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<td>Review</td>
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<td>Present Perfect Progressive</td>
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<td>Review</td>
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<table>
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<th>Unit 8</th>
<th>Adjectives and Adverbs</th>
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<td>Part A</td>
<td>Adjectives</td>
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<tr>
<td></td>
<td>Indefinite Adjectives</td>
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<td>Adverbs</td>
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<td>Irregular Adverbs</td>
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<td>Adverbs of Frequency</td>
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<td>Review</td>
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<tr>
<th>Unit 9</th>
<th>Comparatives and Superlatives</th>
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<td>Part A</td>
<td>Comparative and Superlative Adjectives</td>
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<td>Comparative and Superlative Adverbs</td>
</tr>
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<td></td>
<td>Review</td>
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<tr>
<th>Unit 10</th>
<th>Passive Voice</th>
</tr>
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<tbody>
<tr>
<td>Part A</td>
<td>Active and Passive Voices</td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>Review</td>
</tr>
</tbody>
</table>

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Part A  Categorization of Nouns

Preview

There is some candy on the table. Ryan has a good idea. He likes candy. He puts it in his mouth.

Grammar Explanation

<table>
<thead>
<tr>
<th>Category</th>
<th>Example</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Person</td>
<td>John went to the new theater last week with his father.</td>
<td>brother, mailman, chef, assistant, friend, king</td>
</tr>
<tr>
<td>Place</td>
<td>We met our neighbors at the arcade.</td>
<td>beach, zoo, home, Spain, woods, work, school</td>
</tr>
<tr>
<td>Thing</td>
<td>I found the keys under the sofa.</td>
<td>eraser, chain, picture, door, pen, tractor, stick</td>
</tr>
<tr>
<td>Idea</td>
<td>Happiness is very important.</td>
<td>sadness, freedom, fun, love, anger</td>
</tr>
</tbody>
</table>
**Exercise 1** Underline the nouns.

1. Doctor Smith has an **office** in the **city**.
2. We don’t have any **time**.
3. John bought **coffee**, **milk**, and **sugar** at the **store**.
4. My mother put a cake in the **oven**.

**Exercise 2** Choose the best answers.

1. I gave my homework to my ________________.
   a. teacher  
   b. doctor  
   c. penguin

2. I went to the doctor yesterday. He gave me ________________.
   a. candy  
   b. medicine  
   c. hospital

3. The ________________ works hard in the fields all day.
   a. police officer  
   b. farmer  
   c. salesperson

4. I helped my younger ________________ with his homework.
   a. sister  
   b. uncle  
   c. brother

**Exercise 3** Circle the correct answers.

1. **PERSON:**  
   letter  
   France  
   firefighter

2. **PLACE:**  
   apartment  
   time  
   tennis

3. **THING:**  
   sweater  
   grandparents  
   fun

4. **IDEA:**  
   fear  
   garage  
   stomach
Exercise 4  Listen and put a check (✓) for each type of noun you hear.  

<table>
<thead>
<tr>
<th></th>
<th>People</th>
<th>Places</th>
<th>Things</th>
<th>Ideas</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td>✓</td>
<td>✗</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td>✗</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Exercise 5  Circle all the nouns and write them in the correct boxes.

- tree
- house
- boredom
- go
- girl
- swim
- Mr. Smith
- love
- run
- camp
- leave
- sad
- school
- dad
- truck
- teach
- printer
- cards
- catch
- have
- friendship
- fun
- brother
- room
- walk

**Places**

**People**

**Things**

**Ideas**
Grammar in Use

Exercise 6  Complete the sentences with words from the box.

| tiger | parents | animals | manes | lion | zoos | stripes |

A liger is an amazing animal. It is a mix between a 1. ___________ and a 2. ___________. Ligers only live in 3. ___________. They are bigger than their 4. ___________. Ligers have 5. ___________ like a tiger. Some ligers have long hairy 6. ___________ like lions. Ligers are the largest cats in the world. They really are amazing 7. ___________!

Exercise 7  Read the statements about Exercise 6. Circle T for true or F for false.

1. Ligers are small.  T  F
2. Some ligers have manes.  T  F
3. Ligers only live in Africa.  T  F
4. Ligers don’t have stripes.  T  F
Countable and Uncountable Nouns

Preview

A: These **cookies** are delicious!
B: Thanks. Here is your **lemonade**.
A: Thank you. Wow! It’s sour!
B: Yes, it is! Let’s add some **sugar**.
A: Good idea.

Grammar Explanation

Nouns can be either **countable** or **uncountable**.

| Countable nouns | I bought **eleven CDs** and a **new book**.  
|                 | We saw **many cars** and a **few vans**.  
|                 | **Countable nouns**: apple, ant, bag, book, cat, chair, donut, friend, house, jacket, map, neighbor, page, question, raft, stove  
| Uncountable nouns | I had **some soup** before dinner.  
|                  | I didn’t have **any coffee**.  
|                  | **Uncountable nouns**: bread, cheese, coffee, food, fruit, furniture, homework, mail, meat, milk, music, paper, rice, soup, water  
|                  | **Did you have** **any fun** at the zoo?  
|                  | **Yes, we had** **some fun** at the zoo.  

* **Some** and **any** can also be used with countable nouns. **Any** is used for questions and negatives. **Some** is used when the exact number is not known or is not important.  
Example: Do you have **any apples**? **Yes, we have** **some apples** in the fridge.
Exercise 1  Write the nouns in the correct box.

<table>
<thead>
<tr>
<th>Countable Nouns</th>
<th>Uncountable Nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>___________</td>
<td>___________</td>
</tr>
<tr>
<td>___________</td>
<td>___________</td>
</tr>
<tr>
<td>___________</td>
<td>___________</td>
</tr>
<tr>
<td>___________</td>
<td>___________</td>
</tr>
</tbody>
</table>

Exercise 2  Underline the nouns and write C for countable or U for uncountable.

1. The ___________ keeps her ___________ in a ___________.  
   C       U       C
2. The tailor cut some cloth.
3. I filled my ___________ with ___________.
4. He had ___________ for breakfast.
5. The team scored five ___________.

Exercise 3  Circle the odd words.

1. sugar     juice     sandwich     soup
2. notebook   CD       pencil     paper
3. chair      wood     money     glue
4. ice cream  cereal   cookie     rice
Exercise 4  Listen and circle the correct answers. Then number the pictures.

1. We had (two / some) fried chicken for lunch.
2. He locked (a / much) door with a key.
3. He ate (some / any) pasta for dinner.
4. Are there (any / much) chickens on the road? Yes, there are two.

Exercise 5  Fix the mistake in each sentence.

1. I drank any water yesterday.
   → ___________________________________________
2. She is buying twelve eggs and much apples.
   → ___________________________________________
3. There was too many butter on my popcorn.
   → ___________________________________________

Exercise 6  Write sentences about yourself. Change the underlined words.

1. I had an apple, a sandwich, and milk for lunch yesterday.
   → __________________________________________
2. I don’t have any brothers, but I have three sisters.
   → __________________________________________
Exercise 7  Complete the sentences with words from the box.

<table>
<thead>
<tr>
<th>salt and pepper</th>
<th>meat</th>
<th>some lettuce, cheese, mayonnaise</th>
</tr>
</thead>
<tbody>
<tr>
<td>fresh bread</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a big bite</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

First, you need 1. ____________. Then, you spread some butter or 2. ____________ on the bread.
Next, you put some 3. ____________ or turkey on the bread. Then, you add 4. ____________ and tomato. If you want, you can add some 5. ____________.
Finally, you cut your sandwich in half and take 6. ____________!

Exercise 8  Make your own sandwich using different ingredients.

### IDEAS
- mustard
- ketchup
- pickles
- chicken
- meat
- onion
- olives
- tuna

Making a Sandwich

First, ________________________.
Then, you ________________________.
Next, you put ________________________.
Then, you add ________________________.
Finally, you ________________________ and take a big bite!
Part C  Possessives

Preview

I went to my friend’s house yesterday. We studied for over two hours in her father’s office. After we finished, her brother took us for some pizza in their parents’ car. Their father is the owner of the restaurant. We got the pizza for free.

Grammar Explanation

Possessives show who or what an object belongs to.

| Usually, ‘s is added to the end of a noun to show ownership of the noun coming after it. | I like John’s haircut.  
My mother’s car broke down. |
|---|---|
| For plural nouns that end in -s, only the apostrophe is added to show ownership. | The girls’ gym is over there.  
The boys’ hockey team plays tomorrow. |
| When showing ownership for more than one noun, only the last noun takes the ‘s or the apostrophe. | Sam, Dawn, and Kim’s teacher was absent from school yesterday.  
The lions and tigers’ cages are always cleaned on Mondays. |
| For proper nouns (names) that end in -s, ‘s is added to show ownership. | James’s bike is blue.  
Julius’s house is near the river. |
| Of can also be used to show ownership. In this case the noun representing the owned thing comes first.* | The father of the student (= the student’s father)  
The king of Spain (= Spain’s king) |

* This form is usually used when the owner is a place or thing, not a person.

<table>
<thead>
<tr>
<th>Subject Pronouns</th>
<th>Possessive Adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>my</td>
</tr>
<tr>
<td>you</td>
<td>your</td>
</tr>
<tr>
<td>he</td>
<td>his</td>
</tr>
<tr>
<td>she</td>
<td>her</td>
</tr>
<tr>
<td>it</td>
<td>its*</td>
</tr>
<tr>
<td>we</td>
<td>our</td>
</tr>
<tr>
<td>they</td>
<td>their</td>
</tr>
</tbody>
</table>

* Its is a possessive adjective. It’s = It is
Practice 1

Exercise 1  Fix the mistake in each sentence.

1. I have one sister. Yesterday, I walked my sisters’ dog to the park.
2. I don’t like my brother new girlfriend.
3. My family bought a pet parrot. The parrots color is very unusual.
4. My sister doesn’t like the color off the parrot.

Exercise 2  Rewrite the sentences using apostrophes.

1. John saw our teacher. She has a car.
   → John saw our teacher’s car.
2. I ate some dinner. It was for my brother.
   →
3. Sarah met someone. He was a friend of her cousins.
   →
4. They bought a computer. The computer belonged to my friend.
   →

Exercise 3  Make sentences using possessive adjectives.

1. Who ate John’s French fries?
   → Who ate his French fries?
2. We borrowed Nick and Tom’s pool cues.
   →
3. I lost Sarah’s keys.
   →
   →
Exercise 4  Listen and choose the correct answers.  

1. Who has the cap?  John / Kelly
2. Who has the keys?  John / Sarah
3. Who has the bag?  Kelly / Peter
4. Who has the books?  Peter / the students

Exercise 5  Complete the sentences using the pictures.

1. The eyes _____________ fish are very unusual.
2. The _____________ collar has a tag on it.
3. The _____________ cell phone battery has no power.
4. The owner _____________ boat is smiling.

Exercise 6  Change the form of the sentences.

1. The bride’s mother is collecting gifts.
   → **The mother of the bride is collecting gifts.**

2. My friend’s sister speaks German.
   → ________________________________

3. The queen of England is very old.
   → ________________________________

4. The friends of my sister are very nice.
   → ________________________________

5. The eyes of that kitten are cute.
   → ________________________________
Exercise 7  Fill in the blanks in the conversation.

Sunday’s game of the team’s goalkeeper John’s ball

Tom: Hey, do you have John’s ball?
Nick: Yes, 1. ____________________ is at my house. I took it on Saturday.

Tom: Great, we will need it for 2. ____________________

Nick: Oh yes—for the league final. We have a great chance! The other 3. ____________________ is injured.

Tom: I really want to win! The winners 4. ____________________ league get one hundred dollars!

Exercise 8  Read the statements about Exercise 7. Circle T for true or F for false.

1. Tom has John’s ball. T F
2. Tom took John’s ball on Saturday. T F
3. The final is on Sunday. T F
4. One team’s goalkeeper is injured. T F
Part D  Articles and Generic Statements

Preview

Eagles are very beautiful birds. There is an eagle in the zoo. He has a big cage. There is an ostrich next to him. The ostrich is from Africa.

Grammar Explanation

<table>
<thead>
<tr>
<th>Articles</th>
<th>Generic Statements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong> is for singular nouns.</td>
<td><strong>I am</strong> a student.</td>
</tr>
<tr>
<td>It goes in front of <strong>consonant</strong></td>
<td>She <strong>is</strong> tall.</td>
</tr>
<tr>
<td>sounds.</td>
<td>They <strong>are</strong> my parents.</td>
</tr>
<tr>
<td>A zebra has stripes.</td>
<td>Insects <strong>have</strong> six legs.</td>
</tr>
<tr>
<td>Nick eats a sandwich.</td>
<td>He <strong>has</strong> blue eyes.</td>
</tr>
<tr>
<td>She teaches at a university.</td>
<td></td>
</tr>
<tr>
<td>(The u has a y sound.)</td>
<td></td>
</tr>
<tr>
<td><strong>An</strong> is for singular nouns.</td>
<td>**Candy <strong>tastes</strong> sweet.</td>
</tr>
<tr>
<td>It goes in front of <strong>vowel</strong></td>
<td>Feathers <strong>feel</strong> soft.</td>
</tr>
<tr>
<td>sounds.</td>
<td></td>
</tr>
<tr>
<td>We will meet them in an hour.</td>
<td></td>
</tr>
<tr>
<td>(The h is silent.)</td>
<td></td>
</tr>
<tr>
<td>John sees an airplane.</td>
<td></td>
</tr>
<tr>
<td>You need an umbrella.</td>
<td></td>
</tr>
<tr>
<td><strong>The</strong> is for singular or plural</td>
<td></td>
</tr>
<tr>
<td>nouns and goes in front of</td>
<td></td>
</tr>
<tr>
<td><strong>consonant</strong> or <strong>vowel</strong></td>
<td></td>
</tr>
<tr>
<td>sounds.</td>
<td></td>
</tr>
<tr>
<td>The is used for things that are</td>
<td></td>
</tr>
<tr>
<td>already known or introduced.</td>
<td></td>
</tr>
<tr>
<td>The is also used when the noun</td>
<td></td>
</tr>
<tr>
<td>it precedes is the only one of</td>
<td></td>
</tr>
<tr>
<td>its kind.</td>
<td></td>
</tr>
<tr>
<td>Nick eats a sandwich. The</td>
<td></td>
</tr>
<tr>
<td>sandwich is delicious.</td>
<td></td>
</tr>
<tr>
<td>John sees an airplane. The</td>
<td></td>
</tr>
<tr>
<td>airplane is in the sky.</td>
<td></td>
</tr>
<tr>
<td>The moon is in the sky.</td>
<td></td>
</tr>
<tr>
<td>(There is only one moon and one</td>
<td></td>
</tr>
<tr>
<td>sky.)</td>
<td></td>
</tr>
<tr>
<td>Some apples are in the fridge.</td>
<td></td>
</tr>
<tr>
<td>(Most people only have one frige</td>
<td></td>
</tr>
<tr>
<td>in their homes.)</td>
<td></td>
</tr>
</tbody>
</table>

Other state or condition verbs: look, smell, taste, sound, like, love, hate, think, believe
Exercise 1  Write a or an in front of the nouns.

_____ ostrich    _____ hour    _____ owl    _____ uncle
_____ clock    _____ elephant    _____ unicorn    _____ tiger
_____ house    _____ university    _____ pear    _____ yo-yo

Exercise 2  Circle the correct answers.

1. My dad bought me (a / an / --) new cell phone.
2. It took me (a / an / --) hour to choose it.
3. It has (a / an / --) expensive digital camera in it.
4. My new phone is (a / an / --) very small.
5. Now, my sister wants (a / an / --) one.

Exercise 3  Complete the sentences with the correct articles.

1. I have _____ book. _____ book is heavy.
2. She is studying for ______ test. ______ test is very important.
3. I’m very warm. Please turn on ______ air conditioner.
4. I’m afraid to swim in ______ sea.
5. Do you want _____ cookie or ______ ice cream cone?
6. _______ sun is bright today.
Exercise 4  Listen and circle the correct answers.  

1. (A cheetah / Cheetahs) are fast 2. (an / --) animals. They are 3. (a / the) fastest animals on land. They live in 4. (the / --) Africa. I saw 5. (a cheetah / cheetahs) once, but it was in 6. (a / the) zoo.

Exercise 5  Unscramble the sentences.

1. Earth / around / sun / moves / The / the  
   → ______________________________________

2. table / is / the / on / English / book / The  
   → ______________________________________

3. planet / is / a / Jupiter / big / very  
   → ______________________________________

4. put / you / pie / the / the / oven / Did / in / ?  
   → ______________________________________

Exercise 6  Complete the sentences with the words to the left. Use the when necessary.

Rose:
1. **Roses** smell very beautiful.
2. **The rose** in the vase smells beautiful.

Dolphin:
3. _________ in the aquarium is very cute.
4. _________ are very intelligent animals.

Tree:
5. _________ in our yard is very old.
6. _________ give us clean air.
Exercise 7  Complete the sentences with a, an, the, or --.

1. __________ Alligators are very dangerous animals. They come from all parts of 2. __________ world. There are many alligators in Florida in 3. __________ US. 4. __________ Alligators are great swimmers.
5. __________ strong tail helps alligators 6. __________ swim. An alligator can kill 7. __________ person.
Stay away from 8. __________ them!

Exercise 8  Read the statements about Exercise 7. Circle T for true or F for false.

1. Alligators have strong tails. T F
2. Alligators are good pets for kids. T F
3. Alligators swim well. T F
4. Alligators live in many parts of the world. T F
Part E Review

Exercise 1 Practice the conversations with a partner. Change roles for each conversation.

A: What do you have in your pocket?
B: I have an MP3 player.
A: I like the color. Where did you get it?
B: Thanks. I got it at an electronics store.

Exercise 2 Choose the correct answers.

1. The moon is far from (an / the) Earth.
2. I like (Nick’s / Nicks) new sweater.
3. A white tiger is (a / an) extremely rare animal.
4. The winner (of the / of) competition won a nice painting.
5. Nick likes his computer. He got it for (his / Nick’s) birthday.

Exercise 3 Complete the lists with things you have at home.

<table>
<thead>
<tr>
<th>Countable</th>
<th>Uncountable</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. a bed</td>
<td>6. tape</td>
</tr>
<tr>
<td>2.</td>
<td>7.</td>
</tr>
<tr>
<td>3.</td>
<td>8.</td>
</tr>
<tr>
<td>4.</td>
<td>9.</td>
</tr>
<tr>
<td>5.</td>
<td>10.</td>
</tr>
</tbody>
</table>
Exercise 4  Complete the crossword.

**Down**
1. I will go to a _________ after I finish high school.
2. An _________ is similar to a crocodile.
3. A _________ fixes teeth.

**Across**
4. A waiter serves food in a _________.
5. A _________ flies airplanes.

Exercise 5  Complete the sentences with a, an, the, or --.

My family goes 1. ____________ camping every year. We always make 2. ____________ big fire. Then, we cook dinner over 3. ____________ fire. After dinner, we play 4. ____________ games and talk. It's fun. I look at 5. ____________ moon and 6. ____________ stars.

Exercise 6  Write the nouns in the correct boxes.

<table>
<thead>
<tr>
<th>joy</th>
<th>Italy</th>
<th>police officer</th>
<th>computer</th>
<th>Justin</th>
<th>time</th>
<th>city</th>
<th>hot chocolate</th>
</tr>
</thead>
</table>

**Places**

**People**

**Things**

**Ideas**

Proverb

The first step is the hardest.