

Integrate

LISTENING & SPEAKING

PRACTICE BOOK

BUILDING 1

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VOCABULARY PRACTICE

A Say each word, then match it to its meaning.

1. discrimination •

• a. (adj) too many to be counted

2. freedom •

• b. (n) a promise that something will happen or be done

3. boycott •

• c. (v) to not buy, use, or do something as a way of protesting

4. guarantee •

• d. (n) something (such as a prize) that is given to someone for being excellent, or for doing something that is good

5. activist •

• e. (n) a person who has a specified status, or who is regarded in a specified way

6. equal •

• f. (n) unfairly treating a person, or group of people, from other people or groups of people

7. countless •

• g. (n) a person who uses or supports strong actions (such as public protests) to help make changes in politics or society

8. award •

• h. (adj) the same for each person

9. bravery •

• i. (n) the quality that allows someone to do things that are dangerous or frightening

10. figure •

• j. (n) the right to use something, go somewhere, or do something without being controlled

B Match each question and answer. Then practice saying them.

Questions

- _____ How did Rosa Parks show **bravery**?
- _____ What do civil rights laws **guarantee**?
- _____ Which other famous **figure** did Rosa Parks work with?
- _____ Who experienced **discrimination** in the 1950s and 1960s?
- _____ What was the result of the **boycotts** started by Rosa Parks?

Answers

- African Americans experienced a lot of discrimination in the US.
- She also worked with Dr. Martin Luther King Jr.
- They helped give equal treatment to African Americans under the law.
- They give citizens the freedom to vote, freedom of speech, and protect people from discrimination.
- She refused to give up her seat on a bus.



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Tracks 104–106

DICTATION I

A Listen and write the missing words.  TRACK 104

1. Rosa Parks _____.
2. Dr. Martin Luther King Jr. also believed _____.
3. _____ Rosa Parks in her fight.

LISTENING SKILL PRACTICE

A Listen and check (✓) the box with the correct final “s” sound, and write the word in the blank.  TRACK 105

	“s”	“z”	“iz”
1. The topic of tonight’s program is human <u>rights</u> .	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Many public _____ are named after her to help people remember what she did.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Equal rights are protected by _____.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Rosa Parks helped begin _____ that helped give African Americans more equal treatment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Some people’s _____ on the rights of all citizens differ.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

DICTATION II

A Listen and write the missing words.  TRACK 106

1. Citizens vote to protect _____.
2. Parks received many _____.
3. _____
you can do to fight discrimination?