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How to Teach This Book

Listening Success is a five-level series designed to help students develop listening comprehension skills through focused practice with dialogs and monologs structured around common functional language patterns. By familiarizing themselves with the natural spoken forms heard in the audio tracks, students will prepare themselves for comprehending conversations and information they hear from native English speakers as well as prepare themselves for standardized tests that incorporate listening tasks.

The lesson plan presented here is suggested for classroom practice during which the instructor controls the audio presentation. Additional homework assignments are suggested at the end of the lesson plan for students to practice out of class using the audio CDs included in each book.

Suggested Lesson Plan (50 min.)

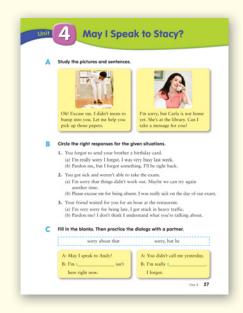


Pre-listening Warm-up (10 min.)

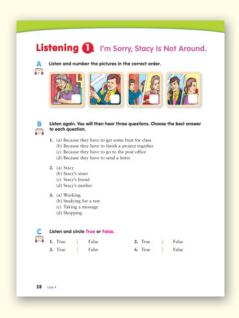
As a class, read through the example sentences presented in Part A. Have students focus on key functional and grammatical language targets of the unit. A complete list of language targets covered in each book of this series may be downloaded online.

Next, have students complete the practice activity in Part B. Be sure to highlight for students the examples of the language targets found in this activity.

Finally, give students a few minutes to individually complete Part C. After students have recorded their own responses, have them work in pairs to share



their answers with each other. This communicative activity will give students a chance to orally practice the language targets of the unit before moving on to the main listening activities of the unit.



Step 2

Listening 1 (10 min.)

Give students a minute or two to study the illustrations or photos that they see in Part A. Ask students to brainstorm some of the vocabulary related to these images or to briefly explain what they see in each image. After it is clear that students have considered each image, explain the activity for Part A by reading the instruction line together. These activities vary from unit to unit, so it is important to make sure students are clear about the task before they listen. Then play the audio track listed for this activity.

Afterward, check the answers as a class.

The activity in Part B will always require students to listen to the dialog from Part A again. However, the activity will require students to do something new with the information they hear. These activities are purposely designed for repeated listening in order to allow students to experience the benefits of repetitive practice.

The activity in Part C may or may not require additional listening. In some cases, students need only think about the information heard in parts A and B and then complete the activity in Part C based on what they remember. In other cases, students may be required to listen to questions or statements in order to complete the activity.

Step 3

Listening 2 (10 min.)

For Part A of Listening 2, repeat the process used in Part A of Listening 1.

For Part B of Listening 2, repeat the process used in Part B of Listening 1.

For Part C of Listening 2, repeat the process used in Part C of Listening 1.





Step 4

Listening 3 (10 min.)

For Part A of Listening 3, repeat the process used in Part A of Listening 1.

For Part B of Listening 3, repeat the process used in Part B of Listening 1.

For Part C of Listening 3, repeat the process used in Part C of Listening 1.

NOTE: In *Listening Success 4* and *Listening Success 5*, this activity focuses on simple writing tasks.

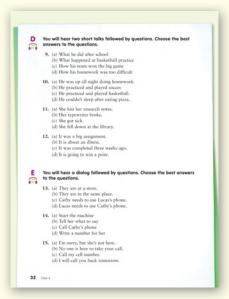
Students who need additional support for these writing activities can refer to the sample responses presented in the answer keys of these books.

Step 5

Test (10 min.)

For the test at the end of each unit, it is suggested that all five tracks for the test be played consecutively without a break. Then, when checking the test, play each part and check the answers for that part. This will allow for discussion time of difficult questions.





Homework / Supplemental Activities

(No time limit)

The following homework and supplemental activities are based on having students work with the transcripts provided with each book of this series.

Partial Dictation: Choose one of the tracks of the main listening activities from the unit or from the unit test. Prepare an overhead (or simply write on the board) every other line or sentence from the transcript for that track. Students should copy the lines or sentences from the board on a sheet of paper, leaving space between lines or sentences to write the missing parts. At home, students should listen to the assigned track and write the lines or sentences they hear that were not copied in class.

Team Quizzes: Divide the class into teams of 3-5 students. Each team should look through the transcripts of the unit that was studied that day. Teams should select five sentences for other teams to write as dictation. These five sentences should be written on a sheet of paper and given to the instructor. After all of the teams have handed in their lists of sentences, the instructor reads one sentence from the first team's list. All students write the sentence they hear. Then the instructor reads another sentence from the next team's list. Continue until an appropriate number of sentences have been



read for dictation. Check in class or collect for a completion/quiz grade.

Which Subjects Do You Like Best?

Study the pictures and sentences.



Bananas are nice, but I think apples are nicer. However, I think strawberries are the nicest of the three.



The white rose is pretty, but the pink rose is prettier. The red rose is the prettiest.



The blue ring is expensive, but the pink ring is more expensive. The diamond ring is the most expensive.

Circle the best word for each sentence.

- **1.** Johnny is (better / best) looking than Peter.
- 2. Why don't we have a (big / bigger) spoon than this one?
- **3.** Do you like ice cream or candy (best / better)?
- **4.** What was the (hotter / hottest) day of the month?
- **5.** My teacher is the (nicer / nicest) person in the whole school.

C Ask your classmates questions and write one person's name in each blank.

- **1.** _____ is taller than _____.
- 2. _____ has the most pens in his/her bag or backpack.
- **3.** ______'s shoe size is smaller than ______'s.
- **4.** _____ has the oldest living family member.



Listen and match the items with the right description.





- (a) good sources of protein
- 2.
- (b) rich in vitamins and minerals
- **3.**
- (c) provide the body with energy

Listen again. Choose the best word to complete each sentence.



- 1. Mike likes _____ better than science.
 - (a) English
- (b) protein
- (c) math
- (d) history
- 2. Bread and butter are part of the ______ food group.
 - (a) go
- (b) grow
- (c) glow
- (d) dough
- 3. Rita thinks that learning about science is _____ than learning about math.
 - (a) more interesting (b) harder
- (c) easier
- (d) faster
- **4.** The "glow" food group includes _____.
 - (a) meats
- (b) bread
- (c) cake
- (d) vegetables

You will hear three questions. Choose the best answer to each question.



- **1.** (a) At a museum
 - (c) At a library

(b) In a factory

2. (a) Know

(b) Glow

(d) In class

(c) Go

(d) Grow

3. (a) Food

(b) Science

(c) Math

(d) Health

Listening 2 What Kind of Music Do You Like?



Listen and write the kinds of music mentioned by the speakers.





Listen again. Fill in the missing words.



She's the one who wanted to 1 the rock CDs.

Yeah, I like 2_____ the best.

It is so much more 3_____

I like 4_____ music more than those.



You will hear three questions. Choose the best answer to each question.



- 1. (a) What music they enjoy
 - (c) What they like to watch
- **2.** (a) Rap
 - (c) Classical music
- **3.** (a) Jazz guitar
 - (c) Saxophone

- (b) The boy's father
- (d) What they plan to study
- (b) Rock
- (d) Jazz
- (b) Classical guitar
- (d) Trumpet

Listening How I Keep in Touch with People I Love

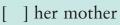


Listen and check (✓) the people she writes to or calls.











[] her cousins



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Listen again. Choose the best word or phrase to complete each sentence.



- **1.** The speaker is mainly talking about how to _____. (a) write letters (b) write e-mails (c) save money on her phone bill
 - (d) keep in touch with people
- **2.** The speaker lives in _____.
 - (a) Florida
- (b) Oregon

(c) West Virginia

- (d) East LA
- 3. According to the speaker, ______ is the most personal way of communicating.
 - (a) writing letters

(b) calling

(c) emailing

- (d) visiting
- **4.** The speaker sometimes writes emails instead of letters because it's ______.
 - (a) easier

(b) cheaper

(c) more personal

(d) more interesting



Listen and circle True or False.



1. True False

- 2. True
- False

- **3.** True
- False

- **4.** True
- False





Look at the picture. Listen. Choose the statement that best describes the picture.

- **1.** (a)
- (b)
- (c)
- (d)
- **2.** (a)
- (b)
- (c)

(d)





Listen. Choose the best response.



- **3.** (a) I enjoy comedy and action movies.
 - (b) It was the scariest movie I've ever seen.
 - (c) Let's see a movie after we eat.
 - (d) I prefer Tom Cruise to Brad Pitt.
- **4.** (a) I thought it was a good CD.
 - (b) I like jazz the most.
 - (c) She doesn't like much music.
 - (d) It's better than I thought it would be.



You will hear two short dialogs followed by questions. Choose the best answers to the questions.

- **5.** (a) The reason why Mark looks calm and happy
 - (b) The reason why Mark is sick but he still went to school
 - (c) The reason why Mark slept in class
 - (d) The reason why Mark looks very tired
- **6.** (a) He painted a picture in art class.
 - (b) He ran a mile in gym class.
 - (c) He ran to school because he was late.
 - (d) He ran home because he forgot his homework.

- **7.** (a) Katie
 - (b) Katie's group
 - (c) Karl
 - (d) Karl's group

- **8.** (a) Video games
 - (b) Art
 - (b) Science
 - (b) Jokes



You will hear two short talks followed by questions. Choose the best answers to the questions.

- **9.** (a) His hobbies
 - (b) How his taste in food has changed
 - (c) Why he always listens to his mother
 - (d) The importance of eating healthily
- **10.** (a) Peanut butter and celery
 - (b) Vegetables
 - (c) Candy
 - (d) Chips and dip
- 11. (a) What she did last Christmas
 - (b) Why she loves the end of the year
 - (c) The things she loves to do with her family
 - (d) The reason why she loves school
- **12.** (a) Christmas
 - (b) Valentine's Day
 - (c) Halloween
 - (d) Thanksgiving



You will hear a dialog followed by questions. Choose the best answers to the questions.

- **13.** (a) What they like about history class
 - (b) What they like about literature class
 - (c) Why they love their teacher
 - (d) Why they want to go on vacation
- **14.** (a) The professor speaks quietly.
 - (b) The subject is interesting.
 - (c) The professor lets them sleep.
 - (d) The professor is funny.
- **15.** (a) Greek gods and buildings
 - (b) The Greek gods and goddesses
 - (c) Greek art and culture
 - (d) The fall of Troy and Odysseus