### The Next Stop World

#### Characters

<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>Grammar</th>
<th>Features</th>
</tr>
</thead>
<tbody>
<tr>
<td>hello, hi, goodbye, bye mom, dad, brother, sister, grandma, grandpa</td>
<td>I'm . . . What's your name? My name's . . . This is my . . .</td>
<td>Country: USA World Music Song: Hello, Grandma Phonics: a, o, h, t</td>
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<tr>
<td>panda, tiger, fish, monkey, elephant, octopus desk, pencil case, board, door, window, clock</td>
<td>What is it? It's a/an . . . Is it a/an . . . ? Yes, it is./No, it isn't.</td>
<td>Country: China World Music Song: Stand up, please Phonics: u, c, m, d</td>
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<td>one, two, three, four, five, six, seven, eight, nine, ten pen, pencil, eraser, book, ruler, backpack</td>
<td>How old are you? I'm . . . one book/two books one pen/three pens</td>
<td>Country: Russia World Music Song: Pick up a pencil Phonics: e, i, p, b</td>
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<td>teacher, actor, doctor, farmer, cook, artist, singer, dancer, taekwondo instructor, engineer, inventor, soccer player</td>
<td>His/Her name's . . . He's/She's a/an . . . He/She isn't a/an . . . Is he/she a/an . . . Yes, he/she is./No, he/she isn't.</td>
<td>Country: Spain World Music Song: Is he an artist? Phonics: s, y, f, x</td>
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<td>doll, computer game, teddy bear, robot, bike, kite red, yellow, blue, green, pink, brown, gray, white, black, orange</td>
<td>What are they? They're . . . Are they (color) . . . ? Yes, they are./No, they aren't.</td>
<td>Country: Egypt World Music Song: Are they green teddy bears? Phonics: w, k, g, q, r</td>
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<td><strong>UNIT 6</strong></td>
<td>cat, dog, rabbit, turtle, bird, horse snake, spider, iguana, mouse, frog, hamster</td>
<td>I have a . . . I don’t have a . . . Do you have a . . . ? Yes, I do./No, I don’t.</td>
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<td><strong>UNIT 7</strong></td>
<td>hair, eyes, ears, nose, mouth, teeth legs, arms, feet, hands, fingers, toes</td>
<td>He/She/It has . . . Does he/she/it have . . . ? Yes, he/she/it does. No, he/she/it doesn’t.</td>
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<tr>
<td><strong>UNIT 8</strong></td>
<td>pool, park, mall, stadium, school, zoo tree, river, beach, mountain, flower, lake</td>
<td>There’s a/an . . . There isn’t a/an . . . Is there a . . . ? Yes, there is./No, there isn’t.</td>
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<td><strong>UNIT 9</strong></td>
<td>apple, banana, watermelon, pear, orange, pineapple eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty</td>
<td>There’s one . . . There are (number) . . . s. How many . . . s are there? There are (number) . . . s.</td>
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<tr>
<td><strong>UNIT 10</strong></td>
<td>table, closet, TV, bed, sofa, chair bedroom, bathroom, living room, kitchen, garage, yard</td>
<td>in/on/under Where’s the . . . ? It’s in/on/under the . . . Where are the . . . s? They’re in/on/under the . . .</td>
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UNIT 1

Welcome to the USA!
1. **Listen and read.**

   1. Hello.
   2. Hi.
   3. Goodbye.

2. **Make a friendship line.**
   **Talk to your friend.**

   1. Hello, I’m Adam.
   2. Hi, I’m Dina.
   3. I’m Beakie.
   4. I’m Eddie.
   5. Bye.

*Workbook page 4*
1. Listen and read.

1. Hi, I’m Hannah. What’s your name?
   My name’s Beakie.

3. Bye, Hannah!
   Goodbye, Hannah!

2. Look! Eddie!
   Hi, Eddie.

2. Match the question to the correct answers.

What’s your name?
I’m Hannah.
Bye, Eddie!
Hello, Hannah!
My name’s Beakie.

Grammar Stop
What’s your name?
My name’s …
(= I’m …)
1. **Listen and chant.**

Hi! I’m Oscar the cat.
I’m hot!
My hat is hot.
I’m a hot cat in a hot hat!

2. **Listen and say.**

\[
\begin{array}{cccc}
\text{a} & \text{o} & \text{h} & \text{t} \\
\hline
\text{hat} & \text{hot} \\
\end{array}
\]

3. **Look and listen. Then connect the letters.**

1. Sun: \( h \rightarrow o \rightarrow t \)

2. Hat: \( h \rightarrow a \rightarrow t \)

4. **Read the chant again. Then underline a, o, h, and t.**