.**  
**(d) The girl feels like going for a swim.**

**2. (a) They both look like they could go for an ice cream cone.**  
**(b) The girl kind of likes salad, but she likes bread better.**  
**(c) The woman seems to prefer fruit that doesn't need to be cut.**  
**(d) The child is looking at the watermelon.**

**3. (a) Would you like a glass of juice?**  
**(b) I think that plastic is better than glass.**  
**(c) No, but I could go for some milk.**  
**(d) You will really love it.**

**4. Do you like the winter or spring better?**  
**(a) I feel like going skiing this winter, don't you?**  
**(b) Spring, I guess, but I actually prefer summer.**  
**(c) Yes, I especially enjoyed the spring vacation.**

**Questions 1 and 2 refer to the following dialog.**

**W: Do you want to go get skiing today? The weather is perfect for it.**  
**M: I would rather relax on the beach today. Candy, I am still tired from horseback riding yesterday.**  
**W: Get skiing is even more fun than horseback riding! Come on!**  
**M: Oh, all right. Let's go, but we have to relax on the beach this afternoon.**

**3. What are the speakers talking about?**  
**4. What can be inferred about the man?**

**Questions 7 and 8 refer to the following dialog.**

**G: What holidays are coming up this spring?**  
**B: Well, I know that Valentine's Day is just around the corner. Then, there's St. Patrick's Day after that.**  
**G: Sounds like a busy season! I think that Valentine's Day is the best holiday this season. I always get flowers and**



**A Study the pictures and sentences.**

Yesterday was Christmas. First, we took a picture of the family together.

Then, we exchanged Christmas gifts.



Last, we had a big Christmas dinner. We ate turkey and many side dishes. It was an excellent holiday.

**B Fill in the blanks with the correct form of the verb.**

Last night I (go) **1** \_\_\_\_\_ to see a movie. I (have) **2** \_\_\_\_\_ dinner with my family first, and then I (meet) **3** \_\_\_\_\_ my friends at the theater. We (watch) **4** \_\_\_\_\_ a funny movie called *True Adventures*. It (be) **5** \_\_\_\_\_ a comedy about different fairy tales. I (enjoy) **6** \_\_\_\_\_ it so much that when I got home, I (tell) **7** \_\_\_\_\_ my parents to go out and see it, too!

**C Answer the following questions. Then share your answers with a classmate.**

- When was the last time you went to see a movie? What did you see?  
\_\_\_\_\_
- What was the last holiday you celebrated with your family? What did you do?  
\_\_\_\_\_
- When was the last time you traveled out of town? Where did you go?  
\_\_\_\_\_

# Listening 1 You Missed out Last Night!



Listen and number the pictures in the correct order from 1-4.



Listen again. You will then hear three questions. Choose the best answer to each question.

- (a) A rock concert  
(b) A city festival  
(c) A baseball game  
(d) A party
- (a) She was tired.  
(b) She was studying.  
(c) She was at a concert.  
(d) She was working.
- (a) They bought them online.  
(b) They won a game.  
(c) They stood in line.  
(d) They bought them from a man.



Listen and circle **True** or **False**.

- |         |  |       |         |  |       |
|---------|--|-------|---------|--|-------|
| 1. True |  | False | 2. True |  | False |
| 3. True |  | False | 4. True |  | False |



# Listening 2 Show & Tell

A



Listen and match the person to what he or she says.



- (a) Anne
- (b) Her father

1. \_\_\_\_\_ I was putting all of our family pictures from past vacations together.
2. \_\_\_\_\_ The pictures we took in front of the Eiffel Tower looked the best, I think.
3. \_\_\_\_\_ Some brought boring things like their favorite books and dolls.
4. \_\_\_\_\_ I'm sure some people were really afraid.
5. \_\_\_\_\_ He let the whole class watch him feed his snake.
6. \_\_\_\_\_ After he fed the snake, he let some of the kids in class hold it carefully in their hands.

B



Listen again and circle the best answer.

1. What kind of day did Anne have at school today? (Boring / Exciting)
2. When did her dad help Anne with her album? (Last weekend / Yesterday)
3. Where did the family travel to last summer? (England / France)
4. What animal is Anne afraid of? (Mouse / Snake)
5. Who came to school with the animal that scares Anne? (A student / Her teacher)

C

Complete the sentence to answer each question.

1. What are the speakers talking about?  
They are talking about \_\_\_\_\_
2. What did her classmate do with the mouse?  
Her classmate gave the mouse \_\_\_\_\_
3. Why didn't Anne hold the snake?  
She didn't hold it because \_\_\_\_\_

# Listening 3 It Happened Last Night.

A

Track 05

Listen and circle the pictures that illustrate the speaker's story.

1   
Played with Sparky

2   
Chose a DVD

3   
Popped popcorn

4   
Walked Sparky

B

Track 05

Listen again. Fill in the blanks.

Yesterday, I finished my homework early, so I 1 \_\_\_\_\_.

While 2 \_\_\_\_\_, I heard a strange noise in the kitchen.

3 \_\_\_\_\_, I saw Sparky, my dog, standing in the kitchen with a mess around him!

I got very worried because I heard somewhere that 4 \_\_\_\_\_.

The vet said that Sparky would be fine, but I don't think he 5 \_\_\_\_\_.

C

Write about an interesting or exciting experience you have had.

What was the experience you had? When did you have this experience? Why was it interesting or exciting?

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## A



Look at the picture. Listen. Choose the statement that best describes the picture.

1. (a) (b) (c) (d)



2. (a) (b) (c) (d)



## B



Listen. Choose the best response.

3. (a) (b) (c)

4. (a) (b) (c)

## C



You will hear two short dialogs followed by questions. Choose the best answers to the questions.

5. (a) Terry's test score  
 (b) Their easy test at school  
 (c) Why Henry did not study enough  
 (d) A plan for studying together

6. (a) Henry studied last.  
 (b) Henry played video games.  
 (c) Henry got an A on the test.  
 (d) Henry did chores last night.

7. (a) Jess's weekend  
 (b) What Jess did last night  
 (c) Plans that went wrong  
 (d) A schedule for a summer trip

8. (a) She had a picnic.  
 (b) She had a barbeque.  
 (c) She went on a boat ride.  
 (d) She took her friend to the beach.

**D**

You will hear two short talks followed by questions. Choose the best answers to the questions.

9. (a) He was afraid.  
(b) He knew it was a dream.  
(c) He was not happy.  
(d) He wished it was true.
10. (a) He just won the lottery and was very excited.  
(b) He just won concert tickets.  
(c) He was excited about going somewhere.  
(d) He just bought a new car.
11. (a) Went on a hike  
(b) Ate pancakes  
(c) Had a picnic  
(d) All of the above
12. (a) Worried  
(b) Unhappy  
(c) Pleased  
(d) Surprised

**E**

You will hear a dialog followed by questions. Choose the best answers to the questions.

13. (a) The soccer game last night  
(b) The concert last night  
(c) The study group last night  
(d) The news last night
14. (a) Angry  
(b) Nervous  
(c) Excited  
(d) Disappointed
15. (a) They could not find parking.  
(b) They didn't know where their seats were.  
(c) They had dinner first.  
(d) They could not get tickets.