

English Chest 4

Workbook Answer Key

Unit 1 Lesson 1: What Grade Are You in?

A. Write the missing words.

1. A: **What** grade are you **in**?

B: I'm in **fifth** grade.

A: **What's** your favorite subject?

B: My favorite subject is **Chinese**.

2. A: What **grade** are **you** in?

B: I'm in **sixth** grade.

A: What's your **favorite subject**?

B: My **favorite** subject is **computers**.

B. Unscramble the sentences.

1. What grade are you in?
2. We are eighth grade.
3. What are your favorite subjects?
4. My favorite class is art, and her favorite class is PE.
5. Really? My favorite class is history.

C. Complete the conversation.

Sophia: Hi! Are you a new student?

Travis: Yes, I am. My name is Travis.

What is your name?

Sophia: My **name** is Sophia.

What grade **are** you **in**?

Travis: I'm in fourth **grade**.

What grade are **you** in?

Sophia: I'm **in** ninth **grade**.

Travis: What's your **favorite** class?

Sophia: My favorite **class** is science.

I like to learn about plants.

Travis: Really? My **favorite** class is **art**.

I like to draw and paint.

D. Read the story and circle T for true or F for false.

1. T 2. F 3. F 4. T

E. Use the clues to write the sentences.

1. My favorite class is science.
2. I like to learn about plants and animals.
3. I am in seventh grade.
4. My brother's favorite subject is English.
5. He likes to learn new languages.
6. He is in tenth grade.

F. Find the mistakes and rewrite the sentences.

1. My favorite subjects **are** music and history.
2. My sister **is** in fourth grade.
3. Every day, we **have** math, science, and history class.
4. We are in **second** grade.
5. What **is** your favorite class? / What are your favorite **classes**?

Unit 1 Lesson 2: It's Nine Thirty

A. Answer the questions.

1. It's twelve fifteen. 2. It's eight oh five.
3. It's nine thirty. 4. It's seven twenty.
5. It's ten forty-five.

B. Draw the correct time on the clocks.

1. What time is it?



It's two thirty.

2. What time is it?



It's one o'clock.

C. Match and complete the sentences.

1. seconds 2. pocket watch 3. alarm clock 4. watch

My pocket watch is in my pocket.

There are sixty seconds in one minute.

My watch is on my wrist.

My alarm clock wakes me up in the morning.

D. What time is it? Write the times.

1. It's ten forty-eight. 2. It's seven oh nine.
3. It's eight o'clock. 4. It's five oh four.

E. Complete the conversations.

1. A: What **time** is it?
B: It's six **thirty**.
A: Great! We **have** plenty of **time**.
B: We won't miss the school bus.
2. A: What **time** is it?
B: It's **nine o'clock**.
A: Uh oh! **Hurry** up!
B: Why?
A: We are late for school!

F. Color the parts of the clock and answer the questions.



1. It's ten twenty-nine.
2. C

G. Complete the conversations.

1. A: What **time** is it?
B: It's **eleven fifty-five**.
A: Uh, oh! **Hurry** up!
2. A: **What** time is it?
B: It's **four fifty-six**.
A: Great! We have **plenty** of time.
3. A: **What** time is it?
B: It's **ten o'clock**.
A: **Great!** We have **plenty** of time.

Unit 1 Lesson 3: Do You Have Any Hobbies?

A. Circle the correct answers.

1. go camping 2. play the piano
3. sing karaoke 4. skateboard

B. Write the missing words.

1. A: Do you have any **hobbies**?
B: Yes, I play the **trumpet**.
2. A: Do you have any brothers or sisters?
B: No, I am an **only child**.
3. A: Do you have any hobbies?
B: Yes, I like to collect **trading cards**.
4. A: Do you have any hobbies?
B: Yes, I like to **skateboard/ballet**.

C. Complete the conversations.

1. **Aaron:** Do you have any **hobbies**?
Becky: Yes, I like to play the **guitar** and do **magic tricks**.
Aaron: Really? I like to collect old **coins** and **baseball** cards.
2. **Aaron:** Do you have any **brothers** or sisters?
Becky: No, I am an **only child**. Do you have any brothers or **sisters**?
Aaron: Yes, I have two **sisters**. Do you have any **cats** or dogs?
Becky: Yes, I have **two** dogs.

D. Circle the correct answers.

1. d 2. b

E. Read the story and answer the questions.

1. Yes, he likes to read comic books.
2. Yes, he has three brothers and four sisters.
3. Yes, they have three kittens.
4. Yes, they (all) like to go camping together.

F. Find the mistakes and rewrite the sentences.

1. James and his family like to go camping together.
2. He has three sisters and one brother.
3. His younger sister likes to read comic books.
4. James and his brother like to go fishing and (go) swimming in the lake.

G. Complete the questions and answers.

1. Does Sally have any hobbies?
Yes, she likes to play the piano.
She also likes to sing karaoke.
2. Does she have any brothers or sisters?
Yes, she has one/a sister.
3. Does she have any dogs or cats?
Yes, she has one/a dog.

Unit 1 Lesson 4: I Like Action Movies

A. What kinds of music and movies do they like?

- | | |
|------------------|--------------------|
| 1. jazz music | 2. pop music |
| 3. country music | 4. classical music |
| 5. scary movies | 5. cartoons |
| 7. rock music | 8. action movies |

B. Write the missing words.

- A: What kind of movies do you like?
B: I like cartoons because I like to laugh. What kind do you like?
A: I like scary movies. What kind of music do you like?
B: I like country music. What kind do you like?
A: I like classical music. Do you like to read?
B: Yes, I do.
A: What kind of books do you like?
B: I like fiction books because I like stories.

C. Complete the conversations.

1. A: What kind of movies does he like?
B: He likes comedies.
2. A: What kind of music do they like?
B: They like classical music.
3. A: What kind of books does he like?
B: He likes fairy tales.

D. Read the conversation and circle T for true or F for false.

- | | | |
|-------|------|------|
| 1. T | 2. F | 3. T |
| 4. T. | 5. F | |

E. Find the mistakes and rewrite the sentences.

1. Tom likes scary movies and fiction books.
2. What kind of music do you like?
3. They like mysteries and fairy tales.*
4. I like true stories. What kind of books do you like?

* Answers will vary.

F. Read the story and answer the questions.

1. He likes mysteries.
2. His father likes classical music.
3. They like cartoons and scary movies.

Unit 2 Lesson 1: Be Quiet!

A. Circle the correct answers.

1. cheat 2. drinks
3. teacher 4. vegetables

B. Write the missing words.

1. *Shhh!* You are in the library! Be **quiet!**
2. You are in the car. Put on your **seatbelt!**
3. Don't wear your **shoes** in the house! Take them off, please.
4. Be careful! Don't let **strangers** in your House!
5. Don't **run** near the pool!
6. Don't chew **gum** in school!

C. Complete the conversations.

1. A: What is one rule at the swimming **pool**?
B: Wear a swim **cap!**
2. A: What is one rule at the **library**?
B: Don't **write** in the **books!**
3. A: What is one rule at your **house**?
B: Eat all of your **vegetables!**

D. Write the missing words.

- A: OK, Nathan, be **quiet!**
B: Why?
A: I **want** to watch the movie. And don't **eat** too **much** popcorn!
B: Why?
A: You eat **too** much! And don't **say** 'why'!
B: Why?

E. Read the conversation and circle Yes or No.

1. No 2. Yes
3. No 4. Yes

F. Separate the conversations.

1. A: Take off your shoes.
B: Why?
A: They are dirty.
2. A: Don't open the door.
B: Why?
A: It's dangerous.
3. A: Eat vegetables.
B: Why?
A: Vegetables are healthy!

G. Answer the questions. There is more than one correct answer for *where*.

1. A: What is the rule?
B: **No food!**
A: Where is this a rule?
B: This is a rule in our classroom.
This is also a rule **in the library.***
2. A: What is the rule?
B: **Be quiet!**
A: Where is this a rule?
B: **This is a rule in the movie theater.***
3. A: What is the rule?
B: **Don't cheat!**
A: Where is this a rule?
B: **This is a rule in school.***

* Answers will vary.

Unit 2 Lesson 2: What Do Your Parents Do?

A. What do they do? Complete the sentences.

- 1. baker
- 2. nurse/doctor
- 3. scientist
- 4. taxi driver
- 5. fashion designer
- 6. He is a

B. Write the missing words.

- A: What do your **parents** do?
- B: My mom is a **fashion designer**, and my dad is an **actor**.
- A: Cool! Does your mom make **clothes**?
- B: Yes, she does. What do your parents **do**?
- A: My mom is a nurse, and my dad is a **taxi driver**.

C. Answer the questions and draw your parents.

- 1. A: What do her parents do?
B: Her mom is a hair dresser. Her dad is a reporter.
- 2. A: What do his parents do?
B: His dad is a shopkeeper. His mom is a secretary.

D. Use the clues to write the sentences.

- 2. My mom is an actress, and my dad is a lawyer.
- 3. What do his parents do?
- 4. His mom is a secretary, and his dad is a dentist.
- 5. What do her parents do?
- 6. Her mom is a reporter, and her dad is a taxi driver.

E. Read the conversation and circle T for true or F for false.

- 1. F
- 2. T
- 3. F
- 4. T

F. Solve the puzzle.

Down

- 1. This person writes books.
- 3. This person is good at math.
- 4. This person owns a shop.
- 5. This person is a teacher.

Across

- 2. This person gives haircuts.
- 6. This person tells us the news.
- 7. This person bakes things.
- 8. This is a girl actor.

G. Write the missing words.

- 1. I am meeting my friend Tony at his mom's toy shop. His mom is a **shopkeeper**. She gives us free **toys**. Tony's dad doesn't work at the shop. He is an **actor** on television. Sometimes, he takes Tony and me to **work** with him. It's fun!
- 2. Today, my dad is driving me to Peter's house. My dad is a **taxi driver**. He gives me **rides** in his taxi. Peter's dad is a **professor**. He teaches science. I like Peter's dad. Sometimes, he shows us science tricks. I like Peter's mom, too. She is a **writer**. She lets us read her stories.

Unit 2 Lesson 4:

I'm Going to the Post Office

A. Circle the correct answers.

- 1. milk 2. book
- 3. medicine 4. paintings

B. Match the pictures and sentences.

1. I want to see a new movie.

2. I'm going to the movie theater.

3. I want a new book to read.

I'm going to the pharmacy.

I'm going to the library.

I need some medicine.

C. Find the mistakes and rewrite the sentences.

1. Dave is going to the **movie theater**. He wants to see a new movie.
2. Tim is going to the **mall**. He wants to buy a new sweatshirt.
3. My mom is going to the **gas station**. She needs **gas**. / My mom is going to the **supermarket**. She needs bread.
4. Jessie is going to the **museum**. She wants to see the paintings.
5. My grandmother is going to the **supermarket**. She needs bread and milk.
6. Carmen is going to the **pharmacy**. She needs **medicine**. / Carmen is going to the **gas station**. She needs gas.

D. Complete the conversations.

1. A: **Where** are you **going**?
 B: I'm going to the **library**.
 A: Why?
 B: I **want** a new **book** to read.
2. A: **Where** are you going?
 B: I'm **going** to the **gas station**.

- A: **Why**?
 B: I **need gas**.

E. Use the clues to write the conversations.

1. A: Where are you going today?
 B: I'm going to the mall.
 A: Why?
 B: I need a new shirt.
2. A: Where are you going today?
 B: I'm going to the museum.
 A: Why?
 B: I want to see the paintings.

F. Write sentences with *want* or *need*.

2. Andrew is going to the movie theater. He wants to see a new movie.
3. Heather is going to the bank. She needs money.
4. Mindy is going to the pharmacy. She needs medicine.

G. Read the conversation and circle T for true or F for false.

- 1. T 2. F 3. F
- 4. T 5. F

H. Complete the conversations.

1. A: Where are you going?
 B: I'm going to the post office.
 A: Why?
 B: I want to mail this package.
2. A: Where are you going?
 B: I'm going to the mall.
 A: Why?
 B: I want to buy new shoes.

Unit 3 Lesson 1:

Do You Ever Have Snowball Fights?

A. Read the sentences and number the pictures (1-6).



B. Write the missing words.

- A: Do you **ever** go rafting in **winter**?
 B: No, I **never** go **rafting** in winter.
 A: Why not?
 B: It's too **cold**! I like to go rafting in **spring** or summer.
- A: Do you ever go **skiing** in summer?
 B: Yes, I **sometimes** go skiing in **summer**.
 A: How?
 B: I go **water-skiing**.

C. Unscramble the sentences.

- I rarely go rafting in spring.
- She always wears snow boots in winter.
- He never goes skiing in spring.
- They often play tag in summer.

D. Find the mistakes and rewrite the sentences.

- Do** you ever go rafting in summer?
- They **sometimes** play with water guns in fall.
- Let's** play at the playground.
- I never wear shorts **in/during** winter.
- He always **jumps** in mud puddles in spring.

E. Read the story and circle Yes or No.

- Yes 2. No 3. Yes
- Yes 5. No

F. Write the missing words.

- There is a **fountain** at the park. We sometimes throw coins in the water.
- We always play on the **playground** at school.
- There is a **snowman** in front of the library.
- It is very cold in winter. I **never** wear shorts.
- I **sometimes** go swimming in winter. I swim in a swimming pool.

Unit 3 Lesson 2:

How Often Do You See a Beautiful Sunset?

A. Write the verbs.

- watch 2. eat
- check 4. go

B. Complete the sentences.

- Tina **always** checks her e-mail.
- Tina reads the newspaper **almost everyday**.
- Tina **sometimes** watches the sunrise.
- Tina **never** sees a shooting star.

C. Write the missing words.

- A: How **often** do you watch the **sunrise**?
 B: I **rarely** watch it. Maybe twice a **year**.
- A: How often do you read the **newspaper**?
 B: Almost **every** day. I **usually** read it in the morning.

D. Unscramble the conversations.

- A: I sometimes go hiking in the summer.
 B: Who do you go with?
 A: I usually go with my father.
- A: How often do you stay home all day?
 B: I hardly ever stay home all day. Maybe once or twice a month.

E. Write the missing words.

1. A: **How** often do you miss breakfast?
 B: At **least** three **times** a week.
 A: I **never** miss breakfast. I always eat it!
2. A: **When** do you go to the beach?
 B: I **sometimes** go to the beach in the **summer**.
 A: How **often** do you **get** a sunburn?
 B: I hardly **ever** get a sunburn.

F. Find the mistakes and rewrite the sentences.

- How **often** do you read the newspaper in the evening?
- I **rarely** read the newspaper in the evening.
- She **regularly watches** the sunset.
- She goes stargazing **two times/twice** a week.
- He gets a sunburn **about** once a year.

G. Read the conversation and circle T for true or F for false.

- | | | |
|------|------|------|
| 1. F | 2. T | 3. F |
| 4. T | 5. T | |

Unit 3 Lesson 3:

I Helped My Dad Clean the House

A. Complete the sentences.

- | | |
|------------|------------|
| 1. climbed | 2. played |
| 3. called | 4. cleaned |

B. Complete the conversations.

1. A: What **did** you do **yesterday**?
 B: I **watered** some flowers.
 A: Was it interesting?
 B: Yes, it **was**!
2. A: What did you **do** yesterday?
 B: I **exercised** at the gym.

- A: **Was** it easy?
 B: No, it was **hard**.

C. Separate the conversations and write the missing words.

1. A: What did you do yesterday?
 B: I painted a picture.
 A: Was it fun?
 B: Yes, it was a lot of fun!
2. A: What did you do yesterday?
 B: I washed the car.
 A: Was it easy?
 B: No, it was hard.

D. Write the missing words. Use the past tense when necessary.

- A: What **did** you do on your vacation?
 B: I **learned** how to make pasta.
 A: Was it fun?
 B: Yes, it **was**. What did you **do** on your vacation?
 A: I **visited** my grandmother. I **climbed** a mountain with her!
 B: Wow! Was it easy?
 A: No! It was **hard**!

E. Use the clues to write the conversation.

- A: What did you do yesterday?
 B: We baked some bread.
 A: Was it boring?
 B: No, it was interesting.

F. Read the story and answer the questions.

- She fixed her bike/bicycle on Sunday.
- Joe watched a movie last weekend.
- She lives in Australia.
- He learned how to ride a horse.

G. Answer the questions.

1. She practiced/played the xylophone. Yes it was fun!
2. Karen baked cookies. Yes, it was hard.
3. He washed his/the dog. No, it wasn't exciting.
4. He practiced/played the piano. No, it was boring.

Unit 3 Lesson 4: I Ate Pizza Yesterday

A. Choose the correct past tense form of the words.

- | | | | |
|---|---|---|---|
| 1. <input type="checkbox"/> have | <input type="checkbox"/> has | <input checked="" type="checkbox"/> had | <input type="checkbox"/> having |
| 2. <input checked="" type="checkbox"/> made | <input type="checkbox"/> making | <input type="checkbox"/> make | <input type="checkbox"/> makes |
| 3. <input type="checkbox"/> write | <input type="checkbox"/> writes | <input type="checkbox"/> writing | <input checked="" type="checkbox"/> wrote |
| 4. <input type="checkbox"/> goes | <input checked="" type="checkbox"/> went | <input type="checkbox"/> going | <input type="checkbox"/> go |
| 5. <input type="checkbox"/> cries | <input checked="" type="checkbox"/> cried | <input type="checkbox"/> cry | <input type="checkbox"/> crying |

B. Write the verbs in the past tense.

- | | |
|------------|---------|
| 1. studied | 2. made |
| 3. saw | 4. had |

C. Find the mistakes and rewrite the conversation.

- A: Simon, where **did** you go the day before yesterday?
- B: Mom, I **stopped** by the pet shop.
- A: Did you **have** a good time? What **did** you see?
- B: I **looked** at the puppies. **They** are so cute!

D. Choose the correct words and complete the conversations.

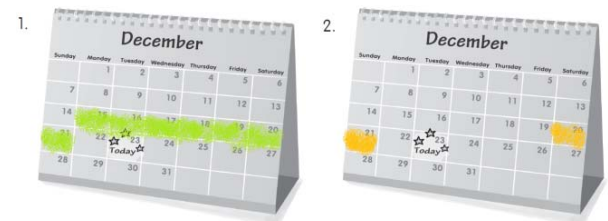
1. A: Who did you **see** this morning?
B: I **saw** my mom.
2. A: Why did you **go** to the library last week?
B: I **wanted** a new book.

3. A: What **did** you do at Joey's house last weekend?
B: We **planned** a party for his dad.
4. A: Did you **have** a good time at the beach today?
B: Yes, Jordan and I **made** a sandcastle.

E. Unscramble the conversation.

- A: What did you do last weekend?
B: I saw a tennis match with Justin.
A: That sounds exciting! Can I come next time?
B: Of course!

F. Follow the directions and answer the questions.



- 1.
- 2.
3. The day before yesterday was Sunday.
4. No, last month was November.

G. Write the missing words. Use the past tense when necessary.

- A: Hey Tony! Did you have a good **time** with Rita the day before yesterday?
- B: Yes, It was **neat**. We had **dessert** at an ice cream shop. Then, we **saw** a **boxing** match.
- A: That sounds **thrilling**!
- B: What **did** you do the day before yesterday, Kyle?
- A: I **went** camping **with** my cousins. It **was** cool. We **had** a barbecue.
- B: That sounds fun! Can I come **next** time?
A: **Sure**!