

Benchmark Early Readers

Book
2B



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Cones All Around



by Katherine Scrapper

Word Count: 85*

The Big Idea

This book looks at many kinds of cones.

Skills at a Glance

Monitor-Reading:

- Make connections

Comprehension:

- Identify stated main idea and supporting details

Phonics and Phonemic Awareness:

- Initial /p/ (party, people)

Fluency:

- Read smoothly and with minimal breaks

Content Vocabulary:

- cones

Grammar and Language Development:

- Use preposition "on"

Sentence Patterns:

- You can see a _____. A _____ is _____.

*Numerals and vocabulary words on pages 4 and 5 are not included in the word count of this book.

What is a cone? Read this book to learn all about cones.

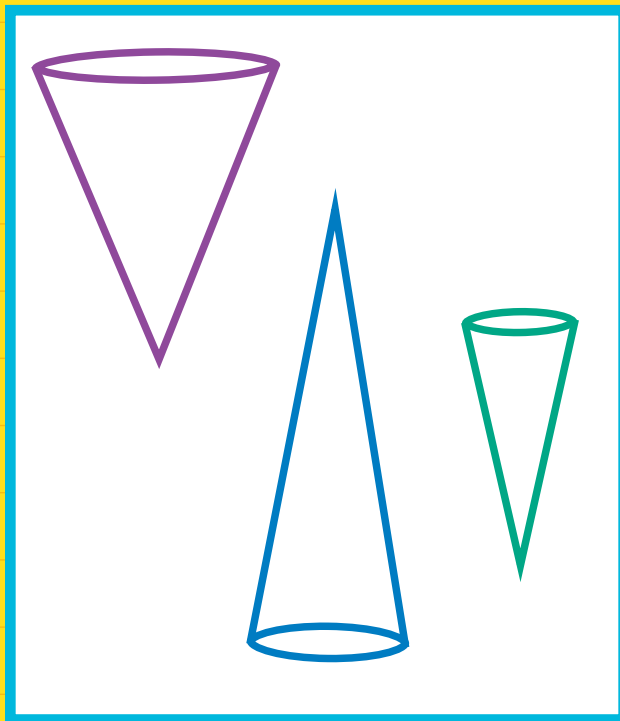
Theme:

Shapes

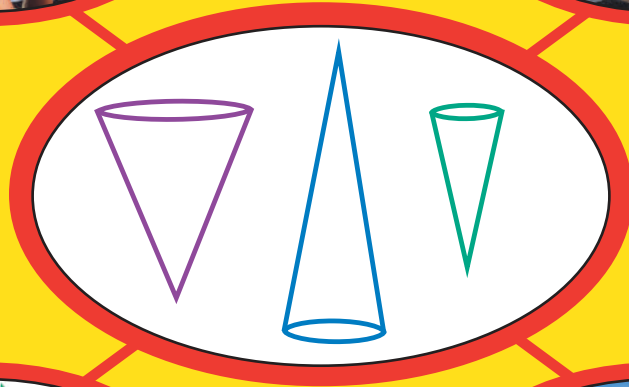


Math

What does a cone look like?



What cones can you see?



I need to know these words.

cones



hat



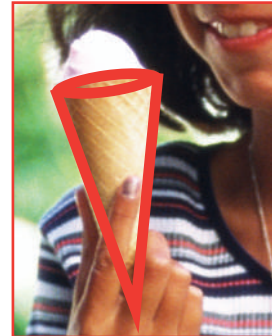
jet



volcano



You can see **cones** all around.
Some people eat ice cream.
Some people eat ice cream cones.





You can see orange cones
on the street.
The cones help people
find their way.





You can see cones on houses.
Some houses have a cone on top.



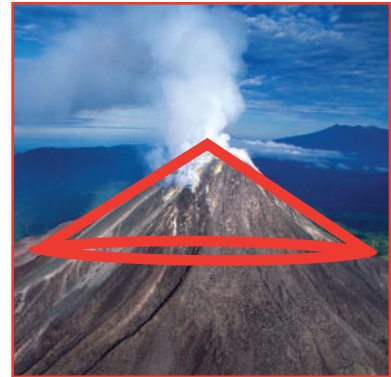


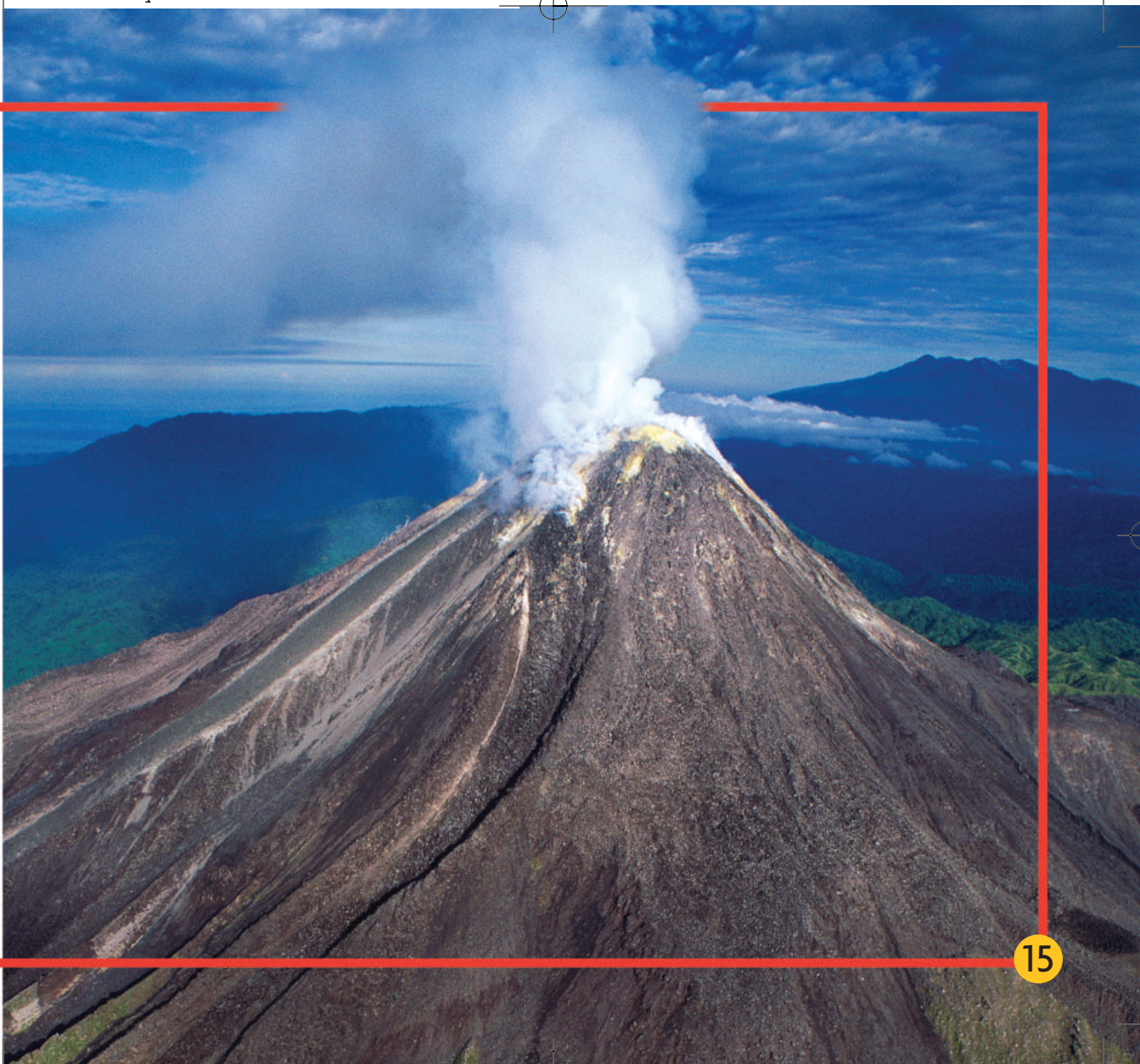
A party **hat** is a cone.
Look at the cones!





A **volcano** is a cone.
The smoke comes from the top.

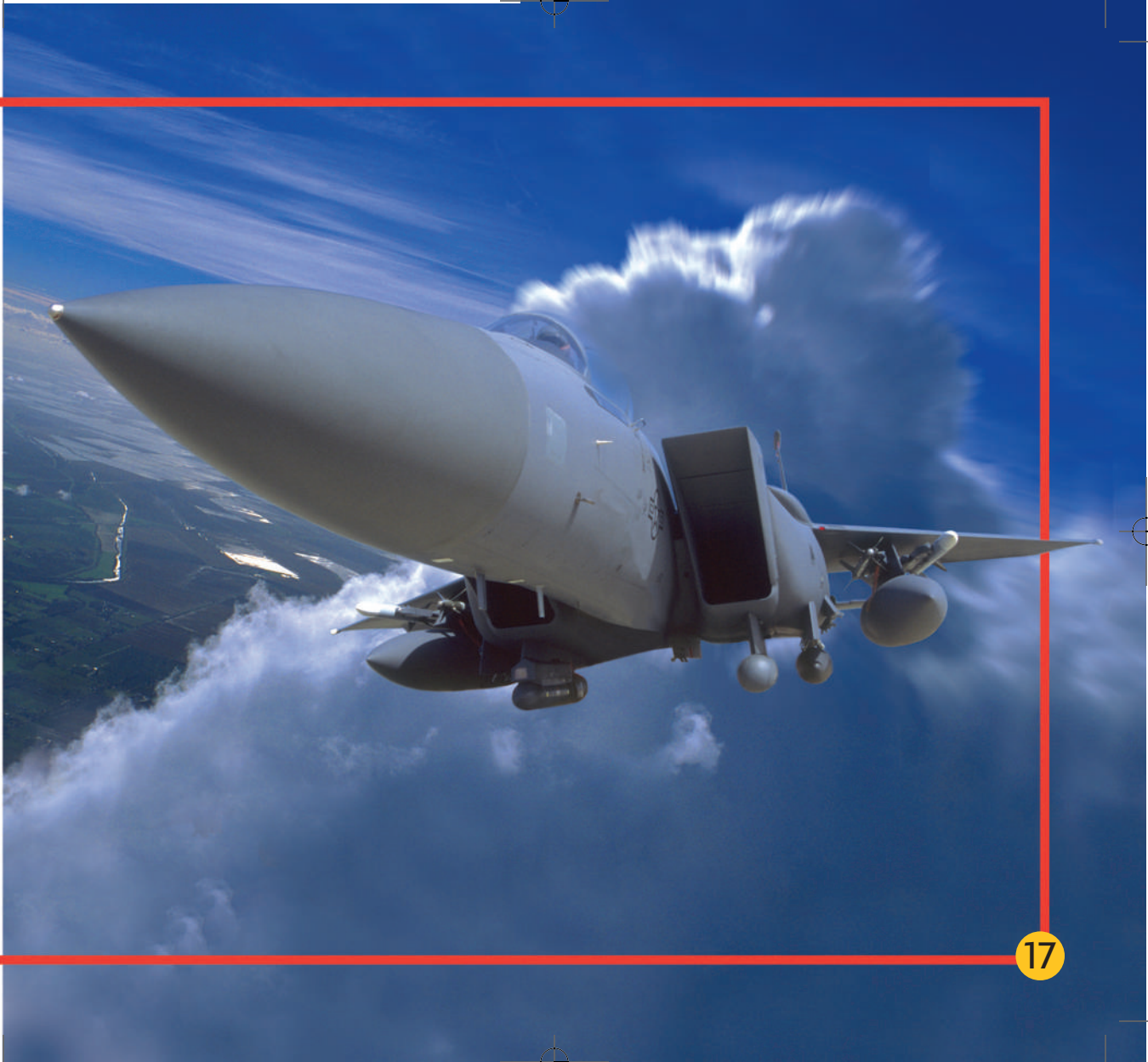




A jet has a cone.

The cone helps the jet fly.





Now you can draw some cones.

