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Progress Test  106
Lesson 1: a (1)
Lesson 2: a (2)
Lesson 3: Review 1: a

New Target Sounds and Words

am
- dam
- jam
- ham
- ram

at
- bat
- hat
- cat
- rat
Lesson 4  a (3)
Lesson 5  a (4)
Lesson 6  Review 2: a

New Target Sounds and Words

- **an**
  - can
  - man

- **an**
  - fan
  - van

- **ap**
  - cap
  - map

- **ap**
  - lap
  - nap
1. Listen, point and repeat.

**Step 1**

a + m → am

**Step 2**

- am → dam
- am → ham
- am → jam
- am → ram
2. Match, color and say.

1. bam / dam
2. ram
3. dam
4. jam

3. Circle the correct word.

1. bam / dam
2. lam / ram
3. jam / zam
4. Read step by step.

1. P a m
2. S a m
3. D a m
4. J a m

5. Trace and write step by step.

1. a → am → ham

2. a → am → ram

3. a → am → dam

4. a → am → jam
1. Listen, point and repeat. (Track + at)

Step 1

\[ \text{at} \rightarrow \text{bat} \]

\[ \text{at} \rightarrow \text{cat} \]

\[ \text{at} \rightarrow \text{hat} \]

\[ \text{at} \rightarrow \text{rat} \]
2. Color and say the words.

3. Complete the word.

1 2 3 4

Little EFL Phonics 4
4. Read step by step.

1. fat
2. mat
3. Pat
4. sat

5. Trace and write step by step.

1. 
   a → at → rat

2. 
   a → at → hat

3. 
   a → at → bat

4. 
   a → at → cat
Lesson 3  Review 1  a

1. Read the story and sing along. 🎧 03 Track 🎧 04 Track

1. Go to the next page. Look at the pictures and talk about them.
2. Listen to the story and read along.
3. Listen to the song and sing along.

2. Color and say the words that end with “am.”

3. Color and say the words that end with “at.”
The man is Sam.
The cat is Pam.

Sam likes jam.
Pam likes ham.

Sam sees a bat.
Pam sees a rat.

Sam is on the mat.
Pam is on his lap.
4. Write step by step.

1. ham

2. jam

3. bat

4. cat

5. hat

6. sheep

7. earth

8. rat
1. Listen, point and repeat.

**Step 1**

\[ \text{a} + \text{n} \Rightarrow \text{an} \]

**Step 2**

\[ \text{an} \Rightarrow \text{can} \]

\[ \text{an} \Rightarrow \text{fan} \]

\[ \text{an} \Rightarrow \text{man} \]

\[ \text{an} \Rightarrow \text{van} \]
2. Find and color the hidden pictures. Write the numbers.

How many?

1

man, fan, can, van
3. Read step by step.

4. Trace and write step by step.

1. a → an → can
2. a → an → fan
3. a → an → man
4. a → an → van
Lesson 5  

a (4)

1. Listen, point and repeat.

Step 1  

\[ a + p \rightarrow ap \]

Step 2  

\[ ap \rightarrow cap \]

\[ ap \rightarrow lap \]

\[ ap \rightarrow map \]

\[ ap \rightarrow nap \]
2. Complete the picture. Circle the correct word.

1. cap lap map nap

2. cap lap map nap

3. cap lap map nap

4. cap lap map nap

3. Match.

1. m ap map

2. c ap cap

3. l ap lap
### Read step by step.

1. cap
   - g a p
2. nap
   - r a p
3. sap
   - s a p
4. tap
   - t a p

### Trace and write step by step.

<table>
<thead>
<tr>
<th>Step</th>
<th>Image</th>
<th>Trace</th>
<th>Write</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><img src="image1.png" alt="Image" /></td>
<td>a → ap → cap</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td><img src="image2.png" alt="Image" /></td>
<td>a → ap → nap</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td><img src="image3.png" alt="Image" /></td>
<td>a → ap</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td><img src="image4.png" alt="Image" /></td>
<td>a → ap</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1. **Read the story and sing along.**
   1. Go to the next page. Look at the pictures and talk about them.
   2. Listen to the story and read along.
   3. Listen to the song and sing along.

2. **Circle and read.**

   1. [Image of a map]
   2. [Image of a can]
   3. [Image of a van]
   4. [Image of a fan]
   5. [Image of a girl sitting]
   6. [Image of a boy lying down]
Dad has a van.
The van has no gas.

Can the van go?
No!

Jan has a cat.
The cat has a rat.

Is the rat a pal?
No!
3. Write step by step.

1. cap
2. cap
3. cap

2. a
3. a

3. can
4. map

5. girl
6. fan

7. dog
8. police