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# How to Teach This Book

*Listening Success* is a five-level series designed to help students develop listening comprehension skills through focused practice with dialogs and monologs structured around common functional language patterns. By familiarizing themselves with the natural spoken forms heard in the audio tracks, students will prepare themselves for comprehending conversations and information they hear from native English speakers as well as prepare themselves for standardized tests that incorporate listening tasks.

The lesson plan presented here is suggested for classroom practice during which the instructor controls the audio presentation. Additional homework assignments are suggested at the end of the lesson plan for students to practice out of class using the audio CDs included in each book.

## Suggested Lesson Plan (50 min.)

### Step 1

#### Pre-listening Warm-up (10 min.)

As a class, read through the example sentences presented in Part A. Have students focus on key functional and grammatical language targets of the unit. A complete list of language targets covered in each book of this series may be downloaded online.

Next, have students complete the practice activity in Part B. Be sure to highlight for students the examples of the language targets found in this activity.

Finally, give students a few minutes to individually complete Part C. After students have recorded their own responses, have them work in pairs to share their answers with each other. This communicative activity will give students a chance to orally practice the language targets of the unit before moving on to the main listening activities of the unit.

**Unit 3 What's Your Email Address?**

**A Study the pictures and sentences.**

Do you spell that with a "k"?  
No, with a "c". It is spelled C-H-R-I-S.

What was the name of the gym you went to again?  
It's called Bodies 'n' Shapies.

Here is the email address I have for you. Is that right?  
Yes, that's my email address.

**B Choose the best answer from the box to complete each response.**

Do you spell that B-O or B-E-A-U? Is that right?  
Is that with an "er" or "er"? Could you spell that?

1. A: My last name is Kowalski.  
B: \_\_\_\_\_

2. A: My name is Bo Jackson.  
B: \_\_\_\_\_

3. A: Try to find the address of Market Centre online.  
B: \_\_\_\_\_

4. A: Our test is this coming Friday.  
B: \_\_\_\_\_ How do you know?

**C Match the correct response for each statement. Then practice with a classmate.**

Speaker A	Speaker B
1. The phone number is 888-565-7014.	• (a) Is that Friday or Saturday?
2. My address is 1545 Skelter Street.	• (b) Could you repeat that?
3. See you at Tony's party!	• (c) Can you spell that for me?


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## Step 2

### Listening 1 (10 min.)

**Listening 1 Please Spell Your Name for Me.**

**A** Listen and check [✓] the picture that matches the dialog.



**B** Listen again. You will then hear three questions. Choose the best answer to each question.

- (a) A doctor's office (b) A government office  
(c) A hotel lobby (d) A university office
- (a) She goes to the office often.  
(b) She has very good handwriting.  
(c) She typed her address on the form.  
(d) This is her first time at the office.
- (a) Stand in line (b) Get a number  
(c) Ask for help (d) Pay the application fee

**C** Listen and circle True or False.

1. True	False	2. True	False
3. True	False	4. True	False

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Give students a minute or two to study the illustrations or photos that they see in Part A. Ask students to brainstorm some of the vocabulary related to these images or to briefly explain what they see in each image. After it is clear that students have considered each image, explain the activity for Part A by reading the instruction line together. These activities vary from unit to unit, so it is important to make sure students are clear about the task before they listen. Then play the audio track listed for this activity.

Afterward, check the answers as a class.

The activity in Part B will always require students to listen to the dialog from Part A again. However, the activity will require students to do something new with the information they hear. These activities are purposely designed for repeated listening in order to allow students to experience the benefits of repetitive practice.

The activity in Part C may or may not require additional listening. In some cases, students need only think about the information heard in parts A and B and then complete the activity in Part C based on what they remember. In other cases, students may be required to listen to questions or statements in order to complete the activity.

## Step 3

### Listening 2 (10 min.)


For Part A of Listening 2, repeat the process used in Part A of Listening 1.

For Part B of Listening 2, repeat the process used in Part B of Listening 1.

For Part C of Listening 2, repeat the process used in Part C of Listening 1.

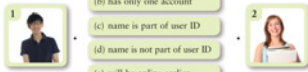
**Listening 2 Meet Me Online Tonight.**

**A** Listen and write the first part of each speaker's user ID.



\_\_\_\_\_@chatting.com  
\_\_\_\_\_@chatting.com

**B** Listen again and match the information to the right person.



1	(a) uses more than one account	2
	(b) has only one account	
	(c) name is part of user ID	
	(d) name is not part of user ID	
	(e) will be online earlier	
	(f) will be online later	

**C** Answer the following questions.

- Does the girl spell her name with an "i" or a "y"?  
She spells her name \_\_\_\_\_.
- Which online service will they use for chatting?  
They will use a service called \_\_\_\_\_.
- At what time will they both probably be online?  
They will both probably be online \_\_\_\_\_.

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## Step 4

### Listening 3 (10 min.)

For Part A of Listening 3, repeat the process used in Part A of Listening 1.

For Part B of Listening 3, repeat the process used in Part B of Listening 1.

For Part C of Listening 3, repeat the process used in Part C of Listening 1.

NOTE: In *Listening Success 4* and *Listening Success 5*, this activity focuses on simple writing tasks.

Students who need additional support for these writing activities can refer to the sample responses presented in the answer keys of these books.

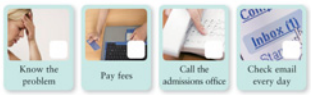
## Step 5

### Test (10 min.)

For the test at the end of each unit, it is suggested that all five tracks for the test be played consecutively without a break. Then, when checking the test, play each part and check the answers for that part. This will allow for discussion time of difficult questions.

**Listening 3 Email Address Mistake**

**A** Listen and number the pictures in the correct order from 1-4.



**B** Listen again and fill in the blanks.

- When she was applying to her university, she had a problem with her \_\_\_\_\_.
- The admissions office called and said that she had been \_\_\_\_\_.
- She kept checking her email for \_\_\_\_\_.
- She spells her name with an "\_\_\_\_\_" not an "\_\_\_\_\_" like most people think.
- Now, she always makes sure to spell her email address, even if people don't \_\_\_\_\_ it.

**C** Ask three classmates for either their email addresses or their mailing addresses. Be sure to ask if you have spelled the addresses correctly.

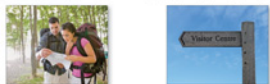
Name	Address
1. _____	_____
2. _____	_____
3. _____	_____

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**TEST**

**A** Look at the picture. Listen. Choose the statement that best describes the picture.

- (a) (b) (c) (d)
- (a) (b) (c) (d)



**B** Listen. Choose the best response.

- I didn't know it was on. (b) You can tell me later. (c) That's right. (d) Madison Avenue.
- No, thank you. (b) If I don't write it down, I'll forget. (c) Is that right? (d) That is correct.

**C** You will hear two short dialogs followed by questions. Choose the best answers to the questions.

- (a) Go to the book store (b) Go to get a cup of coffee (c) Go for a walk (d) Work out at the gym with Stacy
- (a) I might check it out. (b) I don't know if that is true. (c) Let me write down my email address for you. (d) You shouldn't work out as much.
- (a) The name of the aquarium (b) Where the water park can be found (c) What the water park is like (d) What kind of fish are at the aquarium
- (a) Morning Side Bay Aquarium (b) Morning Sidebay Aquarium (c) Morningsidebay Aquarium (d) Morningside Bay Aquarium

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**D** You will hear two short talks followed by questions. Choose the best answers to the questions.

- (a) One of his customers (b) A place that repairs computers (c) A company that sells computers (d) His credit card company
- (a) He entered it through the Internet. (b) He sent it in a letter. (c) He gave it over the phone. (d) He gave it personally.
- (a) Changing her name to Phoebe (b) The difficulty people have with her name (c) Her different nicknames (d) The meaning of her first name
- (a) To legally change her name (b) For her name to be easily read and spelled out (c) To become more unique by changing how her name is spelled (d) To have a stranger name

**E** You will hear a dialog followed by questions. Choose the best answers to the questions.

- (a) At Cinebox (b) At the mall (c) At a movie theater (d) The speakers do not mention it.
- (a) In case they forget to buy tickets at the theater (b) In case the movie tickets sell out (c) In case they leave the tickets at home (d) So they don't have to stand in line at the theater
- (a) At the Cinebox Theater (b) At the City Theater (c) At the Cine Theater (d) Through the Cinebox Theater website

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## Homework / Supplemental Activities

(No time limit)

The following homework and supplemental activities are based on having students work with the transcripts provided with each book of this series.

**Partial Dictation:** Choose one of the tracks of the main listening activities from the unit or from the unit test. Prepare an overhead (or simply write on the board) every other line or sentence from the transcript for that track. Students should copy the lines or sentences on the board on a sheet of paper, leaving space between lines or sentences to write the missing parts. At home, students should listen to the assigned track and write the lines or sentences they hear that were not copied in class.

**Team Quizzes:** Divide the class into teams of 3-5 students. Each team should look through the transcripts of the unit that was studied that day. Teams should select five sentences for other teams to write as dictation. These five sentences should be written on a sheet of paper and given to the instructor. After all of the teams have handed in their lists of sentences, the instructor reads one sentence from the first team's list. All students write the sentence they hear. Then the instructor reads another sentence from the next team's list. Continue until an appropriate number of sentences have been read for dictation. Check in class or collect for a completion/quiz grade.

for dinner, though, if you finish all of your vegetables. Vegetables will help you get taller and stronger. That's what Mom always says!

G: Tom? You're so fat. I guess I'll have macaroni and cheese. I like it better than spaghetti.

B: All right. Would you rather have carrots or tomatoes in your salad?

G: Tomatoes for sure. They are tastier!

13. Who asked Tom to babysit Mary?

14. What will they eat for dinner?

15. What is the relationship between the speakers?

**Unit 3**  
**What's Your Email Address?**

**Listening 1. Please Spell Your Name for Me.**

**1. What ID?** **1. Hello!** Welcome to the Taipei office of immigration. How may I help you?

**W:** Hi, there! I'm here to apply for a visa. I'm an American citizen and I need to extend my stay in Taiwan. I currently have a visitor's visa. Can you help me?

**M:** Sure. First, please take a number from the machine. Then, you'll have to fill out some application forms before we can do anything. Why don't you have a seat while you're completing them. One of our staff members will look over your files after you have finished.

**W:** Actually, I already filled out the application forms. Can you take a look at my forms, and tell me if I've missed anything? Then I can correct them while I'm waiting.

**M:** Sure, I can take a look at them. How do you spell your last name? It is W-I-N-D-Y, C-H-I-E-S-T-E-R, right? You may need to write this more clearly. Also, can you give me your street and email addresses again? I can go ahead and put that into the computer now.

**W:** I'm sorry about that. My handwriting is terrible! My last name is spelled W-I-N-D-Y, C-H-I-E-S-T-E-R. My street address is 152 South Actium Avenue, Los Angeles, California, USA.

**M:** What was the street's name?

**W:** Actium. At C-I-E-A-M Avenue. I didn't write my email address on the form. It's janebug@hotmail.com.

**1. What ID?** **1. Where is the conversation taking place?**

**2. What can be assumed about the woman?**

**3. What should the woman do before she fills out her application?**

**2. What ID?** **1. The immigration official needs the woman to repeat her phone number.**

**2. The woman currently has a work visa.**

**3. The woman is American.**

**4. The woman wrote her email address on the form.**

**Listening 2. Meet Me Online Tonight.**

**B:** I'm sorry, Wendy. I can't be late for practice. I've got to go. Who don't we talk online later tonight? What time will you be online?

**G:** I'll be online at 7:00 p.m. We can do our homework project after dinner. Is that time OK with you?

**B:** I get home from practice around 9:00. I can meet you online at that time. Do you have a Chat-Do account? That's what I usually use.

**G:** I normally use Message Sender, but I have Chat-Do, too. It won't be a problem. What's your user ID? Mine is the same as my email address. It's winds12@hotmail.com.

**B:** Do you spell Wendy with a "y" or a "w"?

**G:** I spell it like my real name, with a "y."

**B:** OK, that's easy. My computer ID is computerpunk14@hotmail.com. I've had that ID since junior high school! It's kind of embarrassing to still be using it.

4 Transcripts

G: Is that all one word? I'd better write it down, so I don't forget it.

B: That is all one word. It's "computer" and then C-I-E-A-M@hotmail.com. After I get home tonight, I'll go online and see if you're online.

G: OK. I'll make sure I'm signed in to my Chat-Do account tonight. Chat with you later.

**Listening 3. Email Address Mistake**

**1. What ID?** **W:** When I was applying to my university, I had a problem with my email account. At first, the process was really easy because I could send in all of my application forms by email. I could even pay my application fees online. Then I got a call from the university, and the admissions officer said that I had been accepted for an interview. The interview schedule was sent by email, so I kept checking my email for the next two weeks. I never got anything from the university. Finally, I called the admissions office back. They spelled my name wrong, so the email was sent to the wrong address! My email address is bjones@com, all one word, but "jones" is spelled with an "i," not as "y," like most people think. Everything turned out OK in the end, but after I had that problem, I always make sure to spell my email address, even if people don't ask me to spell it.

**TEST**

**1. (a)** He is using a dictionary to find the right spelling.

**(b)** They are using a map to find the right place.

**(c)** She is using the Internet to get some information.

**(d)** They are looking for a name in the telephone book.

**2. (a)** The address on the sign is not spelled out.

**(b)** The last word on the sign ends with "er" not "er."

**(c)** The visitor is in the center of the path.

**(d)** The words on the sign are not spelled in English.

**1. What ID?** **1. What is the name of the street that the store is on?**

**4. Do you spell that with an "r" or "y"?**

**1. What ID?** **Question 1 and 2 refer to the following dialogue.**

**M:** The weather is really nice today. I'm going to take a stroll. Do you want to come with me, Stacy?

**W:** Thanks, Ted, but I worked out at the gym this morning, so I'm already tired. I think I'll read a book instead.

**M:** Oh, right. I forgot that you work out on Saturday mornings. What is the name of the gym you belong to?

**W:** I belong to 24/7 Fitness. It's a really great gym if you're thinking of joining one.

**M:** What does Ted want to do?

**4. What could be Ted's reply to Stacy's last statement?**

**Questions 3 and 4 refer to the following dialogue.**

**G:** Hey, Chris, I remember you told me about that aquarium. What is it called again?

**B:** It's called the Morningtide Bay Aquarium. It's huge with tons of exciting things to do. Why do you ask?

**G:** My little brother wants to see the big fish and the hammerhead sharks. Could you repeat that name one more time for me, please?

**B:** It's Morningtide Bay. Morningtide is all one word. Then bay, B-A-Y. Aquarium. I highly recommend it. Have fun!

**7. What does the girl want to know?**

**8. What is the correct name of the aquarium?**

7 Transcripts



**A** Study the pictures and sentences.



The man has on a gray jacket and a tie. He is handsome. He looks like a businessman.



The people look cold. They put on coats and jackets to go out in the snow.



The woman has long, dark hair. Her clothes and makeup look very nice. Maybe this beautiful woman is a model.

**B** Which phrases match each picture? Write the letters in the boxes.



- (a) has no hair      (b) put on a tie      (c) has on a jacket  
 (d) is wearing a hat      (e) looks like a grandmother      (f) looks serious  
 (g) put on gloves      (h) is young and pretty      (i) looks like a businesswoman

**C** Answer the following questions. Then share your answers with a classmate.

1. Who looks well-dressed today? What is that person wearing?

\_\_\_\_\_

2. What did you have on yesterday?

\_\_\_\_\_

3. Did you put on a watch or jewelry today?

\_\_\_\_\_

# Listening 1 Current Fashions



Listen and circle the pictures that are mentioned in the dialog.



Listen again. Fill in the blanks.

Do you know what style of jacket guys  
1 \_\_\_\_\_?

The mannequin in the window  
2 \_\_\_\_\_ like that.

I've seen lots of guys wearing those big puffy jackets.  
3 \_\_\_\_\_.

I would go with the light-colored jeans.  
4 \_\_\_\_\_ a dark coat or jacket.

I would 5 \_\_\_\_\_ in a coat like that.



Listen and circle **True** or **False**.

1. True | False

2. True | False

3. True | False

4. True | False





# Listening 2 Model Talk


**A**

Listen and check (✓) the phrase that matches what each person says.



1. 

<b>Boy</b>	<input type="checkbox"/> likes her jewelry	<input type="checkbox"/> doesn't like her jewelry
<b>Girl</b>	<input type="checkbox"/> likes her jewelry	<input type="checkbox"/> doesn't like her jewelry
  
2. 

<b>Boy</b>	<input type="checkbox"/> expensive	<input type="checkbox"/> not expensive
<b>Girl</b>	<input type="checkbox"/> expensive	<input type="checkbox"/> not expensive
  
3. 

<b>Boy</b>	<input type="checkbox"/> likes her makeup	<input type="checkbox"/> doesn't like her makeup
<b>Girl</b>	<input type="checkbox"/> likes her makeup	<input type="checkbox"/> doesn't like her makeup

**B**

Listen again. You will then hear three questions. Choose the best answer to each question.



1. (a) He enjoys women's magazines.      (b) He is waiting to see his teacher.  
(c) He can't find any other ones.      (d) He wants to know the latest fashions.
  
2. (a) The girl who is speaking              (b) The girl's doctor  
(c) The girl in the magazine              (d) The boy's sister
  
3. (a) Her jewelry                              (b) Her makeup  
(c) Her clothes                              (d) Her smile

**C**

Choose the best word to complete each sentence.

1. The speakers are reading a \_\_\_\_\_ magazine.  
(a) sports                      (b) fashion                      (c) health                      (d) computer
  
2. The boy thinks that the model's \_\_\_\_\_ is too heavy.  
(a) makeup                      (b) hair                      (c) bag                      (d) clothes
  
3. They are waiting for an appointment with a \_\_\_\_\_.  
(a) counselor                      (b) teacher                      (c) doctor                      (d) principal

# Listening 3 Changing Hairstyles

**A**

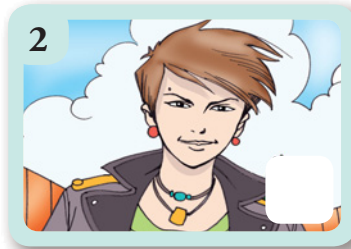
Listen and write the letter of the correct time period.



(a) 1980

(b) 1990

(c) 2000



**B**

Listen again and circle the right word or phrase.



1. (Musicians / Hairdressers) used a lot of hairspray to create big or spiky hairstyles.
2. (An entertainer / The speaker) gets embarrassed when she looks at old pictures of herself.
3. Women (in the 80s / in the 90s) preferred long hair with bangs.
4. A popular style (for men / for women) today is a shorter haircut.

**C**

Choose one of the pictures below and write three sentences about the person in the picture. Use three phrases from the box.

curly hair  
looks like

has on  
put on

He looks  
She looks

is wearing  
short, brown




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## A



Look at the picture. Listen. Choose the statement that best describes the picture.

1. (a) (b) (c) (d)



2. (a) (b) (c) (d)



## B



Listen. Choose the best response.

3. (a) It looks funny to me.  
 (b) It looks like your old style.  
 (c) Short and easy to take care of.  
 (d) Yes, I like it.

4. (a) A blue jacket.  
 (b) I think she had it.  
 (c) Let me try it on.  
 (d) Put on your hat.

## C



You will hear two short dialogs followed by questions. Choose the best answers to the questions.

5. (a) Ski gloves and a hat  
 (b) A snowboarding jacket and pants  
 (c) A winter coat for the season  
 (d) A new snowboard

6. (a) A white colored outfit  
 (b) A light colored outfit  
 (c) A black colored outfit  
 (d) A dark colored outfit

7. (a) What they will wear to dinner  
 (b) What they will wear to go shopping  
 (c) What they will wear to the dance  
 (d) What they will wear to a party

8. (a) The color is too bright for her skin.  
 (b) It will be harder for him to match with her.  
 (c) He does not like that color.  
 (d) The color is for younger girls.

**D**

You will hear two short talks followed by questions. Choose the best answers to the questions.

9. (a) Getting a new wardrobe  
(b) Changing his music style  
(c) Changing his hairstyle  
(d) Looking like his friend
10. (a) It fit his image as the drummer.  
(b) It looks good on Julia.  
(c) It was nice.  
(d) It was brown.
11. (a) Get into shape  
(b) Become a model  
(c) Buy new shoes  
(d) Win a contest
12. (a) She loves candy.  
(b) She feels hungry and frustrated.  
(c) She cannot exercise.  
(d) She wants to lose weight.

**E**

You will hear a dialog followed by questions. Choose the best answers to the questions.

13. (a) At the mall  
(b) In the park  
(c) At someone's house  
(d) At school
14. (a) Camping  
(b) Traveling  
(c) Carrying books  
(d) Shopping
15. (a) How light it is  
(b) The number of pockets  
(c) The color  
(d) The company that made it