

# Scope and Sequence

LEVEL 2

How to Use This Book ..... p. 4

Meet the Characters! ..... p. 7

Unit	Words	Sentences	Story	Values	Phonics	Math	CIIL	Project
<p><b>1</b></p> <p><b>Can I Have a Pencil?</b></p> <p>p. 8</p>	pencil, paintbrush, glue, crayon, scissors	Can I have a <b>paintbrush</b> ? Yes, you can.	Art Time	Be Safe with Scissors	A to Z Review	1 to 10 Review, 11	<b>Social Studies:</b> Fun at School	Toilet Roll Pencil Holder
<p><b>2</b></p> <p><b>How Are You Today?</b></p> <p>p. 18</p>	happy, excited, surprised, angry, sad	How are you today? I'm <b>happy</b> .	How Are You?	Calm Yourself Down	Beginning Consonants (c, g) card, cup, game, gum	11 to 12	<b>Social Studies:</b> Be a Good Winner and Loser	Feelings Mask
<p><b>3</b></p> <p><b>I Like Bread</b></p> <p>p. 28</p>	bread, sandwich, burger, rice, pasta	I like <b>burgers</b> . I don't like <b>bread</b> .	Lunchtime	Don't Eat Lots of Snacks	Beginning Consonants (h, s) hippo, honey, seed, slide	11 to 13	<b>Health:</b> Sweet or Salty?	Paper Lunch
<p><b>4</b></p> <p><b>I Have 10 Fingers</b></p> <p>p. 38</p>	arm, hand, finger, leg, foot, toe	Do you have <b>2 legs</b> ? Yes, I have <b>2 legs</b> . Do you have <b>12 toes</b> ? No, I have <b>10 toes</b> .	It Has 4 Arms!	Don't Push in Line	Ending Consonants (d, m) bed, mud, drum, ram	11 to 14	<b>Science:</b> Spiders' Legs	Spider Web
<p><b>5</b></p> <p><b>We Can See Trees</b></p> <p>p. 48</p>	lake, mountain, tree, river, hill	I can see a <b>mountain</b> . Let's go!	Out in Nature	Respect Nature	Ending Consonants (p, t) hop, top, mat, net	11 to 15	<b>Science:</b> Parts of a Flower	Fingerprint Tree



Unit	Words	Sentences	Story	Values	Phonics	Math	CLIL	Project
<p><b>6</b></p> <p><b>That Is a Horse</b></p> <p>p. 58</p>	horse, donkey, chicken, duck, sheep	What is that? That is a <b>horse</b> . What are those? Those are <b>ducks</b> .	On the Farm	Pet Animals Gently	Short <i>a</i> <b>bat, flag, man, pan</b>	11 to 16	<b>Science:</b> Food from Farms	Paper Plate Animals
<p><b>7</b></p> <p><b>It Isn't Short</b></p> <p>p. 68</p>	thin, thick, big, small, tall, short	Is it <b>big</b> ? No, it isn't <b>big</b> . It's <b>small</b> .	At the Park	Respect Differences	Short <i>e</i> <b>hen, pen, web, wet</b>	11 to 17	<b>Science:</b> Big and Small Animals	Stretching Dog
<p><b>8</b></p> <p><b>I Like Watching TV</b></p> <p>p. 78</p>	draw pictures, ride my bike, read books, watch TV, play games	I like <b>playing games</b> .	Play Time	Take Turns	Short <i>i</i> <b>hit, lid, mix, wig</b>	11 to 18	<b>Social Studies:</b> Collecting Things	Collections Box
<p><b>9</b></p> <p><b>You Have to Wash Your Hands</b></p> <p>p. 88</p>	cook, get dressed, wash my hands, clean, wake up	Do you have to <b>cook</b> ? No, I don't. I have to <b>clean my room</b> .	Doing Chores	Brush Your Teeth	Short <i>o</i> <b>fox, frog, log, ox</b>	11 to 19	<b>Home Economics:</b> Baking a Cake	Chore Chart
<p><b>10</b></p> <p><b>It's Snowy</b></p> <p>p. 98</p>	rainy, snowy, cloudy, sunny, windy	What's the weather like? It's <b>sunny</b> and <b>windy</b> .	It's Sunny!	Dress for the Weather	Short <i>u</i> <b>bug, bun, nut, rug</b>	11 to 20	<b>Science:</b> Extreme Weather	Rain Cloud Mobile

# That Is a Horse

054 🔍 1. Listen and look. 🎵 🕺 2. Watch, sing, and dance.



**Lesson 1:** Unit Introduction and Song  
**Words:** horse, sheep, duck, chicken, donkey



# WORDS

055



1. Listen and circle.



horse



donkey



chicken



duck



sheep

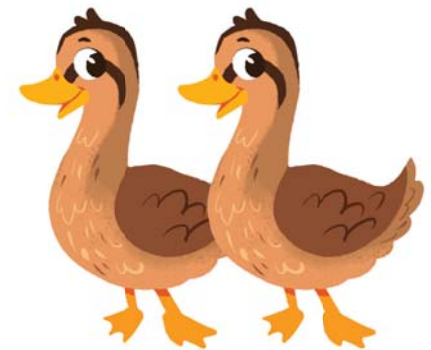
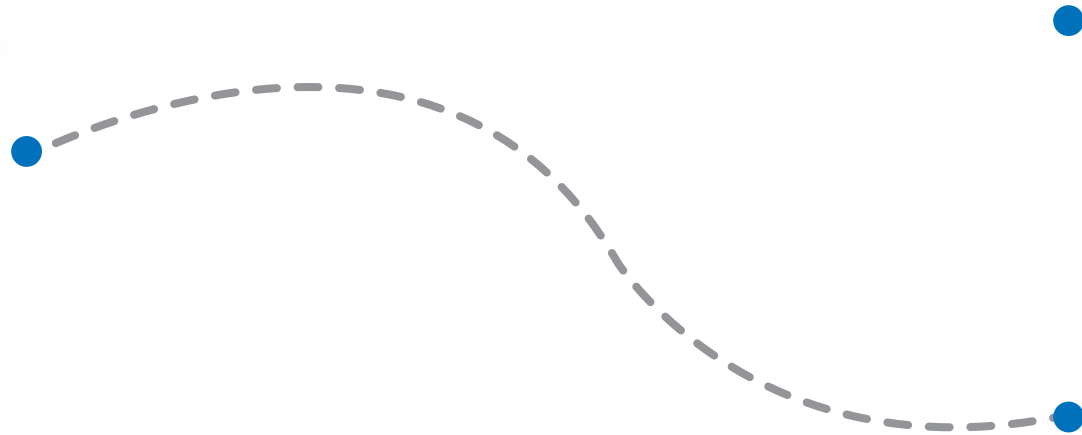
Lesson 2: Vocabulary Presentation

Words: horse, donkey, chicken, duck, sheep

# SENTENCES

## What Is That?

056   1. Listen, match, and say.



Lesson 3: Grammar Presentation

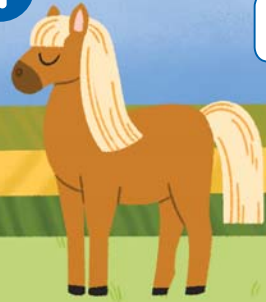
Words: donkey, horse, duck

Sentences: *What is that? That is a horse.*  
*What are those? Those are ducks.*



## On the Farm

1



What is that?



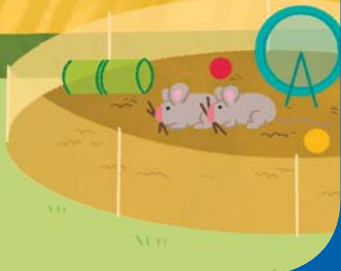
That is a horse.



2



3



4



Lesson 4: Story

Words: horse, pet, gentle, rat, bite

Sentences: What is that? That is a horse.

What are those? Those are rats.

go to





# VALUES

## Pet Animals Gently

058  1. Listen and look.



**Lesson 5:** Values

**Values:** Pet animals gently

**Words:** farm, animal, horse, pet (n), cat, pet (v), ask, adult, gently, hurt, angry, safe

# PHONICS *Short a*



059



1. Listen and point.



2. Watch and chant.



3. Trace the letters.



bat



flag



man

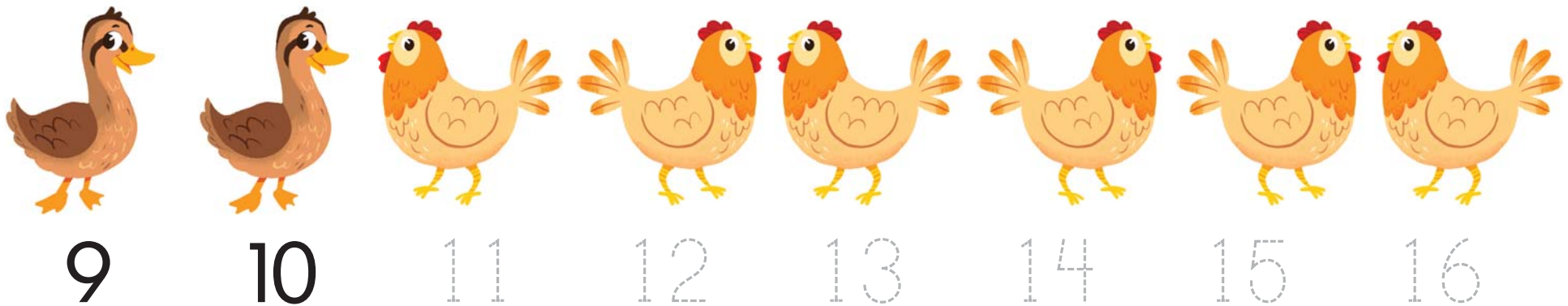
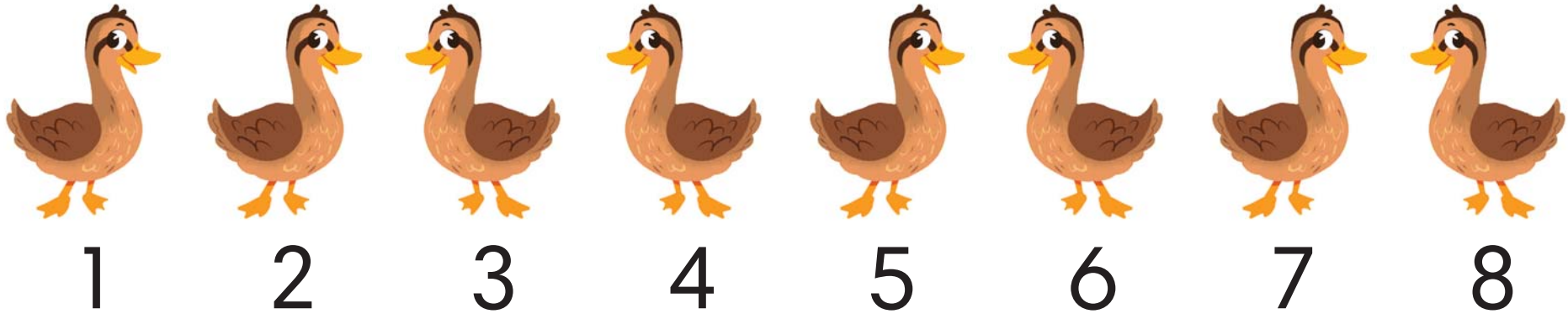


pan



# MATH 11 to 16

060 123 1. Listen and count.  2. Trace and color.



# SCIENCE

## Food from Farms

061



1. Listen and look.



**Lesson 8:** CLIL

**Science:** Food from farms

**Words:** food, come, farm, cheese, milk, cow, sheep, egg, chicken, duck, bee, make, honey

go to





# PROJECT Paper Plate Animals



062 1. Listen and look. 2. Watch and make.



Lesson 9: Project  
Project: Paper plate animals

Materials: paper plates, colored paper, cotton balls, glue, scissors, colored pencils



# REVIEW

063



1. Listen and say.



2. Role-play with a friend.



3. Color the star.



**I did it!**

**Lesson 10:** Review and Role Play

**Words:** donkey, horse, chicken, sheep, duck

**Sentences:** *What is that? That is a donkey.  
What are those? Those are sheep.*

go to  
AB  
p. 63