READING LAMPO

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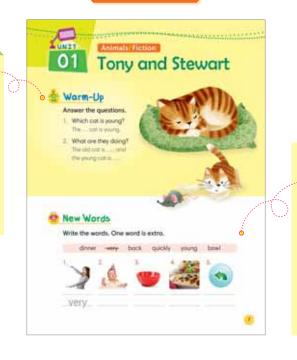
How to Use This Book

Each unit in the *Reading Lamp* series includes eight parts plus additional review and consolidation activities in the workbook. These parts work together to get students thinking about the unit's topic, lead students through a reading passage, check students' comprehension of the reading passage, and then have students practice basic listening, organizing, and writing skills in English. A summary of each section is presented here.

Student Book

🏠 Warm-Up

includes two questions to stimulate students' interest about the topic. Sample responses for all Warm-Up questions are provided in the answer key for each book.



😟 New Words

lists key vocabulary for the unit. Students match the words with photographs illustrating each word's meaning and then write the words as labels below the photographs.

😧 Reading

alternates between original stories and informative passages linked by topics. An audio recording of each passage is provided on the audio CD. Students can track the words as the passages are read by native speakers.



After hearing the passage read aloud, students should be encouraged to read the passage themselves as a timed reading.

(Checking

includes multiple-choice questions: the first focusing on the main idea of the passage and two additional detail questions related to the reading passage.

🗒 Listening

incorporates target vocabulary from the unit in simple tasks to help students develop their listening comprehension. Transcripts for the Listening section are provided at the back of each book.

		1.1.1.1.1.1	111
Ó C	hecking		
c	hoose the bes	it chower.	
1	This reading is	i about	
	a. two cats	b, making for	od c: being hierds
2	Tony	and plays of day.	
	a jumps	b. runt	c. eots
- 3	What does Sh	ewan do al day?	
	a. He eats.	b. He plays.	c. He sleeps.
<u>ار او</u>	apping	b 0 0	0 b
	that is true ab	out each cat? Write the	e words. One word is ext
	young	quickly runs	old sleeps
		quickly num	old sleeps
		quickly num ny al day a	old sloeps

Mapping

reinforces comprehension of the reading passage as well as practices organizing texts according to main ideas with supporting details, sequential events, or summaries.

😤 Summary

reviews target vocabulary for the unit, stimulates recall of key information from the reading, and develops reading fluency by repeating words and structures that students have studied in the unit.

	very.	eleep	bowl	dinner.	back	young
C,			6me			
2			old			
3. 9	ke -					
1.5			all day		-	
				-	CAL	>
	mm cut					
Su Who	mma t is firs	t? What i	a last? W	rite 1 (firs)	t) to 4 (Jo De fai Dool	
Su Who Item	mmal at is firs Stewart	t? What i) k to steep		-	

Vocabulary Review

Vocabulary Review

provides additional exposure to the target vocabulary of each unit in new contexts. These activities vary from unit to unit so that students practice with new words in a variety of ways over the course of each book.

Workbook

Conversion

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B Workbook

provides additional reading, listening, and writing activities that can be completed as homework, including dictation, a grammarbased matching and writing activity, and a fun wrap-up game or puzzle for each unit.