

# READING LAMP



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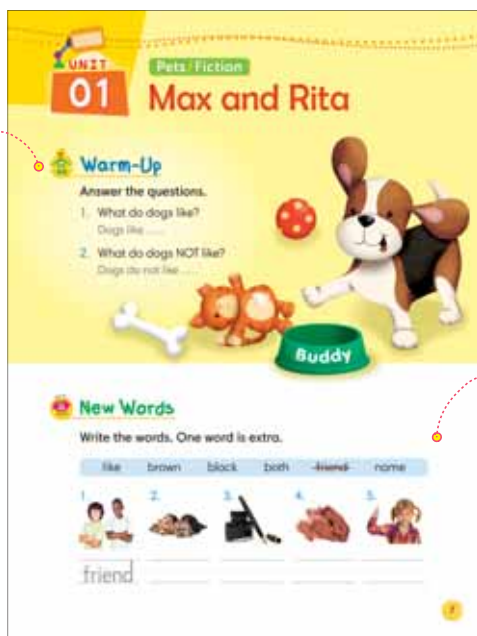
# How to Use This Book

Each unit in the *Reading Lamp* series includes eight parts plus additional review and consolidation activities in the workbook. These parts work together to get students thinking about the unit's topic, lead students through a reading passage, check students' comprehension of the reading passage, and then have students practice basic listening, organizing, and writing skills in English. A summary of each section is presented here.

## Student Book

### Warm-Up

includes two questions to stimulate students' interest about the topic. Sample responses for all Warm-Up questions are provided in the answer key for each book.



UNIT 01 Pets Fiction  
Max and Rita

Warm-Up






Answer the questions.

1. What do dogs like?  
Dogs like \_\_\_\_\_.
2. What do dogs NOT like?  
Dogs do not like \_\_\_\_\_.

New Words

Write the words. One word is extra.

like brown black both friend name

1.  2.  3.  4.  5. 

friend \_\_\_\_\_

### New Words

lists key vocabulary for the unit. Students match the words with photographs illustrating each word's meaning and then write the words as labels below the photographs.

### Reading

alternates between original stories and informative passages linked by topics. An audio recording of each passage is provided on the audio CD. Students can track the words as the passages are read by native speakers.



Reading

Listen and read.

Jane has two dogs.  
Their names are Max and Rita.  
Max is big.  
He is black.  
Rita is small.  
She is brown.  
The dogs are good friends.  
They both like cats.

One \_\_\_\_\_ / 31 words



After hearing the passage read aloud, students should be encouraged to read the passage themselves as a timed reading.

## Checking

includes multiple-choice questions: the first focusing on the main idea of the passage and two additional detail questions related to the reading passage.

## Listening

incorporates target vocabulary from the unit in simple tasks to help students develop their listening comprehension. Transcripts for the Listening section are provided at the back of each book.

## Summary

reviews target vocabulary for the unit, stimulates recall of key information from the reading, and develops reading fluency by repeating words and structures that students have studied in the unit.







**Checking**

Choose the best answer.

1. This reading is about \_\_\_\_\_  
a. dogs      b. cats      c. names
2. Max is \_\_\_\_\_  
a. big and black      b. big and brown      c. black and white
3. What do Max and Rita live?  
a. Their names      b. Friends      c. Cats

**Listening**



Listen. Choose a or b.

1.  a  b
2.  a  b
3.  a  b

**Mapping**

What do Max and Rita look like? Write the words. One word is extra.

big    small    brown    black    name

 big  \_\_\_\_\_  
\_\_\_\_\_ \_\_\_\_\_


## Mapping

reinforces comprehension of the reading passage as well as practices organizing texts according to main ideas with supporting details, sequential events, or summaries.

**Vocabulary Review**

Find and circle (O) the words. Then complete the story.





big    black    brown    small    likes    eat

1. 

2. I have a cat. She is \_\_\_\_\_.  
She is \_\_\_\_\_ She \_\_\_\_\_ dogs.

**Summary**

What is first? What is last? Write 1 (first) to 4 (last).

1.  Max is big.
2.  Rita is small.
3.  Jane has two dogs.
4.  The dogs are good friends.

## Vocabulary Review

provides additional exposure to the target vocabulary of each unit in new contexts. These activities vary from unit to unit so that students practice with new words in a variety of ways over the course of each book.

## Workbook

**01 Max and Rita**

**Dictation**

Listen and write the words.

Give two lines.  
Then \_\_\_\_\_ and Max and Rita.  
Max is \_\_\_\_\_  
Rita is \_\_\_\_\_  
Rita is small.  
She is \_\_\_\_\_  
The dogs are good \_\_\_\_\_  
They both \_\_\_\_\_

**Activity**

Match and write.

1.  Max \_\_\_\_\_ is \_\_\_\_\_ Max and Rita.
2.  Rita \_\_\_\_\_ is \_\_\_\_\_ small.
3.  They \_\_\_\_\_ is \_\_\_\_\_ big.

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

**Wrap-Up**

What is the word? Match.

 Rita \_\_\_\_\_  
 Rita \_\_\_\_\_  
 Rita \_\_\_\_\_

## Workbook

provides additional reading, listening, and writing activities that can be completed as homework, including dictation, a grammar-based matching and writing activity, and a fun wrap-up game or puzzle for each unit.