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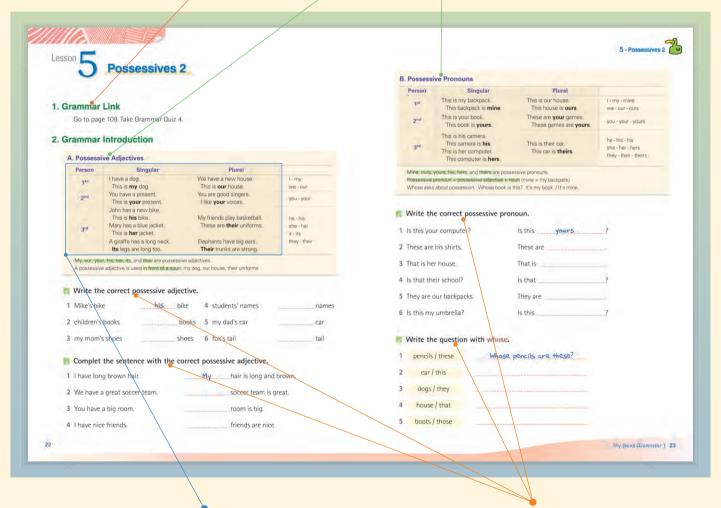
Grammar Quizzes

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Grammar Link activities at the beginning of each lesson can be used both for a cumulative review as well as a tool for assessment. In each lesson, teachers can use this activity to monitor language development and identify areas of weakness in need of review.

Grammar Introduction charts introduce new grammar concepts in a clear and structured manner. New targets are presented in small portions that facilitate mental digestion.



A Concise Summary of essential grammar points is shown in the box within the chart.

Check-Up Activities follow each target's presentation to ensure the understanding of new grammar points.

Welcome to



My Next Grammar is the following series to My First Grammar. Maintaining the goals and educational philosophies of the previous series, My Next Grammar is constructed with the learner at the center of the design. The grammar concepts and activities are designed to meet the needs of elementary school students from the fourth to sixth grade. My Next Grammar uses a spiral syllabus in introducing essential grammar points. This allows students the freedom to study from any book in the series without missing key grammar points. My Next Grammar provides various in-depth grammar activities that establish a strong foundation in English grammar.

Grammar Practice activities allow for greater practice of target grammar. Through a variety of in-depth activities and methods, students use and practice the material they are learning.

Content Reading activities help consolidate the target grammar in context. A variety of topics are chosen from the school subjects such as language arts, science, history, social studies, art, literature, and physical education.



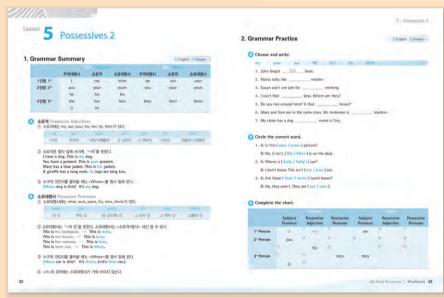
Grammar Summary provides a concise review of the day's lesson. Students and teachers can refer to them for a quick overview of the material they have studied.



Entertaining comics are provided in Lessons 11 and 23. Students consolidate the English concepts taught in each part while enjoying the comics.

Progress Tests are presented in Lessons 12 and 24. These tests provide a method to follow and assess the development of students' grammar.





The Workbook provides additional explanation of the grammar targets in Korean.

Grammar Practice activities provide an opportunity to further work with and practice the grammar targets of each lesson.

Grammar Link sections help students prepare for the cumulative quizzes in the following lessons.



Part I

Nouns and Pronouns

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Lesson

Singular and Plural Nouns

1. Grammar Introduction

A. Common and Proper Nouns

Common Noun	boy amusement park city book	 Nouns are names for people, animals, places and things. Most nouns are common nouns.
Proper Noun	John Disneyland Paris Charlotte's Web	Proper nouns are 'specific' names.They always begin with capital letters.

Circle the proper noun, check the common noun and write.

	Common Noun	Proper Noun
1 Harry is a boy.	boy	Harry
2 Tokyo is a city.		
3 Charlotte's Web is a book.		
4 Harvard is a school.		
5 The Nile is a river		

B. Singular and Plural Nouns

man - men

person - people

	Singular	Plural	• Singular means one. Plural means two or more.
~ s	cat horse	cat s horse s	• To make most nouns plural, add -s to the singular form.
~es	bo x bu s ben ch di sh	boxes buses benches dishes	 End of noun: -ch, -sh, -s, -x Plural form: add -es
~ies	ba by count ry	bab ies countr ies	End of noun: consonant + -yPlural form: change y to i and add -es
Irregular	child foot	children feet	No specific rules

tooth - teeth

mouse - mice

foot - feet

Write the plural form.

1	forest	forests	5	fox	
2	child		6	tooth	
3	country		7	story	
4	bus		8	foot	

Write the singular form.

1	computer	computers	4	bookcases
2		kisses	5	women
3		programs	6	ladies

C. A or An

а	a pen a radio a small umbrella	 Use a or an with nouns. It means 'one' thing. Put a before a consonant.
an	an orange an eggan interesting book	Put an before a vowel.

- Consonants: b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z
- Vowels: a, e, i, o, u

Write a or an.

John is reading ______ comic book.
 We have _____ wonderful idea.
 Jennifer is _____ English name.
 I have _____ uncle in America.
 Wow! That is _____ big octopus.
 Amy has _____ large umbrella.













2. Grammar Practice

A Choose and write.

	C	ommon Noun			Proper No	un			Others	
1		friends	6		Mary		11		pretty	
2			7				12			
3			8				13			
4			9				14			
5			10				15			
	riends make	Golden Gate Park Stanford University		etty ildren	teacher fast	Mary mother	Mr. go	Brown Empir	jar e State E	before Building

B Write a or an. Write ∅ if a or an is not needed.

1	A: What do	 elephants have?	
	B: They have	large ears.	

- **2** A: There is ______ bike outside. Is it your bike, Cindy?
 - B: Yes, it is. It is _____ new bike.
- **3** A: Are there _____ apples on the table?
 - B: Yes, there are. And here is _____ orange.
- **4** A: Do you have _____ pets?
 - B: Yes, I do. I have _____ dog and ____ two rabbits.
- **5** A: How many legs does _____ octopus have?
 - B: It has _____ eight legs.

Check and correct the mistake	G	Check	and	correct	the	mistake
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1 This is octopus and that is a crab.

2 There are three man in the room.

3 Wow! This is an big egg.

4 This is john. He is a new student.

5 There are many trees in the Park.

6 We need a table and a chairs.

D Write the plural forms.

Mammals are warm-blooded
Some other mammals, like hedgehogs and,

3. Grammar Summary

	No	uns		A or	r An
Common Noun	Proper Noun	Singular Noun	Plural Noun	а	an
country boy teacher	France Harry Mr. Brown	school bench child	schools benches children	a teachera bikea lemon	an applean eggan igloo