

Spelling Connections

1

Thinking

Phonics

Reading

Writing

ZB

Spelling Connections

J. Richard Gentry, Ph.D.

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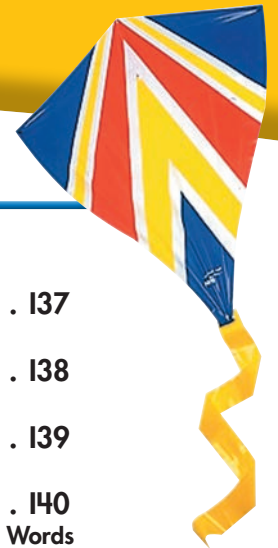
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Spelling Study Strategies

Look, Say

- 1 **Look** at the word.
- 2 **Say** the letters. Think about how each sound is spelled.



Cover, See

- 3 **Cover** the word with your hand or close your eyes.
- 4 **See** the word in your mind. Spell the word to yourself.



Write, Check

- 5 **Write** the word.
- 6 **Check** your spelling.



**Spelling
Tutor**



Use **Spelling Tutor** to Study Your Spelling Words

- **Scan** the QR code below the weekly word list.
- **Tap** on a spelling word. Listen to the word read aloud and used in a sentence.
- **Tap** on **Spell It!** to hear the word spelled aloud.
- **Cover** the screen and say the word.
- **Try** to see the word in your mind.
- **Write** the word.
- **Uncover** the screen and check your spelling.

Spelling Test-Taking Strategy



- 1 Get** ready for the test. Have your paper and pencil ready.
- 2 Listen** to your teacher say the word and use it in a sentence.
- 3 Write** the word. Use your best handwriting.
- 4 Check** your words with your teacher. Listen to your teacher say the word. Say the word aloud.
- 5 Listen** to your teacher spell the word.
- 6 Put** a check above each correct letter. Circle a letter that is not correct.
- 7 Write** each misspelled word correctly. Say the word. Say each letter out loud.

Word Sorting

A word sort helps you see how words are the same. The words **hat**, **sat**, and **mat** go together in a word sort. They all have the letters **at**. Word sorting can help you remember how to spell words.

There are different kinds of word sorts you can use with your spelling words.

- **Individual Sort**—Sort your words by yourself.
- **Buddy Sort**—Sort with a partner.
- **Speed Sorts on Your Own**—Time yourself as you sort your words. Then start over and try to get faster!
- **Speed Sorts With a Team**—See which team can sort the fastest and with the most right answers.



Buddy Sort using the word sort cards



Word sort on an interactive whiteboard

1. an

2. can

3. man

4. ran

5. had

6. dad

A. Write the spelling words that end with **ad**.

1.

2.

B. Write the spelling words that end with **an**.

3.

4.

5.

6.



Connections to **PHONICS**

A. Draw a line to match each spelling word with the picture name that begins with the same sound.



1. an

2. had

3. man

4. ran

B. Name each picture. Write the first letter of each picture name to make a spelling word.

5.



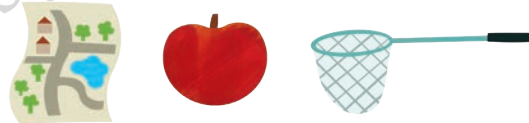
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7.



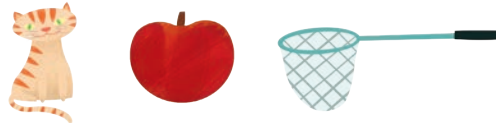
8.



9.



10.



an
can
man
ran
had
dad

Write a spelling word to complete each sentence.

an

can

dad

1. My _____ is a teacher.



2. I have _____ apple.



3. You _____ paint with me.



had

man

ran

4. We _____ to your house.



5. A _____ is on the swing.



6. The worm _____ a hat.



an

can

man

ran

had

dad

Look at the picture. Use your spelling words to complete a story about the picture.



1. The _____ was on the bike.



2. He _____ a bag of apples.



3. He waved to my _____.



4. Then _____ apple fell.



5. My dad _____.



6. My dad _____ help.



an

can

man

ran

had

dad

CHALLENGE

Words

7. ant

8. lap

9. tag

10. pants

Spelling
Tutor

A. Write the letter to finish each spelling word.

1.

t g

2.

nt

3.

p nts

4.

l p



B. Write the spelling words that share three letters.

5.


6.

CHALLENGE

Words


ant lap tag pants

A. Write the word from the box that rhymes with the picture name.

1.  The ants have on _____

2.  The cap is on her _____

3.  Grant sat on an _____

4.  This bag has a _____

B. Complete the sentence.

5-6. The  _____ is on my  _____.
